



Newport City Council

Welsh in Education Strategic Plan

2017 – 2020

<u>CONTENTS</u>	PAGE
SECTION 1: Vision, goal & objectives	3
SECTION 2: Access	6
SECTION 3: Outcomes 1 – 7	7
Outcome 1	7
Outcome 2	9
Outcome 3	10
Outcome 4	10
Outcome 5	13
Outcome 6	15
Outcome 7	16
Annex 1: Data	18
Annex 2: Urdd Gobaith Cymru Programme & Targets	25
Annex 3: Menter Iaith Casnewydd Programme & Targets	27
Annex 4: Mudiad Meithrin data	28
Annex 5: List of statutory consultees	29
Annex 6: Timescales	30

Newport City Council – Welsh in Education Strategic Plan 2017 – 2020**SECTION 1:**

Newport City Council's vision, goal and objectives for Welsh-medium education over the next three years.

Vision:

Newport City Council acting as a member of the South East Wales Consortia will participate in the development of Welsh standards in education to equip a bilingual Wales with a skilled bilingual workforce, supporting the Welsh Government's vision for Welsh in Education. We will work with others as a region to equip schools and education providers across age ranges and linguistic sectors with the capacity and sustainability to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces. We will aim to stimulate and provide local, accessible, sustainable, community-focused provision to meet the growing demand for Welsh-medium education.

Objectives:

Specifically, during the period April 2017 – March 2018, Newport will:

- A Welsh-medium early years and childcare strategy is to be developed along with an action plan in order to demonstrate a seamless pathway through the medium of Welsh and at the same time to stimulate demand for Welsh-medium education in Newport.
- Welsh-medium education parental demand surveys will be conducted annually (each January) through a postal questionnaire to parents of children under the age of 2 with an action plan developed and published (each April) to address the findings of each survey.
- Increase the number of pupils assessed in Welsh first language at the end of the Foundation Phase from 5.2% to 5.6% by 2018.
- Increase the number of pupils assessed in Welsh first language at the end of Key Stage 3 from 2.6% to 3.2% by 2018.

Statement:

This Welsh in Education Strategic Plan 2017 – 2020 (WESP) is intended to demonstrate alignment with the partner 5 Year Welsh Language Strategy for Newport City Council (NCC) and at the same time recognise and address the Welsh Government ambition to reach a million Welsh speakers by 2050 (Alun Davies AM, Minister for Lifelong Learning & Welsh Language).

The Newport Welsh Education Forum has developed this WESP. The consultees are listed in Annex 5 and the timescales for the consultation leading to submission to Welsh Government is included at Annex 6. The approval and review during the consultation period includes the Learning, Leisure & Caring Scrutiny Group for Newport City Council and will also be issued for information to full Cabinet.

At the same time a paper is being set before full Cabinet to approve the draft 5 Year Welsh Language Strategy for Newport which will be launched for consultation during the same time frame as the WESP. The Council's strategy sets out how we are going to 'promote the Welsh language and to facilitate the use of the Welsh language.' The draft vision for the 5 Year Welsh Language Strategy is 'The people of Newport can use Welsh in all parts of life...' The target is to increase the number of Newport pupils in Welsh-medium education from 892 in 2016/17, to 1,250 or more in 2022/23. This represents a growth from 3.9% of the school age population to 5%. This is based on filling the reception classes of the 3 Welsh medium primary schools to their capacity of 107 places a year, for the next 5 years beginning in 2017/2018.

A complementary target therefore for the WESP in the next three years is to ensure that the capacity of our Welsh-medium primary schools is maximised, so to increase the numbers in those schools from 622 (October 2016) up to 763 by March 2020 and to fully scope the need for a fourth Welsh-medium primary school in Newport during the lifetime of this WESP. At the same time to see those children moving through the education system into our new Welsh-medium secondary school – Ysgol Gyfun Gwent Is Coed.

The Wellbeing of Future Generations Act is about improving the social, environment, economic and cultural wellbeing of Wales. It makes sustainable development the central organising principle in Welsh public life. The Act has 7 wellbeing goals, one of which is 'A Wales of vibrant cultures and thriving Welsh language.' This means that there is already a duty on the Council to achieve that goal in the long term, as one of the steps to create the Wales we want to see in 2050. The 5 Year Welsh Language Strategy and objectives will be considered in forming Newport City Council's Wellbeing Objectives for March 2017 and the Public Service Board's Plan, March 2018.

Valuable input from the corporate policy service team can be assured by the Welsh Language & Equalities Officer, who has joined the multi-disciplinary Planning of School Places Group, hosted by central education. This group takes forward strategic plans to respond to the growing housing developments in Newport – some 7000 houses in four development areas are being supported by four new primary schools over the next 2 to 10 years.

