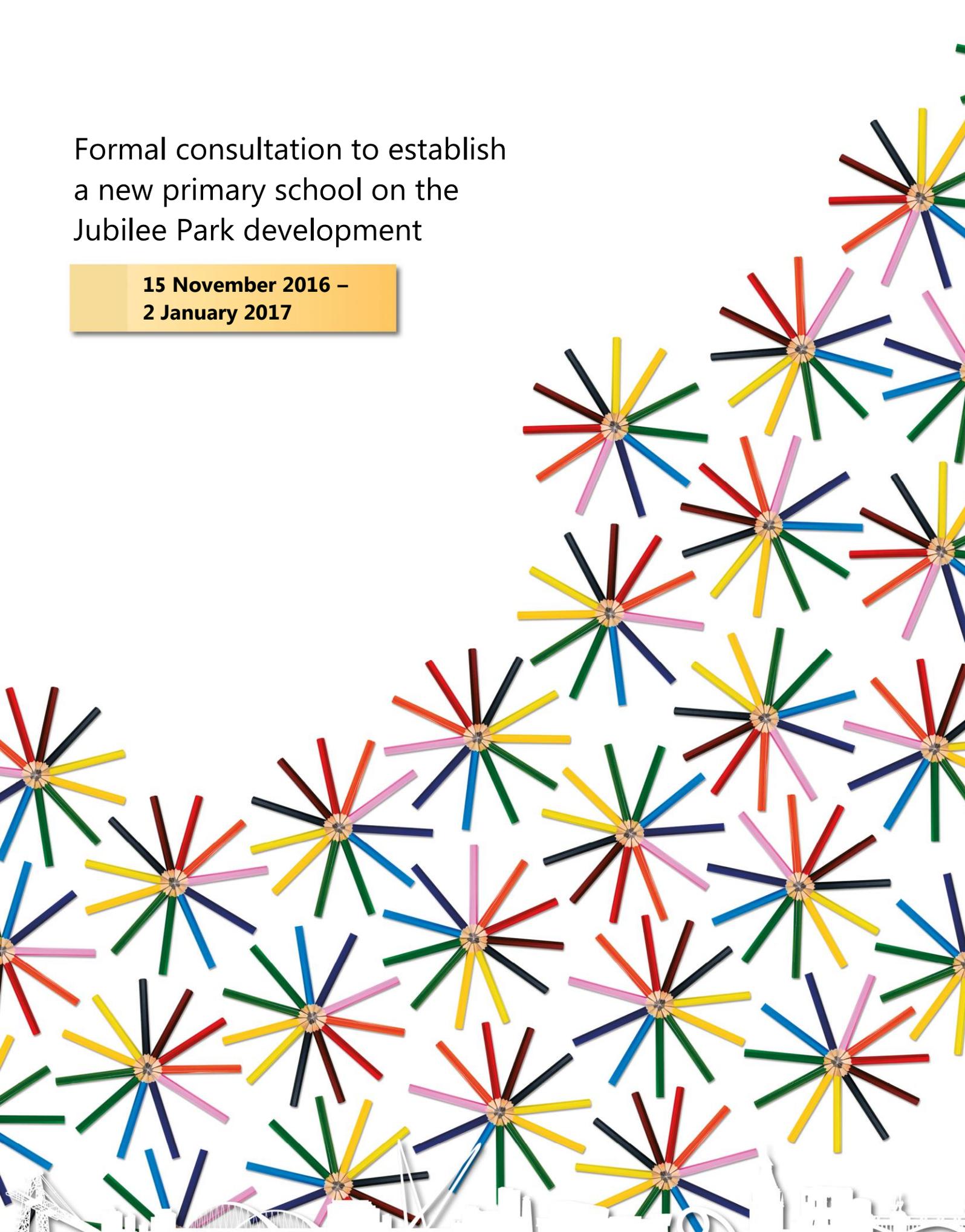


Formal consultation to establish a new primary school on the Jubilee Park development

**15 November 2016 –
2 January 2017**



*Information can also be arranged in other community languages if needed.
Please contact us on 01633 656656 to arrange.*

Croesawn alwadau yn gael yn Gymraeg / We welcome calls in Welsh.



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Introduction

The purpose of the consultation is to seek views on the following proposal:

“To establish a new primary school in Newport for pupils aged between 3 and 11 years, on the Jubilee Park housing development, with effect from September 2017.”

This is your chance to ask questions and make comments that will be considered when the council decides how to proceed.

