

# Fairness and Equalities Impact Assessment (FEIA)

This is an integrated Impact Assessment which aims to ensure Newport City Council makes decisions which are fair, take account of relevant evidence, and seek to secure the best outcomes for our communities. **An FEIA should be used to inform the first steps of decision-making, at concept stage, not when a decision is already made, or at the point when it cannot be influenced.** This impact assessment considers our legislative responsibilities under:

- The Equality Act (2010), including the Socio-economic Duty
- The Wellbeing of Future Generations (Wales) Act (2015)
- The Welsh Language (Wales) Measure (2011)

The FEIA process is not intended to prevent decisions being made, but to ensure we have considered their potential impact. An FEIA also helps us to focus on how we can reduce any negative impacts, and provides us with evidence that we have met our legal duties.

*For support to complete your FEIA, please contact the [Equalities Team](#)*

## What do we mean by Fairness?

The Newport Fairness Commission is an independent body which advises the council on the best use of resources and powers to achieve the fairest outcomes for local people. The Fairness Commission has established four **Principles of Fairness** which should be considered as part of any decisions that the council make – the questions below are useful to reflect on before you start your FEIA.

|                      |   |
|----------------------|---|
| <b>Equity</b>        | Are people being treated in a consistent way, whilst acknowledging their differences (for example, need, barriers to accessing services)? |
|                      | Will the gap between those with more, and those with less be reduced?   |
|                      | Have the interests of different groups affected (including minority or disadvantaged communities) been taken into account?                |
| <b>Priority</b>      | Have the needs of the most disadvantaged and vulnerable across the city been given priority?  |
|                      | Have you considered possible indirect consequences for minority/disadvantaged communities when other priorities are directing decisions?  |
| <b>Inclusion</b>     | Will the voices of all those affected by your decision be heard?  |
|                      | Are people able to participate in and shape a service, as well as receiving it?   |
|                      | Have you considered the impact of your decision on the relationship between communities, and the spaces they share?                       |
| <b>Communication</b> | Are decisions being made transparently and consistently?  |
|                      | How will decisions be communicated to people who are affected in a clear way, with the opportunity for feedback?                          |

## Part 1: Identification

|  |                                     |
|--|-------------------------------------|
| Name of person completing the FEIA         | JANE CLARKE                         |
| Role of person completing the FEIA         | <b>REGISTRATION SERVICE MANAGER</b> |
| Date of completion                         | 6 December 2022                     |
| Head of Service who has approved this FEIA | <b>Elizabeth Bryant</b>             |

### 1. What is being assessed? *(Please double click on the relevant box(es) (X) and select 'checked' as appropriate)*

- New or revised policies, practices or procedures (which modify service delivery or employment practices)
- Service review or re-organisation proposals which affect the community and/or staff
- Efficiency or saving proposals
- Setting budget allocations for new financial year and strategic financial planning
- Decisions affecting service users, employees or the wider community including (de)commissioning or revising services
- New project proposals affecting staff, communities or access to the built environment
- Public events
- Local implementation of National Strategy/Plans/Legislation
- Strategic directive and intent, including those developed at Regional Partnership Boards and Public Service Boards
- Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans)
- Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy)
- Major procurement and commissioning decisions
- Decisions that affect the ability (including external partners) to offer Welsh language opportunities and services
- Other *please explain in the box below:*

**2. Please describe the overall aims, objectives and intended outcomes of your decision**

This FEIA considers a proposal to deliver a budget saving to the Registration Service by reducing the number of statutory registrar posts from 5 to 4 from April 2023.

**3. Who are the main stakeholders who may be impacted by your decision and what data do you hold on them? Consider communities of place (people who live in the same geographic area) and communities of interest (people who share particular characteristics but may live in different geographic areas). Stakeholders may include residents, local businesses, community groups, staff or partners.**

The main stakeholders who may be impacted by this decision include:

- Registration staff.
- Residents of Newport, specifically new parents wanting to register a birth

Information about the population of Newport can be found here:

<https://www.newport.gov.uk/documents/One-Newport/Profiles/Community-Wellbeing-Profile-2019-Newport-Population.pdf>

## Part 2: Engagement

When completing this section, you need to consider whether you have sufficient information about the views and experiences of people who your decision will impact upon. If you don't, you may need to undertake a period of engagement/consultation before continuing. An FEIA is a live document, so can be updated with consultation findings, and amended as needed during the decision-making process.