The WESP can have a role to play in achieving the goals emerging from the Wellbeing of Future Generations Act and at the same time support the implementation of the Welsh Language Standards which is already integrated into the Council programme as one of 9 Equality Objectives. This is achieved by a governance model based on a sound partnership approach by the Members of the Newport Welsh Education Forum, which is Chaired by the Chief Education Officer. The membership includes:

- Primary School representation from both English and Welsh-medium
- Secondary School representation from Ysgol Gyfun Gwent Is Coed
- Menter Iaith Casnewydd (programme and targets are set out in Annex 3)
- Urdd Gobaith Cymru (programme and targets are set out in Annex 2)
- Coleg Gwent
- Flying Start
- Mudiad Meithrin (data Annex 4)

- Rhieni dros addysg Gymraeg (RhAG)
- Education Achievement Service
- Education Senior Management Team
- Welsh Language & Equalities Officer, Corporate Policy Team

The Newport Welsh Education Forum has agreed terms of reference which declares the function of the Forum is to provide a formal channel of communication between Newport City Council, its maintained schools, and other partner organisations with an interest in Welsh education in the Newport area on such matters relating to Welsh education as prescribed in the Welsh Government 'Welsh Medium Education Strategy' and Newport's Welsh in Education Strategic Plan. In particular, the Forum shall:

- Act as a consultative group for the development of the WESP [and the associated Welsh in Education Grant (WEG) – now ceased]
- Monitor the implementation of the WESP
- Monitor the provision of Welsh-medium education and act as a consultative group for future developments
- Provide an annual report to the Welsh Government describing progress in terms of implementing the WESP's targets against the approved timetable

The sections that follow demonstrate a full partnership approach to compiling the WESP. The Newport Welsh Education Forum is fully supportive of the WG timetable.

SECTION 2:

Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales) 2008 to promote access to education and training through the medium of Welsh. The following statement is regarding the accessibility of Welsh-medium provision in Newport in relation to home to school transport.

In accordance with the Council's policy, free home to school transport is provided to primary aged pupils who live two miles or more from their catchment school or nearest available school and secondary aged pupils who live three miles or more from their catchment school or nearest available school. This includes Welsh-medium schools. Furthermore, and in accordance with the Learner Travel (Wales) Measure, a pupil will receive free transport to an alternative school if this is nearer than the catchment school and provided that the qualifying distance is met.

As Newport City Council has established and opened a new Welsh-medium secondary school the challenge over the next few years will be for siblings who have divided education provision between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Gwent Is Coed.

Ysgol Gyfun Gwent Is Coed for Newport and south Monmouthshire is intending to work in partnership and collaboration with Gwynllyw and Cwm Rhymni for the delivery of regional 6th form provision and with Coleg Gwent for a post 16 offer in the medium of Welsh. However, a further challenge is that Post 16 home to school transport policy is not statutory it is discretionary for all local authorities in Wales this can be seen to be an additional barrier or hurdle to accessing education, training and learning.

SECTION 3:

How Newport City Council will achieve Outcomes 1-7 with reference to section 19 of the guidance. Data (where available) is included within Annex 1 to support our targets.

Outcome 1: More seven-year-old children being taught through the medium of Welsh

The current position relating to the number of seven year olds taught through the medium of Welsh and our targets for the next three years.

Current Position	2017/2018	2018/2019	2019/2020
Expanding provision The percentage of seven-year-old children currently taught through the medium of Welsh? 4.34% (86 pupils)	5.3% 104 pupils	5.3% 104 pupils	5.3% 104 pupils
The percentage of children accessing Cylch Meithrin transitioning to Welsh-medium nursery or reception provision in Newport	65% 17 pupils	75% 20 pupils	100% 26 pupils
The percentage of children accessing Flying Start in a Welsh-medium setting in Newport	100% 16 pupils	100% 20 pupils	100% 25 pupils

Objectives to achieving this outcome:

- 1.1 Increase the number of seven year old children taught through the medium of Welsh
- 1.2 Adopt systematic processes for measuring the demand for Welsh-medium childcare and Welsh-medium statutory educational provision. Provide information for Parents regarding Welsh-medium provision available within the Local Authority, including providing feedback and acting promptly on the findings of parental surveys.
- 1.3 Maintain the Newport Welsh Education Forum (WEF) ensuring continued links with Newport Early Years and Childcare Development Partnership (EYDCP), delivering actions relating to Welsh-medium provision within Early Years
- 1.4 Increased promotion of Welsh medium pre-school provision, including (Mudiad Meithrin) Dechrau'n Deg / Flying Start and extended childcare and the ability to take advantage of Welsh-medium provision through the establishment of a centre/s for late comers.

Supporting Statement:

Within Newport, the result of the most recent Welsh-medium Education Parental Demand Survey, coupled with historical trend analysis, suggest that demand for Welsh language pre-school and primary education will remain fairly consistent over the next 3years. The recent opening of the new Welsh-medium Secondary School, Ysgol Gyfun Gwent Is Coed is likely to have a positive impact on the numbers of seven-year-olds being taught through the medium of Welsh over the next few years. Within the LA, there are 3 primary schools, offering a total pupil admission number of 104 per year group (excluding Nursery provision). In recent years capital investment within the Welsh-medium primary sector totals approximately £1.5million – this includes creation of a new nursery at Ysgol Gymraeg Bro Teyrnion and additional internal improvements. Within Ysgol Gymraeg Ifor Hael, a three classroom refurbishment which includes a new 'community' space

for local usage has been completed.

Plans are in progress to create additional nursery places at one of the school sites from April 2017.

Ysgol Gyfun Gwent Is Coed opened in September 2016, with 83 pupils being admitted. Currently the school is occupying temporary accommodation whilst the new build is on-going. This £32.5 million project will provide a brand new, purpose built accommodation block and external modifications which is due to open in September 2018.

The 21CS Band B bid is being developed, it is hoped to include the new sports hall for Gwent Is Coed to ensure a full curriculum offer.