This formal consultation period:

- **Begins on Tuesday 15 November 2016**
- **Ends at midnight on Monday 2 January 2017**

Jubilee Park is a new housing development in the Rogerstone area of Newport, and on completion will consist of circa 900 dwellings. Due to the size of the development, the council’s planning agreement included a requirement for a new 1.5 form entry (45 places per year group, equating to a published admission number of 45) primary school to serve families living on the site. There will also be a 24 place nursery class able to take 48 children in total over the morning and afternoon sessions.

The school is being built by the developer, Walters Group, and will be handed over to the council in the summer of 2017. In order to support the school opening in September 2017, the council is required to carry out a school reorganisation proposal to legally establish the school. This formal consultation marks the first stage in this process.

Once the council receives legal permission to establish the new school, the local authority will make arrangements to elect a temporary Governing Body. The temporary Governing Body will appoint a Headteacher, agree a staffing structure and decide on how the new school should be organised. These organisational arrangements will include the school name, school uniform and school logo.

The consultation process

The consultation process represents an opportunity for people to learn about the proposal, ask questions and make comments that will be recorded and summarised in a consultation report. This report will be published on the council’s website and will be considered when the council decides on the way forward.

The consultation will involve two drop-in sessions with those most directly affected by the proposal, where council officers will be on hand to explain the proposals in more details and answer any questions.

Location	Date & Time	Session
Rivermead Centre, Fuscia Way, Rogerstone, Newport, NP10 9LD	Thursday 24 November 2016 3.30pm – 6pm	Drop-in event
Committee Room 7, Civic Centre, Newport, NP20 4UR	Friday 25 November 2016 9am – 11.30am	Drop-in event

Comments and questions can be submitted using the enclosed response pro-forma. This pro-forma will also be available at the drop-in sessions or can be downloaded from www.newport.gov.uk/schoolreorg





These responses should be returned to the Education Service Development Manager, Room 425w, Newport City Council, Civic Centre, Newport NP20 4UR. Alternatively comments and completed pro-forma can be returned by email to school.reorg@newport.gov.uk

Social media facilities such as Twitter and Facebook will also be available.

Please note that responses made to this consultation will not be counted as objections to the proposal, they will be counted as adverse comments. Objections to a proposal can only be registered following the publication of a statutory notice, which is the second stage in the proposal. **The deadline for all responses is midnight on Monday 2 January 2017.**

Following consultation, Newport City Council's Cabinet Member for Education & Young People will consider the views expressed and then decide whether to proceed with the proposal. If the decision is taken to proceed, a statutory notice will be published in the local press and at the school. The statutory notice period will last for 28 days following the date of publication and enables people to express their views in the form of supporting or objecting to the proposals.

If no objections are received following the publication of the statutory notice, Newport City Council's Cabinet Member for Education & Young People will make the final decision as to whether to proceed. If there are any objections to the proposal, the matter will be referred to the council's Cabinet for a final decision.

Arrangements for the participation of children and young people

A Children and Young People's Everyday Summary Version of this consultation has been produced and is also available from the council. The council will also consult with pupils through the School Councils at four neighbouring primary schools: High Cross Primary, Mount Pleasant Primary, Pentrepoeth Primary and Rogerstone Primary.

Copies of this consultation document and the Children and Young People's Everyday Summary Version can be requested by emailing school.reorg@newport.gov.uk or by telephoning 01633 656656.

Who will we consult with?

- All people living on the Jubilee Park site;
- Teachers, staff and the governing bodies of High Cross Primary School, Mount Pleasant Primary School, Pentrepoeth Primary School and Rogerstone Primary School;
- Parents, carers and guardians of pupils attending High Cross Primary School, Mount Pleasant Primary School, Pentrepoeth Primary School and Rogerstone Primary School;
- Pupils attending High Cross Primary School, Mount Pleasant Primary School, Pentrepoeth Primary School and Rogerstone Primary School;
- The Headteachers and Governing Bodies of all other Newport primary, secondary and special schools;
- The Director of Education, Monmouth Diocesan Trust;
- The Director of Education, Roman Catholic Archdiocese;
- All Newport City Council elected members;





- All Newport City Council Heads of Service;
- The Welsh Ministers;
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by the schools subject to the proposals;
- The Chief Education Officers of other councils within the South East Wales Consortium;
- Estyn;
- The South East Wales Education Achievement Service;
- Teaching and staff trade unions;
- The Police and Crime Commissioner for Gwent;
- The Community Councils for Rogerstone and Graig;
- The local Communities First partnership (or equivalent);
- The 3 independent childcare providers in Rogerstone and the surrounding catchment areas – Ty Du Playgroup, Little Oaks at Bassaleg Pre-School and Rhiwderin Village Meithrin ;
- Newport Early Years Development and Childcare Partnership;
- SNAP Cymru.

