

# Report

## Leader of the Council

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### Part 1

Date: 6 March 2019

**Subject** **School Reorganisation Proposal – Establishment of a Learning Resource Base at Caerleon Lodge Hill Primary School – Final Determination**

**Purpose** To seek final determination on the school reorganisation proposal “to establish a generic 10-place Learning Resource Base class for pupils aged between 4 years and 11 years with additional learning needs at Caerleon Lodge Hill Primary School with effect from April 2019”

**Author** Education Service Manager

**Ward** Caerleon

**Summary** This school reorganisation proposal has been carried out in accordance with the statutory School Organisation Code and included a formal consultation period followed by the publication of a statutory notice for the required period of 28 days.

The consultation passed through the statutory notice stage without objection and therefore a final decision can now be taken by the Leader of the Council.

**Proposal** **To approve the school reorganisation proposal “to establish a generic 10-place Learning Resource Base class for pupils aged between 4 years and 11 years with additional learning needs at Caerleon Lodge Hill Primary School with effect from April 2019”**

**Action by** Chief Education Officer

**Timetable** Immediate

This report was prepared after consultation with:

- Strategic Director - People
- Education Senior Management Team
- Senior HR Business Partner
- Senior Finance Business Partner
- Schools Resources Manager
- Headteacher, Caerleon Lodge Hill Primary School
- Chair of Governors, Caerleon Lodge Hill Primary School

**Signed**

## **Background**

A school reorganisation proposal has been taken forward to establish a Learning Resource Base at Caerleon Lodge Hill Primary School. This included a period of formal consultation carried out between 5th September 2018 and 16th October 2018 following which a consultation report, containing a summary of the issues raised by consultees and the Council's response, was prepared and published on the Newport City Council website. The decisions to launch formal consultation and subsequently publish a statutory proposal were both approved by the Leader of the Council via the Council's agreed democratic processes and procedures.

## **Current position**

The Council published a statutory proposal between 7<sup>th</sup> January 2019 and 4<sup>th</sup> February 2019 to establish a generic 10-place Learning Resource Base class for pupils aged between 4 years and 11 years with additional learning needs at Caerleon Lodge Hill Primary School with effect from April 2019.

The statutory proposal was published on the Newport City Council website and copies were displayed at all main entrances to Caerleon Lodge Hill Primary School. The notice was also shared with all stakeholders as outlined in the statutory School Organisation Code, including the pupils, staff and parents / carers of Caerleon Lodge Hill Primary School. The consultation passed through this statutory notice stage without objection and therefore a final decision can now be taken by the Leader of the Council.

## **Financial Summary**

### *Capital*

The total cost of the re-build project is estimated to be approximately £6,392,000, funded jointly by the Council and Welsh Government through Band A of the 21st Century Schools Programme. This can be presented as a cost of approximately £18,315 per full time equivalent pupil place, including the Learning Resource Base.

### *Revenue*

This will increase the costs against the overall 'Individual School's budget' and therefore will put pressure on that budget and within individual schools.

This increase in costs comes from additional staff required to appropriately support the Learning Resource Base class. The proposal will however provide additional supported placements across the city for pupils with additional educational needs and will potentially enable some pupils to be taught at schools nearer to their home, thus reducing home to school transport costs. Increased costs include those associated with the employment of a Teacher and two Teaching Assistants (at Level 3 and Level 2 respectively). These costs are estimated to be £82,905 based on staff at the top of their respective pay scales as at September 2018.

An amount of £64,000 is allocated to host school budgets to meet the costs associated with operating a 10-place Learning Resource Base. In addition, the school will receive the Age Weighted Pupil Unit (AWPU) costs for each pupil who is allocated a place in the base. This AWPU funding is based on the age of the individual pupils placed at the provision. This additional funding will be sufficient to run the new LRB.

This additional funding will need to be met from the Individual Schools Budget (ISB) and essentially, will be re-allocated funds from other schools funding. Until allocations are made, it is not known which individual schools may be impacted from funding re-allocation.

## Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Failure to finally determine the proposal	L	L	This risk has been mitigated by carrying out a full consultation process in accordance with the statutory School Organisation Code and through the publication of a statutory notice which generated no objections.	Chief Education Officer

## Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015  
Corporate Plan  
Council Improvement Plan (*Aspirational People* theme)  
Education Service Plan

## Options Available

Option 1: to determine to implement the proposal to establish a generic 10-place Learning Resource Base class for pupils aged between 4 years and 11 years with additional learning needs at Caerleon Lodge Hill Primary School with effect from April 2019

Option 2: to decide to withdraw the proposal and seek alternative opportunities to expand specialist provision across the city.