During 2015, Flying Start / Dechrau'n Deg commissioned a consultation to assess the future demand for Welsh-medium Flying Start Provision across the city. The survey focused upon the factors influencing parents' and carers' decisions when selecting Early Years Welsh-medium provision for their children, in particular issues surrounding the potential demand for Welsh language. The questionnaire set out the background and explained the purpose of the consultation. As a result of the survey, 14 Welsh-medium Flying Start places were created for 2-3 year olds located within a city centre location to improve accessibility for families. A further 16 places will be created by January 2017, in the east of the city which was highlighted as an area of demand in both the Flying Start consultation and the Welsh-medium Education Parental Demand Survey.

Newport Early Years and Development Childcare Partnership (EYDCP) have identified that an improved awareness and availability of Welsh-medium childcare and pre-school education provision across Newport is a priority for the work of this group during 2016-2018. Identified actions include active promotion of Welsh-medium childcare and pre-school settings, ensuring that there are sufficient Welsh-medium childcare and pre-school education available across the whole of Newport. It has been agreed that an important role of this group is the promotion of and the availability of Welsh-medium provision to parents so they can be given a choice of provision that is equally available.

The findings of the latest Childcare Sufficiency Assessment carried out by Newport Family Information Service and published in April 2015 indicate that a significant number of parents and guardians are unlikely to currently consider Welsh language education because they have little knowledge about the benefits of it. In addition to this, promoting (and potentially expanding) opportunities for parents and families to access Welsh language courses may assist by reducing parental concerns around support for their child(ren) whilst they attend Welsh-medium provision in their formative years. Currently, we provide funding for support in our mainstream Welsh schools for latecomers. Plans are being developed and we aim to open our own Newport Latecomers Centre (Immersion) after February half term 2017.

Data (where available) supporting all Outcomes is included in Annex 1, Annex 4.

Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.

Current position and targets for the next three years relating to the number of year nine learners who are assessed in Welsh (First Language)

Current Position	2017/2018	2018/2019	2019/2020
The current percentage of learners in Year 9 who are assessed in Welsh (First Language) 3.42% (57 pupils)	2.9% (50 pupils)	4.23% (74 pupils)	4.35% (74 pupils)
A comparison of this figure with the percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier 2.59% (43 pupils)	3.02% (51 pupils)	4.52% (78 pupils)	5.17% (86 pupils)

Objectives to achieving this outcome:

- 2.1 Increase the percentage of Year 9 learners who are assessed in Welsh (first language) and between Key Stage 2 and 3.
- 2.2 Increase non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase
- 2.3 Develop more effective transfer between the funded non-maintained provisions to maintained school provision
- 2.4 Develop more effective transfer between Key Stage 2 and 3.

Supporting Statement:

There are greater opportunities for the transfer of pupils taught through the medium of Welsh between Key Stage 2 and 3, with the opening of Newport's first Welsh-medium secondary school in September 2016. This provision is expected to support pupils and parents in accessing Key Stage 3 provision more easily. Newport's 3rd Welsh-medium primary school is due to gain its first group of years 6 pupils from September 2017. This significantly increases the number of year 6 first Welsh language learners who are expected to make the transition to Welsh medium secondary. The Welsh medium cluster has established a transition plan which considers emotional and social well-being, effective pedagogy and parental engagement to maximise the Key Stage 2-3 transition rate. This is also linked to the Local Authorities vision of creating a 'Seamless Learning Pathway' or 'llwybr dysgu di-dor'. The increased volume of Welsh-medium schools in the city is expected to stimulate demand. Newport City Council will continue to promote Welsh medium education through its media channels. In addition a Welsh immersion unit will be established in January 2017 giving effective provision for those pupils who wish to transfer from English to Welsh medium education later than reception age. It is recognised that the majority of parents choose Welsh or English medium education for their children at an early age. With this in mind we will work with all partners to meet (and stimulate) the demand of non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase to improve the percentage of learners assessed at the end of Key Stage 2 and 3 beyond 2020.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh.

Outcome 4: More learners aged 14-19 in study subjects through the medium of Welsh, in schools, colleges and work-based learning.

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) entered for at least **two further** Level 1 or Level 2 qualifications through the medium of Welsh.

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
			Plus all pupils at Ysgol Gyfun Gwent Is Coed 2020/21 100%

Objectives:

- 3.1 Ensuring that provision for 14-16 year old learners at Ysgol Gyfun Gwent Is Coed complies with the Learning and Skills Measure (Wales) 2009
- 3.2 Newport City Council to have representation in order to work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision
- 3.3 Newport City Council to note the data captured for 14-19 Welsh-medium provision. Plan for post-16 Welsh-medium provision within partnerships

Supporting Statement:

Newport pupils in Welsh-medium primary education transfer to Welsh-medium secondary schools. This is with very few exceptions. Newport pupils who currently attend Ysgol Gyfun Gwynllyw are entered for two Maths, two Science, three optional GCSEs and the Welsh Baccalaureate through the medium of Welsh. This is in addition to Welsh / Welsh Literature – which are not included in the data. The opening of Ysgol Gyfun Gwent Is Coed will provide the growing number of Newport pupils' local access to Welsh-medium secondary education.

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) being entered for at least **five further** level 1 or level 2 qualifications through the medium of Welsh.