What do you have to consider?

The remainder of this document sets out the rationale for the proposal. We would like you to consider the information contained within the document and to hear your views as to whether or not you support the proposal.

The proposal

This proposal concerns the establishment of a new English-medium community-maintained primary school on the Jubilee Park housing development to provide education for children aged between 3 years and 11 years.

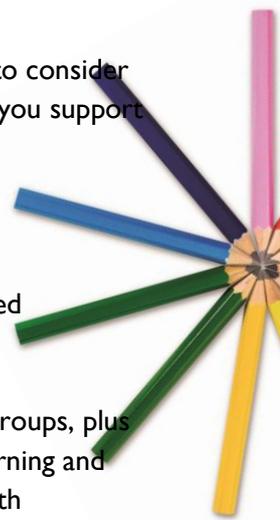
The new school will have a published admission number of 45 for the Reception to Year Six groups, plus a 24 place nursery class which will accommodate a maximum of 48 children over the two morning and afternoon sessions. The new school will also have a dedicated class base to support pupils with Additional Learning Needs.

The new school will be established on a growing school basis to support the growing Jubilee Park development.

What is a “growing” school?

Jubilee Park estate is a growing housing development that is expected to be fully complete by March 2021. On completion, there will be in the region of 900 dwellings on the site.

Opening a new school as a growing school allows it to grow in size as the population of the development grows. Under this arrangement, the school will grow incrementally over a three year period. This is demonstrated in the following table:





Academic Year	Number of dwellings	School capacity (statutory school age)	Published Admission Number (PAN)	Nursery capacity (Full time equivalent*)
2017/18	460	105	15	15
2018/19	610	210	30	24
2019/20	760	315	45	24
2020/21	910	315	45	24

* Nursery places are offered on a part-time basis, either a morning or afternoon session. The number of children who can be offered places is therefore 30 in the first year, and 48 thereafter.

Under this model, admission will be capped in the first two years to allow the school to grow with the size of the development. In the first year, four classes will be in operation as follows:

- A mixed Nursery / Reception Class with a maximum of **30 pupils** (Early Years);
- A mixed Year 1 / Year 2 Class with a maximum of **30 pupils** (Upper Foundation Phase);
- A mixed Year 3 / Year 4 Class with a maximum of **30 pupils** (Lower Key Stage 2);
- A mixed Year 5 / Year 6 Class with a maximum of **30 pupils** (Upper Key Stage 2).

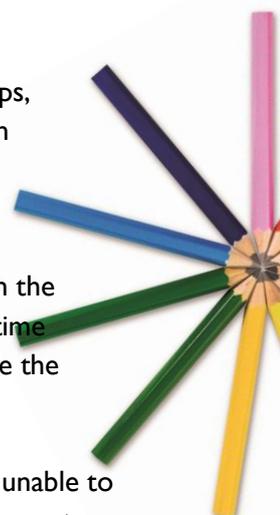
In the second year, there will be seven straight-age classes for the Reception to Year Six groups, plus a separate nursery class. The school will be fully grown from the start of the third year in September 2019.

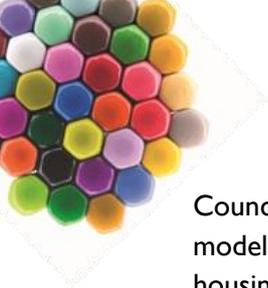
Why is a “growing” school an appropriate solution?

The new school is being provided by the site developer as part of the planning agreement with the council to meet the needs of the local community, and will open in September 2017. By this time however the housing development will not be fully complete, and indeed this is not likely to be the case until early 2021.

In accordance with the Welsh Government statutory School Admissions Code, the council is unable to either restrict admission to a school to those pupils living within the designated catchment area or to reserve places in a school for any pupils who may subsequently move into the catchment area.

If the new school was opened to immediate full capacity therefore, admission applications could be submitted from children living across the city and even from outside of the city. Provided that the published admission number was not reached, the council would have no grounds to refuse such applications, and thus the school could potentially be filled straight away. If this was the case, there would be little or no spaces available for children who later move into the catchment area meaning that they would be forced to attend other schools across the city. Opening the school as a “growing” school will go some way towards mitigating this risk.