The council has a duty to consult and engage with people who may experience inequalities as a result of your decision. This includes people **who share Protected Characteristics** (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and people who **have lived experience of socio-economic disadvantage**. The council's Youth Promise also requires us to ensure **all young people in Newport are listened to and included in decisions affecting them**.

The council also has a duty to ensure that any consultation is available bilingually (in Welsh as well as English), and you may like to consider any other community languages that are spoken by people who may be impacted by your decision. Below are some questions that should be included in any public consultation relating to a decision which may impact on the use of Welsh language in Newport:

1. Do you believe that the proposed decision/policy will have a positive or negative effect on opportunities to use the Welsh language?
2. If you think it will have a negative effect, what steps could we take to lessen or remove this and improve positive effects?
3. Do you believe that the proposed decision/policy will treat the Welsh language less favourably than the English language?

### 1. How have you engaged with people who may be affected by your decision (the stakeholders you have identified)?

Public engagement was undertaken following Newport City Council Cabinet's agreement of budget proposals as a basis for consultation. This process took two forms: an online public-wide SNAP survey for all citizens and a shortened survey accessible to free bus Wi-Fi users. The opportunity to contribute to the consultation was advertised across various social media platforms (in both Welsh and English). In addition, it was promoted on the landing page of the council website for ease of access.

The main aim of this consultation was to capture the views and opinions of Newport residents on the draft budget and medium-term financial plan, particularly their thoughts on each budget-saving proposal. The consultation ran from 15 December 2022 until 02 February 2023. 1,473 responses were received, including 820 through the online consultation survey and 653 through the bus Wi-Fi survey. The feedback received is reflected in this FEIA and will be considered by Cabinet before agreement on final budget savings proposals (see Table 1).

Table 1: Budget consultation 2023/24 Timetable

|   |                  |
|---|------------------|
| Cabinet agrees budget proposals as a basis for consultation | 14 December 2022 |
|---|------------------|

|   |                                     |
|---|-------------------------------------|
| Consultation Period   | 14 December 2022 to 2 February 2023 |
| Cabinet considers feedback from consultation and agrees final budget proposals and recommends resulting overall budget and council tax required to full Council | 15 February 2023                    |
| Council approves the 2022/23 overall budget and resulting council tax level required  | 28 February 2023                    |

Staff consultation has been undertaken concurrently with the public consultation in accordance with the Council’s Job Security and Redundancy policies, to ensure fairness and equality.

**2. What do you know about the views or experiences of people who may be affected by your decision?**

|  |
|--|
| <p><u>Staff Consultation Findings</u></p> <p>Staff consultation has been undertaken to ensure that the views of the Registration staff are taken into consideration as part of the reorganisation proposals, particularly the impact in relation to the delivery of the service and appointment waiting times. Staff expressed concerns that remaining staff will be put under pressure to deliver the service with smaller team.</p> <p><u>Public SNAP Survey Findings</u></p> <p>820 responses were received through the online public-wide SNAP survey. This survey specifically asked respondents:</p> <ul style="list-style-type: none"> <li>• What they think the Council should do with this saving proposal</li> <li>• How important is protecting funding for this service compared to other services in the Council's budget savings proposal; and</li> <li>• Any other comments about this savings proposal.</li> </ul> <p>Key findings from the <b>SNAP</b> survey indicated that:</p> |
|--|

- 65% agreed with the Council making the full budget saving.
- 16% agreed with the Council making a smaller budget saving
- 12% felt the Council should avoid making any budget savings for this service
- 9% of respondents were unsure what the Council should do with this savings proposal
- 45% of respondents felt protecting funding for this service was not or the least important compared to other services in the Council's budget savings proposals

Key areas that respondents felt should be prioritised include the registration of births and deaths. A separate consultation summary which sets out feedback in more detail is available separately to this impact assessment.

