

Intervention	Right Skills		Green	Current progress on target	
			Amber	Progress behind target but still achievable	
Lead	Guy Lacey and Stephen Tiley	Reporting Period	Qtr.2 2021-22	Red	Progress well behind target
Key Achievements & Successes			Key Performance Measures		
Step 1 – Development of a Virtual Careers Week for students in Year 9 and above in Newport schools focused on the health, social care and childcare sectors			% of year 11 leavers not in education, employment or training (NEET)	1.8%	To be reported in June 2022
Step 1 – Workshop held with Ash Futures to support the Board in developing actions to address longer term skills needs.			% of year 13 leavers not in education, employment or training (NEET)	2.5%	To be reported in June 2022
Step 1 - USW / CG discussions underway regarding the post-16 curriculum offer in Newport.			RREACH Restart: Individuals receiving support to improve English language skills (ESOL)	April to June 48	52 G
Steps 1 and 2: £800k grant funding secured from the Community Renewal Fund for “Foot in the Door” project to be delivered by Ffilm Cymru. The Newport project will develop skills required by the screen sector, create training and employment opportunities for young people in the city, and support strong working links between the screen sector and education providers locally.			REACH Restart: Individuals provided with employability support	April to June 20	26 G
Step 3 – Funding secured from the Rural Development Fund to deliver carbon literacy training to community councils and groups in rural areas of Newport. This will be a train the trainer model enabling carbon literacy training more widely across Newport.			PIs to be developed for: the number of young people supported through the Foot in the Door programme; numbers enrolled on carbon literacy training		
Step 3 – One Newport Board agreed to establish a sub-group to support promotion of Welsh language skills in the workplace and promotion of Welsh as an employment skill.			Plan for next quarter and the future		
Step 3 – Online content developed for Newport residents by partners to promote learning during Adult Learners Week.			Deliver online careers event for schools focused on the health and social care sector – November 2021		
Main Risks / Barriers to progress	Status (H/M/L)	Mitigating Actions / Support Req	Promote cases studies of successful Newport learners to encourage participation		
Lack of buy in from providers / learners.	M	Identify engagement & communication opportunities.	Develop new actions following the “Futures” workshop		
			Support links between the semi-conductor cluster and schools		
			Develop links with Newport skills-related projects that have secured CRF funding		