## Preferred Option and Why

The preferred option is Option 1 as this supports the increasing demand for specialist education provision across Newport, a need which has grown over the past 5-10 years. There is currently no Learning Resource Base provision in either the Caerleon or St Julian's cluster areas. The proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment. There will be no detrimental impact on mainstream or supported provision at this school, or indeed at any other school across Newport.

## Comments of Chief Financial Officer

The capital budget is approved for the project as detailed above.

The financial summary above provides details of the revenue budget pressures. This proposal will increase the overall cost that goes against the Individual Schools budget (ISB). Schools are already significantly overspending against their individual allocations within the total ISB and this will then put further pressure on schools funding.

Additional funding will be allocated to this new provision and it will come from the existing ISB. As funding follows the pupil, then it cannot be known at this point where funding will come from but schools that lose funding if pupils move to this new provision will need to make savings to compensate for loss of funding.

## Comments of Monitoring Officer

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The proposal to establish a Learning Resource Base at the new Caerleon Lodge Hill Primary

School is a regulated alteration and, therefore, a formal statutory consultation process has been carried out in accordance with the Code. A detailed consultation document was prepared, setting out the educational reasons for the proposals, and meaningful consultation has been carried out with key stakeholders, including children and young people, who are likely to be affected by the changes. Three formal responses were received during the consultation period, two of which were supportive of the proposal and only one objection was received from a parent based upon the perceived disruption to her children at the school. The formal response from Estyn identified certain issues regard the impact of the proposals but concluded that they would maintain educational provision in the area and maintain or improve the standard of ALN provision. Therefore, in the light of the consultation responses, the Leader took the decision to proceed with the necessary statutory notices. The proposal was published on 7th January 2019 by way of formal statutory notice, on the Council's website and by public notices, and a period of 28 days (including, at least, 15 school days) was allowed until 4th February for any statutory objections. Because no objections have been received during the statutory consultation period, the Leader can now take the final decision to proceed with the proposed LRB with effect from April 2019. The Cabinet Member for Education and Skills is a Local Authority appointed member of the School Governing Body, and has a "personal interest" in this matter and, therefore, all decisions relating to this proposal have been referred to the Leader.

### **Comments of Head of People and Business Change**

The proposed new Learning Resource Base at Caerleon Lodge Hill Primary offers wellbeing gains which include: supporting the increasing demand for specialist education provision across the primary school sector and enabling pupils to attend a school more local to their home address; increased availability of places to accommodate pupils from across the city who require supported mainstream placements; increased opportunities for pupils accessing supported provision to reintegrate into mainstream classes; more effective use of space within the new school building and improved parental and community engagement. The proposed development supports the "A prosperous Wales", "A more equal Wales" and "A Wales of cohesive communities" Well-being Goals. In addition, this proposal supports the Newport City Council Well-being Objective "To improve skills, educational outcomes and employment opportunities".

The report outlines the findings of the formal consultation undertaken in the autumn which are followed by the proposal to move to publish a statutory notice to establish the LRB at Caerleon Lodge Hill Primary School. A Fairness and Equalities Impact Assessment has been undertaken in respect to this proposal.

The decision to approve the proposal to establish a Learning Resource Base at Caerleon Lodge Primary School will see an increase in numbers of staff, providing valuable job opportunities within the organisation. Both Teacher and Teaching Assistant posts are established roles within the Council with agreed job descriptions and terms and conditions of employment. Any posts should be filled through standard recruitment processes including potential redeployment for relevant staff. A staffing budget has been identified to cover the costs.

There may be a requirement for the Governing Body to review the pay ranges of members of the school leadership team to take into consideration the increase in pupil numbers, in line with policies and procedures.

### **Local issues**

Comment from Cllr Gail Giles, Caerleon Ward Member:

I am fully supportive of this proposal.

Comment from Cllr Jason Hughes, Caerleon Ward Member:

I am fully supportive of the proposal as outlined.

#### Comment from Cllr Joan Watkins, Caerleon Ward Member:

I welcome the proposal to establish this facility at the Lodge School in Caerleon, it will provide a facility which has been sadly missing in this part of the city and is probably long overdue. The new learning environment at the school will be a benefit to both staff and pupils in the delivery of this service and I look forward to some good and improved outcomes for the children enrolled there.

