

Intervention	Right Skills		Green	Current progress on target	
			Amber	Progress behind target but still achievable	
Lead	Guy Lacey and Stephen Tiley	Reporting Period	Qtr.1 2021-22	Red	Progress well behind target
Key Achievements & Successes			Key Performance Measures		
Steps 1 and 2 – “Foot in the Door” funding bid submitted with Ffilm Cymru to the UK Community Renewal Fund to develop skills required by the screen sector, create employment opportunities and strong working links between the screen sector and education locally. Funding decision awaited.			% of year 11 leavers not in education, employment or training (NEET)	1.8%	To be reported in June 2022
Step 1 – Residents survey undertaken to gauge appetite for learning, awareness of provision and perceived barriers to learning locally.			% of year 13 leavers not in education, employment or training (NEET)	2.5%	To be reported in June 2022
Step 1 - USW / CG discussions underway regarding the post-16 curriculum offer in Newport.			RREACH Restart: Individuals receiving support to improve English language skills (ESOL)	April to June 48	36 A
Step 2 – Through the Youth Engagement and Progression Framework, work began to secure destinations for all 2021 school leavers. All learners have been RAG rated in relation to their planned destination and support developed for young people who do not have a planned destination.			REACH Restart: Individuals provided with employability support	April to June 20	28 G
Step 3 - Application submitted to the Rural Development Fund for funding to deliver carbon literacy training to community councils and groups in rural areas of Newport. This will be a train the trainer model enabling carbon literacy training more widely across Newport. Funding decision awaited.			Subject to successful funding bids, PIs to be developed for: the number of young people supported through the Foot in the Door programme; numbers enrolled on carbon literacy training		
Step 3 – Planning underway for Newport Learning Festival / Adult Learners Week (September 20 th – 24 th)			Plan for next quarter and the future		
Step 3 – Digital Skills project being developed to support digital inclusion and enable progression from essential digital skills through further adult community learning			Develop an online careers event for schools focused on the health and social care sector		
Main Risks / Barriers to progress		Status (H/M/L)	Mitigating Actions / Support Req'd		
Lack of buy in from providers / learners.		M	Identify engagement & communication opportunities.		
			Develop proposals for supporting Welsh in the workplace among PSB members		
			Revisit Ash Futures horizon scanning for skills to support long term planning		
			Promote cases studies of successful Newport learners to encourage participation		