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100% Plus all pupils at Ysgol Gyfun Gwent Is Coed from 2020-2021 100%

Objectives:

- 4.1 Ensure that provision for 14-16-year-old learners at Ysgol Gyfun Gwent Is Coed complies with the Learning and Skills Measure (Wales) 2009
- 4.2 Maintain 14-19 provision at the level of 14-19 grant provision activities.
- 4.3 Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision

Supporting Statement:

To ensure the availability of Welsh-medium GCSE courses for pupils at Newport, Ysgol Gyfun Gwent Is Coed will collaborate with Ysgol Gyfun Gwynllyw, Torfaen and Ysgol Gyfun Cwm Rhymni, Caerphilly to ensure sufficient provision. Both established schools work in strong collaboration and have been innovative in ensuring healthy 14-19 provision through the 'Partneriaeth 6' strategy. The withdrawal of the 14-19 grant poses significant threat to this strategy and to the availability of courses to Newport pupils currently attending Ysgol Gyfun Gwynllyw. Transportation costs are an added stress on the viability of courses.

Because of one Welsh-medium secondary school having to offer 25 courses at 14-16 and 30 courses at 16-19, securing viable numbers will always be a problem. Consideration should be given to lowering the number of courses Welsh-medium schools must offer. This should be lower than in other secondary schools as access to Welsh-medium provision locally is not readily available with transport costs and the availability of transport impacting on the viability of courses. Cwm Rhymni and Gwynllyw have been creative in their partnership whereby staff travel to teach alternative or low take-up courses but following the withdrawal of the grant, this is no longer financially viable and will

never be due to the low numbers.

Data will be used to identify successful and high achieving courses. These will be supported whereas courses that do not meet the standards of performance expected might be replaced with courses that are more appropriate to the needs of the pupils.

The 14-19 Forums have officially come to an end however, CYDAG SE Wales continues to meet to explore the possibility of continuing practices such as arranging conferences and staff collaboration meetings that were in place to March 2016. Creativity and commitment will be needed to enable continuity.

Gwynllyw and Cwm Rhymni have in the past held joint governance meetings to gather, analyse and use data for 14-19 Welsh-medium provision and plan for post-16 Welsh-medium provision within partnerships. This is to be relaunched to include Ysgol Gyfun Gwent Is Coed.

Coleg Gwent currently have 69 learners enrolled for 2016/17 at Newport Campus who are Welsh speakers. Enrolment continues therefore this number is subject to change. It is not possible at this early stage for the College to accurately say how many learners study bilingually, however, this is usually around a 3rd.

The college has set itself a target for increasing the number of learners who study bilingually by 10% every year for the next 3 years.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 5: More students with higher-level Welsh-language skills

Objectives:

- 5.1 Improve provision to address literacy in Welsh
- 5.2 Improve provision and standards of Welsh First Language and Welsh Second Language
- 5.3 Increase opportunities for learners of all ages to practise their Welsh outside the classroom in both Welsh-medium and English-medium schools
- 5.4 Increase the total A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.

In addition in order to ensure more learners with higher-level Welsh-language skills the Local Authority with its stakeholders will:

- Plan strategically for the direct progression of pupils at Ysgol Gyfun Gwent Is Coed to post 16 Welsh-medium education from 2021.
- Ensure that the Post 16 Curriculum Deputy Group are aware of the LA's vision to increase AS/A level numbers in English-medium schools and actively collaborate to ensure pupils have access to AS / A level Welsh Second Language course.
- Encourage English-medium schools to increase formal and informal provision for Welsh Second Language at KS3 and KS4 so that GCSE Full Course uptake is increased from 35% (2015 baseline) and that both languages are widely used as mediums of communication
- Encourage English-medium schools to enter nearly all pupils for GCSE Welsh Full Course when the current Short Course is withdrawn in 2018 (pupils currently do not have to be entered for any examination in Welsh Second Language) and plan for the implementation of Successful Futures to ensure transactional competence for all pupils aged 16.

Supporting Statement:

Performance in Welsh First Language / literacy is strong in the Foundation Phase and KS2 with performance above Wales at both key stages (Newport ranked 1st in Wales in the PF and 7th at KS2). There is sector leading practice within the authority's primary schools and as Ysgol Gyfun Gwent Is Coed opens, ensuring commonality of approach to literacy across the cluster will support pupils as they transfer to KS3. The newly established tight knit cluster will develop a joint literacy policy and work in collaboration with the EAS to develop a literacy transition project in the spirit of the Donaldson Curriculum utilising already existing strategies effectively deployed in schools and others developed with schools from the cluster and the wider EAS region such as 'Y Darllenwr Dygn', 'Ditectifs Darllen' and 'Seiliau Sgrifennu'.

As Welsh-medium provision grows and Welsh-medium school catchments change maintaining the high standards already achieved will require continued drive for excellence. As well as a rigorous approach to assessment for and of learning, including in-house and cluster moderation, the adoption of the *Siarter Iaith* initiative from September 2016 will support schools in improving pupil confidence and competence in using the Welsh language both inside and outside the classroom, enabling schools to maintain their high outcomes. Schools will achieve the *Siarter* gold standard by July 2019. Securing direct progression for pupils at Ysgol Gwent Is Coed through KS4 into KS5 will be vital to ensure that high

number of students from Newport progress to KS5.