### **Scrutiny Committees**

None

### **Equalities Impact Assessment and the Equalities Act 2010**

The Equality Act 2010 contains a Public Sector Equality Duty which came into force on 06 April 2011. The Act identifies a number of 'protected characteristics', namely age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; sexual orientation; marriage and civil partnership. The new single duty aims to integrate consideration of equality and good relations into the regular business of public authorities. Compliance with the duty is a legal obligation and is intended to result in better informed decision-making and policy development and services that are more effective for users. In exercising its functions, the Council must have due regard to the need to: eliminate unlawful discrimination, harassment, victimisation and other conduct that is prohibited by the Act; advance equality of opportunity between persons who share a protected characteristic and those who do not; and foster good relations between persons who share a protected characteristic and those who do not. The Act is not overly prescriptive about the approach a public authority should take to ensure due regard, although it does set out that due regard to advancing equality involves: removing or minimising disadvantages suffered by people due to their protected characteristics; taking steps to meet the needs of people from protected groups where these differ from the need of other people; and encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low. The Fairness & Equality Impact Assessment (FEIA) has been updated and is attached at Appendix 1.

### **Children and Families (Wales) Measure**

Consultation with pupils was carried out during the formal consultation stage and is outlined within the Consultation Report.

### **Wellbeing of Future Generations (Wales) Act 2015**

Report writers need to indicate how they have considered the five things public bodies need to think about to show they have applied the sustainable development principle put into place by the Act. You will need to demonstrate you have considered the following:

- Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long – term needs: ***By supporting the increasing demand for specialist education provision across the primary school sector and enabling pupils to attend a school more local to their home address.***
- Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives: ***The need for specialist education provision has grown significantly over the past 5-10 years and there is currently no primary Learning Resource Base provision within the Caerleon or St Julian's cluster areas. The proposal will therefore benefit pupils living locally but will not be exclusive to those living in these areas. The new provision will be available to be accessed by pupils living across the city to support specific education needs in an appropriate and secure environment. This will enable children to attend a school more local to their home address.***
- Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies: ***A formal statutory consultation has been carried out with key stakeholders, the outcome of which is detailed within the consultation report. This proposal supports the "A prosperous Wales", "A more equal***

***Wales” and “A Wales of cohesive communities” Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the Newport City Council Well-being Objective “To improve skills, educational outcomes and employment opportunities”.***

- Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives: ***A formal statutory consultation has already been carried out. A FEIA has also been prepared and updated to consider the impact of the proposal.***
- Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve: ***A formal statutory consultation has already been carried out. A FEIA has also been prepared and updated to consider the impact of the proposal.***

### **Crime and Disorder Act 1998**

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

### **Consultation**

This proposal has been subject to a full programme of stakeholder engagement as required under the statutory School Organisation Code. The results of this consultation are outlined in detail in the consultation report.

### **Background Papers**

None

Dated: 6 March 2019

# Appendix 1

## Fairness and Equalities Impact Assessment (FEIA)

Version 3.6 May 2017

The purpose of this assessment is to provide balanced information to support decision making and to promote better ways of working in line with equalities (Equalities Act 2010), Welsh language promotion (The Welsh Language (Wales) Measure 2011), sustainable development (Wellbeing of Future Generations (Wales) Act 2015), and the four parameters of debate about fairness identified by the Newport Fairness Commission (NFC Full Report to Council 2013).

**Completed by:** Deborah Weston **Role:** Education Service Manager

**Head of Service:** Sarah Morgan **Date:** 05/02/2019

**I confirm that the above Head of Service has agreed the content of this assessment Yes / No**

**When you complete this FEIA, it is your responsibility to submit it to**

impact.assessment@newport.gov.uk

### **1. Name and description of the policy / proposal being assessed. Outline the policy's purpose.**

The purpose is to seek final determination on the school reorganisation proposal "to establish a generic 10-place Learning Resource Base class for pupils aged between 4 years and 11 years with additional learning needs at Caerleon Lodge Hill Primary School with effect from April 2019"

### **2. Outline how you have/ will involve stakeholders who will be affected by the policy/proposal**

The consultation period was undertaken in accordance with the requirements of the statutory School Organisation Code. An invitation to take part in the statutory consultation was issued to an extensive list of stakeholders, with two separate drop-in events arranged where people directly affected by the proposal could attend to find out more information and share their views. Both of these events were held at the school. Five people attended the first drop-in session, four of which were parents of children currently attending the school. The fifth was a member of staff employed by Aneurin Bevan Health Board (ABHB). Two parents joined the second session, one of whom had also attended the first drop-in. Given that the proposal is for a 10-place provision, and 5 different parents attended the drop-in sessions, this represents a good ratio of stakeholder engagement.

