

# Report

## Cabinet Member for Education & Young People

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### Part 1

Date: 6 April 2016

Item No: 1

**Subject** **Marshfield Primary School – Nursery proposal**

**Purpose** To seek Cabinet Member approval to extend the age range of Marshfield Primary School from 4 – 11 to 3 – 11, thereby establishing nursery provision at that school

**Author** Amanda B Davies, Assistant Head of Education (Resources & Planning)

**Ward** Marshfield

**Summary** The full statutory consultation process has now concluded on the proposal to extend the age range of Marshfield Primary School from 4 – 11 to 3 – 11 with effect from September 2016.

The statutory consultation passed through the statutory notice stage without objection and therefore a final decision can be taken by the Cabinet Member for Education & Young People.

**Proposal** **To extend the age range of Marshfield Primary School from 4 – 11 to 3 – 11 with effect from September 2016.**

**Action by** Chief Education Officer

**Timetable** Immediate

This report was prepared after consultation with:

- Strategic Director - People
- Senior Finance Business Partner
- School Resources Manager
- Senior HR Business Partner
- EY Business Manager
- School Admissions & Appeals Manager
- 21CS Client Manager

**Signed**

## Background

The school reorganisation proposal has been taken forward proposing to establish a nursery at Marshfield Primary School, under the statutory consultation process. The Cabinet Member has previously agreed that the statutory consultation process is undertaken at each stage including publication of the statutory notice.

### Current position

The proposal was published as a statutory notice for a period of one month during which objections could be lodged with the Chief Education Officer. No objections were received and therefore in accordance with the School Organisation Code, July 2013 a decision can be taken locally by the Cabinet Member. A formal separate Objection Report is also to be published in line with the requirements of Section 49 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013. This is a summary of the statutory objections and the proposer's response to those objections – otherwise known as, the Objection Report. This is attached at Appendix A and states – no objections. The implementation date for the establishment of the nursery is to be September 2016.

### Financial Summary

The capital costs with regard to establishing the nursery are circa £380k, and are contained within the current capital programme under Primary Place Challenge profiled spend for 15/16 & 16/17, with the unit being available from September 2016.

Revenue costs will arise from the school taking additional pupils in to school over those currently on roll, who will require appropriate teaching and support staff. Although an estimate of costs has been provided in the table below, the level of staffing is at the discretion of the Governing Body. The school will receive funding with regard to the Nursery via the Schools Funding Formula, which will cover site specific funding such as cleaning and energy etc, together with an allocation of funding via the number of pupils on role. These funds are distributed from the overall schools budget within the Council, and will therefore dilute funding to other schools, as the formula distributes the whole budget over all schools and does not target individual schools, therefore as the pupil population grows, the available funding per pupil becomes less.

	Year 1 (Current) £	Year 2 £	Year 3 £	Ongoing £	Notes including budgets heads affected
<b>Capital Costs</b>	c. £100k	c. £280k	Nil	nil	<b>Capital Build costs</b>
<b>Revenue Costs</b>	c. £29k	c. £50k	c. £50k	c. £50k	

### Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Failure to approve the nursery	H	L	This is part of the strategic reorganisation of nursery provision across the city to ensure equality of access in all community maintained schools	Chief Education Officer

\* Taking account of proposed mitigation measures

## **Links to Council Policies and Priorities**

Council Improvement Plan  
Education Service Plan  
WG National Implementation Plan 3 – 16 Education

## **Options Available**

Option 1: To confirm the decision and give formal agreement to extend the age range of Marshfield Primary School from 4 – 11 to 3 – 11 with effect from September 2016, thereby establishing a nursery.

Option 2: To retain the status quo and continue to maintain Marshfield Primary School as a 4 – 11 primary school, for families to seek out nursery provision at other locations.

