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Newport City Council
Welsh in Education Strategic Plan
2017 – 2020

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Newport City Council – Welsh in Education Strategic Plan 2017 – 2020**INTRODUCTION:**

Newport's WESP has been subject to a number of revisions since its initial submission to the Minister for Lifelong Learning and Welsh Language in February 2017. At its meeting on 20 December 2017, Newport's Cabinet considered and approved changes which were made in response to the outcome of a review of all WESPs undertaken by Aled Roberts and a further consultation with stakeholders which ended in November 2017. These revisions are included within the WESP.

On 16th March 2018, Welsh Government wrote to all Councils to reiterate the commitment of achieving the goal of a million Welsh speakers by 2050 and, as part of that commitment, a funding envelope of £30 million would be allocated to support capital projects dedicated to growing the use of the Welsh language in education. Newport City Council will be submitting a full cost bid for capital funding against this grant.

Subject to funding approval, the Council intends to establish a new Welsh-medium seedling primary school on a temporary site, with a permanent location to be determined. The desire is for this new seedling school to be established from September 2019. However, this date will only be achievable if the Council receives timely and early notification of the outcome of the bid, as the plan would require a school reorganisation proposal to be undertaken in accordance with the Welsh Government statutory School Organisation Code.

If approved, the new school will be a two-form entry primary school, and this in turn will increase the current number of Welsh-medium primary school places across the City by 50% (from four-form entry across three schools to six-form entry across four schools).

The original WESP was dated 2017 and has been subject to a number of revisions since the initial draft. The information contained within this Introduction therefore overrides any relevant statements within the body of the plan. An implementation plan will be drawn up following approval by the Minister for Lifelong Learning and Welsh Language.

SECTION 1: Newport City Council's vision, goal and objectives for Welsh-medium education over the next three years.**Vision:**

Newport City Council, acting as a member of the South East Wales Consortia, will participate in the development of Welsh standards in education to equip a bilingual Wales with a skilled bilingual workforce, supporting the Welsh Government's vision for Welsh in Education. We will work with others as a region to equip schools and education providers across age ranges and linguistic sectors with the capacity and sustainability to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces. We will aim to stimulate and provide local, accessible, sustainable, community-focused provision to meet the growing demand for Welsh-medium education.

Objectives:

- In collaboration with all members of the WEF a strategy for promoting Welsh will be developed, implemented, reviewed and revised over the period of this strategy.
- Promote the Welsh language within the city of Newport by designing and implementing a 'Learning & Working in Welsh' portal on the Council home web page, as an access tool for links to learning and working web sites that deliver services in Welsh – the scope and breadth of connectivity can be developed over the life of this Welsh in Education Strategic Plan (WESP).
- Promote the delivery of bilingual education and childcare from 0 – 25 in the form of a 'Benefits of Bilingualism' leaflet to demonstrate access to 'Work, Learn & Play in Welsh', to be reviewed annually and developed over the life of this WESP.
- Continue to underpin the Early Years Development and Childcare Partnership Strategic Business Plan, in particular Priority 3: Improve awareness and availability of Welsh-medium childcare and pre-school education provision across Newport, having developed an action plan "Actively promoting Welsh-medium settings and ensuring that there is sufficient Welsh medium childcare and pre-school education available across Newport"
- Prior to the opening of a new school, the Council will scope out what it should be designated as to meet our statutory responsibilities for the growing demand for places within the city. This would include consideration of Welsh, English or dual language options. The scoping will not be confined to the immediate area of the development. Further, the Authority will engage with the Governing Bodies of Ysgol Gymraeg Casnewydd and Ysgol Gymraeg Bro Teyrnion and consider how they may be expanded in future 21st century schools programmes.
- Welsh-medium education parental demand surveys will be conducted annually (each Autumn Term) through a postal questionnaire to parents of children under the age of two with an action plan developed and published (each Summer Term) to address the findings of each survey.
- Increase the number of pupils assessed in Welsh first language at the end of the Foundation Phase from 5.2% to 5.6% by 2018.
- Increase the number of pupils assessed in Welsh first language at the end of Key Stage 3 from 2.6% to 3.2% by 2018.

- To work with regional and neighbouring authorities on workforce planning to ensure specialist roles such as Educational Psychologists are available to support our Welsh medium schools and settings.

Statement:

This Welsh in Education Strategic Plan 2017 – 2020 (WESP) is intended to demonstrate alignment with the partner 5 year Welsh Language Strategy for Newport City Council (NCC) and at the same time recognise and address the Welsh Government ambition to reach a million Welsh speakers by 2050.

The Newport Welsh Education Forum has developed this WESP. The consultees are listed in Annex 4 and the timescales for the consultation leading to submission to Welsh Government is included in Annex 5. The approval and review during the consultation period includes the Learning, Leisure & Caring Scrutiny Group for Newport City Council and will also be issued for information to full Cabinet.

At the same time a paper is being set before full Cabinet to approve the draft 5 Year Welsh Language Strategy for Newport which will be launched for consultation during the same timeframe as the WESP. The Council's strategy sets out how we are going to 'promote the Welsh language and to facilitate the use of the Welsh language.' The draft vision for the 5 year Welsh Language Strategy is 'The people of Newport can use Welsh in all parts of life...' The target is to increase the number of Newport pupils in Welsh-medium education from 892 in 2016/17 to 1,250 or more in 2022/23. This represents a growth from 3.9% of the school age population to 5%. This is based on filling the reception classes of the 3 Welsh medium primary schools to their capacity of 107 places a year, for the next 5 years beginning in 2017/2018. In December 2017, Cabinet agreed to increase this number to account for additional latecomer children who would benefit from an immersion programme. The target then is for an additional 10 children for each year of the remaining timeframe of the WESP.

The current surplus position has been recorded, as at February 2017, in our Welsh-medium primary schools – a total of 101 surplus places; that is to say, an overall 14% surplus position exists. WG monitor our planning of school places and urge local authorities across Wales to hold 10% or fewer surpluses, whenever possible. If that position is more than 10% then an explanatory strategic statement is generally provided – this surplus position is held at the current time to support any potential increase in demand for school places in the medium of Welsh in our primary sector.

A complementary target therefore for the WESP in the next three years is to ensure that the capacity of our Welsh-medium primary schools is maximised, so to increase the numbers in those schools from 619 (October 2016) up to 769 by March 2020, to take account of additional latecomer children. At the same time to see those children moving through the education system into our new Welsh-medium secondary school – Ysgol Gyfun Gwent Is Coed.

The City of Newport is experiencing a population increase as a direct result of inward economic migrants, EU and Non-EU migration and

housing developments. The Office for National Statistics census shows that the population of Newport rose by 6.4% between 2001 and 2011. Newport's estimated population was 146,841 in 2014. This population growth is predicted to continue, suggesting the population of Newport could be in the region of 160,000 by 2026.

The number of pupils in Newport City Council maintained schools has increased by approximately 1,300 between 2011 and 2016. This rise can partly be attributed to the increase in nursery class provisions across the city's primary schools, together with a steady population increase referenced above. In 2011 the number of pupils aged 3-19 registered in Newport City Council maintained schools was almost 24,000. In 2016 there were over 25,000 pupils in Newport City Council maintained schools.

Planning of school places is taken forward under the governance of a multi-disciplinary Planning of School Places Group reporting to the Education Senior Management Team and the People Services Capital Programme Board. Pupil populations and forecasts are reviewed against school capacities on a termly basis for all schools. The current Welsh-medium estate, within the existing three primary school sites, has sufficient capacity to allow growth in line with the Council's 5-year Welsh-language strategy, up to September 2022.