The Council was keen to gain the views of learners, and this was facilitated through a specific meeting between the School Council and two members of staff from the Education Service which was held on Tuesday 16th October 2018 at Caerleon Lodge Hill Primary School. Twelve children in total attended the meeting.

In accordance with the statutory School Organisation Code a statutory notice was published for the required period of 28 days between Monday 7<sup>th</sup> January 2019 until Monday 4<sup>th</sup> February 2019. The statutory proposal was published on the Newport City Council website and copies were displayed at all main entrances to Caerleon Lodge Hill Primary School. The notice was also shared with all stakeholders as outlined in the statutory School Organisation Code, including the pupils, staff and parents / carers of Caerleon Lodge Hill Primary School. The consultation passed through this statutory notice stage without objection.

**3. What information/evidence do you have on stakeholders? e.g. views, needs, service usage etc. Please include all the evidence you consider relevant.**

The statutory Code outlines the key stakeholders who should be consulted with as part of this process. This list is not exclusive however, and the Council has identified and added to this as a result of feedback received in relation to previous proposals. An invitation to take part in the statutory consultation was issued to the stakeholders outlined below, with either a link to the consultation pack on the Council's website and an electronic version of the pack sent by e-mail, or alternatively by hard copies of the consultation material being issued:

- Teachers, staff and the governing body of Caerleon Lodge Hill Primary School;
- Parents, carers and guardians of pupils attending Caerleon Lodge Hill Primary School;
- Pupils at Caerleon Lodge Hill Primary School (facilitated through the school council);
- The Headteachers and Governing Bodies of all schools within the Caerleon Comprehensive School cluster: Caerleon Comprehensive School, Charles Williams Church in Wales Primary School and Langstone Primary School;
- The Headteachers and Governing Bodies of those schools in Newport that currently host Learning Resource Base provision: Alway Primary School, Crindau Primary School, Gaer Primary School, Kimberley Nursery School, Llanmartin Primary School, Malpas Court Primary School, Monnow Primary School, Pillgwenlly Primary School, Ringland Primary School, Rogerstone Primary School, St Andrews Primary School, The John Frost School and St Julians School;
- All Newport City Council elected members;
- The Welsh Ministers;
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by the schools subject to the proposals;
- Other Local Authorities across the South East Wales Consortium region, including relevant Transport departments;
- The South East Wales Education Achievement Service;
- The Church in Wales, Diocese of Monmouth;
- Roman Catholic Archdiocese;
- Estyn;
- Teaching and staff trade unions representing teachers and staff at Caerleon Lodge Hill Primary School;
- The Police and Crime Commissioner for Gwent;
- Gwent Police;
- South Wales Fire and Rescue Service;
- Aneurin Bevan Health Board;
- Public Health Wales;
- Newport Serennu Centre;
- SNAP Cymru;
- Gwent Association of Voluntary Organisations;
- Preventative Services.

Following the end of the consultation period, a Consultation Report was produced and published on the Council website. The statutory proposal was also published on the Council website and copies were displayed at all main entrances to Caerleon Lodge Hill Primary School. The notice was also shared with all stakeholders as outlined above. The consultation passed through this statutory notice stage without objection.




