

Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity and
- Foster good relations

across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

| Service Area | Head of Service | Person responsible for the Assessment: | Date of Assessment |
|--------------|-----------------|--|--------------------|
| Education | James Harris | Amanda B Davies | January 2017 |

1. What is the policy/ service being assessed?

To jointly publish a statutory notice on the proposal to extend the age range of Malpas Church in Wales Junior School from 7 – 11 to 4 – 11 and to discontinue the Malpas Church in Wales Infant School on the 31st August 2017. Publication of the proposal is by Statutory Notice for 28 days.

2. What is the purpose of the policy/ service change?

To provide education within a seamless transition from 4 – 11 for pupils currently attending the current schools, on the same site.

3. Protected Characteristics

| Protected Characteristic | Who are the customers/service users/ potential service users? | If we take this decision what is the potential impact? The impact may be either positive or negative Explain how people may be affected and give the evidence for this | Action Plan to address issues raised What changes or practical measures would reduce adverse impact on particular groups. What changes would increase positive impacts e.g. improve access or opportunity May be revisited post consultation | Who is responsible? | Timeframe to review |
|----------------------------|---|--|---|---------------------|---------------------|
| Age | School aged children Parents / Carers | The expected impact of the proposal is to provide education within a seamless transition for primary school within the current site basis. | | | |
| Gender reassignment | | | | | |
| Disability | | | | | |
| Marriage/Civil Partnership | | | | | |
| Pregnancy and Maternity | Prospective parents | The availability of places at this all-through primary school will be positive for prospective parents. | | | |
| Race | | | | | |

| | | | | | |
|---|---|---|--|----------------------------|--|
| Religion/belief (or the absence of) | | | | | |
| Sex | | | | | |
| Sexual Orientation | | | | | |
| Welsh language | No – the proposal concerns English language provision | The decision will not affect Welsh-medium education provision; the Welsh language elements of the curriculum will apply to the new primary school for pupils in line with provision across the city | | Chief Education Officer | |

4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

This is a joint proposal by the Governing Body of Malpas Church in Wales Junior School and the Cabinet Member for Education & Young People, Newport City Council.

Both parties must take forward the publication of separate Statutory Notices for a period of 28 days, this follows a 42 day period of formal statutory consultation with identified stakeholders including local and regional providers, pupils, parents, carers and staff in respect of the Special sector of education, Community councils, neighbouring Local Authorities, education professionals, Welsh Ministers.

5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

Publication of a statutory notice will be carried out in accordance with the School Standards and Organisation (Wales) Act 2013, and the Statutory Code, 2013.

6. How will the relevant groups be advised of the changes and the F&EIA?

Publication of statutory notices on the internet and at school gates.

7 How will the policy/ practice make Newport more or less fair in relation to:

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

Improved equality of access – seamless transition through the school for ages 4 – 11

8. How will the service / policy affect local areas of the city?

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

As an authority we aspire to delivering education for all Newport pupils within a single education journey from 4 – 11.

9. In summary, how does the changed service /policy promote good community relations (cohesion)?

The proposal will support access to a seamless education journey. This will help to build positive relationships in and around the school sites.

10. In summary, how does the changed service /policy promote equality?

The proposal will support delivery of a 4 – 11 school for pupils, within the current school site. Families will be able to access a seamless transition. The School Admission Policy will apply to this school and parental preference also applies.

11. In summary, how does the changed service /policy eliminate discrimination?

The proposal will provide equality of access to pupils to enjoy the same seamless transition for education services as other all-through maintained schools in Newport and all other Monmouth Diocesan Trust schools.

Completed by: Amanda B Davies: Assistant Head of Education (Resources & Planning)

Date: January 2017

AB Davies

Signed off by: James Harris: Chief Education Officer

Date: January 2017

James Harris