Discussions have taken place on forward planning issues including solutions to expansion. However, whilst there is currently no evidence to suggest that there will be sufficient demand in Newport to warrant further expansion in the above time frame, it is appropriate to factor in unexpected new demand following promotion of the Welsh language and immersion for late comers. The continuing action therefore, during the lifetime of this WESP, is for planning of Welsh-medium school places to include an annual parental demand survey, a capacity reassessment of all three Welsh-medium primary school sites (in order to develop expansion plans for provision in good time) and the monitoring of forecast against actual demand on a termly basis.

As the Council looks forward to the period 2020 and beyond, housing development plans that the council currently knows about could generate a demand of almost 2,000 primary and over 900 secondary places between 2021 and 2026, there is no ability to predict specific years. This outlook confirms the need to plan for additional education provision for both primary and secondary age pupils and we can consider a percentage proportion estimate of pupils who will seek Welsh-medium education. The extent of current and planned development in Newport makes this particularly challenging, given the restrictions of the existing school estate and infrastructure within the city.

The January Pupil Level Annual School Census (PLASC) 2016 records show a stability of demand for Welsh-medium education of almost 5% of all primary school age pupils. This is further borne out by the analysis of parental surveys in 2012 and 2015 which indicated that demand for Welsh-medium education could be approximately 5% of the total primary population in future years.

The October 2016 Class Count noted that there were 619 pupils (R-Y6) in our three Welsh medium primary schools. The current combined capacity of the three schools is 719 places – as one is a seedling and year 6 is currently free (this will increase to a capacity of 749 after

next year). This academic year (2016/17), we have an operating surplus capacity of 14% across all three primary schools.

However, in September 2016, demand for Welsh-medium reception places was greater than ever. 109 reception places allocated across the three schools. This represents 5.74% of the total city reception cohort who chose Welsh-medium education. If that trend of almost 6% continued for the next 5 years this would require a capacity increase of 0.5 form entry or 105 additional school places.

It is therefore appropriate not to rely upon historical or perceivably stable trends but to develop evidence based judgement alongside standard / traditional forecasting formulas and data from housing developments albeit unpredictable, plus the close monitoring of school admission applications.

At a time of increased housing developments and a burgeoning population demanding additional schools, it is appropriate for the Education in Welsh Policy to include a statement that Newport City Council will establish schools with a single or one language. This approach can support the occasional seedling school development on condition that it is a temporary solution before a more permanent solution is determined.

There are five new housing developer led schools (February 2017) being built across the city over the next two to ten years. In future, prior to the formal process of opening a new school, we would scope out what it should be designated as to meet our statutory responsibilities for the growing demand for places within the city. This would include consideration of Welsh, English or dual options.

Newport City Council will be taking forward significant engagement with the Mudiad Meithrin on establishing opportunities for non-maintained settings in the medium of Welsh. With available capacity on site, preliminary plans are underway to develop meithrin provision at Ysgol Gymraeg Bro Teyrnnon to support an early years facility. This will enable a smooth transition from the Meithrin into Welsh-medium primary school for all pupils. Transition management planning will be key between the school and the Meithrin at all levels and in all opportunities.

The Wellbeing of Future Generations Act is about improving the social, environment, economic and cultural wellbeing of Wales. It makes sustainable development the central organising principle in Welsh public life. The Act has seven wellbeing goals, one of which is 'A Wales of vibrant cultures and thriving Welsh language.' This means that there is already a duty on the Council to achieve that goal in the long term as one of the steps to create the Wales we want to see in 2050. The 5 year Welsh Language Strategy and objectives will be considered in forming Newport City Council's Wellbeing Objectives for March 2017 and the Public Service Board Plan in March 2018.

The WESP can have a role to play in achieving the goals emerging from the Wellbeing of Future Generations Act and at the same time support the implementation of the Welsh Language Standards which is already integrated into the Council programme as one of nine Equality Objectives. This is achieved by a governance model based on a sound partnership approach by the members of the Newport

Welsh Education Forum, which is chaired by the Chief Education Officer. The membership includes:

- Primary School representation from both English-medium and Welsh-medium schools;
- Secondary School representation from Ysgol Gyfun Gwent Is Coed;
- Menter Iaith Casnewydd (programme and targets are set out in Annex 3);
- Urdd Gobaith Cymru (programme and targets are set out in Annex 4);
- Coleg Gwent;
- University of Wales;
- Flying Start;
- Mudiad Meithrin;
- Rhieni dros addysg Gymraeg (RhAG);
- Education Achievement Service;
- Education Senior Management Team – Improvement, Inclusion, Resources & Planning and Policy

The Newport Welsh Education Forum has agreed terms of reference which declares the function of the Forum is to provide a formal channel of communication between Newport City Council, its maintained schools and other partner organisations with an interest in Welsh education in the Newport area on such matters relating to Welsh education as prescribed in the Welsh Government 'Welsh Medium Education Strategy' and Newport's Welsh in Education Strategic Plan. In particular, the Forum shall:

- Act as a consultative group for the development of the WESP [and the associated Welsh in Education Grant (WEG) – now ceased;]
- Monitor the implementation of the WESP;
- Monitor the provision of Welsh-medium education and act as a consultative group for future developments;
- Provide an annual report to the Welsh Government describing progress in terms of implementing the WESP's targets against the approved timetable.

The sections that follow demonstrate a full partnership approach to compiling the WESP. The Newport Welsh Education Forum members have continued to develop this Welsh Education Strategic Plan with the support of significant feedback and advice from the Welsh Language Commissioner over the winter of 2016/17 before a delayed final submission in February 2017 (see WESP introduction).

SECTION 2: Access

Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales) 2008 to promote access to education and training through the medium of Welsh. The following statement is regarding the accessibility of Welsh-medium provision in Newport in relation to home to school transport.

In accordance with the Council's policy, free home to school transport is provided to primary aged pupils who live two miles or more from their catchment school or nearest available school, and to secondary aged pupils who live three miles or more from their catchment school or nearest available school. This includes Welsh-medium schools. Furthermore, and in accordance with the Learner Travel (Wales) Measure, a pupil will receive free transport to an alternative school if this is nearer than the catchment school and provided that the qualifying distance is met.

As Newport City Council has established and opened a new Welsh-medium secondary school the challenge over the next few years will be for siblings who have divided education provision between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Gwent Is Coed.

Ysgol Gyfun Gwent Is Coed, for Newport and South Monmouthshire, is intending to work in partnership and collaboration with Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni for the delivery of regional 6th form provision and with Coleg Gwent for a post 16 offer in the medium of Welsh. However, a further challenge is that Post 16 home to school transport policy is not statutory. It is discretionary for all local authorities in Wales and therefore this can be seen to be an additional barrier or hurdle to accessing education, training and learning.

In order to comply with any duty to further promote access to Welsh-medium education, the Council would need to re-consider its current Home to School Transport policy, particularly in relation to siblings and post-16 provision. There would be a difficulty in amending policy to support or increase access to Welsh education locations, when pupils and students attending English medium locations are not afforded the same benefit and also due to concerns about the financial viability of doing so.

SECTION 3: How Newport City Council will achieve Outcomes 1-7 with reference to section 19 of the guidance.

Data (where available) is included within Annex 1 to support our targets.

Outcome 1: More seven-year-old children being taught through the medium of Welsh

The current (January 2017) position relating to the number of 7 year olds taught through the medium of Welsh and our targets for the next three years:

- The number of seven year old children (those in Year 3) being taught through the medium of Welsh is 87 (as at Jan 2017), representing 4.52% of our total Year 3 cohort. The reception cohort for the same year was filled to capacity (one over capacity), and when they become 7 years of age in 2019/20 (reaching Year 3) they will represent approximately 5.62% of the total cohort.
- These targets are set on the basis of current cohorts across three Welsh-medium primary schools moving through the year groups, with an assumption that new reception year groups entering Welsh-medium schools will be filled to capacity of 107.
- The promotion of immersion to latecomers will be a key aspect of our promotional strategy and our target for the overall number of children in Welsh Medium primary schools is to increase to 732 (10 additional children per year). It is not possible to predict which years these children will enter.