## **Preferred Option and Why**

The preferred option is Option 1, as this supports the education vision for a 3 – 11 strategy on all community maintained primary school sites; provides additional sufficiency of nursery education places across the city; providing equity of education delivery; extending the choice for parents; easing the logistics of parents who have siblings within schools; supports families returning to work by schools having more services on one site; develops the professional learning communities on school sites; facilitates the National Implementation Plan for 3 – 16 Education

## **Comments of Chief Financial Officer**

The additional funding required for the school will be delivered through the schools funding formula, which will increase funding to the school as the pupil numbers increase, although across the whole school population funding will be allocated at a lower amount per pupil, as the same overall budget needs to support increased pupil numbers.

There is currently £380k within the capital programme for the build costs in relation to this proposal. This will need to be monitored closely throughout the project to ensure delivery within the programme.

## **Comments of Monitoring Officer**

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The proposal to establish extend the age range at Marshfield Primary School to establish a nursery provision has been approved, in principle, by the Cabinet Member and has been the subject of formal consultation and publication of statutory notices. No objections have been received to the published proposal within the statutory 28 day period and, therefore, the Cabinet Member can now confirm the decision to proceed with the proposal.

## **Staffing Implications: Comments of Head of People and Business Change**

There are no negative staffing implications as a result of this report. Any proposal to establish a nursery class and thereby extend the age range will result in additional staffing being required at Marshfield Primary School and it would be anticipated that some external recruitment may take place.

## **Local issues**

Comment by Cllr Richard White, Marshfield Ward Member:

*"I would support the nursery at Marshfield School. One concern, which is one all the community have, is the effect of increased parking and volume of traffic in the vicinity of the school twice a day. Undoubtedly most parents will have to use cars to deliver and collect their children as the bus service is not adequate or non-existent in this rural area. Various meetings have been held to try and resolve the parking problem but without any result. If a satisfactory solution could be found it would be very welcome".*

Response to be provided shortly by the Assistant Head of Education (Resources & Planning).

### Response From Cabinet Member for Education & Young People:

The Ward Member concerns regarding traffic are noted by the Cabinet Member – similar issues occur across much of the school estate, it is recognised however, that a rural area may bring a particular set of issues surrounding travel. In respect of the Marshfield Primary School, a sufficiency of parking has been included in the build scheme to satisfy planning regulations and it has achieved planning permission. A School Travel Plan has been designed which must be in operation before the nursery opens and additional pupils enter the site.

### **Scrutiny Committees**

None

### **Equalities Impact Assessment**

Fairness & Equality Impact Assessment attached at Appendix B.

### **Children and Families (Wales) Measure**

Children and Young People were a consultation stakeholder group within this statutory consultation process.

### **Consultation**

Statutory Consultation Objection Report attached at Appendix A.

### **Background Papers**

None

Dated: 6 April 2016



## **Newport City Council – Objection Report**

### **Proposal to establish nursery provision at Marshfield Primary School**

**11 March 2016**

#### **Purpose**

This report is published in line with the requirements of Section 49 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013. This is a summary of the statutory objections and the proposer's response to those objections – otherwise known as, the Objection Report.

#### **Publication of the Statutory Notice**

Following the Formal Consultation period 9 September to 29 October 2015, and the publication of a consultation report, the Cabinet Member for Education & Young People took the decision to proceed to publish the proposal by way of a statutory notice for 28 days from 11 February 2016 to 10 March 2016.

The 2013 Act requires that anyone wishing to make objections to a school organisation proposal has the opportunity to do so. The statutory notice published on 11 February advised that objections could be made in writing or by e-mail to the addresses provided by 10 March 2016.

No objections have been received relating to this proposal.

## Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
  - Advance equality of opportunity and
  - Foster good relations
- across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

Service Area	Head of Service	Person responsible for the Assessment:	Date of Assessment
Education	James Harris	Amanda B Davies	March 2016 <b>FINAL DECISION STAGE</b>

1. What is the policy/ service being assessed?

Proposal to establish a nursery class at **Marshfield primary school** and so extend the age range from 4 - 11 to 3-11 years. The full statutory consultation process has been carried out with a formal and separate Objection Report published on the web site demonstrating the results of that consultation – no objections to the proposal. This version of the FEIA is now declare the final decision stage to support the Cabinet Member for Education & Young People in taking that decision.