Performance in Welsh as a Second Language at KS2 is strong with performance significantly above Wales (Newport ranked 2nd in Wales) but performance at KS3 is below Wales. The EAS will monitor provision at KS3 and 4 and report to Challenge Advisors and the LA on time allocation and the status of option group numbers annually.

Secondary schools will be encouraged to provide adequate time for the study of Welsh as a second language in line with the new Welsh GCSE taught from September 2017 and with the requirements of the new curriculum to ensure transactional competence at the end of KS4 for all pupils in all aspects of school life. Welsh Full Course will be the only GCSE on offer from 2018 following the withdrawal of the Welsh Full Course which will provide a more solid basis for the progression to AS and A Level. However, the current non-core status of Welsh in English-medium schools will continue to 2021. Pupils must study Welsh to 16 but there is no requirement for them to sit an external examination in Welsh. This will continue to be a major barrier to the growth of the study of Welsh to A Level.

The current examinations available to students from 16-19, particularly for Welsh have been widely reported to be most appropriate for the more academic students. This has had previous effect on uptake. Newport welcomes the opportunity to request that Curriculum Wales review their range of qualifications for Welsh to ensure wider appeal and make Welsh courses relevant to the world of work today; for example, a vocational Level 3 Professional Welsh course would have a wide appeal and take-up.

Coleg Gwent have Welsh Second Language courses at Crosskeys and Blaenau Gwent Learning Zones Campuses. Learners on priority bilingual programmes e.g. child care are offered Welsh courses through the Gwent Welsh for Adults Centre. The College has set a target of increasing the number of learners completing additional Welsh courses by 10% each year for the next 3 years. All learners complete Welsh language awareness units and are encouraged to evaluate the benefits of bilingualism in the workplace. The College has an active Welsh Club providing opportunities for learners to participate in informal events e.g. trips, outdoor activities (Urdd). The College has set a target for increasing the participation in Welsh Club events by 10% each year for the next 3 years. Staff development opportunities are offered to all staff to further develop their bilingual teaching skills and embedding the Welsh dimension. The College has set a target of increasing the number of learners completing work in Welsh by 10% each year for the next 3 years. The College enjoys a very good working relationship with Menter Iaith together with numerous activities organised in conjunction with the Urdd.

The local Urdd and Menter groups will work with schools and the community to provide opportunities to practise their Welsh skills in less formal situations. Pupils from both Welsh and English-medium schools will have access to the following opportunities to practise their Welsh language skills in formal and non-formal settings with a growing emphasis on opportunities from both communities to work together.

Data (where available) supporting all Outcomes is included in Annex 1.

The Urdd Gobaith Cymru programme and targets are set out in Annex 2.

The Menter Iaith Casnewydd Targets are set out in Annex 3.

Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)**Objectives:**

Improve Welsh-medium additional learning needs provision (ALN) through the following:

- 6.1 Develop a managed moves protocol between Welsh-medium schools in the consortium to provide for pupils at risk of disaffection or exclusion by September 17
- 6.2 Develop plans to provide specialist Welsh-medium primary provision within a mainstream primary school within the consortium
- 6.3 To work in collaboration with SEWC partners to provide Educational Psychology and SpLD support in Welsh.
- 6.4 To work closely with the ALNCO/Headteacher in Ysgol Gyfun Gwent Is Coed to develop good quality ALN provision within the new school.

Supporting Statement:

In light of the most recent audit of the additional needs of pupils in Welsh-medium education there are few types of need that cannot be provided for other than for children who are physically disabled and wish to attend the current Secondary School setting perhaps? Otherwise, all of our Welsh medium schools should have the capacity to provide for their pupils. The new site is under construction and will provide for children with physical disability on completion.

The main problem is resources in Welsh which is a problem for any Welsh school. This is an area which is being addressed (slowly but surely) collaboratively with colleagues from across the region. The new ASD resources currently being produced will be available in Welsh.

We currently have no LRB provision for children at risk of exclusion but we are working with colleagues across the consortium to assess the need with a view to establishing a regional provision if the need is identified alongside a Managed Move Protocol in Newport which may well spread across authorities.

An Educational Psychologist and Advisory Teacher hold clinics in all nurseries including Welsh Medium. Pupils with ALN are identified at an early stage and followed through into Primary Provision if parents request it. We have never refused education through the medium of Welsh for any pupil with ALN. This process will continue. Currently we do not have Welsh speaking EP's or advisory teachers but all future posts will be advertised with Welsh as desirable.

Data (where available) supporting all Outcomes is included in Annex 1.

Outcome 7: Workforce planning and continuing professional development.

Objectives:

- 7.1 Audit demand and assess the number of pupils currently in Welsh-medium education on an annual basis to suitably plan for recruitment of staff and TAs, particularly to Ysgol Gymraeg Bro Teyrnnon and Ysgol Gyfun Gwent is Coed as the schools grow and when all schools reach capacity.
- 7.2 To plan for the staffing of a Newport based dedicated language immersion centre and also to plan for the staffing of dedicated SEN support for Welsh-medium pupils with ALN.
- 7.3 Audit practitioner's Welsh language skills (teachers and TAs) Welsh and English-medium schools and Cylchoedd Meithrin on an annual basis to assess training needs.
- 7.4 School improvement plans to demonstrate commitment to improving practitioners' linguistic skills through working with Welsh in Education Officers (English medium schools) and through planning for systematic release of staff to attend Sabbatical Scheme training (Welsh and English-medium schools) according to needs analysis.
- 7.5 Improve practitioners' methodological skills through the work of Welsh in Education Officers and through designed school-to-school initiatives

Supporting Statement:

Current regional uptake on Sabbatical scheme training is low (Welsh and English medium schools) and not planned for strategically therefore the LA will work with schools to plan for systematic release of staff and TAs to attend WG Sabbatical Scheme training in response to needs expressed in Welsh language audits undertaken. A cluster by cluster approach may be adopted. Improving staff language skills, particularly in English-medium schools in Newport will be vital in implementing the Successful Futures vision.