#### Demographics of SNAP survey

- 55% of respondents were female, 38% were male, 1% were non-binary 7% preferred not to disclose their gender.
- The majority (29%) of respondents were aged between 35 – 44 years of age; this age group and the 45 – 54 category (23%) account for 52% of all respondents. The rest were aged between 18- 24 years old (3%), 25-34 years old (16%), 55-65 years old (15%), 65-74 years old and 75 (2%) years old.
- The majority (87%) of respondents came from White: English, Welsh, Scottish, Northern Irish or British backgrounds (see Table 3).
- 12% of respondents identified as disabled, with 9% preferring not to provide information
- 2% of respondents stated they were Welsh speakers.
- The majority (62%) of respondents had children of school age and 16% had children of pre-school age.
- 6% of respondents identified as LGBTQ+, 78% identified as straight/heterosexual and 16% preferred not to say
- 2% of respondents indicated that their gender identity was different from their sex registered at birth.

## Part 3: Assessment

This section requires you to assess the potential impact of your decision on a range of groups who may experience specific disadvantages. Your assessment should be supported by evidence – either from your own engagement/consultation, similar or previous engagement, what you already know about the people who access your service, or from local and national sources of information.

Useful documents which set out information about how communities are impacted by inequalities include [EHRC – Is Wales Fairer?](#) and the council’s [COVID-19 Community Impact Assessment](#). Your decision may have both positive and negative impacts – if this is the case, please place a cross in both boxes.

### 1. Impact on people that share Protected Characteristics

[Protected Characteristics](#) are defined under the Equality Act 2010, and describe groups of people who are protected from discrimination, either in the workplace, or through the provision of goods and services. The council must consider how decisions may impact on people differently because of a protected characteristic, and how any negative impact could be reduced. National guidance on assessing equality impacts and the Public Sector Equality Duty can be found [here](#). You can also access further advice and examples of positive and negative impacts [here](#).

| Protected characteristic   | Impact:                  |                          |                                     | <p><b>Provide further details about the nature of the impact in the sections below, considering the Public Sector Equality Duty that the council has to:</b></p> <ol style="list-style-type: none"> <li>Promote equal opportunity across different groups</li> <li>Promote community cohesion</li> <li>Help eliminate unlawful discrimination/ harassment/ victimisation</li> </ol> |
|----------------------------|--------------------------|--------------------------|-------------------------------------|---|
|                            | Positive                 | Negative                 | Neither                             |   |
| <b>Age</b>                 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |
| <b>Disability</b>          | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |
| <b>Gender Reassignment</b> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |

| Protected characteristic                | Impact:                  |                                     |                                     | <p><b>Provide further details about the nature of the impact in the sections below, considering the Public Sector Equality Duty that the council has to:</b></p> <ol style="list-style-type: none"> <li>1. Promote equal opportunity across different groups</li> <li>2. Promote community cohesion</li> <li>3. Help eliminate unlawful discrimination/ harassment/ victimisation</li> </ol>                                      |
|---|--------------------------|-------------------------------------|-------------------------------------|---|
|   | Positive                 | Negative                            | Neither                             |   |
| <b>Marriage or civil partnership</b>    | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |
| <b>Pregnancy or maternity</b>           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <p>The proposed budget savings may negatively impact people that share this protected characteristic as this decision will reduce the number of daily appointments to register a birth, increasing waiting times for new parents to register their child.</p> <p>This may further impact on NCC's ability to meet its statutory duty to ensure all births are registered within 42 days.</p>                                      |
| <b>Race</b>                             | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |
| <b>Religion or Belief or non-belief</b> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |
| <b>Sex</b>                              | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | The proposed budget savings may negatively impact unmarried parents, particularly male parents. An unmarried father gets parental responsibility for his child by jointly registering the birth with the mother. This decision will reduce the number of daily appointments to register a birth, which may increase the waiting times for unmarried fathers to obtain their rights and responsibilities regarding their children. |
| <b>Sexual Orientation</b>               | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget proposal will positively or negatively impact people who share this protected characteristic.  |