2016/17	R	Y1	Y2	Y3	Y4	Y5	Y6
Total Welsh-medium Primary Pupils	108	92	92	87	97	73	71

2017/18	R	Y1	Y2	Y3	Y4	Y5	Y6
Total Welsh-medium Primary Pupils	<u>110</u>	108	92	92	87	97	73

2018/19	R	Y1	Y2	Y3	Y4	Y5	Y6
Total Welsh-medium Primary Pupils	<u>111</u>	<u>110</u>	108	92	92	87	97

2019/20	R	Y1	Y2	Y3	Y4	Y5	Y6
Total Welsh-medium Primary Pupils	<u>112</u>	<u>111</u>	<u>110</u>	108	92	92	87

- The underlined figures represent assumed pupil numbers filling capacity, following capacity assessment in summer 2017 and the assumption that no pupils drop out.
- We would expect generally the majority of latecomers to be accepted into KS1 but because it is not possible to predict which Year

group they will enter, they have not been included in the overall seven year olds targets but this commitment is stated separately.

Current Position	2017/2018	2018/2019	2019/2020
Expanding provision The number and percentage of seven year old children currently taught through the medium of Welsh?	4.5% 90 pupils	5.4% 107 pupils	4.8% 96 pupils
The number of children accessing Cylch Meithrin transitioning to Welsh-medium nursery or reception provision in Newport	65% 17 pupils	75% 20 pupils	100% 26 pupils
The number of children from the English medium primary sector accessing Immersion provision within Welsh-medium primary schools in Newport	4 pupils	16 pupils	20 pupils

Objectives to achieving this outcome:

- Increase the number of seven year old children taught through the medium of Welsh.
- Adopt systematic processes for measuring the demand for Welsh-medium childcare and Welsh-medium statutory educational provision.
- Provide information for parents regarding Welsh-medium provision available within the Local Authority, including providing feedback and acting promptly on the findings of parental surveys.
- Maintain the links between the Newport Welsh Education Forum (WEF) and the Newport Early Years and Childcare Development Partnership (EYDCP) to deliver actions relating to Welsh Medium provision within Early Years.
- Increase promotion of Welsh-medium pre-school provision, including (Mudiad Meithrin) Dechrau'n Deg / Flying Start and extended childcare.
- Promote the opportunity for immersion for latecomers.

Supporting Statement:

Within Newport, the result of the most recent Welsh-medium Education Parental Demand Survey, coupled with historical trend analysis, suggest that demand for Welsh language pre-school and primary education will remain fairly consistent over the next 3 years. The recent opening of the new Welsh-medium Secondary School, Ysgol Gyfun Gwent Is Coed, is likely to have a positive impact on the numbers of seven year olds being taught through the medium of Welsh over the next few years.

Within the LA, there are 3 primary schools, offering a total pupil admission number of 107 per year group (excluding Nursery provision). Following capacity assessment in summer 2017, this admission number has increased to 112. It is suggested that if there is a growing demand for additional Welsh-medium primary places, a capacity reassessment of all 3 Welsh-medium primary schools would be appropriate

to develop plans for at least 0.5 form entry or an additional 105 primary school places during the lifetime of this WESP. Such plans will need to be able to be put into operation swiftly, as the school admission applications for September 2016 demonstrated a surprising increase from 4.45% to almost 6% of the total primary age population in Newport. The Authority will work with the Governing bodies of Ysgol Gymraeg Bro Teyrnnon and Ysgol Gymraeg Casnewydd and consider if they could be expanded in future 21st century schools programmes.

In recent years capital investment within the Welsh-medium primary sector totals approximately £1.5million – this includes creation of a new nursery at Ysgol Gymraeg Bro Teyrnnon and additional internal improvements. Within Ysgol Gymraeg Ifor Hael, a 3 classroom refurbishment, which includes a new ‘community’ space for other services, has been completed.

From the Summer Term 2017 immersion provision will be available within our 3 Welsh-medium primary schools. A protocol that sets out a consistent approach to supporting children with little or no Welsh has been agreed with Newport’s Welsh primary schools for immersion to be provided at individual schools rather than a centre based at one of the schools within the city. Following acceptance of a pupil into a school, immersion and support will normally be provided for one term, though there is provision for support to be provided for a longer period if there are additional learning needs or circumstances that have resulted in limited progress. Funding is available for each of the schools to support the immersion programme. It is considered that this approach offers the benefit of being more sustainable than a single unit. The protocol will be reviewed annually. A key consideration will be how our schools can provide consistent approaches to latecomers and ensure success of the approach. Promotion of immersion provides a means of reducing surplus capacity in our Welsh Medium schools and increasing numbers over the remaining period of the WESP.

Ysgol Gyfun Gwent Is Coed opened in September 2016, with 83 pupils being admitted. Currently the school is occupying temporary accommodation whilst the new build is on-going. This temporary accommodation is on the site of Ysgol Gymraeg Bro Teyrnnon. The £32.5 million project will provide a brand new, purpose built Welsh-medium secondary age accommodation block and external modifications and is due to be in operation on the permanent site in September 2018. The site and premises of Ysgol Gymraeg Bro Teyrnnon will be able to return to delivering a purely primary age group provision, with additional space for other services.

During 2015, Flying Start / Dechrau’n Deg commissioned a consultation to assess the future demand for Welsh-medium Flying Start Provision across the city. The survey focused upon the factors influencing parents’ and carers’ decisions when selecting Early Years Welsh-medium provision for their children, in particular issues surrounding the potential demand for Welsh language. The questionnaire set out the background and explained the purpose of the consultation. As a result of the survey, 14 Welsh-medium Flying Start places were created for two to three year olds located within a city centre location to improve accessibility for families. A further 16 places will be created by January 2017 in the east of the city, which was highlighted as an area of demand in both the Flying Start consultation and the Welsh-medium Education Parental Demand Survey.

Flying Start is promoting the Welsh Language in the following ways:

- FIS & Flying Start to promote at WM and EM school careers events (minimum of two events attended per year).
- Flying Start to gain accreditation, through umbrella organisation support, to achieve quality assurance in all Welsh-medium Childcare settings at a minimum of bronze level.
- Development of apprenticeships / assistant posts (Welsh medium) - three places.
- To maintain and increase the number of practitioners undertaking Welsh language courses including Year 2 of Level 1 Welsh training (seven staff enrolled) and further short courses accessed internally via Newport City Council

Newport Early Years and Development Childcare Partnership (EYDCP) has identified that an improved awareness and availability of Welsh-medium childcare and pre-school education provision across Newport is a priority for the work of this group during 2016-2018. Identified actions include active promotion of Welsh-medium childcare and pre-school settings, ensuring that there is sufficient Welsh-medium childcare and pre-school education available across the whole of Newport. It has been agreed that an important role of this group is the promotion of and the availability of Welsh-medium provision to parents so they can be given a choice of provision that is equally available.

Ways in which the Welsh-medium provision is planned to be actively promoted are as follows:

- Cymraeg I Blant (Welsh for Children) project implemented for early promotion works of Ti a Fi's & Clychoedd, and promotion of WL education.
- Sustain existing Welsh-medium settings.
- Develop two new Cylch Meithrin wraparound provisions located within WM Primary schools.
- Develop two new Ti a Fi's (includes development of one FS provision by Dec 2016).

We will work with the Early Years Development and Childcare Partnership and Mudiad Meithrin to agree additional targets for increasing the number of early years and nursery places each year of the WESP. Newport will work with regional partners in planning the development of the early years settings and to attract an appropriately trained Welsh speaking workforce.