There is healthy collaboration across schools within the LA and through the regional working model. There is a growing Welsh-medium CPD programme (literacy) available to Welsh-medium schools from the EAS. Welsh-medium schools' from Newport lead on the sharing of good practice within a centrally organised joint programme of advisory and school based support (methodology). There is also a regional school to school programme to support teachers in aiming for excellence in Welsh-medium schools: '*Anelu at Ragoriaeth*'. English-medium primary schools have access to a wide and diverse programme of CPD through the EAS programme of language and methodology training. There is also a programme of targeted intervention in place for identified primary and secondary schools to improve the Welsh ethos of schools and practitioner language / methodology.

All schools have access to EAS leadership programmes (Preparing for Headship, NPQH and HT Y1 and Y5). There is support for Welsh-

medium leadership through regional peer partnership programmes with facilitation of regional secondments where appropriate. The region's Welsh-medium secondary schools work in strong partnership, regularly discussing recruitment. To recruit Welsh-medium TAs, the region's secondary schools to discuss the provision of suitable courses (e.g. *Cache*) for pupils.

Coleg Gwent has a programme of continuous professional development for all teaching staff to develop their skills in embedding the Welsh dimension. In collaboration with Sgiliaith, the College offers training for managers in embedding Welsh into the curriculum together with practical help for teaching staff in supporting and encouraging learners to use and develop their Welsh language skills. Currently around 6% of Coleg Gwent academic staff has Welsh language skills and these staff are actively encouraged and supported to use these skills with their learners. Welsh for Adults courses are offered free of charge and during work hours for all Coleg Gwent staff with 31 staff enrolled on courses starting in September 2016. The College has recently approved a new recruitment policy with the aim of increasing the number of teaching staff able to deliver bilingually by 10% each year for the next 3 years. From September 2016, posts that fall within the Welsh Government's Bilingual Priority Areas e.g. child care will be Welsh essential or a commitment to learn Welsh to an intermediate level within 2 years (fully funded by the College).

Data (where available) supporting all Outcomes is included in Annex 1.

Signed:

Date: December 2016

Chief Education Officer, Newport City Council

DATA: Newport WESP 2017 – 2020**Annex 1**

The data set out below is referenced within the body of the WESP against the relevant Outcome.

Outcome 1: More seven-year-old children being taught through the medium of Welsh**Expanding provision**

Current Position	2017/2018	2018/2019	2019/2020
Expanding provision The percentage of seven-year-old children currently taught through the medium of Welsh? 4.34% (86 pupils)	5.3% 104 pupils	5.3% 104 pupils	5.3% 104 pupils
The percentage of children accessing Cylch Meithrin transitioning to Welsh-medium nursery or reception provision in Newport	65% 17 pupils	75% 20 pupils	100% 26 pupils
The percentage of children accessing Flying Start in a Welsh-medium setting in Newport	100% 16 pupils	100% 20 pupils	100% 25 pupils

Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school

Current Position	2017/2018	2018/2019	2019/2020
The current percentage of learners in Year 9 who are assessed in Welsh (First Language)? 3.42% (57 pupils)	2.9% (50 pupils)	4.23% (74 pupils)	4.35% (74 pupils)
A comparison with the percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier? 2.59% (43 pupils)	3.02% (51 pupils)	4.52% (78 pupils)	5.17% (86 pupils)
Effective transfer and linguistic continuity			
What are the rates of progression between:			
<ul style="list-style-type: none"> non-maintained Welsh-medium childcare settings for children under 3 and maintained Welsh-medium/bilingual schools delivering the Foundation Phase? 0 	No provision	TBC	TBC
<ul style="list-style-type: none"> non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase? 0 	No provision	TBC	TBC
<ul style="list-style-type: none"> funded non-maintained Welsh-medium settings and maintained Welsh-medium/bilingual schools? 50% (3 pupils out of 6, 1 pupil out of 2 from Y Delyn and 2 pupils out of 4 from Somerton). 	60%	70%	80%
<ul style="list-style-type: none"> non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase and subsequently maintained Welsh-medium/bilingual schools? 	No provision	TBC	TBC
<ul style="list-style-type: none"> Foundation Phase and Key Stage 2? 98.0% (96 pupils) 	100%	100%	100%
<ul style="list-style-type: none"> Key Stages 2 and 3? 96.1% (49 pupils) 	100%	100%	100%
<ul style="list-style-type: none"> Key Stage 3 and 4? 100% (28 pupils) 	100%	100%	100%

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning****Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh**

The current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for **2 or more further** Level 1 or Level 2 qualifications through the medium of Welsh? (This data does NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
Plus all pupils at Ysgol Gyfun Gwent Is Coed by 2020/21 100%			

The current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for **5 or more further** Level 1 or Level 2 qualifications through the medium of Welsh?