Councils in other local authority areas have successfully opened new schools under a growing school model in the past, and there is precedent across the region for these arrangements to support new housing developments.

What are the benefits of a growing school?

- Additional school places are created across all year groups, supporting families who may have more than one child of primary school age;
- The school would grow in line with the population of the development;
- Manages the risk of pupils being admitted from outside the area;
- Ensures that school places are available for families who move during the latter stages of the housing development;
- Reduces the possibility of mass movement of pupils from other schools;
- Effectively manages class sizes to support staffing and the school budget.

What are the disadvantages of a growing school?

- Even with a reduced published admission number, pupils living outside the school catchment area can still apply for a place at the school and may be successful;
- In some circumstances, siblings could be split if one is able to attend the new school and another isn't;
- Pupils who move into the area during the course of an academic year, could be forced to wait until the following September to join the school.

What will the new school provide?

Long term, a single phase primary school offers a range of benefits to pupils, staff and the local community:

- A high standard of education in line with the National Categorisation model;
- Easier and more effective opportunities for curriculum planning across all primary age groups to maximise the potential for improving levels of achievement;
- A more effective approach to resource management, particularly in relation to specialist equipment;
- Easier transition for children from the Foundation Phase to Key Stage 2;
- Opportunities for interaction between staff and children of all ages. This will benefit all children, particularly those with additional learning needs;
- Greater breadth of staff experience and an increased opportunity for staff development through an agreed management and support structure;
- An efficient and effective system of parental and community engagement.





Statutory primary education - provision

The new school will sit within the Bassaleg cluster of primary schools. This cluster already contains five other primary schools, all of which are English-medium community maintained schools: High Cross Primary, Marshfield Primary, Mount Pleasant Primary, Pentrepoeth Primary and Rogerstone Primary.

Building condition

The new school is being built in accordance with the Department for Education and Skills Building Bulletin 99: Briefing Framework for Primary School Projects. The buildings at all Newport schools were inspected as part of the 21st Century Schools surveys in 2010.

The primary schools within the Bassaleg cluster were judged to be in the following condition on a scale of A (excellent) to D (poor):

High Cross Primary:	C	Marshfield Primary:	B
Mount Pleasant Primary:	C	Pentrepoeth Primary:	B
Rogerstone Primary:	B		

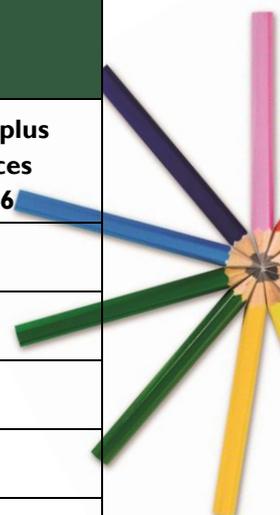
Past and projected pupil numbers

The past and projected pupil numbers at each of the five cluster schools are outlined in the following three tables:

Primary School pupil numbers 2012-2016 Reception to Year 6 (excluding nursery)							
School	Capacity	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	Surplus places 2016
High Cross Primary	240*	233	222	217	240	243	-3
Marshfield Primary	420	397	406	407	408	414	6
Mount Pleasant Primary	240*	234	231	255	254	255	-15
Pentrepoeth Primary	420	393	412	410	412	418	2
Rogerstone Primary	510*	440	473	474	474	511	-1

Pupil numbers are January PLASC submission for Reception to Year 6

* The total capacity at High Cross Primary, Mount Pleasant Primary and Rogerstone Primary includes “bubble” year groups establish to support the demand for Reception places in the cluster over five successive years from September 2011 to September 2015.





Nursery pupil numbers 2012-2016

School	Capacity (half-day sessions)	2011/12	2012/13	2013/14	2014/15	2015/16
High Cross Primary	32				32	32
Marshfield Primary	32	-	-	-	-	-
Mount Pleasant Primary	32	-	-	-	-	-
Pentrepoeth Primary	-	-	-	-	-	-
Rogerstone Primary	80	77	73	79	78	71

Pupil numbers are January PLASC submission

** Nursery classes were established at Marshfield Primary and Mount Pleasant Primary in September 2016.*

Primary school pupil projections 2017-2021 Reception – Year 6 (excluding nursery)

School	Capacity	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	Surplus places 2021
High Cross Primary	210	251	269	274	291	307	-97
Marshfield Primary	420	406	397	404	389	382	38
Mount Pleasant Primary	210	246	248	244	216	211	-1
Pentrepoeth Primary	420	441	484	508	536	565	-145
Rogerstone Primary	420	479	449	396	366	345	75