Additional funding bids are being submitted during the period 2017/18 in order to support resources in Out of School Clubs with a focus on the delivery of ALN and Welsh-medium. Additional resources will enable the provision of bilingual resources to all the Newport settings to encourage the use of incidental Welsh and to share the cultural aspects of Wales through play

The findings of the latest Childcare Sufficiency Assessment carried out by Newport Family Information Service and published in April 2017 indicate that a significant number of parents and guardians are unlikely to currently consider Welsh language education because they have little knowledge about the benefits of it. There are currently (summer 2017) 2 Cylch Meithrin in the city; Ty Norfolk and Y Delyn, equating to 36 places. This covers 2 wards in the city.

Coupled with the Flying Start settings and their locations, this leaves seventeen wards without Welsh-medium childcare provision. There are

preliminary plans to develop the following:

- A cylch meithrin at Ysgol Gymraeg Bro Teyrnnon, facilitated by Mudiad Meithrin and supported by the Early Years Team and FIS, and
- A potential Welsh Medium day care provision with an independent provider – supported by Mudiad Meithrin through a FIS childcare support contract (RSG).

In addition to increasing provision, promoting and potentially expanding opportunities for parents and families to access Welsh language courses may assist in reducing parental concerns around support for their child(ren) whilst they attend Welsh-medium provision in their formative years.

The partnership working with Clybiau Plant Cymru is progressing with the development of a much needed CSSIW workshop targeting Welsh-medium Out of School Club providers. This will ensure the provision in all sectors and all settings is of an equitable nature with all policies and protocols in line with the Council and CSSIW requirements.

Actions planned to actively promote childcare in the medium of Welsh, and to increase the use of Welsh language across pre-school childcare sectors, are outlined as follows:

- Four Welsh language workshops delivered by Mudiad Meithrin under the Childcare Contract;
- Two Welsh Language Awareness Sessions to be delivered by Menter Iaith, and;
- Maintaining Development Officer Linguistic Support via Mudiad Meithrin & WPPA (areas of support will vary and types of delivery will differentiate according to need).

The analysis of parental surveys in 2012 and 2015 indicated that demand for Welsh-medium education could be approximately 5% of the total primary population in future years. The intention of the next planning cycle for the Regional Welsh in Education Forum is to have four task and finish groups to take forward significant work programmes. One sub group is focussed on developments within Early Years. This sub group will have relevant officers from each local authority across the South East Wales consortium area, Mudiad Meithrin and the three Menter Iaith organisations in the region, as well as representation from RhAG or other organisations at relevant pertinent meetings.

Initial focus areas will include

- Increasing the number of Welsh medium childcare places across the region, including the development of new provision as well as expanding existing provision through change in premises or additional services offered.
- Training and staff recruitment and improving Welsh language skills across the region to develop consistency in language usage by childcare setting staff to promote language acquisition, including linking with the feeder primary school for consistency in language usage to support positive transition.
- Sustainability and business support to ensure all childcare provisions have robust business plans so that they are able to maintain and increase over the course of this plan. This focus will also look at how childcare settings are able to receive funded places through the

Childcare Offer, Flying Start and Early Years Education to maximise any funding received as well as providing a wider service to fee paying parents and delivering a community provision.

- Improving transition rates between Clychoedd and Primary Schools.

The Childcare Offer will require significant additional childcare places and location may be critical to their sustainability. Therefore this group will link, through the Regional WEF, with the sub group looking at planning of school places.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.

Current position and targets for the next 3 years relating to the number of year nine learners who are assessed in Welsh (First Language):

Current Position	2017/2018	2018/2019	2019/2020
The current percentage of learners in Year 9 who are assessed in Welsh (First Language) 3.42% (57 pupils)	2.9% (50 pupils)	4.23% (74 pupils)	4.35% (74 pupils)
A comparison of this figure with the percentage of learners in Year 6 who were assessed in Welsh (First Language) 3 years earlier 2.59% (43 pupils)	3.02% (51 pupils)	4.52% (78 pupils)	5.17% (86 pupils)

(NB: These numbers are based on actual pupil numbers as per PLASC. They do not take account of children that may come through immersion route and actual numbers would be difficult to predict).

Objectives to achieving this outcome:

- Increase the percentage of Year 9 learners who are assessed in Welsh (first language) and between Key Stage 2 and 3.
- Increase non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase.
- Develop more effective transfer between the funded non-maintained provisions to maintained school provision.
- Develop more effective transfer between Key Stage 2 and 3.

Supporting Statement:

Detail is set out under Outcome 1 in respect of the actions proposed to stimulate demand for Welsh-medium childcare, at the same time commentary has been provided with quantitative targets under Outcome 1 in respect of the immersion provision for children in primary schools. There are greater opportunities for the transfer of pupils taught through the medium of Welsh between Key Stage 2 and 3 following the opening of Newport's first Welsh-medium secondary school in September 2016. This provision is expected to support pupils and parents in accessing Key Stage 3 provision more easily. Newport's third Welsh-medium primary school gained its first group of Year 6 pupils from September 2017. This significantly increases the number of Year 6 Welsh first-language learners who are expected to make the transition to Welsh-medium secondary school. The Welsh-medium cluster has established a transition plan which considers emotional and social well-being, effective pedagogy and parental engagement to maximise the Key Stage 2-3 transition rate. This is also linked to the Local Authorities vision of creating a 'Seamless Learning Pathway' or 'llwybr dysgu di-dor'. The increased volume of Welsh-medium schools in the city is expected to stimulate demand. Newport City Council will continue to promote Welsh medium education through its media channels. It is recognised that the majority of parents choose Welsh or English medium education for their children at an early age. With this in mind we will work with all partners to meet, and stimulate, the demand for non-maintained Welsh-medium childcare settings for children under three and funded non-maintained Welsh-medium settings delivering the Foundation Phase, to improve the percentage of learners assessed at the end

of Key Stages 2 and 3 beyond 2020. Whilst at present there is no certainty about demand for families that consider Welsh-medium later, a protocol and dedicated funding has been developed in conjunction with the three Welsh-medium primary schools in Newport to provide and support immersion and transition. These arrangements will be reviewed after one academic year to ensure consistency of approach and best practice.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh.

Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh, in schools, colleges and work-based learning.

All subjects (with the exception of English) at Ysgol Gyfun Gwent Is Coed will be taught in Welsh, including Maths and Science, so that learners will study for qualifications through the language. Newport’s intent is to work in partnership with Coleg Gwent and other regional Welsh Medium secondary schools to deliver vocational qualifications.

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) and for at least **2 further** Level 1 or Level 2 qualifications through the medium of Welsh are as follows:

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
			Plus all pupils at Ysgol Gyfun Gwent Is Coed 2020/21 100%

Objectives:

- Ensuring that provision for 14-16 year old learners at Ysgol Gyfun Gwent Is Coed complies with the Learning and Skills Measure (Wales) 2009.
- Newport City Council to have representation in order to work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision.

- Newport City Council to note the data captured for 14-19 Welsh-medium provision and plan for Post-16 Welsh-medium provision within partnerships

Supporting Statement:

Newport pupils in Welsh-medium primary education transfer to Welsh-medium secondary schools. This is with very few exceptions. Newport pupils who currently attend Ysgol Gyfun Gwynllyw are entered for 2 Maths, 2 Science, 3 optional GCSEs and the Welsh Baccaalaureate through the medium of Welsh. This is in addition to Welsh and Welsh Literature which are not included in the data. The opening of Ysgol Gyfun Gwent Is Coed will provide the growing number of Newport pupils' local access to Welsh-medium secondary education.