(This data does NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

Current Position	2017/2018	2018/2019	2019/2020
All pupils in Welsh-medium education at Ysgol Gyfun Gwynllyw 100%	100%	100%	100%
Plus all pupils at Ysgol Gyfun Gwent Is Coed from 2020-2021 100%			

Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools

No data available.

Outcome 5: More learners with higher skills in Welsh

Current Position	2017/2018	2018/2019	2019/2020
<p>Welsh-medium: FP O5 97.7% KS2 L4 94.6% KS3 L5 92.6% (Newport pupils at Gwynllyw, Torfaen) KS4 A*-C Data not currently available</p> <p>English-medium: KS2 L4 85.9% KS3 L5 78.8% KS4 A*-C Full Course Data not currently available % of cohort KS4 A*-C Short Course Data not currently available % of cohort</p>	<p>Targets are set on an individual school basis based on individual pupil level data. Targets for improvement are monitored through the EAS target setting and monitoring progress with termly progress towards targets meetings held by Challenge Advisors.</p>		
<p>35% of Newport cohort studying Welsh Second Language Full Course GCSE in 2015. The Short Course does not provide a suitable route to AS/A Level and its availability impacts on Full Course numbers and viability of option numbers. The Short Course will be withdrawn by Qualifications Wales from 2018.</p> <p>6 Students entering AS Level WSL courses at KS5 in 2015</p> <p>21 students entering A Level WSL courses at KS5 in 2015 2016 data not yet available but will be no more than 6 pupils entered for A Level in 2016 based on 2015 AS level numbers.</p>	<p>No expected increase.</p> <p>No expected increase until the withdrawal of the Short Course and the implementation of the Full Course for all** in 2017.</p>	<p>No expected increase</p>	<p>Full Course numbers to be at least 50% in line with the withdrawal of the GCSE Short Course in 2018.</p>

<p>Welsh: No pupils will be sitting A Levels at Gwent Is Coed until summer 2023</p> <p>Welsh Second Language: 6 Students entering AS Level WSL courses at KS5 in 2015 21 students entering A Level WSL courses at KS5 in 2015</p> <p>Improving provision and standards in Welsh First Language</p> <p>What is the percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium / bilingual schools? 97.7%</p> <p>What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh? 94.6%</p> <p>What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh? 92.6% (Newport Pupils at Gwynllyw), 87.7% (at Ysgol Gyfun Gwynllyw, Torfaen).</p> <p>What is the percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh first language?</p> <p>Data not available for 2016.</p>	<p>-</p> <p>No increase expected</p>	<p>3%</p> <p>-</p> <p>3%</p>	<p>5%</p> <p>-</p> <p>5%</p>
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<p>Improving provision and standards of Welsh Second Language The percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language? 85.9%The percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language? 78.8%</p> <p>The percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Full Course? Data not available for 2016.</p> <p>The percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Short Course? Data not available for 2016.</p> <p>The targets for improvement in each of the above – either year on year or at the end of the 3-year Plan period? Targets for improvement in pupil performance are set by schools based on individual pupil level data</p> <p>The percentage of the cohort entered for (i) GCSE Welsh Second Language Full Course; (ii) GCSE Welsh Second Language Short Course; and (iii) not entered for either? Data not available for 2016.</p> <p>More learners with higher-level Welsh language skills The current total A Level Welsh first language entries as a percentage of GCSE Welsh first language entries two years earlier? Data not available for 2016.</p> <p>The current total A Level Welsh second language entries as a percentage of the full and short course GCSE Welsh second language entries two years earlier? Data not available for 2016.</p>			
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Outcome 6: Welsh-medium provision for learners Additional Learning Needs

No data

Outcome 7: Workforce planning and Continuous Professional Development

No data

Urdd Gobaith Cymru Programme & Targets**Annex 2**

	Welsh-medium schools	English-medium schools
Urdd Gobaith Cymru	<p>Primary schools</p> <p>Adran yr Urdd – Every week for Yrs 3-6 – Located in central Newport. A variety of activities on offer, including trips.</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football, Gymnastics, TAG Rugby and Cricket.</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation.</p> <p>Residential Trips to our 3 centres – Llangrannog, Glan-llyn and Cardiff.</p> <p>Jambori</p> <p>Secondary schools</p> <p>Weekly Urdd Club at Ysgol Gyfun Gwent Is Coed – A variety of activities on offer.</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football and Gymnastics</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions,</p>	<p>Primary Schools</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football, Gymnastics, TAG Rugby and Cricket.</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation. Some competitions are specifically for Welsh Learners.</p> <p>Residential Trips to our 3 centres – Llangrannog, Glan-llyn and Cardiff.</p> <p>Jambori</p> <p>Secondary schools</p> <p>Sporting Events including – Rugby, Netball, Swimming, Football and Gymnastics</p> <p>The Urdd National Eisteddfod – Opportunity to compete in a variety of competitions, including singing, dancing and recitation. Some competitions are specifically for Welsh Learners.</p>

