

Equality Impact Assessment form (updated April 2011)

This is where you evidence how a policy or practice, or a decision relating to a policy or practice, complies with the general equality duty to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity
- Foster good relations

This form is intended to guide and prompt you about the questions and evidence that you need to think about. As indicated in the guidance, this assessment takes into consideration each of the “protected characteristics” listed in the Equality Act 2010 – race, age, gender etc. This assessment should be used to inform any relevant decision about the policy or practice. Please state policy options in the assessment.

Service Area	Head of Service:	Person responsible for the assessment:	Date of Assessment	
Adult Services	Jonathan Griffiths	Jonathan Griffiths	January 2013	
Name of the policy / practice to be assessed:			Is this a new, existing or policy / practice under review?	Proposed change to existing policy
Alternative provision of residential education placements				

<p>1. Briefly describe the purpose of the policy / practice</p> <p>If the policy / process is under review, please list any options under consideration</p>	<p>Alternative provision of residential education placements (£208,000 in the third year only)</p> <p>Alternative options could be provided for young adults to support their development and learning. This would mean exploring options other than residential colleges outside the city. The aim will be to develop local services that prepare young people for a purposeful adult life, offering skills that enhance their independence and increase the likelihood of employment and training. This is a long term goal with savings identified for the third year.</p>
<p>2. Name any associated policy, legislation, corporate objective etc.</p>	
<p>3. Who are the main stakeholders in relation to the policy / practice?</p>	
<p>4. Who performs the service?</p>	

<p>5. What outcomes are wanted from this policy / practice?</p>	<p>Create alternative solutions for younger adults to support individual development and learning. Create solutions that are not based on residential and education service models provided 'out of county' Individual and their support network (including family) feel assured of a quality service provided bespoke and closer to Newport. Change a service option for 5 individuals in 2015/16. Improved transition pathways and options for individual.</p>
<p>6. What factors could contribute / detract from the outcomes (risks / opportunities)?</p> <p>Please list the factors for each separate policy / process options under consideration</p>	
<p>7. Describe the steps you have taken to carry out this assessment e.g. consultation and involvement</p>	

<p>8. Give a summary of the information the council has taken into account for this assessment</p>	
<p>9. Does the policy / practice eliminate discrimination and promote equality and good community relations due to:</p> <ul style="list-style-type: none">• Age• Gender• Disability• Race• Religion / belief• Welsh language• Gender reassignment• Marriage / civil partnership• Sexual orientation	<p>Yes/ No – include detail</p>

10 .Summary of the impact of the policy / practice on the general equality duty	
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Equality Action Plan		
Key Actions	Actions (with dates) Any associated performance measures	Lead Officer(s)
Further actions to eliminate discrimination, promote equality and good community relations on the grounds of :-		
Age •		
Gender •		
Etc. etc.		
If there are decisions pending that will affect this policy / practice please state when and how the decision will be taken		
How will the policy / practice be: • Monitored • Performance assessed • Reported		

Does the EIA need be revisited in 6 months/ a year ?			

Signed (lead officer) _____

Signed (Head of Service) _____