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) and also being entered for at least **5 further** level 1 or level 2 qualifications though the medium of Welsh are as follows:

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
			Plus all pupils at Ysgol Gyfun Gwent Is Coed from 2020-2021 100%

Objectives:

- Ensuring that provision for 14-16-year-old learners at Ysgol Gyfun Gwent Is Coed complies with the Learning and Skills Measure (Wales) 2009.
- Maintaining 14-19 provision at the level of 14-19 grant provision activities.
- Working through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision

Supporting Statement:

To ensure the availability of Welsh-medium GCSE courses for pupils in Newport, Ysgol Gyfun Gwent Is Coed will collaborate with Ysgol Gyfun Gwynllyw (Torfaen) and Ysgol Gyfun Cwm Rhymni (Caerphilly) to ensure sufficient provision. Both established schools work in strong collaboration and have been innovative in ensuring healthy 14-19 provision through the 'Partneriaeth 6' strategy. The withdrawal of the 14-19 grants poses a significant threat to this strategy and to the availability of courses for those Newport pupils currently attending Ysgol Gyfun Gwynllyw. Transportation costs are an added stress on the viability of courses.

There is a high degree of consultation with learners around 14-16 and 16-19 choice and this should begin well in advance of options and timetable setting. This will ensure that:

- Learners have the widest number of options based on their preferences, and
- Choices should suit the learner destinations.

Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw have demonstrated the degree of partnership and collaboration in the curriculum whereby staff travel to teach alternative or low take-up courses. The schools in the south east have to date been able to meet the requirements of the measure and offer 30 subjects. As a direct result of the 14-19 funding which has been reduced, the suite of courses on offer will be tailored accordingly, working with all sectors including Coleg Gwent and English-medium local schools. This must include consultation with all learners on their destination and in partnership delivering a changing suite of course in the region. This will directly increase partnership and collaboration generally on all curriculum matters.

The LA and the Education Achievement Service for South East Wales (EAS) will be providing support, training and challenge to the Welsh-medium secondary schools in order to continually improve their standards against performance indicators. Regional partnership working with Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw will also continue to develop, as well as partnership working with the Cymdeithas Ysgolion Dros Addysg Gymraeg (CYDAG) networks and forums.

Data will be used to identify successful and high achieving courses. These will be supported whereas courses that do not meet the standards of performance expected will be audited to determine the reason those standards have not been achieved and to take forward a plan of action to remedy the low standards.

The 14-19 Forums have officially come to an end however CYDAG SE Wales continues to meet to explore the possibility of continuing practices, such as arranging conferences and staff collaboration meetings that were in place to March 2016. Creativity and commitment will be needed to enable continuity.

Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni have in the past held joint governance meetings to gather, analyse and use data for 14-19 Welsh-medium provision and plan for post-16 Welsh-medium provision within partnerships. This is to be relaunched to include Ysgol Gyfun Gwent Is Coed.

Coleg Gwent currently have 69 learners enrolled for 2016/17 at Newport Campus who are Welsh speakers. Enrolment continues therefore this number is subject to change. It is not possible, at this early stage, for the College to accurately say how many learners study bilingually, however, this is usually around 1/3.

The college has set itself a target for increasing the number of learners who study bilingually by 10% every year for the next 3 years.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 5: More students with higher-level Welsh-language skills

Objectives:

- Improve provision to address literacy in Welsh.
- Improve provision and standards of Welsh First Language and Welsh Second Language.
- Increase opportunities for learners of all ages to practise their Welsh outside the classroom in both Welsh-medium and English-medium schools.
- Increase the total A-level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.

In addition, in order to ensure more learners with higher-level Welsh-language skills, the Local Authority with its stakeholders will:

- Plan strategically for the direct progression of pupils at Ysgol Gyfun Gwent Is Coed to post-16 Welsh-medium education from 2021;
- Ensure that the Post-16 Curriculum Deputy Group is aware of the LA's vision to increase AS/A-level numbers in English-medium schools and actively collaborate to ensure pupils have access to AS/A-level Welsh Second Language courses;
- Encourage English-medium schools to increase formal and informal provision for Welsh Second Language at KS3 and KS4 so that GCSE full course uptake is increased from 35% (2015 baseline) and that both languages are widely used as mediums of communication;
- Encourage English-medium schools to enter nearly all pupils for GCSE Welsh full course when the current short course is withdrawn in 2018 (pupils currently do not have to be entered for any examination in Welsh Second Language) and plan for the implementation of Successful Futures to ensure transactional competence for all pupils aged 16.

Supporting Statement:

Performance in Welsh First Language / literacy is strong in the Foundation Phase and Key Stage 2 with performance above Wales at both key stages (Newport ranked 1st in Wales in the FP and 7th at KS2). There is sector leading practice within the Authority's primary schools and as Ysgol Gyfun Gwent Is Coed opens, ensuring commonality of approach to literacy across the cluster will support pupils as they transfer to Key Stage 3. The newly established tight knit cluster will develop a joint literacy policy and work in collaboration with the EAS to develop a literacy transition project in the spirit of the Donaldson Curriculum, utilising already existing strategies effectively deployed in schools and others developed with schools from the cluster and the wider EAS region such as '*Y Darllenwr Dygn*', '*Ditectifs Darllen*' and '*Seiliau Sgrifennu*'.

Raising standards in Welsh literacy / Welsh is a specific improvement priority in the EAS business plan which is based on robust analysis of schools' performance and areas for development. The business plan is reviewed on a six monthly basis and updated annually. Workforce training needs are planned in relation to outcomes on a regional, LA and cluster basis. The LA and EAS will provide support and challenge to schools in order to continually improve their standards against performance indicators and, particularly in English-medium schools, their provision for Welsh and bilingualism.

Support is targeted in inverse proportion to success. All primary and secondary schools in receipt of high level support and challenge for Welsh (Welsh and English-medium schools) have bespoke support plans that are monitored on a six weekly basis. As well as specialist in-house Welsh language and methodology support for teachers, and support for leadership of Welsh from the EAS LLC Welsh team there will be:

- Specialist central language training provision;
- Support for nominated cluster leads for Welsh (Welsh and English-medium schools) to build cluster capacity;
- Leadership networks, including Welsh-medium Headteacher networks;
- CPD provision by lead primary and secondary teachers and schools;
- Specialist teaching programmes to improve teaching in the Welsh-medium sector, 'Anelu at Ragoriaeth', and;
- Support for the informal use of Welsh programmes (Siarter Iaith and PCAI) in Welsh-medium schools, and Cymraeg Campus in English-medium schools.

As Welsh-medium provision grows and Welsh-medium school catchment areas change, maintaining the high standards already achieved will require continued drive for excellence. As well as a rigorous approach to assessment for and of learning, including in-house and cluster moderation, the adoption of the *Siarter Iaith* initiative from September 2016 will support schools in improving pupil confidence and competence in using the Welsh language, both inside and outside the classroom, enabling schools to maintain their high outcomes. Schools will achieve the *Siarter* gold standard by July 2019. Securing direct progression for pupils at Ysgol Gwent Is Coed through KS4 into KS5 will be vital to ensure that high number of students from Newport progress to KS5.

Performance in Welsh as a second language at KS2 is strong with performance significantly above Wales (Newport ranked 2nd in Wales) but performance at KS3 is below Wales. The EAS will monitor provision at KS3 and KS4 and report to Challenge Advisors and the LA on time allocation and the status of option group numbers annually. Current targets for secondary schools are listed in Appendix 1.

At meetings with secondary Headteachers, there will be encouragement to provide adequate time for the study of Welsh as a second language in line with the new Welsh GCSE taught from September 2017 and with the requirements of the new curriculum to ensure transactional competence at the end of KS4 for all pupils in all aspects of school life. Welsh full course will be the only GCSE on offer from 2018 which will provide a more solid basis for the progression to AS and A-level. However, the current non-core status of Welsh in English-medium schools will continue to 2021. Pupils must study Welsh to 16 but there is no requirement for them to sit an external examination in Welsh. This will continue to be a major barrier to the growth of the study of Welsh to A-level.

The current examinations available to students from 16-19, particularly for Welsh, have been widely reported to be most appropriate for the more academic students. This has had previous effect on uptake. Newport welcomes the opportunity to request that Curriculum Wales review their range of qualifications for Welsh to ensure wider appeal and to make Welsh courses relevant to the world of work today; for example a vocational Level 3 Professional Welsh course would have a wide appeal and take-up.