	<p>including singing, dancing and recitation.</p> <p>Residential Trips to our 3 centres – Llangrannog, Glan-Ilyn and Cardiff.</p> <p>Trips Abroad to Disneyland Paris and Spain.</p> <p>A variety of day trips.</p> <p>Welsh Language Youth Forum</p> <p>Volunteering opportunities.</p> <p>Accreditation</p> <p>All these activities offer children and young people the opportunity to use and practice their Welsh outside of the classroom.</p>	<p>Residential Trips to our 3 centres – Llangrannog, Glan-Ilyn and Cardiff.</p> <p>A variety of day trips.</p> <p>Volunteering opportunities.</p> <p>Accreditation</p> <p>Weekly Welsh Lunchtime Clubs</p> <p>Informal chatting sessions</p> <p>All these activities offer children and young people the opportunity to use and practice their Welsh outside of the classroom.</p>
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Menter Iaith Casnewydd Programme & Targets

Annex 3

<p>Menter Iaith Casnewydd Menter Iaith Casnewydd's aim is to increase the use of Welsh in Newport by children and adults and make it a language that is part of the city's social fabric by enabling people to live and work in Welsh.</p> <p>The Mentrau Iaith (Language Initiatives) are dynamic, voluntary, community organisations that promote the use of Welsh throughout Wales. Menter Iaith Casnewydd works within the communities of Newport to increase the use of Welsh by all ages by organising social events, working in partnership with local businesses and organisations to make Welsh more accessible to all in the city.</p>	<ol style="list-style-type: none"> 1. Continue to coordinate Sborn a Sbrî holiday activities during school holidays for primary aged pupils of Welsh Medium schools. 2. Develop the Sborn a Sbrî after-school provision in all three Welsh Medium Primary schools. 3. Hold a variety of social events for children and young people with local partners, dependent on adequate resources and funding and the various opportunities that arise during the plan period. 4. Continue to undertake a needs assessment with children, young people and their families to map existing social Welsh opportunities in the city and create a joint strategy with local partners to try to fill the gaps and continue to stimulate social provision. Coordinate this strategy through the Welsh Language Forum and other relevant local forums and as a part of Newport City Council's 5 year Welsh Language strategy to increase the numbers of Welsh speakers in the City. 5. Continue our membership of the Newport Fairness Commission as a core member by contributing to the work of the commission over the plan period and link the Commission's work program with the Menter's work with the children and young people of Newport. 6. Continue to develop the Community Youth Forum at Ysgol Gyfun Gwynllyw to contribute to the Menter Iaith Casnewydd work plan and respond to young people's needs as they use their Welsh in the community and have representation on the Newport Youth Forum. 7. Establish and develop a Community Youth Forum at Ysgol Gyfun Gwent Is Coed to contribute to the Menter Iaith Casnewydd's work plan and respond to young people's needs as they use their Welsh in the community and have representation on the Newport Youth Forum. 8. Continue to be an active member of the Newport Early Years Development and Childcare Partnership. 9. Respond to local and national consultations on issues relating to our work as a local Menter Iaith in Newport that directly and indirectly affect the use of the Welsh language in the community. 10. Provide support and guidance to anyone that wishes to find out more about the Welsh
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language and how to access the language in Newport.

Mudiad Meithrin Data**Annex 4**

Area	Location	Numbers transferred to Welsh-medium education	& transferred to Welsh-medium education
Newport	Ty Blossom	1	16.67%
Newport	Somerton	1	20.00%
Newport	Ty Norfolk	1	100.00%
Newport	Y Delyn	14	73.68%

List of statutory consultees

Annex 5

A local authority must consult the following on the Plan in draft format and the period of consultation will last for 8 weeks.

The timescales for the process of consultation and submission to Welsh Government follow in Appendix 5.

Section 84 of the School Standards and Organisation (Wales) Act 2013:

- neighbouring local authorities
- the head teacher of each school maintained by it
- the governing body of each school maintained by it
- each institution within the further education sector in its area
- in relation to any foundation or voluntary school in its area –
 - the person who appoints the foundation governors
 - if the school has a religious character, the appropriate religious body
- other prescribed persons.

“Other prescribed persons” are listed in Regulation 9:

- the Welsh Language Commissioner
- the Early Years Development and Childcare Partnership
- school councils
- Her Majesty’s Chief Inspector of Education and Training in Wales
- such organisations providing services to children and young people as the local authority considers appropriate
- such other persons or bodies as appear to the local authority to be appropriate.

Timescales – Newport City Council WESP 2017-2020**Annex 6**

2016	
12 October	Newport City Council to launch consultation of Draft WESP – consultation should last for at least 8 weeks (Regulations 9 (3)). Draft WESP including Timescales will be published on Council web site and issued to all stakeholders
7 November	Workshop for Members of the Newport Welsh Education Forum to note the comments to date on the consultation and further inform the final draft WESP
Mid November	Welsh Government to send Mudiad Meithrin data to local authorities.
6 December	Consultation period ends
7 – 9 December	Final Draft WESP produced
12 – 16 December	Members of Newport Welsh Education Forum sign off the Final Draft WESP for submission to Welsh Government
20 December	Newport City Council to submit the Final Draft WESP to Welsh Government and publishes it as a draft on the Council web site.
2017	
31 January	Welsh Government to notify local authorities of Minister's decision.
14 February	Submission deadline for modifications by Newport City Council.
28 February	Welsh Government to approve the modified WESP.
1 April	Newport City Council to start implementing the WESP
1 June	Newport City Council to publish the WESP.