*These projections are based on birth rates and do **not** include the anticipated impact of new housing developments.*





The council's planning contribution calculator is based on an assumption that 33 children of primary school age will emerge from every 100 new houses that are built. Taking this into consideration, the following table outlines the likely demand for places at the new school:

"Jubilee Park" Primary School – likely demand 2017-2021						
Academic year	Number of dwellings	School capacity (statutory school age)	Nursery capacity	Total capacity	Pupil yield	Surplus / deficit
2017/18	460	105	15	120	152	-32
2018/19	610	210	24	234	201	33
2019/20	760	315	24	339	251	88
2020/21	910	315	24	339	300	39

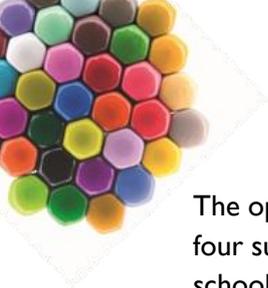
Statutory primary education - standards

Quality and standards in schools in Newport are monitored by Estyn and the Local Authority (LA). Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

The outcomes of the most recent Estyn inspections of the five cluster primary schools are shown below:

School	Inspection date	Outcomes	Provision	Leadership & Management	Overall Summary	
					Performance	Prospects for improvement
High Cross Primary	November 2013	Excellent	Excellent	Excellent	Excellent	Excellent
Marshfield Primary	March 2011	Good	Good	Good	Good	Good
Mount Pleasant Primary	March 2013	Excellent	Good	Good	Good	Excellent
Pentrepoeth Primary	October 2014	Good	Good	Excellent	Good	Excellent
Rogerstone Primary	December 2013	Adequate	Adequate	Adequate	Adequate	Adequate

NB: Rogerstone Primary School was re-visited in February 2015 and was judged to have made sufficient progress in relation to the recommendations made during the core inspection in December 2013.



The opening of the new school is predicted to have a positive impact on standards within the city. The four surrounding primary schools within the cluster are categorised as green, with the exception of one school which is currently categorised as yellow. The secondary school within the cluster which has previously been categorised as green is currently yellow with a trajectory of becoming green.

The cluster based work is exceptionally strong and is led by dynamic and committed Headteachers who are recognised as outstanding leaders. Cluster work includes core subject foci and a “Team around the Cluster” panel which meets on a monthly basis to support wellbeing and address key issues such as attendance, safeguarding and family engagement.

The new primary school will establish its own end of Key Stage pupil outcomes by July 2018. This data comes with a degree of risk due to small cohorts (which can skew pupil data significantly) and the new arrival of pupils in Year 2 and Year 6 (the new school would not have had input into their prior attainment). Successful curriculum provision within the school will be a key focus for the local authority and the Challenge Advisor. An experienced Challenge Advisor with ability to support a growing school with mixed year groups will be assigned to the new school.

What will the proposal provide?

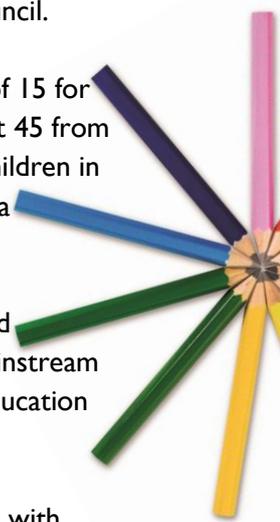
The proposal is to legally establish the new all-through 3-11 community-maintained English-medium primary school from September 2017 on the Jubilee Park housing development in Rogerstone. This proposal will increase the number of primary school places available in that area of the city. The school is being built by the developer, Walters Group, as part of their planning agreement with the council.

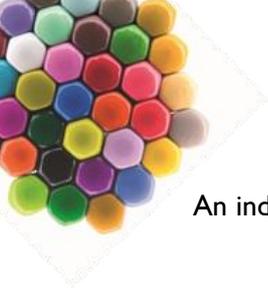
The school will be established on a growing school basis with a published admission number of 15 for the 2017/18 academic year, increasing to 30 for the 2018/19 academic year before being set at 45 from September 2019 onwards. There will also be a nursery class capable of accommodating 30 children in the first year and rising to 48 from September 2018. These nursery places will be offered on a part-time only basis, for either a morning or afternoon session.

The school will be on two floors, with Foundation Phase classes being delivered on the ground floor and Key Stage Two classes being accommodated on the first floor. There will be 11 mainstream classrooms, a separate nursery and dedicated provision to support children with additional education needs, including a resource base, group room, therapy room and hygiene room.