Coleg Gwent have Welsh Second Language courses at Crosskeys and Blaenau Gwent Learning Zones Campuses. Learners on priority bilingual programmes (e.g. child care) are offered Welsh courses through the Gwent Welsh for Adults Centre. The College has set a target of increasing the number of learners completing additional Welsh courses by 10% each year for the next three years. All learners complete Welsh language awareness units and are encouraged to evaluate the benefits of bilingualism in the workplace. The College has an active Welsh Club providing opportunities for learners to participate in informal events e.g. trips, outdoor activities (Urdd). The College has set a target for increasing the participation in Welsh Club events by 10% each year for the next three years. Staff development opportunities are offered to all staff to further develop their bilingual teaching skills and embedding the Welsh dimension. The College has set a target of increasing the number of learners completing work in Welsh by 10% each year for the next 3 years. The College enjoys a very good working relationship with Menter Iaith together with numerous activities organised in conjunction with the Urdd.

The local Urdd and Menter groups will work with schools and the community to provide opportunities to practise their Welsh skills in less formal situations. Pupils from both Welsh and English-medium schools will have access to the following opportunities to practise their Welsh language skills in formal and non-formal settings with a growing emphasis on opportunities from both communities to work together.

Data (where available) supporting all Outcomes is included in Annex 1.

The Urdd Gobaith Cymru programme and targets are set out in Annex 2.

The Menter Iaith Casnewydd Targets are set out in Annex 3.

Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)**Objectives:**

Improve Welsh-medium additional learning needs provision (ALN) through the following:

- To develop a managed moves protocol between Welsh-medium schools in the consortium to provide for pupils at risk of disaffection or exclusion by September 2017;
- To develop plans to provide specialist Welsh-medium primary provision in a mainstream primary school within the consortium;
- To work in collaboration with SEWC partners to provide Educational Psychology and SpLD support in Welsh;
- To work closely with the ALNCO/Headteacher in Ysgol Gyfun Gwent Is Coed to develop good quality ALN provision within the new school.

Supporting Statement:

Assessment of ALN provision in Welsh-medium schools has been undertaken, both informally and formally, as part of ongoing monitoring of ALN provision within Newport. Within the four Welsh Medium schools there are currently 11 pupils with statements. At present, there is only mainstream ALN provision within Welsh Medium education, i.e. pupils are supported via an Individual Development Plan (IDP) and / or Statements of SEN (SSEN) within mainstream schools. It is a priority for us to work with the Welsh-medium cluster to establish Learning Resource Bases. Newport will be working with other Authorities in the region to develop ALN support.

The EAS Welsh in Education team established a Welsh-medium ALN working group to support WESP Outcome 6 during 2016-17. This group includes school based representatives (primary and secondary) assigned by the regional Welsh-medium Headteachers Forum and Welsh speaking multi-disciplinary ALN expertise from most LAs across the region. This group is now one of the four agreed task and finish groups that will formally report to the Regional Welsh in Education Forum within the next planning cycle. Membership will be formalised ensuring full regional coverage.

During the 2016-17 academic year the group developed a directory of regional best practice and available support for Welsh-medium schools. Work during the next planning cycle will include:

- Further development of the regional best practice toolkit, sharing the work within and across LAs;
- Development of an ALN training programme;
- Formally auditing the availability of expertise to schools from each LA and neighbouring authorities; and
- Exploring regional opportunities for the sharing of specialist expertise.

In light of the most recent audit of the additional needs of pupils in Welsh-medium education, there are few types of need that cannot be provided for, other than possibly for children who are physically disabled and wish to attend the current secondary school setting. Otherwise, all of our Welsh-medium schools should have the capacity to provide for their pupils. The new site is under construction and will provide for

children with physical disability on completion.

The main problem is resources in Welsh which is a problem for any Welsh-medium school. This is an area which is being addressed (slowly but surely) collaboratively with colleagues from across the region. The new ASD resources currently being produced will be available in Welsh.

We currently have no LRB provision for children at risk of exclusion but we are working with colleagues across the consortium to assess the need with a view to establishing a regional provision if the need is identified, alongside a Managed Move Protocol in Newport which may well spread across authorities.

An Educational Psychologist and Advisory Teacher hold clinics in all nurseries including Welsh-medium. Pupils with ALN are identified at an early stage and followed through into Primary provision if parents request it. We have never refused education through the medium of Welsh for any pupil with ALN. This process will continue. The recruitment for Education Psychology or Advisory Teacher posts that are also Welsh speaking has proven difficult. We do not have any Welsh speaking EP's or Advisory Teachers at the moment. All future posts will be advertised with Welsh as desirable, to ensure a swift yet robust recruitment process that fully tests the market. There is already in place a Welsh speaking SpLD Teacher.

An ALN assessment, across Welsh medium schools will be conducted annually.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 7: Workforce planning and continuing professional development.

Objectives:

- Audit demand and assess the number of pupils currently in Welsh-medium education on an annual basis to suitably plan for recruitment of staff and TAs, particularly to Ysgol Gymraeg Bro Teyrnnon and Ysgol Gyfun Gwent is Coed as the schools grow and when all schools reach capacity.
- To plan for the staffing of a Newport based dedicated language immersion centre and also to plan for the staffing of dedicated SEN support for Welsh-medium pupils with ALN.
- Audit practitioners Welsh language skills (teachers and TAs) in Welsh and English-medium schools and Cylchoedd Meithrin on an annual basis to assess training needs.
- School improvement plans to demonstrate commitment to improving practitioners linguistic skills through working with Welsh in Education Officers (English medium schools) and through planning for systematic release of staff to attend Sabbatical Scheme training (Welsh and English-medium schools) according to the needs analysis.

- Improve practitioners methodological skills through the work of Welsh in Education Officers and through designed school-to-school initiatives
- To work with regional and neighbouring authorities on workforce planning to ensure specialist roles such as Educational Psychologists are available to support our Welsh-medium schools and settings

Supporting Statement:

Current regional uptake on Sabbatical Scheme training is low (Welsh and English medium schools) and not planned for strategically, therefore the LA will work with schools to plan for systematic release of staff and TAs to attend the training in response to needs expressed in Welsh language audits undertaken. A cluster by cluster approach may be adopted. Improving staff language skills, particularly in English-medium schools in Newport, will be vital in implementing the Successful Futures vision.

Eight teachers from Newport schools have attended the sabbatical training scheme since 2013 and ten teaching assistants attended the course in 2014-2015. Four primary school teachers are taking part in the January 2018 sabbatical scheme.

There is healthy collaboration across schools within the LA and through the regional working model. There is a growing Welsh-medium CPD programme (literacy) available to Welsh-medium schools from the EAS. Welsh-medium schools from Newport lead on the sharing of good practice within a centrally organised joint programme of advisory and school based support (methodology). There is also a regional school to school programme to support teachers in aiming for excellence in Welsh-medium schools: '*Anelu at Ragoriaeth*'. English-medium primary schools have access to a wide and diverse programme of CPD through the EAS programme of language and methodology training. There is also a programme of targeted intervention in place for identified primary and secondary schools to improve the Welsh ethos of schools and practitioner language / methodology.

All schools have access to EAS leadership programmes (Preparing for Headship, NPQH and HT Y1 and Y5). There is support for Welsh-medium leadership through regional peer partnership programmes with facilitation of regional secondments where appropriate. The regions Welsh-medium secondary schools work in strong partnership, regularly discussing recruitment and to recruit Welsh-medium TAs, they discuss the provision of suitable courses (e.g. *Cache*) for pupils.