## 4. Equalities and Welsh language impact


Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: <ol style="list-style-type: none"> <li>Promote equal opportunity</li> <li>Promote community cohesion</li> <li>Help eliminate unlawful discrimination/ harassment/ victimisation?</li> </ol>
	Positive	Negative	Neither	
<b>Age</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The establishment of a new Learning Resource Base will support the increasing demand for English-medium primary specialist education provision across the city of Newport, a need which has grown significantly over the past 5-10 years. There is currently no such Learning Resource Base provision within the Caerleon or St Julian's cluster areas. This proposal will therefore benefit young people living locally but is not exclusive to those living within this cluster area. It can be accessed by young people across the city to support specific education needs in an appropriate and secure environment. All staff employed at the school will be treated equitably regardless of their status within this protected characteristic.
<b>Disability</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The Council is committed to providing Learning Resource Base facilities for pupils with Additional Learning Needs in all new school builds as this supports a more inclusive approach for pupils who require additional support within a mainstream environment. There is also a desire to move to a position where there is a least one Learning Resource Base class in each cluster of primary schools. There is currently no such provision within the Caerleon cluster, or in the neighbouring St Julian's cluster. The new school building will be fully DDA compliant. All staff employed at the school will be treated equitably regardless of their status within this protected characteristic.
<b>Gender reassignment/ transgender</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Any pupils, parents / carers and staff falling into this protected characteristic will be treated equitably in line with the relevant policies as adopted by the governing body of the school.  The policies surrounding the LRB will be developed to support any pupils, parents / carers and staff falling into this protected characteristic.
<b>Marriage or civil partnership</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All staff employed at the school will be treated equitably regardless of their status within this protected characteristic.




Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
Pregnancy or maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All staff employed at the school will be treated equitably regardless of their status within this protected characteristic.  The policies surrounding the LRB will be developed to support any pupils, parents / carers and staff falling into this protected characteristic.
Race	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The establishment of a new Learning Resource Base will support the increasing demand for primary specialist education provision across the city of Newport, a need which has grown significantly over the past 5-10 years. There is currently no such Learning Resource Base provision within the Caerleon or St Julian's cluster areas. This proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment.  All pupils attending the school and staff employed at the school will be treated equitably regardless of their status within this protected characteristic. There is no evidence that suggests that there is a higher probability of additional learning needs affecting BAME pupils.
Religion or Belief or non-belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Caerleon Lodge Hill Primary School is a community primary school. However, the school follows all aspects of the national curriculum. All pupils attending the school and staff employed at the school will be treated equitably regardless of their status within this protected characteristic.
Sex/ Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The establishment of a new Learning Resource Base will support the increasing demand for primary specialist education provision across the city of Newport, a need which has grown significantly over the past 5-10 years. There is currently no such Learning Resource Base provision within the Caerleon or St Julian's cluster areas. This proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment.

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				All stakeholders associated with the school and all will be treated equitably regardless of their status under this protected characteristic. Statistically, there is a higher probability of additional learning needs affecting male children over female children.
<b>Sexual Orientation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Any stakeholders falling into this protected characteristic will be treated equitably in line with the relevant policies as adopted by the governing body of the school.
<b>Welsh Language</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Caerleon Lodge Hill Primary School is an English-medium school. While, it does follow all aspects of the national curriculum in relation to Welsh as a Second Language, it is unlikely to make a meaningful contribution to Newport's 5-Year Welsh Language target of increasing the number of Welsh speakers in the city.

## 5 How has your proposal embedded and prioritised the sustainable development principle in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Long Term</p> <p>Balancing short term need with long term needs</p>	<p><i>Yes by supporting the increasing demand for specialist education provision across the primary school sector and enabling pupils to attend a school more local to their home address.</i></p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p data-bbox="185 383 292 405">Collaboration</p> <p data-bbox="89 412 325 472">Working together to deliver objectives</p>	<p data-bbox="411 264 1385 344"><i>This proposal was discussed in detail with the governing body of Caerleon Lodge Hill Primary School before being pursued. An invitation to take part in the statutory consultation was issued to the stakeholders outlined below:</i></p> <ul data-bbox="459 351 1369 1608" style="list-style-type: none"> <li>• <i>Teachers, staff and the governing body of Caerleon Lodge Hill Primary School;</i></li> <li>• <i>Parents, carers and guardians of pupils attending Caerleon Lodge Hill Primary School;</i></li> <li>• <i>Pupils at Caerleon Lodge Hill Primary School (via the school council);</i></li> <li>• <i>The Headteachers and Governing Bodies of all schools within the Caerleon Comprehensive School cluster: Caerleon Comprehensive School, Charles Williams Church in Wales Primary School and Langstone Primary School;</i></li> <li>• <i>The Headteachers and Governing Bodies of those schools in Newport that currently host Learning Resource Base provision: Alway Primary School, Crindau Primary School, Gaer Primary School, Kimberley Nursery School, Llanmartin Primary School, Malpas Court Primary School, Monnow Primary School, Pillgwenlly Primary School, Ringland Primary School, Rogerstone Primary School, St Andrews Primary School, The John Frost School and St Julians School;</i></li> <li>• <i>All Newport City Council elected members;</i></li> <li>• <i>The Welsh Ministers;</i></li> <li>• <i>Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by the schools subject to the proposals;</i></li> <li>• <i>Other Local Authorities across the South East Wales Consortium region, including relevant Transport departments;</i></li> <li>• <i>The South East Wales Education Achievement Service;</i></li> <li>• <i>The Church in Wales, Diocese of Monmouth;</i></li> <li>• <i>Roman Catholic Archdiocese;</i></li> <li>• <i>Estyn;</i></li> <li>• <i>Teaching and staff trade unions representing teachers and staff at Caerleon Lodge Hill Primary School;</i></li> <li>• <i>The Police and Crime Commissioner for Gwent;</i></li> <li>• <i>Gwent Police;</i></li> <li>• <i>South Wales Fire and Rescue Service;</i></li> <li>• <i>Aneurin Bevan Health Board;</i></li> <li>• <i>Public Health Wales;</i></li> <li>• <i>Newport Serennu Centre;</i></li> <li>• <i>SNAP Cymru;</i></li> <li>• <i>Gwent Association of Voluntary Organisations;</i></li> <li>• <i>Preventative Services.</i></li> </ul> <p data-bbox="411 1615 1385 1792"><i>Following the end of the consultation period, a Consultation Report was produced and published on the Council website. The statutory proposal was also published on the Council website and copies were displayed at all main entrances to Caerleon Lodge Hill Primary School. The notice was also shared with all stakeholders as outlined above. The consultation passed through this statutory notice stage without objection.</i></p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p data-bbox="188 398 293 421">Involvement</p> <p data-bbox="89 443 363 528">Involving those with an interest and seeking their views</p>	<p data-bbox="411 266 1386 528"><b><i>Two separate drop-in events arranged where people directly affected by the proposal could attend to find out more information and share their views. Both of these events were held at the school. Five people attended the first drop-in session, four of which were parents of children currently attending the school. The fifth was a member of staff employed by Aneurin Bevan Health Board (ABHB). Two parents joined the second session, one of whom had also attended the first drop-in. Given that the proposal is for a 10-place provision, and 5 different parents attended the drop-in sessions, this represents a good ratio of stakeholder engagement.</i></b></p> <p data-bbox="411 566 1386 712"><b><i>The Council was keen to gain the views of learners, and this was facilitated through a specific meeting between the School Council and two members of staff from the Education Service which was held on Tuesday 16th October 2018 at Caerleon Lodge Hill Primary School. Twelve children in total attended the meeting.</i></b></p> <p data-bbox="411 750 1386 1016"><b><i>In accordance with the statutory School Organisation Code a statutory notice was published for the required period of 28 days between Monday 7<sup>th</sup> January 2019 until Monday 4<sup>th</sup> February 2019. The statutory proposal was published on the Newport City Council website and copies were displayed at all main entrances to Caerleon Lodge Hill Primary School. The notice was also shared with all stakeholders as outlined in the statutory School Organisation Code, including the pupils, staff and parents / carers of Caerleon Lodge Hill Primary School. The consultation passed through this statutory notice stage without objection.</i></b></p>
 <p data-bbox="177 1171 277 1193">Prevention</p> <p data-bbox="89 1211 352 1328">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="411 1028 1386 1113"><b><i>The need for specialist education provision has grown significantly over the past 5-10 years and there is currently no primary Learning Resource Base provision within the Caerleon or St Julian's cluster areas.</i></b></p> <p data-bbox="411 1151 979 1173"><b><i>This proposal has the following advantages:</i></b></p> <ul data-bbox="459 1178 1386 1496" style="list-style-type: none"> <li data-bbox="459 1178 1386 1238">• <b><i>Creation of a primary Learning Resource Base within the Caerleon cluster;</i></b></li> <li data-bbox="459 1243 1386 1303">• <b><i>Increased availability of places to accommodate pupils who require supported mainstream placements;</i></b></li> <li data-bbox="459 1308 1386 1368">• <b><i>Increased opportunities for pupils accessing supported provision to reintegrate into mainstream classes;</i></b></li> <li data-bbox="459 1373 1386 1395">• <b><i>Effective use of space within the new school building;</i></b></li> <li data-bbox="459 1400 1386 1422">• <b><i>Better use of resources;</i></b></li> <li data-bbox="459 1426 1386 1449">• <b><i>Increased opportunities for staff development;</i></b></li> <li data-bbox="459 1453 1386 1496">• <b><i>Improved parental and community engagement.</i></b></li> </ul> <p data-bbox="411 1534 1386 1675"><b><i>The proposal will benefit pupils living locally but will not be exclusive to those living in these areas. The new provision will be available to be accessed by pupils living across the city to support additional learning needs in an appropriate and secure mainstream environment. This will enable children to attend a school more local to their home address.</i></b></p>
 <p data-bbox="188 1830 284 1852">Integration</p> <p data-bbox="89 1870 360 1977">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="411 1686 1386 1892"><b><i>A formal statutory consultation has been carried out with key stakeholders, the outcome of which is detailed within the consultation report. The proposal supports the "A prosperous Wales", "A more equal Wales" and "A Wales of cohesive communities" Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition, this proposal supports the Newport City Council Well-being Objective "To improve skills, educational outcomes and employment opportunities".</i></b></p>

## **6 Will the proposal/policy have a disproportionate impact on a specific geographical area of Newport?**

The Council is committed to providing Learning Resource Base facilities in all new school builds as this supports a more inclusive approach for pupils with additional learning needs. There is also a desire to move to a position where there is a least one Learning Resource Base class in each cluster of primary schools. There is currently no such provision within the Caerleon cluster, or in the neighbouring St Julian's cluster.

This proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment.

## **7 How does the proposal/policy relate to the parameters of debate about Fairness identified by the Newport Fairness Commission**

This proposal supports the increasing demand for specialist education provision across the city of Newport, a need which has grown significantly over the past 5-10 years. There is currently no such Learning Resource Base provision within the Caerleon or St Julian's cluster areas. This proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment.

## **8 Taking this assessment as a whole, what could be done to mitigate any negative impacts of your policy and better contribute to positive impacts?**

The proposal was subject to full stakeholder consultation and any feedback was taken into consideration when deciding how to proceed. The stakeholders had the opportunity to make legal objections at the statutory notice stage but no objections were received.

## **9 Monitoring, evaluating and reviewing**

The impact of the proposal will be evaluated following full implementation. This FEIA has been reviewed and updated at each stage of the process.

## **10 Involvement**

A full programme of stakeholder engagement was implemented to support the formal consultation and included drop-in sessions where people could find out more about the proposal. There was also an opportunity to hear the pupil voice through the school council. All stakeholders were given the opportunity to lodge formal objections at the statutory notice stage; no objections were received.

## **11 Summary of Impact (for inclusion in any report)**

### **Equality Act 2010 AND Welsh Language**

The Council is committed to providing Learning Resource Base facilities in all new school builds as this supports a more inclusive approach for pupils with additional learning needs. There is also a desire to move to a position where there is a least one Learning Resource Base class in each cluster of primary schools. There is currently no such provision within the Caerleon cluster, or in the neighbouring St Julian's cluster.

In order to support teaching pupils with additional learning needs where full-time mainstream education is not deemed appropriate, the Local Authority has numerous Learning Resource Bases across the City, hosted by individual schools. These Learning Resource Bases are attached to mainstream schools and provide learning environments that have fewer pupil numbers with enhanced adult ratios. The Learning Resource Bases are generic in nature and meet the needs of pupils with a range of difficulties. The ethos is to provide targeted support to the individual pupils based on their needs with the intention of integrating the pupil back into mainstream classes as appropriate. There is an on-going demand for primary Learning Resource Base placements across Newport.

This proposal supports the increasing demand for specialist education provision across the city of Newport, a need which has grown significantly over the past 5-10 years. There is currently no such Learning Resource Base provision within the Caerleon or St Julian's cluster areas. This proposal will therefore benefit pupils living locally but is not exclusive to those living within this cluster area. It can be accessed by pupils across the city to support specific education needs in an appropriate and secure environment.

Caerleon Lodge Hill Primary School is an English-medium community school. The school will continue to promote the Welsh language in all ways possible and will follow all aspects of the national curriculum.

#### **Wellbeing of Future Generations (Wales) Act 2015**

In summary this proposal supports wellbeing by supporting a more inclusive approach for pupils with additional learning needs. The Council is committed to providing Learning Resource Base facilities in all new school builds. There is also a desire to move to a position where there is a least one Learning Resource Base class in each cluster of primary schools. There is currently no such provision within the Caerleon cluster, or in the neighbouring St Julian's cluster. The establishment of this Learning Resource Base will enable pupils with additional learning needs to be taught in schools more local to their home addresses.