## 2. Impact on Welsh Language

The Welsh Language (Wales) Measure specifies that for all policy decisions, the council must consider the effects (both positive and negative) on the Welsh language. For further guidance on Welsh language considerations see [here](#).

|                       | Impact:                  |                          |                                     |  |
|-----------------------|--------------------------|--------------------------|-------------------------------------|--|
|                       | Positive                 | Negative                 | Neither                             |  |
| <b>Welsh Language</b> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There is no evidence to suggest that the proposed budget savings will positively or negatively impact the Welsh Language or compliance to Welsh Language Standards |

### 1. Please describe how you have ensured your engagement has considered the view of Welsh speakers in Newport and the impact of your decision on the Welsh language.

All consultation supporting documents, information and surveys were available equally in Welsh, either through our website, social media or upon request of paper/alternative formats. The consultation was advertised bilingually, and participants were given the option to read and complete this in either Welsh or English. Welsh speakers made up 2% of those participating the online public-wide SNAP survey.

### 3. The Sustainable Development Principle

The Well-being of Future Generations Act puts in place a sustainable development principle which helps organisations consider the impact they could have on people living in Wales in the future, and ensure they are focused on tackling long-term challenges. Below, consider how your decision promotes, advances, or contradicts the [5 ways of working](#) which underpin the sustainable development principle. You can access further guidance on considering the sustainable development principle [here](#).

|               |   |  |  |
|---------------|---|--|--|
| Long term     |    | <i>The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.</i>   | Unfortunately, this decision is having to be taken based on the short-term funding situation, but the level of cuts that are required across the organisation means that Registration Service spending cannot be protected at the expense of further cuts in other service areas.      |
| Prevention    |    | <i>Putting resources into preventing problems occurring or getting worse</i>   | Unfortunately, this decision is having to be taken based on the short-term funding situation, but the level of cuts that are required across the organisation means that Registration Service spending cannot be protected at the expense of further cuts in other service areas.      |
| Integration   |   | <i>Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.</i> | This decision does not directly support any of our well-being goals; however, these savings are required to ensure the long-term viability of Newport Council as an organisation.  |
| Collaboration |  | <i>Working together to deliver objectives.</i>   | There is a partnership working agreement between all five Gwent districts for the registration of births and we will all work together to maintain availability of appointments across the Gwent area whilst achieving budget savings.   |
| Involvement   |  | <i>Involving those with an interest and seeking their view - ensuring that those people reflect the diversity of the area.</i>   | Public engagement was undertaken following Newport City Council Cabinet's agreement of budget proposals as a basis for consultation. This proposal was included as part of the public consultation pack. The main aim of this consultation was to involve and capture the views of all |

|  |  |  |
|--|--|--|
|  |  | residents, including those who share protected characteristics, are affected by socio-economic disadvantage and are the most vulnerable to the impact of savings proposals |
|--|--|--|

## 4. Socio-economic Duty

The [Socio-economic Duty](#) is set out in the Equality Act 2010, and requires the council, when making strategic decisions, to pay due regard to the need to reduce the inequalities of outcome that result from socio-economic disadvantage. Inequalities of outcome are felt most acutely in areas such as health, education, work, living standards, justice and personal security, and participation.

A 'strategic decision' is defined by Welsh Government as a decision **which affects how the council fulfils its statutory purpose over a significant period of time and does not include routine 'day to day' decisions**. Strategic decisions include:

- Corporate plans
- Setting wellbeing, equality and other strategic objectives
- Changes to, or development of public services
- Strategic financial planning
- Strategic policy development

If you do not think your decision meets this definition, and you do not plan on carrying out a Socio-economic Duty Assessment in this section, please provide your rationale below. Any decision which is presented to a Cabinet Member, at Cabinet or Council will be viewed as a strategic decision.