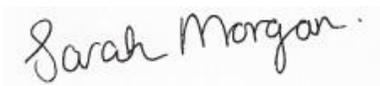
Coleg Gwent has a programme of continuous professional development for all teaching staff to develop their skills in embedding the Welsh dimension. In collaboration with Sgiliaith, the College offers training for managers in embedding Welsh into the curriculum, together with practical help for teaching staff in supporting and encouraging learners to use and develop their Welsh language skills. Currently around 6% of Coleg Gwent academic staff has Welsh language skills and these staff are actively encouraged and supported to use these skills with their learners. Welsh for Adults courses are offered free of charge and during work hours for all Coleg Gwent staff with 31 staff enrolled on courses starting in September 2016. The College has recently approved a new recruitment policy with the aim of increasing the number of teaching staff able to deliver bilingually by 10% each year for the next 3 years. From September 2016, posts that fall within the Welsh Government's Bilingual Priority Areas (e.g. child care) will be Welsh essential or a commitment to learn Welsh to an intermediate level within two years (fully

funded by the College).

Data (where available) supporting all Outcomes is included in Annex 1.

Signed:

Date: June 2018

A handwritten signature in black ink that reads "Sarah Morgan". The signature is written in a cursive style and is positioned above the printed name.

Chief Education Officer, Newport City Council

DATA: Newport WESP 2017 – 2020**Annex 1**

The data set out below is referenced within the body of the WESP against the relevant Outcome.

Outcome 1: More seven year old children being taught through the medium of Welsh**Expanding provision**

Current Position	2017/2018	2018/2019	2019/2020
Expanding provision The number and percentage of seven year old children currently taught through the medium of Welsh?	4.5% 90 pupils	5.4% 107 pupils	4.8% 96 pupils
The number of children accessing Cylch Meithrin transitioning to Welsh-medium nursery or reception provision in Newport	65% 17 pupils	75% 20 pupils	100% 26 pupils
The number of children from the English medium primary sector accessing Immersion provision within Welsh-medium primary schools in Newport	4 pupils	16 pupils	20 pupils

Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school

Current Position	2017/2018	2018/2019	2019/2020
The current percentage of learners in Year 9 who are assessed in Welsh (First Language)? 3.42% (57 pupils)	2.9% (50 pupils)	4.23% (74 pupils)	4.35% (74 pupils)
A comparison with the percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier? 2.59% (43 pupils)	3.02% (51 pupils)	4.52% (78 pupils)	5.17% (86 pupils)
Effective transfer and linguistic continuity			
What are the rates of progression between:			
<ul style="list-style-type: none"> Non-maintained Welsh-medium childcare settings for children under three and maintained Welsh-medium/bilingual schools delivering the Foundation Phase? 0 (we no longer have a non-maintained Welsh-medium setting delivering the FP in Newport (CM y Delyn ceased provision at the end of July 2016, so there has been no transitions.) 	0	0	0
<ul style="list-style-type: none"> Non-maintained Welsh-medium childcare settings for children under three and funded non-maintained Welsh-medium settings delivering the Foundation Phase? 52% (a total of 13 out of 25 transitioned from non-maintained WM settings to maintained WM Schools delivering the FP.) 	60%	70%	80%
<ul style="list-style-type: none"> Funded non-maintained Welsh-medium settings and maintained Welsh-medium/bilingual schools? 50% (3 pupils out of 6, 1 pupil out of 2 from Y Delyn and 2 pupils out of 4 from Somerton). 	60%	70%	80%
<ul style="list-style-type: none"> Non-maintained Welsh-medium childcare settings for children under three and funded non-maintained Welsh-medium settings delivering the Foundation Phase and subsequently maintained Welsh-medium/bilingual schools? 	60%	70%	80%
<ul style="list-style-type: none"> Foundation Phase and Key Stage 2? 101% (87 pupils) <ul style="list-style-type: none"> - Bro Terynon – 107% (gained 1 pupil) - Casnewydd – 100% - Ifor Hael – 100% 	100%	100%	100%

• Key Stages 2 and 3 95.9% (73 Pupils)	100%	100%	100%
• Key Stage 3 and 4 100% (29 pupils)	100%	100%	100%

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning****Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh**

The current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for **two or more further** Level 1 or Level 2 qualifications through the medium of Welsh? (This data does NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
Plus all pupils at Ysgol Gyfun Gwent Is Coed by 2020/21 100%			

The current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for **five or more further** Level 1 or Level 2 qualifications through the medium of Welsh?

(This data does NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
Plus all pupils at Ysgol Gyfun Gwent Is Coed from 2020-2021 100%			

Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools

No data available.

Outcome 5: More learners with higher skills in Welsh

Current Position	2017/2018	2018/2019
Welsh-medium: FP O5 97.7% KS2 L4 90.1% KS3 L5 92.6% (Newport pupils at Gwynllyw, Torfaen) KS4 A*-C Data not currently available	94.4% 94.4% - -	93.9% 92.6% - -
English-medium: KS2 L4 86.3% KS3 L5 83.4% KS4 A*-C Full Course 73.3% 16.9% of cohort KS4 A*-C Short Course 52.4% 51.9% of cohort	87.7% 90% 70.1% 63.3%	86.8% 90.5% 50.8% -
<p>NB: Data is routinely collated following exam entry, not on those current numbers on roll currently studying Welsh as that number fluctuates. It is however being monitored.</p>		
<p>35% of Newport cohort studying Welsh Second Language Full Course GCSE in 2015. The Short Course does not provide a suitable route to AS/A Level and its availability impacts on Full Course numbers and viability of option numbers. The Short Course will be withdrawn by Qualifications Wales from 2018.</p>		
<p>6 Students entering AS Level WSL courses at KS5 in 2015</p>		
<p>21 students entering A Level WSL courses at KS5 in 2015 2016 data not yet available but will be no more than six pupils entered for A Level in 2016 based on 2015 AS level numbers.</p>		
<p>Welsh: No pupils will be sitting A Levels at Gwent Is Coed until summer 2023</p>		

<p>Welsh Second Language: 6 Students entering AS Level WSL courses at KS5 in 2015 21 students entering A Level WSL courses at KS5 in 2015</p>	No expected increase until the withdrawal of the Short Course and implementation of the Full Course for all** in 2017.	
Improving provision and standards in Welsh First Language		
<p>What is the percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium / bilingual schools? 94.5%</p>	94.4%	92.6%
<p>What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh? 90.1%</p>	94.4%	92.6%
<p>What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh? 92.6% (Newport Pupils at Gwynllyw), 87.7% (at Ysgol Gyfun Gwynllyw, Torfaen).</p>	-	-
<p>What is the percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh first language? Data not available</p>	-	-
Improving provision and standards of Welsh Second Language		
<p>The percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language?</p>	87.7%	86.8%
<p>The percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language?</p>	90%	90.5%
<p>The percentage of learners at the end of Key Stage 4 who are entered for and achieve grades A*-C in GCSE Welsh Second Language Full</p>	70.1%	50.8%

The Authority recognises that Key Stage 3 Welsh second Language data is unsatisfactory. There is a direct link between this outcome and the opportunity to complete short / full course Welsh (as it provides learners with a progression route and supports learner engagement). Through LA target setting arrangements, Key Stage 3 and Key Stage 4 Welsh second Language attainment has been considered. During 2016-17 the Chief Education Officer approved appropriate targets for KS3 and KS4 Welsh, and imposed targets where aspiration was not apparent. The dialogue, support and challenge to Newport schools around this area continues and was a key feature of secondary school 'Academic Performance Reviews' in the autumn term 2017.

The Authority commissions the EAS to support secondary school Welsh second language. Bespoke support plans are in place to address lower than expected attainment at Key Stage 3 and Key Stage 4 and to develop appropriate learning pathways in this subject area. Where schools are in amber or red categories, these support plans are monitored by the LA and EAS. Challenge Advisers monitor yellow and green school progress.