2. What is the purpose of the policy/ service change?

To meet the 3 – 11 seamless education vision in the Marshfield area.

To take the final decision on this proposal, knowing that there were no objections to the proposal.

3. Protected Characteristics

Protected Characteristic	Who are the customers/service users/ potential service users?	If we take this decision what is the potential impact?  The impact may be either positive or negative  Explain how people may be affected and give the evidence for this	Action Plan to address issues raised  What changes or practical measures would reduce adverse impact on particular groups.  What changes would increase positive impacts e.g. improve access or opportunity  May be revisited post consultation	Who is responsible?	Timeframe to review
Age	Young children  Parents	The impact of the change is to be positive: Increased early years education provision, increased availability of care to	N/A.	Chief Education Officer	

		support parents into work.			
Gender reassignment	N/A				
Disability	Parents and children	Positive – enabling accessible nursery places	N/A	Chief Education Officer	
Marriage/Civil Partnership	N/A				
Pregnancy and Maternity	Parents	Positive – availability of nursery places provides support and enhances choice for parents and prospective parents	N/A	Chief Education Officer	
Race	N/A				
Religion/belief (or the absence of)	N/A				
Sex	N/A				



Sexual Orientation	N/A				
Welsh language	No – English language nursery provision at English language school	The decision will not affect Welsh-medium provision	Welsh-medium nursery provision is provided at Newport's three Welsh-medium primary schools. This proposal concerns the demand for English language nursery provision within the catchment area of an English-medium primary school	Chief Education Officer	

4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

The proposal was published in the form of a Statutory Notice for one calendar month.

This report is published in line with the requirements of Section 49 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013. This is a summary of the statutory objections and the proposer's response to those objections – otherwise known as, the Objection Report.

There were no objections.

5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

Evidence and data includes the number of funded pupil places provided by independent childcare providers, number of children attending the school, inspection outcomes of providers.

Consultation has been conducted in accordance with the School Standards and Organisation (Wales) Act 2013, and the Statutory Code, 2013.

The final stage is the decision by the Cabinet Member for Education & Young People

Early Years (nursery) places are provided in accordance with Section 118(1) of the School Standards and Framework Act, 1998.

6. How will the relevant groups be advised of the changes and the F&EIA?

A formal decision Report will be published in the public domain accompanied by the Decision Schedule on the Council web site.

7 How will the policy/ practice make Newport more or less fair in relation to:

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

Improved equality of access to funded education places – increased provision

Improved equality of access to early years education – increased provision

Potential to improve provision of affordable 'wrap-around' childcare

8. How will the service / policy affect local areas of the city?

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

Access to services has been identified as an area of concern for Marshfield ward, with all four LSOAs being in the top 25% most deprived areas in terms of access to services. Additional nursery provision will help to address this. Marshfield is characterised by low levels of deprivation, being in the top 11% least deprived in Wales. Unemployment is below the Wales and Newport averages

9. In summary, how does the changed service /policy promote good community relations (cohesion)?

The proposal will support access to early years education and benefit transition into school, forging relationships with peers, teachers and parents in the community. This will help to build positive relationships in and around the school. It is accepted that the increased traffic flow in the vicinity could cause some frustration to local residents. A travel plan explaining what efforts will be made to address this issue will be developed alongside the planning application.

10. In summary, how does the changed service /policy promote equality?

The proposal will create additional funded nursery places. Parents of any child of eligible age can apply for a place.

11. In summary, how does the changed service /policy eliminate discrimination?

The proposal will align nursery provision in Marshfield with that provided in neighbouring primary schools.

**Completed by/ Date: Amanda B Davies; March 2016**

*A B Davies*

**Signed off by/ Date: James Harris: March 2016**

*James Harris*