If your decision does meet the definition, please consider the impact of your decision on the socio-economically disadvantaged groups, and areas of inequality that may arise from socio-economic disadvantage contained in the matrix below. The groups listed are not exhaustive and you should consider any additional groups relevant to your decision who may experience socio-economic disadvantage in the following ways:

- **Low Income/Income Poverty** - cannot afford to maintain regular payments such as bills, food, clothing, transport etc.
- **Low and/or no Wealth** - enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provisions for the future
- **Material Deprivation** - unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.)
- **Area Deprivation** - where you live (rural areas), where you work (accessibility of public transport)

- Socio-economic Background – for example, parents’ education, employment and income

Indicate a positive or negative impact, or both where they apply, and the severity of this impact by coding the sections of the grid based on the below. *If there is no/neutral impact, please leave blank.*

| Negative Impact |  | Positive Impact |  |
|-----------------|--|-----------------|--|
| N1              | Negative impact – mild                     | P1              | Positive impact – mild                     |
| N2              | Negative impact – moderate                 | P2              | Positive impact – moderate                 |
| N3              | Negative impact – significant              | P3              | Positive impact – significant              |
| N4              | Potential for negative impact (but unsure) | P4              | Potential for positive impact (but unsure) |

| Areas of inequality that may arise from socio-economic disadvantage – definitions  |                     |      |        |           |                              |               |                      |
|--|---------------------|------|--------|-----------|------------------------------|---------------|----------------------|
| <b>Education</b> :The capability to be knowledgeable, to understand and reason, and to have the skills and opportunity to participate in the labour market and in society  |                     |      |        |           |                              |               |                      |
| <b>Work</b> : The capability to work in just and favourable conditions, to have the value of your work recognised, even if unpaid, to not be prevented from working and to be free from slavery, forced labour and other forms of exploitation |                     |      |        |           |                              |               |                      |
| <b>Living Standards</b> : The capability to enjoy a comfortable standard of living, in appropriate housing, with independence and security, and to be cared for and supported when necessary.  |                     |      |        |           |                              |               |                      |
| <b>Justice, Personal Security and Community Safety</b> : The capability to avoid premature mortality, live in security, and knowing you will be protected and treated fairly by the law  |                     |      |        |           |                              |               |                      |
| <b>Health</b> : The capability to be healthy, physically and mentally, being free in matters of sexual relationships and reproduction, and having autonomy over care and treatment and being cared for in the final stages of your life        |                     |      |        |           |                              |               |                      |
| <b>Participation</b> : The capability to participate in decision making and in communities, access services, know your privacy will be respected, and express yourself   |                     |      |        |           |                              |               |                      |
| Groups   |                     |      |        |           |                              |               |                      |
|  | Areas of inequality |      |        |           |                              |               |                      |
|  | Living Standards    | Work | Health | Education | Justice and community safety | Participation | Physical Environment |
| Children living in poverty   | N4                  |      |        |           |                              | N4            |                      |
| Low income households without dependent children   |                     |      |        |           |                              |               |                      |
| Unemployed young people  |                     |      |        |           |                              |               |                      |
| Long term unemployed   |                     |      |        |           |                              |               |                      |
| Homeless households  |                     |      |        |           |                              |               |                      |
| Refugees, migrants and asylum seekers  | N4                  |      |        |           |                              | N4            |                      |

|  |    |  |  |  |  |    |  |
|--|----|--|--|--|--|----|--|
| Deprived neighbourhoods - WIMD rank in 10% most deprived LSOA            | N4 |  |  |  |  | N4 |  |
| People on Universal Credit / income related benefits                     | N4 |  |  |  |  | N4 |  |
| Adults with no qualifications or low qualifications                      |    |  |  |  |  |    |  |
| People living in low quality housing or in Houses of Multiple Occupation |    |  |  |  |  |    |  |

### 1. What evidence do you have about socioeconomic disadvantage and inequalities of outcome in relation to this decision?

The proposed budget savings are anticipated to increase inequalities of outcome for several groups that are likely to experience socio-economic disadvantage in the areas of participation and living standards.