Outcome 6: Welsh-medium provision for learners Additional Learning Needs

No data available

Outcome 7: Workforce planning and Continuous Professional Development

No data available

Urdd Gobaith Cymru Programme & Targets

Annex 2

Newport makes a shared contribution (along with Blaenau Gwent) to the costs of an Urdd practitioner who operates across the authority, delivering opportunities for young people in the Welsh Language at established facilities such as schools, after school clubs etc.

The current delivery model is soon to be reviewed as we seek to prioritise future joint service working arrangements, where a very specific Project Plan will be produced. The focus is likely to be on the coherent use of Service Area resources to raise the accessibility of provisions for those who wish to speak the Welsh Language. Project plans are being developed for the programme which should identify objectives, timescales and targets for the programme of activity.

	Welsh-medium schools	English-medium schools
Urdd Gobaith Cymru	<p>Primary schools</p> <p>Adran yr Urdd – Every week for Yrs 3-6 – Located in central Newport. A variety of activities on offer, including trips</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football, Gymnastics, TAG Rugby and Cricket</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation</p> <p>Residential Trips to our three centres – Llangrannog, Glan-Ilyn and Cardiff</p> <p>Jambori</p> <p>Secondary schools</p> <p>Weekly Urdd Club at Ysgol Gyfun Gwent Is Coed – A variety of activities on offer</p>	<p>Primary Schools</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football, Gymnastics, TAG Rugby and Cricket</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation. Some competitions are specifically for Welsh Learners</p> <p>Residential Trips to our three centres – Llangrannog, Glan-Ilyn and Cardiff</p> <p>Jambori</p> <p>Secondary schools</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football and Gymnastics</p>

	<p>Sporting Events including – Rugby, Netball, Swimming, Football and Gymnastics</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation</p> <p>Residential Trips to our three centres – Llangrannog, Glan-Ilyn and Cardiff</p> <p>Trips Abroad to Disneyland Paris and Spain</p> <p>A variety of day trips</p> <p>Welsh Language Youth Forum</p> <p>Volunteering opportunities</p> <p>Accreditation</p> <p>All these activities offer children and young people the opportunity to use and practice their Welsh outside of the classroom.</p>	<p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation. Some competitions are specifically for Welsh Learners</p> <p>Residential Trips to our three centres – Llangrannog, Glan-Ilyn and Cardiff</p> <p>A variety of day trips</p> <p>Volunteering opportunities</p> <p>Accreditation</p> <p>Weekly Welsh Lunchtime Clubs</p> <p>Informal chatting sessions</p> <p>All these activities offer children and young people the opportunity to use and practice their Welsh outside of the classroom.</p>
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Menter Iaith Casnewydd Programme & Targets

Annex 3

<p>Menter Iaith Casnewydd Menter Iaith Casnewydd's aim is to increase the use of Welsh in Newport by children and adults and make it a language that is part of the city's social fabric by enabling people to live and work in Welsh.</p> <p>The Mentrau Iaith (Language Initiatives) are dynamic, voluntary, community organisations that promote the use of Welsh throughout Wales. Menter Iaith Casnewydd works within the communities of Newport to increase the use of Welsh by all ages by organising social events, working in partnership with local businesses and organisations to make Welsh more accessible to all in the city.</p>	<ol style="list-style-type: none"> 1. Continue to coordinate Sborn a Sbrî holiday activities during school holidays for primary aged pupils of Welsh Medium schools. 2. Develop the Sborn a Sbrî after-school provision in all three Welsh Medium Primary schools. 3. Hold a variety of social events for children and young people with local partners, 4. dependent on adequate resources and funding and the various opportunities that arise during the plan period. 5. Continue to undertake a needs assessment with children, young people and their families to map existing social Welsh opportunities in the city and create a joint strategy with local partners to try to fill the gaps and continue to stimulate social provision. Coordinate this strategy through the Welsh Language Forum and other relevant local forums and as a part of Newport City Council's 5 year Welsh Language strategy to increase the numbers of Welsh speakers in the City. 6. Continue our membership of the Newport Fairness Commission as a core member by contributing to the work of the commission over the plan period and link the Commission's work program with Menter's work with the children and young people of Newport. 7. Continue to develop the Community Youth Forum at Ysgol Gyfun Gwynllyw to contribute to the Menter Iaith Casnewydd work plan and respond to young people's needs as they use their Welsh in the community and have representation on the Newport Youth Forum. 8. Establish and develop a Community Youth Forum at Ysgol Gyfun Gwent Is Coed to contribute to the Menter Iaith Casnewydd's work plan and respond to young people's needs as they use their Welsh in the community and have representation on the Newport Youth Forum. 9. Continue to be an active member of the Newport Early Years Development and Childcare Partnership. 10. Respond to local and national consultations on issues relating to our work as a local Menter Iaith in Newport that directly and indirectly affect the use of the Welsh language in the community. 11. Provide support and guidance to anyone that wishes to find out more about the Welsh language and how to access the language in Newport.
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Mudiad Meithrin Data**Annex 4**

Area	Location	Numbers transferred to Welsh-medium education	% transferred to Welsh-medium education
Newport	Ty Blossom	1	16.67%
Newport	Somerton	1	20.00%
Newport	Ty Norfolk	1	100.00%
Newport	Y Delyn	14	73.68%

List of statutory consultees

Annex 5

A local authority must consult the following on the Plan in draft format and the period of consultation will last for eight weeks.

The timescales for the process of consultation and submission to Welsh Government follow in Appendix 5.

Section 84 of the School Standards and Organisation (Wales) Act 2013:

- Neighbouring local authorities
- The head teacher of each school maintained by it
- The governing body of each school maintained by it
- Each institution within the further education sector in its area
- In relation to any foundation or voluntary school in its area –
 - the person who appoints the foundation governors
 - if the school has a religious character, the appropriate religious body
- Other prescribed persons.

“Other prescribed persons” are listed in Regulation 9:

- The Welsh Language Commissioner
- The Early Years Development and Childcare Partnership
- School councils
- Her Majesty’s Chief Inspector of Education and Training in Wales
- Such organisations providing services to children and young people as the local authority considers appropriate
- Such other persons or bodies as appear to the local authority to be appropriate.

Timescales – Newport City Council WESP 2017-2020**Annex 6**

2016	
12 October	Newport City Council to launch consultation of Draft WESP – consultation should last for at least eight weeks (Regulations 9 (3)) Draft WESP including Timescales will be published on Council web site and issued to all stakeholders
7 November	Workshop for Members of the Newport Welsh Education Forum to note the comments to date on the consultation and further inform the final draft WESP
Mid November	Welsh Government to send Mudiad Meithrin data to local authorities
6 December	Consultation period ends
7 – 9 December	Final Draft WESP produced
12 – 16 December	Members of Newport Welsh Education Forum sign off the Final Draft WESP for submission to Welsh Government
20 December	Newport City Council to submit the Final Draft WESP to Welsh Government and publishes it as a draft on the Council web site
2017	
31 January	Welsh Government to notify local authorities of Minister's decision
14 February	Submission deadline for modifications by Newport City Council
March 2017	Welsh Government announced a review of all WESPs, led by Aled Roberts
May 2017	Meeting with Aled Roberts and clarifications on Newport WESP provided
July 2017	WESP updated for Welsh Government with clarifications
August 2017	Ministerial feedback on WESP
26 September 2017	Newport Welsh Education Forum – updated on revised draft and plans to consult

2 October -13 November 2017	Consultation on revised draft
End November 2017	Draft WESP submitted to Minister with consultation feedback
2018	
16 March 2018	Welsh Government wrote to all Council's to outline the funding envelope of £30million to support capital projects
31 May 2018	Revised draft WESP submitted to Minister
1 June 2018	Welsh-medium Capital Grant Bid submitted
14 June 2018	Revised WESP approved by Newport City Council Cabinet