

## Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
  - Advance equality of opportunity and
  - Foster good relations
- across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

Service Area	Head of Service	Person responsible for the Assessment	Date of Assessment
Education	Sarah Morgan	Deborah Weston	November 2017

1. What is the policy/ service being assessed?

To request permission to publish a statutory notice on the school reorganisation proposal to increase the capacity of Millbrook Primary School from 210 to 315, therefore creating a permanent 1.5 form entry school from September 2018.

2. What is the purpose of the policy/ service change?

To increase the number of primary school places available at Millbrook Primary School.

### 3. Protected Characteristics

Protected Characteristic	Who are the customers/service users/ potential service users?	If we take this decision what is the potential impact?  The impact may be either positive or negative  Explain how people may be affected and give the evidence for this	Action Plan to address issues raised  What changes or practical measures would reduce adverse impact on particular groups  What changes would increase positive impacts e.g. improve access or opportunity  May be revisited post consultation	Who is responsible?	Timeframe to review
Age	Pupils of primary school age and their parents / carers	<p>The decision to publish a statutory notice gives stakeholders the opportunity to object to the proposal having had the opportunity to find out more about the plans during the formal consultation period.</p> <p>The provision of additional primary school places will support parental choice and the provision of local schools for local children.</p> <p>This should not have any significant detrimental impact on other schools across the City.</p>	<p>This proposal was subject to formal consultation with a range of stakeholders, the results of which are outlined in the Consultation Report which has been prepared and published on the Newport City Council website. If approved, the proposal will be implemented on an incremental basis to reduce any impact on other schools, and to ensure that the increase in pupil numbers can be effectively managed by the governing body.</p> <p>Maintenance works have already been carried out on the site to improve existing facilities in terms of previously unused classrooms to ensure their suitability and appropriateness for delivery of the national curriculum across all year groups.</p>	Chief Education Officer	January 2018
Gender reassignment	Not applicable				

Disability	Pupils of primary school age who have a registered disability and their parents / carers	<p>The decision to publish a statutory notice gives stakeholders the opportunity to object to the proposal having had the opportunity to find out more about the plans during the formal consultation period.</p> <p>The provision of additional primary school places will support parental choice and the provision of local schools for local children. This should not have any significant detrimental impact on other schools across the City.</p> <p>The school is largely accessible and is capable of meeting all aspects of the mainstream school curriculum.</p>	<p>This proposal was subject to formal consultation with a range of stakeholders, the results of which are outlined in the Consultation Report which has been prepared and published on the Newport City Council website. If approved, the proposal will be implemented on an incremental basis to reduce any impact on other schools, and to ensure that the increase in pupil numbers can be effectively managed by the governing body.</p> <p>Maintenance works have already been carried out on the site to improve existing facilities in terms of previously unused classrooms to ensure their suitability and appropriateness for delivery of the national curriculum across all year groups.</p>	Chief Education Officer	January 2018
Marriage/Civil Partnership	Not applicable				
Pregnancy and Maternity	Not applicable				
Race	Pupils of primary school age and their parents / carers	<p>The decision to publish a statutory notice gives stakeholders the opportunity to object to the proposal having had the opportunity to find out more about the plans</p>	<p>This proposal was subject to formal consultation with a range of stakeholders, the results of which are outlined in the Consultation Report which has been prepared and published on the Newport City Council website. If approved, the proposal will be implemented on</p>	Chief Education Officer	January 2018

		<p>during the formal consultation period.</p> <p>The provision of additional primary school places will support parental choice and the provision of local schools for local children.</p> <p>This should not have any significant detrimental impact on other schools across the City.</p>	<p>an incremental basis to reduce any impact on other schools, and to ensure that the increase in pupil numbers can be effectively managed by the governing body.</p>		
Religion/belief (or the absence of)	Not applicable				
Sex	Pupils of primary school age and their parents / carers	<p>The decision to publish a statutory notice gives stakeholders the opportunity to object to the proposal having had the opportunity to find out more about the plans during the formal consultation period.</p> <p>The provision of additional primary school places will support parental choice and the provision of local schools for local children.</p> <p>This should not have any significant detrimental impact on other schools across the City.</p>	<p>This proposal was subject to formal consultation with a range of stakeholders, the results of which are outlined in the Consultation Report which has been prepared and published on the Newport City Council website. If approved, the proposal will be implemented on an incremental basis to reduce any impact on other schools, and to ensure that the increase in pupil numbers can be effectively managed by the governing body.</p>	Chief Education Officer	January 2018

Sexual Orientation	Not applicable				
Welsh language	Not applicable.	The proposal concerns increased English language primary provision in an existing English-medium school.	There are currently two Welsh-medium primary schools in the cluster within which Millbrook Primary School sits, one of which is directly adjacent to the school. The provision of Welsh-medium education will not be affected by this proposal.	Chief Education Officer	January 2018

#### 4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

This proposal was subject to formal consultation with a range of stakeholders as defined in the Welsh Government statutory School Organisation Code. The feedback received during the formal consultation has been outlined in the Consultation Report which has been published on the Newport City Council website.

The next stage in this process is the publication of a Statutory Proposal for a period of 28 days. This will provide all stakeholders with an opportunity to further consider, and if necessary lodge legal objections to, the proposal.

#### 5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

A formal consultation document has been drafted. A formal consultation process will be carried out in accordance with the School Standards and Organisation (Wales) Act 2013, and the statutory School Organisation Code 2013.

The results of this consultation are outlined in the Consultation Report which has been prepared and published on the Council website.

## **6. How will the relevant groups be advised of the changes and the F&EIA?**

Stakeholders have been made aware of the publication of the Consultation Report and that this will form part of the decision as to whether or not to move to the publication of the statutory proposal. Copies of the statutory notice will be shared with stakeholders and also published on the Newport City Council website and at the school gates.

## **7 How will the policy/ practice make Newport more or less fair in relation to:**

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

The provision of additional primary school places in an area of high demand will support the School Admissions Policy within which all applicants are treated fairly and equitably.

## **8. How will the service / policy affect local areas of the city?**

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

The proposed change will primarily impact on the Bettws area of the City, However applications for admission to the school can be made in respect of children living across the whole of the City.

## **9. In summary, how does the changed service /policy promote good community relations (cohesion)?**

Making additional school places available means that more pupils can be accommodated in schools which are located as close as possible to their homes.

**10. In summary, how does the changed service /policy promote equality?**

The School Admissions Policy supports a fair and equitable system for the allocation of school places.

**11. In summary, how does the changed service /policy eliminate discrimination?**

The School Admissions Policy supports a fair and equitable system for the allocation of school places.

**Completed by: Deborah Weston, Education Service Development Manager**

**Date: November 2017**



**Signed off by: Sarah Morgan: Chief Education Officer**

**Date: November 2017**