The school will be fully DDA compliant, and therefore a lift will be provided to support pupils with mobility needs in accessing the first floor. Accessible toilets and shower facilities will also be installed. The new school will have a main hall and its own kitchen and servery area. Provision has also been made for office space, an interview room, staff room and appropriate storage facilities.

Foundation Phase classrooms will have direct access to outdoor play. The external play areas for the whole school will include hard and soft surfaces. An artificial sports pitch will also be included, and may be available for community use outside of the school day. On-site car parking facilities will be created for members of school staff and visitors.





An indicative site plan is outlined below:



Special Educational Needs provision

The new school will include a specific learning resource class base to support pupils with Additional Learning Needs (ALN). In order to support teaching pupils with ALN whose needs cannot be met solely within mainstream education, the Local Authority has numerous Learning Resource Bases (LRBs) across the City, hosted by individual Schools. These LRBs are attached to mainstream schools and provide learning environments that have fewer pupil numbers with enhanced adult ratios. The LRBs are generic in nature and meet the needs of pupils with a range of difficulties. The ethos is to provide targeted support to the individual pupils based on their needs with the intention of integrating the pupil back into mainstream classes as appropriate.

Entry and exit into the LRB will be determined by the Council's Special Educational Needs panel following a rigorous assessment of specific need. The capacity of this class will be 10 pupils at any time and can consist of children aged between 3 and 11 years.

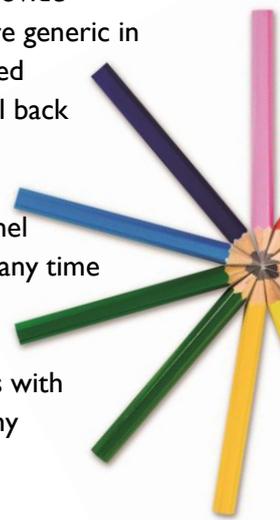
As with all other schools across Newport, the new school will be capable of supporting pupils with additional educational needs in accessing mainstream education. This proposal will not have any adverse effect on existing special educational needs provision across the City.

When will this be effective?

It is proposed that the new school will open in September 2017 under a growing school model, increasing incrementally over the following two years. The full capacity of the new school will be realised in September 2019.

Cost

All building costs associated with this project are being met by the developer, Walters Group, as part of the council's planning agreement. The council is however responsible for all fixtures, fittings and equipment that are required to support the new school. These estimated costs of £350,000 will be funded via the council's Capital Programme. This equates to approximately £1,002 per pupil place, including the Nursery and Learning Resource Base.





There will be an increase in whole authority staff costs through the creation of a new school, and it is possible that a Headteacher might need to be appointed in advance of the opening date of the school to support initial set-up in readiness for September 2017. These costs will be over and above those associated with normal running costs for a school. Newport City Council has a policy of awarding a sum of £35,000 to any newly established school, and this supports organisational development issues as part of the implementation programme.

Alternative options considered

Option 1

To establish the school from September 2017 under a growing school arrangement.

Advantages:

- Class sizes can be effectively managed;
- Assists in reducing the risk of the school places being taken by children who live outside the school catchment area;
- Creates additional school places across all year groups.

Disadvantages:

- Some areas of the school will remain unused for up to two academic years;
- Admission can still not be restricted to pupils living in the school catchment area;
- Some families moving on to the development could have to wait until the start of the following academic year before their children can join the school.

This is the preferred option.

Option 2

To establish the school from September 2017 on a seedling basis, restricted to Nursery, Reception and Year One in the first year, and growing incrementally for the next five years.

Advantages:

- Could assist in managing the risk of the school places being taken by children who live outside the school catchment area;

Disadvantages:

- Some families could find that their younger children can attend the school whilst their older children are forced elsewhere;
- Some areas of the school will remain unused for up to five academic years;
- This will not create capacity across all year groups.

This was discounted due to the increased potential of siblings being unable to attend the same school.

Option 3

To establish the school from September 2017 to full 1.5 form entry capacity arrangements.

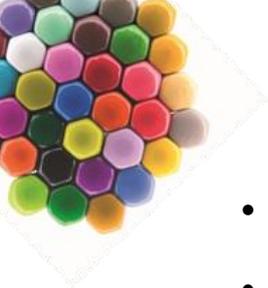
Advantages:

- Would be seen as a traditional arrangement;
- Immediately creates additional school places across all year groups.