This decision may impact service delivery by reducing the number of daily appointments to register a birth and increasing waiting times for new parents to register their child. The above groups may be worst affected by this proposal if it means they wait longer for a birth registration appointment.

The impact on families may be felt most by those families needing to apply for Child Benefit as they need the birth to be registered before their claim can be completed. Although Child Benefit is backdated for up to 12 weeks, families most needing the payments will feel the impact of any additional delay. The more the child benefit contributes to total household income, the more the potential impact of delays.

Unmarried fathers may further feel the impact of delays to registering because they do not have parental responsibility, for example it could mean they cannot consent to medical treatment for their child.

The budget proposal has been the subject of public consultation which as not highlighted any concerns with the respect of the above.

**2. Please describe how you have ensured your engagement has considered the views of people living in Newport who are affected by socio-economic disadvantage.**

Public engagement was undertaken following Newport City Council Cabinet's agreement of budget proposals as a basis for consultation. This process took two forms: an online public-wide SNAP survey for all citizens and a shortened survey accessible to free bus Wi-Fi users. This engagement captured the views and opinions of a wide range of people, including people living in areas of Newport ranked within 10% most deprived in Wales by the WIMD, who are likely to be affected by socio-economic disadvantage.

**3. Does this decision contribute to a cumulative impact?**

The level of cuts required across the organisation means that budget savings in Registration will be delivered in the wider context of spending cuts in all service areas and may contribute to a cumulative impact.

The Council will review the cumulative impact of this decision in relation to all budget savings proposals following Cabinet's agreement of the final budget proposals for 2023 -24. As part of our FEIA process, we will continue to monitor the impact of this budget savings proposal, including any potential impacts identified at this stage, actual impacts if implemented and the potential cumulative impact. This document will be reviewed and may be updated to reflect any changes.

## Part 3: Actions and Outcomes

Considering any negative impacts that you have identified, indicate below how you will reduce these, increase the potential for positive impacts, and how you will monitor those impacts. Further guidance on how to complete your action plan can be found [here](#).

| IMPACT ON PEOPLE THAT SHARE PROTECTED CHARACTERISTICS  |  |  |                              |
|--|--|--|------------------------------|
| Summary of impact  | Action to reduce negative impact / opportunities to increase positive impacts  | How this impact will be monitored  | Owner                        |
| Delays to registering a birth may delay receipt of child benefit.  | The appointment diary across the registration service will be reviewed and restructured to create more appointments where possible and to create provision for an emergency / urgent appointment for a family who cannot wait for a standard appointment | Customer feedback forms will be sent out following birth registrations to monitor the impact | Registration Service Manager |
|  |  |  |                              |
|  |  |  |                              |
| IMPACT ON WELSH LANGUAGE   |  |  |                              |
| Summary of impact  | Action to reduce negative impact / opportunities to increase positive impacts  | How this impact will be monitored  | Owner                        |
|  |  |  |                              |
|  |  |  |                              |
| SOCIO-ECONOMIC IMPACTS   |  |  |                              |
| Summary of impact  | Action to reduce negative impact / opportunities to increase positive impacts  | How this impact will be monitored  | Owner                        |
| Delays to registering a birth may delay receipt of child benefit. Unmarried fathers may have to wait longer to get parental responsibility | The appointment diary across the registration service will be reviewed and restructured to create more appointments where possible and to create provision for an emergency / urgent appointment for a family who cannot wait for a standard appointment | Customer feedback forms will be sent out following birth registrations to monitor the impact | Registration Service Manager |
|  |  |  |                              |
| SUSTAINABLE DEVELOPMENT PRINCIPLE  |  |  |                              |
| Summary of impact  | Action to reduce negative impact / opportunities to increase positive impacts  | How this impact will be monitored  | Owner                        |

|  |  |  |  |
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|  |  |  |  |

Once your FEIA is complete, please forward to [nccequality@newport.gov.uk](mailto:nccequality@newport.gov.uk)