

Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
 - Advance equality of opportunity and
 - Foster good relations
- across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

Service Area	Head of Service	Person responsible for the Assessment:	Date of Assessment
Education	James Harris	Amanda B Davies	February 2017

1. What is the policy/ service being assessed?

To take the final determination on the proposal **“to amalgamate Milton Infant School and Milton Junior School into an all-through 3 – 11 primary school, with effect from April 2017 or as soon as possible thereafter”**.

2. What is the purpose of the policy/ service change?

To provide education within a seamless transition from 3 – 11 for pupils currently attending the two schools.

3. Protected Characteristics

Protected Characteristic	Who are the customers/service users/ potential service users?	If we take this decision what is the potential impact? The impact may be either positive or negative Explain how people may be affected and give the evidence for this	Action Plan to address issues raised What changes or practical measures would reduce adverse impact on particular groups. What changes would increase positive impacts e.g. improve access or opportunity May be revisited post consultation	Who is responsible?	Timeframe to review
Age	Pre-school and school aged children Parents / Carers	The expected impact of the proposal is to provide education within a seamless transition for primary school at this location.			
Gender reassignment					

Disability					
Marriage/Civil Partnership					
Pregnancy and Maternity	Prospective parents	The availability of places at this all-through primary school will be positive for prospective parents.			
Race					
Religion/belief (or the absence of)					
Sex					
Sexual Orientation					
Welsh language	No – the proposal concerns English language provision	The decision will not affect Welsh-medium education provision; the Welsh language		Chief Education Officer	

		elements of the curriculum will apply to the new primary school for pupils in line with provision across the city			
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4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

A full statutory consultation has been carried out on the proposal **“to amalgamate Milton Infant School and Milton Junior School into an all-through 3 – 11 primary school, with effect from April 2017 or as soon as possible thereafter”**.

5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

The full statutory consultation has been carried out in accordance with the School Standards and Organisation (Wales) Act 2013, and the Statutory Code, 2013.

6. How will the relevant groups be advised of the changes and the F&EIA?

The final determination of the proposal will be published on the Council web site and will also be in the public domain.

7 How will the policy/ practice make Newport more or less fair in relation to:

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

Taking the final determination on this proposal supports the:
Improved equality of access – seamless transition through the school for ages 3 – 11

8. How will the service / policy affect local areas of the city?

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

As an authority we aspire to delivering education for all Newport pupils within a single education journey from 3 – 11

9. In summary, how does the changed service /policy promote good community relations (cohesion)?

The final determination on this proposal will support access to a seamless education journey. This will help to build positive relationships in and around the school.

10. In summary, how does the changed service /policy promote equality?

The final determination on this proposal will support delivery of a 3 – 11 school for pupils. Families will be able to access a seamless transition.

The School Admission Policy will apply to this school and parental preference also applies.

11. In summary, how does the changed service /policy eliminate discrimination?

The final determination on this proposal will provide equality of access to pupils to enjoy the same seamless transition for education services as other all-through community maintained schools in Newport.

Completed by: Amanda B Davies: Assistant Head of Education (Resources & Planning)

Date: February 2017

AB Davies

Signed off by: James Harris: Chief Education Officer

Date: February 2017

James Harris