Disadvantages:

- Admission to the school could not be restricted to pupils living in the school catchment area.





- There could be some disruption to other schools if large numbers of pupils elect to move to the new school;
- Some classes could be difficult to resource if a significant number of places remain vacant across certain year groups.

This was discounted due to the fact that it would not meet the needs of the local community in the long term.

Option 4

To defer establishing the school until the housing development is fully complete.

Advantages:

- The majority of children attending the new school would live within the school catchment area.

Disadvantages:

- No additional school places are created to support the growing development likely causing families to be split over a number of schools and high transport costs;
- The school would remain vacant for approximately 4 years;
- There could be some disruption to other schools at this stage if large numbers of pupils elect to move to the new school.

This was discounted due to the fact that it would not meet the needs of the local community in the short term.

What will the preferred proposal achieve?

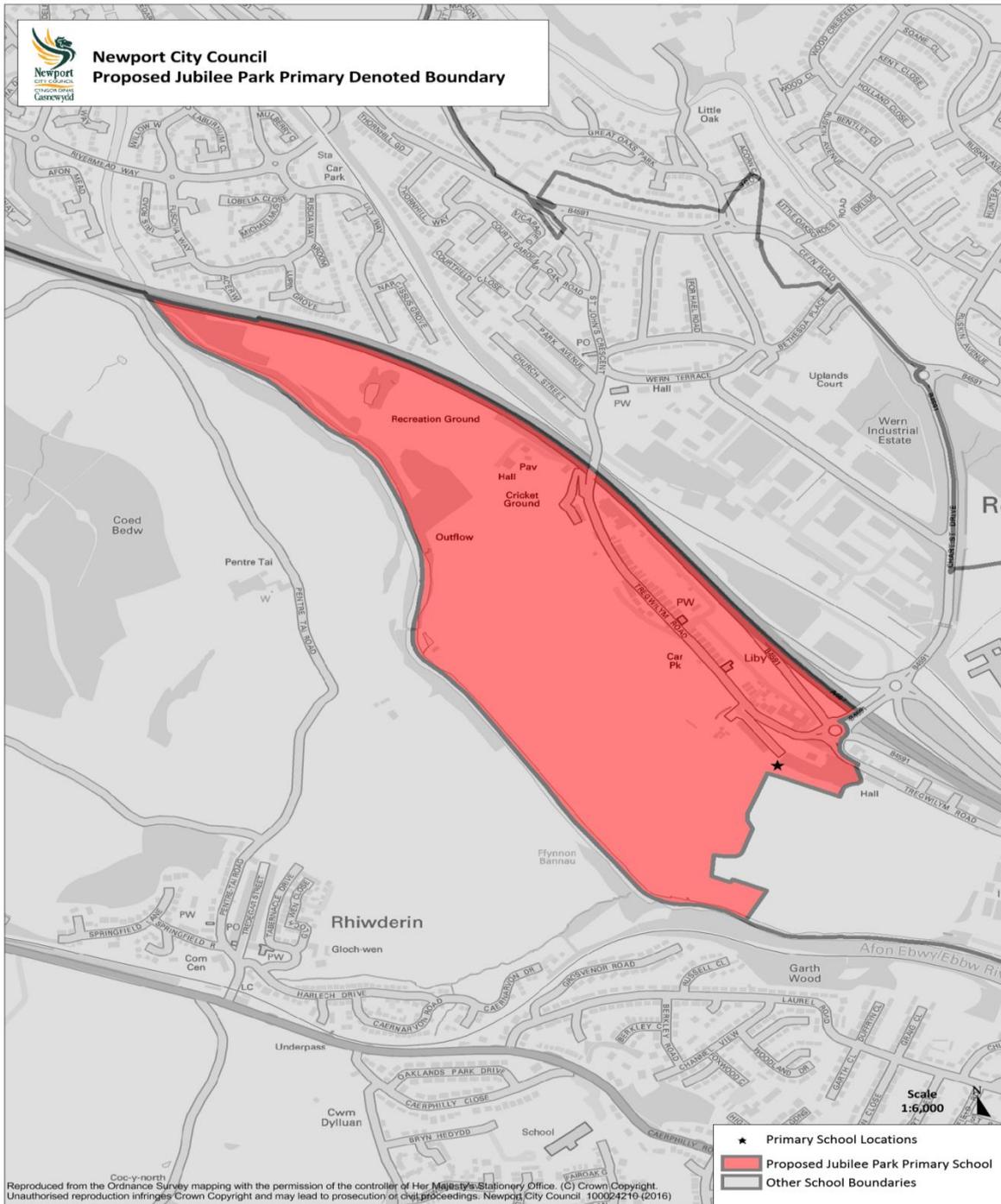
The preferred option is Option 1. Under this proposal, a new community-maintained English-medium school will open in September 2017 under a growing school arrangement to support the growing housing development. The new school will operate to full capacity from September 2019, providing an all-through primary school delivering a full 3-11 education.





Catchment area

The new primary school will have a dedicated catchment area as outlined below. For secondary education, this area falls within the catchment area for Bassaleg School:





School organisation arrangements

Admissions

Newport City Council will be the admissions authority for the new community-maintained primary school, and applications for admission will be assessed in accordance with the council's School Admissions Policy.

In accordance with this policy, parents can express a preference for any school, but there is no guarantee of admission to the chosen school, even if it is the catchment school. Admission to the school will be made in accordance with parental preference, subject to availability. Where a school is oversubscribed, preference requests will still be considered, but the council's over-subscription criteria will be applied to determine priority.

Admission to Nursery – September 2017

Applications can be made using the council's on-line admissions service between 9 January 2017 and 3 March 2017. Decision notifications for on-time applications will be issued on 5 May 2017.

Admission to Reception – September 2017

Applications can be made using the council's on-line admissions service between 7 November 2016 and 13 January 2017. Decision notifications for on-time applications will be issued on 31 March 2017.

Admission to the Year One to Year Six Groups – September 2017

These are denoted as in-year admission requests and can be made via an in-year application form which is available on the council website. In-year transfer applications can be submitted any time after 24 April 2017.

Further information on the School Admissions policy and process can be found on the council website at www.newport.gov.uk/schooladmissions

Transport

Under the council's policy, free home to school transport is provided to all primary aged pupils who live 2 miles or more from their catchment school, or alternatively the nearest available school. This proposal will not impact on this arrangement, and the availability of home to school walking routes will remain unchanged.

Governance

If this proposal is agreed, a temporary Governing Body will be appointed who will be responsible for appointing a Headteacher, agreeing a staffing structure and deciding on other aspects such as the school name, uniform and logo.

The temporary Governing Body and the Headteacher elect will also need to consider Human Resources policies and procedures that would need to be adopted in relation to recruitment and, once the school is established, in relation to the management of staff. The council would advocate the adoption of Newport City Council's Human Resource policies as these have been subject to consultation with trade union representatives.

Staffing

The temporary Governing Body would need to consider the timescales for the appointment of a Headteacher in order that an appropriate staffing structure of teachers and support staff can be





established and recruitment can take place in readiness for the school to open in September 2017. As a growing school, the staff compliment will increase incrementally until the school is fully subscribed, and there will be only a relatively small staff group in the first year.

Risks

The risks associated with this proposal, and mitigating factors are listed below:

Risk	Mitigating factor
The school may be oversubscribed in the first year	The council's over-subscription criteria will be used to determine the priority of applications
The school may not receive sufficient applications in the first year	Opening as a growing school will enable mixed-age classes to operate in the first year
There may be a delay in the school reorganisation process which results in the council being unable to open the school in September 2017	This will be closely monitored by the council and stakeholders kept informed at all stages.
The temporary governing body may not have sufficient time to appoint staff	It may be necessary to move to an Executive Headteacher arrangement in the first year, whereby another local Headteacher is responsible for two schools for a short period of time.

Impact assessments

A fairness and equalities impact assessment has been conducted for this proposal and is available on the council website.





Consultation response pro-forma

Establishment of a new primary school in Newport on the Jubilee Park housing development

Your views matter. Please tell us what you think about the proposal by completing this questionnaire and returning it to the Education Service Development Manager, Newport City Council, Room 425W, Civic Centre, Newport NP20 4UR. Alternatively you can email your response to school.reorg@newport.gov.uk

The closing date for the submission of responses to this consultation is midnight on 2 January 2017.

Please note that negative responses made to this consultation will not be counted as objections to the proposal, they will be recorded as adverse comments. Objections can only be registered following the publication of a statutory notice.

Do you support the proposal to establish a new primary school for children aged between 3 and 11 years on the Jubilee Park housing development?

Yes

No

Please use the box below to give any reasons or comments (including alternative options).

Please indicate who you are (e.g. parent/carer of a child attending a local nursery)

If you wish to be notified of the publication of the consultation report, please supply your contact details:

E-mail:

Postal address:

