

# Newport City Council Welsh in Education Strategic Plan

2014 – 2017

Annual Review December 2014  
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# Newport City Council

## Welsh in Education Strategic Plan 2014-2017

### Introduction

This Welsh in Education Strategic Plan is presented by Newport City Council in conjunction with the local authorities of Blaenau Gwent, Caerphilly, Monmouthshire and Torfaen and the Education Achievement for South East Wales. These five local authorities and the EAS will work together in partnership to plan and deliver Welsh-medium education across the area. This plan details how Newport City Council and the South East Wales consortium will aim to achieve the Welsh Government's outcomes and targets outlined in the National [Welsh Medium Education Strategy](#) at a local and regional level.

### Section 1: Vision and aim for Welsh in education

South East Wales will lead the development of Welsh standards in education to equip a bilingual Wales with a skilled bilingual workforce, supporting the Welsh Government's vision for Welsh in Education. We will work together as a region to equip schools and education providers across age ranges and linguistic sectors with the capacity and sustainability to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces. We will aim to stimulate and provide local, accessible, sustainable, community-focused provision to meet the growing demand for Welsh-medium education.

By 2017, Newport will:

- Develop a Welsh-medium early years and childcare strategy and action plan to stimulate demand for Welsh-medium education in Newport.
- Welsh-medium education parental demand surveys will be conducted annually through a postal questionnaire to parents of children under the age of 2 with an action plan developed and published to address the findings of each survey.
- Increase the number of pupils assessed in Welsh first language at the end of the Foundation Phase from 5.2% to 5.6% by 2017.
- Increase the number of pupils assessed in Welsh first language at the end of Key Stage 3 from 2.6% to 3.2% by 2017.
- Work with South East Wales Local Authorities to ensure sufficient Welsh-medium secondary provision in 2016 when Ysgol Gyfun Gwynllyw reaches its full capacity.

## Section 2: The Action Plan

This action plan sets out how the South East Wales consortium will work together to contribute to the objectives set out in the Welsh Government's [Welsh-medium Education Strategy](#).

Outcome 1: More seven-year-old children being taught through the medium of Welsh			
A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>1.1</b> Increase the number of seven-year-old children taught through the medium of Welsh</p>	<p><b>South East Wales</b></p> <p>The number of pupils in Welsh-medium education is increasing as more places are provided in response to demand.</p> <p>Across the region, 10.45% of year 2 learners are currently in Welsh-medium education. This proportion has increased in four out of the five authorities over the last 3 years, and projections indicate that numbers will continue to increase to 10.65% by 2017.</p> <p>All parents receive information on Welsh-medium education through each local authority's <i>Parents' Handbook</i> which is distributed with school application forms.</p> <p>Parents are able to access information on Welsh-medium childcare and early year's education provision through Family Information Services.</p> <p>Every local authority within the region complies with the requirements of the Learner Travel Measure (Wales) 2008 through providing transport to Welsh-medium schools for pupils of statutory school age in accordance with each</p>	<p><b>South East Wales</b></p> <p>Continue to work collaboratively to explore options for cross-boundary provision where appropriate.</p>	

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	<p>local authority's individual transport policy.</p> <p><b>Newport</b></p> <p>Newport City Council maintains three Welsh-medium primary schools all of which have nursery units:</p> <ol style="list-style-type: none"> <li>1. <b>Ysgol Gymraeg Casnewydd</b> (366 pupils on roll age 3-11)</li> <li>2. <b>Ysgol Gymraeg Ifor Hael</b> (opened in 2008, 191 pupils on roll N-Y6)</li> <li>3. <b>Ysgol Gymraeg Bro Teyrnnon</b> (opened in 2011 on a temporary site and from September 2013 in a permanent location, 80 children N-Y2).</li> </ol> <p>All parents receive information on Welsh-medium education through the parent/ carer school information handbook which is distributed with phased admission application forms. The handbook, application forms and posters are produced bilingually.</p> <p>Free transport is provided to pupils of compulsory school age who live more than 2 miles from their catchment school or nearest available school (including Welsh medium and faith schools).</p> <p>The Authority provides financial assistance towards travel costs for pupils and students over compulsory school age but aged under 19</p>	<p><b>Newport</b></p> <p>Mudiad Meithrin Officers to attend termly planning meetings with Education and Early Years Business Managers (NCC) and EYDCP Support officer to discuss plans for additional Welsh medium childcare and Early Years settings as well as to discuss new areas for development.</p> <p>To stimulate demand for Welsh-medium education, Mudiad Meithrin will consider the viability of developing new Clychoedd Ti a Fi and Cylchoedd Meithrin provisions in Newport through the utilisation of the Childcare Sufficiency Assessment (CSA), other Welsh-medium demand statements, and the undertaking of feasibility study.</p> <p>Conduct a parental demand survey across all eligible areas in Newport for Welsh medium Flying Start childcare places for eligible children during the term after their second birthday by <b>July 2014</b>.</p> <p>Develop an action plan for the provision of Welsh-medium Flying Start places by <b>September 2014</b>.</p> <p>The School Information Handbook will be reviewed and updated annually to include up to date information on Welsh medium education and early year's provision.</p> <p>Continue to provide free transport to pupils of compulsory school age who live more than 2 miles from their nearest available Welsh-medium school,</p>	<p>Supported by Mudiad Meithrin a new Cylch Meithrin Cennin Pedr in the Tregedar Park ward (Duffryn) is being established. Registration documents have been completed and submitted to CSSIW. The Committee is formed and working and 3 children are enrolled. However the Committee have taken the decision to not open until 8 children are enrolled for financial sustainability reasons. Committee /staff are actively promoting the Cylch in many areas to attract the necessary numbers.</p> <p>CM Cennin Pedr Committee have also been approached by Mudiad Meithrin to establish a Cylch Ti &amp; Fi at the setting. And a forthcoming Committee</p>

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	<p>(unless continuing without a break a course of study, which started before reaching 19 years of age).</p>	<p>in accordance with the Learner Travel Measure.</p> <p>Increase number of pupils assessed in Welsh first language at the end of the Foundation Phase from 5.2% to 5.6% by 2017.</p> <p>Establish catchment areas for the three Welsh-medium primary schools by <b>September 2015</b>.</p> <p>Families First will work to ensure that identified and referred Welsh speaking families of Foundation Phase age children attending Welsh medium primary schools are supported by the Team Around the Family (TAF) approach through the medium of Welsh. This will help to ensure that they remain engaged in Welsh-medium education and extra curricular activities.</p>	<p>meeting will hopefully see agreement for this to be created at the centre. Staff are willing to run the Ti &amp; Fi as a way of drawing children to the cylch meithrin for later transition.</p> <p>Mudiad Meithrin are also in discussion with Flying Start to create a new Cylch Ti &amp; Fi at the new Central FS Welsh Medium Setting. No date for opening has yet been agreed/ finalised. Both parties are supportive of this project being established with it to run in early/mid 2015. Discussions are on-going and favourable.</p> <p>A Flying Start parental demand consultation has been completed and has been supported by a Demand Survey of intake into both Nursery and Reception classes of the 3 WM Primary Schools in Newport (analysing geographical areas of families taking up Welsh-</p>

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			<p>medium education highlighting those which are FS eligible).</p> <p>Both surveys have informed the proposal for 2 Flying Start WM provisions: one at a central location (Blossom House, Civic) to run as a 2 ½ hr afternoon provision Mon-Fri. A second location has been proposed within the Alway ward but a location is yet to be determined. A Flying Start report update on outcome of the consultation &amp; plans for delivery will be given at the next Newport WEF meeting (Feb 15).</p> <p>A catchment area for the 3 Welsh-medium Primary Schools – the boundary arrangement has been agreed by Cabinet Member &amp; Head teachers of the 3 Welsh-medium primary schools. Consultation has been carried out.. Boundaries will take effect Sept 15.</p>

Year	No of pupils in Year 2	Yr 2 pupils in Welsh-medium Education		Year	No of pupils in Year 2	Yr 2 pupils in Welsh-medium Education		Year	No of pupils in Year 2	Yr 2 pupils in Welsh-medium Education		Year	No of pupils in Year 2	Yr 2 pupils in Welsh-medium Education	
		No	%			No	%			No	%			No	%
<b>Blaenau Gwent</b>				<b>Monmouthshire</b>				<b>Newport</b>				<b>Torfaen</b>			
2011	764	36	4.71%	2011	904	38	4.20%	2011	1711	83	4.85%	2011	1079	111	10.29%
2012	691	31	4.49%	2012	867	44	5.07%	2012	1652	86	5.21%	2012	1088	86	7.90%
2013	792	43	5.43%	2013	883	53	6.00%	2013	1795	82	4.57%	2013	1055	110	10.43%
2014	731	39	5.34%	2014	899	55	6.12%	2014	1951	104	5.33%	2014	1072	132	12.31%
2015	775	53	6.84%	2015	778	49	6.30%	2015	1940	87	4.48%	2015	1083	124	11.45%
2016	782	38	4.86%	2016	810	50	6.17%	2016	1963	102	5.20%	2016	1165	124	10.64%
2017	769	39	5.07%	2017	832	52	6.25%	2017	1885	105	5.57%	2017	1132	124	10.95%
<b>Caerphilly / Ysgol Gyfun Cwm Rhymni cluster</b>				<b>Ysgol Gyfun Gwynllyw cluster</b>				<b>South East Wales Region</b>				These tables present the projected numbers of pupils in year 2 in Welsh-medium education based on current numbers and historic trends.			
2011	2002	339	16.93%	2011	<b>4458</b>	<b>268</b>	<b>6.01%</b>	2011	<b>6460</b>	<b>607</b>	<b>9.40%</b>				
2012	2016	360	17.86%	2012	<b>4298</b>	<b>247</b>	<b>5.75%</b>	2012	<b>6314</b>	<b>607</b>	<b>9.61%</b>				
2013	2071	401	19.36%	2013	<b>4525</b>	<b>288</b>	<b>6.36%</b>	2013	<b>6596</b>	<b>689</b>	<b>10.45%</b>				
2014	2057	401	19.49%	2014	<b>4653</b>	<b>330</b>	<b>7.09%</b>	2014	<b>6710</b>	<b>731</b>	<b>10.89%</b>				
2015	2166	363	16.76%	2015	<b>4576</b>	<b>313</b>	<b>6.84%</b>	2015	<b>6742</b>	<b>676</b>	<b>10.03%</b>				
2016	2116	364	17.20%	2016	<b>4720</b>	<b>314</b>	<b>6.65%</b>	2016	<b>6836</b>	<b>678</b>	<b>9.92%</b>				
2017	2065	392	18.98%	2017	<b>4618</b>	<b>320</b>	<b>6.93%</b>	2017	<b>6683</b>	<b>712</b>	<b>10.65%</b>				

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<p><b>1.2</b> Adopt systematic processes for measuring the demand for Welsh-medium childcare and Welsh-medium statutory educational provision. Act promptly on the findings of parental surveys.</p>	<p><b>South East Wales</b></p> <p>Each local authority conducts separate Childcare Sufficiency Assessments in line with Welsh Government requirements.</p> <p>All local authorities conduct regular parental demand surveys for Welsh-medium education.</p>	<p><b>South East Wales</b></p> <p>Continue to work collaboratively to explore options for cross-boundary provision where appropriate.</p>	
	<p><b>Newport</b></p> <p>Demand for Welsh-medium childcare is assessed through the statutory Childcare Sufficiency Assessment.</p> <p>The <a href="#">2011 Childcare Sufficiency Assessment Gap Analysis</a> identified that just over half of parents felt that there is sufficient Welsh-language childcare (53.4%). However, 36 families were not using childcare due to lack of Welsh-medium availability.</p> <p>There are currently 5 Ti a Fi and 3 Cylch Meithrin (1 unregistered with CSSIW).</p> <p>Newport has conducted three parental demand surveys in 2006, 2010 and 2012. Copies of the reports are available on the Council website.</p> <p>Ysgol Gymraeg Ifor Hael was established in 2008 in response to the first survey and Ysgol Gymraeg Bro Teyrnnon was established in 2011</p>	<p><b>Newport</b></p> <p>To conduct a parental demand survey across all eligible areas in Newport for Welsh medium Flying Start childcare places for eligible children during the term after their second birthday by <b>July 2014</b>.</p> <p>Develop an action plan for the provision of Welsh-medium Flying Start places by <b>September 2014</b>.</p> <p>A full Childcare Sufficiency Assessment will be completed by April 14. This will detail and provide analysis of current Welsh medium childcare and education within Newport and demonstrate if demand is being met. A 3 year action plan, to address identified gaps, will be produced and specific targets will be set for Welsh medium provision (this will include both pre-school and out of school childcare).</p> <p>SE Wales EAS and NCC Officers will continue to work with Cylch Meithrin y Delyn to prepare the setting for its first ESTYN inspection.</p>	<p>See update under 1.1</p> <p>See update under 1.1</p> <p>The Childcare Sufficiency Assessment was completed on time and a 3 year Action Plan has been developed and is being monitored/ reviewed.</p> <p>Cylch Meithrin Y Delyn was inspected by ESTYN on the 21<sup>st</sup> &amp; 23<sup>rd</sup> Nov. Received a successful outcome with</p>

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	response to the second survey.	Welsh medium education parental demand surveys will be conducted annually through a postal questionnaire to parents of children under the age of 2. An action plan to be developed and published within 24 weeks from the Welsh medium education assessment closing date to address the findings of each survey.	<p>overall judgements as:            Current performance: Good            Capacity to improve: Good            The setting will continue under Local Authority Monitoring to strengthen its current performance and standards.</p> <p>Welsh-medium education demand survey to be carried out Spring 2015. Flying Start consultation will feed into this as it includes families with new born children.</p>
<p><b>1.3</b> Ensure that proposals for 21st Century Schools include full consideration of Welsh-medium education.</p>	<p><b>South East Wales</b></p> <p>The four authorities of Blaenau Gwent, Monmouthshire, Newport and Torfaen all included a commitment within each 21st Century Schools Strategic Outline Programme to work together to secure additional Welsh-medium secondary provision within the region when Ysgol Gyfun Gwynllyw reaches its full capacity in 2016.</p>	<p><b>South East Wales</b></p> <p>Urgent work continues as a region to confirm a definite proposal from a small number of options to provide for pupils entering Year 7 in 2016 with stakeholders and to submit a request for funding to Welsh Government. The Welsh Government has been fully engaged with the Local Authorities concerned and has been providing advice and guidance.</p> <p>Officers from within the Consortia are presently developing a draft Strategic Outline Business Case (SOC) which details all of the options that have been considered. Within the draft SOC a number of options have been shortlisted to progress to the</p>	

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		<p>next stage and these options are located in the North and South parts of the Consortia.</p> <p>At the time of this WESP submission, a report is on the Agenda for the Newport City Council Cabinet meeting on 12<sup>th</sup> May, 2014. Cabinet will be asked to support the further development of an 'in principle' proposal in Newport, representing the South of the consortia area. This is not seeking a decision to proceed as it represents one of a short list of options within the region. It will be subject to full testing for affordability by NCC and is also reliant on WG funding.</p> <p>NCC has shared the concept of the South solution with YGG Head and Chair of Governors, and all Cabinet Members for neighbouring authorities, with the emphasis on maintaining the stability of YGG in future years.</p> <p>The NCC Cabinet report will be in the public domain by the time this WESP is published, it is therefore appropriate to include the following broad details of the early development of a south Gwent / Newport solution, as they appear in the report, as follows:</p> <ul style="list-style-type: none"> <li>• Funding is not yet confirmed by WG for this scheme and affordability will be tested as part of the SOC and later business cases within a 5 Case process. Current assumption is that 21<sup>st</sup> Century Schools and additional Welsh Government match funding will be used.</li> <li>• Deliverable through the usual local government procedures</li> </ul>	

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		<ul style="list-style-type: none"> <li>• Timely – if WG funding approval at SOC stage is provided ‘in principle’ then the proposal in place for Sept 2016 is on target</li> <li>• Utilisation of Duffryn High School Site – HT, Chair and Governors supportive of concept</li> <li>• Incorporating WM exclusive provision including pitches</li> <li>• Ability to provide continuing Welsh-medium education provision by regeneration and strategic asset management of the education estate</li> <li>• Significant consequential capital investment for remodelling / refurb / extension of Duffryn</li> <li>• Statement issued to Duffryn High School Governors and Staff to this effect.</li> </ul> <p>In addition the following timetable has been proposed subject to LA Cabinet and WG funding approvals for the establishment of the new provision by 1<sup>st</sup> September 2016:</p> <ul style="list-style-type: none"> <li>• Submit a regional Strategic Outline Case with a shortlist for delivering Welsh medium secondary provision from September 2016 to the Welsh Government to bid for match funding by <b>June 2014</b>.</li> <li>• Undertake formal statutory consultation for the establishment of the new provision from <b>September 2014 to November 2014</b>.</li> <li>• Establish stakeholder group to inform design and process up until the establishment of the Shadow Governing Body – <b>September 2014</b>.</li> <li>• Undertake annual consultation on admission</li> </ul>	<p>Newport City Council submitted a 21CS Strategic Outline Programme Extension bid to WG in July 2014, specifically to address WM2 provision, this was approved in August 2014.</p> <p>Newport City Council developed a regional Strategic Outline Case for submission in August 2014. This regional Strategic Outline Case for the regional review of options for a Welsh-medium Secondary School was approved by WG in September 2014.:</p> <ul style="list-style-type: none"> <li>• Newport City Council full Cabinet approved the</li> </ul>

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		<p>arrangements for each LA <b>from September 2014 to March 2015</b>, to include catchment area for new provision and review of catchment area for Ysgol Gyfun Gwynllyw.</p> <ul style="list-style-type: none"> <li>• Submit Full Business Case to WG by <b>November 2014</b>. (to include OBC stage)</li> <li>• Publish Statutory Notice to establish new provision subject to WG funding determination – December 2014</li> <li>• WG determination of FBC <b>January 2015</b></li> <li>• Decision to establish provision – <b>February 2015</b></li> <li>• Establish temporary Governing Body; first meeting to consider Headteacher appointment – <b>February 2015</b></li> <li>• Appointment of Headteacher by <b>summer 2015</b></li> <li>• Temporary governing body together with headteacher designate, EAS and LAs, plan for curriculum and staffing needs of new school, as well as refurbishment work required – <b>autumn term 2015</b>.</li> <li>• Headteacher takes up appointment – <b>January 2016</b>.</li> <li>• Headteacher and temporary governing body plan for filling staffing positions for September 2016 and beyond – <b>January 2016 onwards</b>.</li> <li>• Opening of provision – <b>September 2016</b></li> </ul>	<p>financing to support a seedling WM2 school on the 8<sup>th</sup> December 2014 and approved the submission of the Outline Business Case to support the Newport option.</p> <ul style="list-style-type: none"> <li>• SEWC Directors of education acting as the WM2 Project Board met on 8<sup>th</sup> December and approved the Project Mandate and Business Case Summary which authorises the submission of the regional Outline Business Case</li> <li>• Regional Outline Business Case developed by Newport City Council will now be submitted by 31<sup>st</sup> December 2014, with the preferred option as the site in Newport, to provide a seedling Welsh-medium secondary school</li> <li>• Newport City Council Cabinet Member for</li> </ul>

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			<p>Education &amp; Young People has taken a formal decision report on the 12<sup>th</sup> December. That decision is to move to the first stage of statutory consultation which is formal consultation to establish a new seedling WM2 school for September 2016. The decision to move to formal consult will not be published or effective until the week commencing 5<sup>th</sup> January 2015. The programme of 42 day formal consultation is planned across the region to be held commencing 2<sup>nd</sup> February 2015 until 20<sup>th</sup> March 2015.</p> <ul style="list-style-type: none"> <li>• The statutory consultation timelines and milestones have been mapped alongside the preferred option project delivery timelines and milestones. It is envisaged that the Shadow Governing Body</li> </ul>

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		<p><b>Timetable as at March 2015:</b></p> <ul style="list-style-type: none"> <li>• Submit a regional Strategic Outline Case with a shortlist for delivering Welsh medium secondary provision from <b>September 2016</b> to the Welsh Government to bid for match funding by <b>June 2014. APPROVED Aug 14</b></li> <li>• Established WM2 stakeholder group to inform design.</li> <li>• Undertake annual consultation on admission arrangements for each LA from <b>September 14 to March 15</b></li> <li>• Submit Outline Business Case to WG by <b>31<sup>st</sup> December 2014. APPROVED Jan 15</b></li> <li>• Undertake statutory consultation process on the proposal to establish the new regional WM2 in Newport from <b>1<sup>st</sup> March 15 to 14<sup>th</sup> April 15</b></li> <li>• Submit Full Business Case to WG by <b>31<sup>st</sup> March 2015.</b></li> <li>• Publish Statutory Notice to establish new</li> </ul>	<p>could be formed following the decision to establish the school around May / June 2015.</p> <ul style="list-style-type: none"> <li>• Regional Welsh Education Forum received an update on the 9<sup>th</sup> December 2014 and are active contributors to the stakeholder process on this proposal</li> <li>• As at <b>16<sup>th</sup> March 2015</b> the updated timetable set out in the adjacent Targets column is a new target timetable for establishing a new Welsh-medium secondary school</li> </ul>

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		provision subject to WG funding determination – <b>May 2015</b> <ul style="list-style-type: none"> <li>• WG determination of FBC <b>April / May 2015</b></li> <li>• Determination of the decision to establish provision – <b>May / Jun 2015</b></li> <li>• Establish temporary Governing Body – <b>Jun / July 2015</b></li> <li>• Recruitment process for Headteacher by <b>September 2015</b></li> <li>• Temporary governing body together with headteacher designate, EAS and LAs, final plans for curriculum and staffing needs of new school, as well as final input into refurbishment work and extension works required to support delivery of the full curriculum – <b>Autumn term 2015.</b></li> <li>• Headteacher takes up appointment – <b>January 2016.</b></li> <li>• Headteacher and temporary governing body plan for filling staffing positions for <b>September 2016 and beyond – January 2016 onwards.</b></li> <li>• Opening of provision – <b>September 2016</b></li> </ul>	
	<p><b>Newport</b></p> <p>Newport's <a href="#">21st Century Schools Strategic Outline Programme</a> published in October 2010 outlined a number of proposals for Welsh-medium education including the remodelling of Ysgol Gymraeg Ifor Hael to provide an additional classroom to accommodate nursery children, a</p>	<p><b>Newport</b></p> <ul style="list-style-type: none"> <li>• Active membership of the working group for Welsh-medium secondary provision to drive forward additional regional resource to meet demand by September 2016.</li> </ul>	

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	<p>permanent location for Ysgol Gymraeg Bro Teyrnnon and referred to support regional development of further Welsh-medium secondary provision within the region in order to meet demand.</p> <p>Newport's revised 21st Century Schools second bid in November 2011 includes projects to ensure sufficient Welsh-medium provision:</p> <ul style="list-style-type: none"> <li>• Provision of nursery accommodation at Ysgol Gymraeg lfor Hael – this building scheme is currently in the design stages.</li> <li>• Permanent location for Ysgol Gymraeg Bro Teyrnnon – this took place with effect from 1<sup>st</sup> September 2013 with a move to the former Brynglas Primary School site.</li> </ul> <p>The intention to support the strategic development of WM2 has always been declared by this Council with a supporting statement appearing in our 2011 SOP for Band A funding during the period 2014 – 2018. At the time of the submission of this WESP (2<sup>nd</sup> May 2014) the Council are working in collaboration with SEWC partners on the development of a regional SOC. The preferred option includes a site in Newport which would necessitate accessing part of the current Band A 21CS programme sums, supported by additional NCC cash resources, which were not available at the time of the 2011 SOP submission. The potential solution is subject to WG funding and is being tested for affordability. The Council are unable to comment</p>	<ul style="list-style-type: none"> <li>• Completion of 21CS projects for existing Welsh-medium primary provision, including two additional classrooms required to cater for Ysgol lfor Hael's full age range by <b>January 2015</b> and providing fit for purpose nursery facilities for Ysgol Gymraeg Bro Teyrnnon by <b>April 2015</b>.</li> </ul>	<p>21CS projects moving forward.</p> <p>Both WM primary sites will have full age range provision (3-11years)</p> <p>Newport City Council submitted a 21CS Strategic Outline Programme Extension bid to WG in July 2014, specifically to address WM2 provision, this was approved in August 2014.</p>

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	<p>at this time on the inclusion, prioritisation or allocation of any 21CS funding for WM education within Band B which spans the period post 2018</p>		
<p><b>1.4</b> Ensure collaborative working through consortia.</p>	<p>The five authorities of Blaenau Gwent, Caerphilly, Monmouthshire, Newport and Torfaen all work closely together regarding secondary Welsh-medium provision. Ysgol Gyfun Gwynllyw is the regional school for Blaenau Gwent, Monmouthshire, Newport and Torfaen. Ysgol Gyfun Gwynllyw works in partnership with Ysgol Gyfun Cwm Rhymni in Caerphilly to deliver 14-19 education.</p> <p>Cross-authority Welsh-medium secondary provision 14-19 between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni is very strong and has been commended by Estyn (see outcomes 3 and 4).</p> <p>The four LAs of Blaenau Gwent, Monmouthshire, Newport, and Torfaen jointly contributed towards the refurbishment and expansion of Ysgol Gyfun Gwynllyw to increase the capacity to 1,100 places. This is a £12.1 million investment, jointly funded by all four authorities and the Welsh Government. A task and finish group continues to meet in order to develop options for providing additional Welsh-medium secondary education by 2016 when Ysgol Gyfun Gwynllyw will no longer be able to accommodate all pupils in the four authorities.</p> <p>The Education Achievement Service for South</p>	<p>The South East Wales authorities will continue to work together to undertake and share the findings of parental demand surveys and to ensure sufficient Welsh-medium secondary provision.</p> <p>Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni will continue to work in partnership to provide a diverse range of qualifications at Key Stages 4 and 5.</p> <p>Develop closer partnership working across the Welsh-medium primary schools within the region, through the development of PLCs.</p> <p>The LAs will continue to work together and with the EAS to deliver the timetable of actions in section 1.3 above to provide additional Welsh medium secondary provision by September 2016.</p> <p>Establish transition programmes to support pupils transferring from Welsh-medium primary schools to the new secondary provision opening in September 2016.</p> <p>The South East Wales authorities will continue to work together with the Education Achievement Service to monitor the Welsh in Education Strategic Plans and to develop and monitor the associated Welsh in Education Grant.</p>	<p>See 1.3 above for progress update</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>East Wales was established in September 2012, which includes the Welsh in Education Support Team for the region. A review of Welsh language advisory services was undertaken in 2012 including consultation with a range of stakeholders to develop a coherent model of delivery to improve standards in Welsh. This new model of delivery was implemented across all five authorities from September 2013.</p> <p>This Welsh in Education Strategic Plan has been developed by a working group from across the South East Wales Consortium.</p>		
<p><b>1.5</b> Increase the ability to take advantage of Welsh-medium provision through immersion education schemes and centres for latecomers.</p>	<p><b>South East Wales</b></p> <p>There is one newly established centre for latecomers to Welsh-medium primary education in Cardiff. However, there is no such provision currently available within Blaenau Gwent, Caerphilly, Monmouthshire, Newport or Torfaen.</p>	<p><b>South East Wales</b></p> <p>The South East Wales authorities will deliver a regional strategy to meet the needs of latecomers to Welsh-medium education and for pupils moving into English-medium schools from outside Wales in need of additional support for Welsh second language, according to demand.</p> <p>This strategy and action plan will be developed by <b>September 2015</b>.</p>	<p>In Newport a concept scoping exercise being undertaken to consider numbers of latecomers (transfers) and options for delivery of a Latecomer Unit for Welsh-medium Primary Schools. There is no evidence to prompt set up of a late-comers unit in the primary sector at this time.</p> <p>This work will contribute to the wide strategic action planning across the region by September 2015.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>1.6</b> Establish a Welsh-medium Education Forum and establish links with the Children and Young People's Plan. Ensure considerations for resources and finance for Welsh-medium provision within early years.</p>	<p><b>South East Wales</b></p> <p>The South East Wales Consortium has established a regional Welsh in Education Strategic Forum from the autumn term 2013. This forum includes representatives from across the region and is consulted on the development of the Welsh in Education Strategic Plans and the Welsh Education Grant.</p>	<p><b>South East Wales</b></p> <p>The regional Welsh in Education Strategic Forum will meet three times a year to monitor the five Welsh in Education Strategic Plans and the regional Welsh Education Grant.</p>	<p>The regional Welsh in Education Strategic Forum has met five times since its inception to develop the WESP and WEG plans.</p> <p>The group will continue to meet to monitor the plans with the next meeting scheduled for December 2014.</p>
	<p><b>Newport</b></p> <p>Newport established a Welsh Education Forum in 2006. This group meets once each school term and approves the annual report on the scheme. The group includes representation from across the Education Service, schools, the Education Achievement Service, Mudiad Meithrin, Rhag, Menter Iaith Casnewydd and the Urdd.</p> <p>The Newport Welsh Education Forum was re-launched in April 2014 with updated Terms and Conditions and membership.</p>	<p><b>Newport</b></p> <p>The continuation of a local Newport Welsh Education Forum has been reviewed to consider the most appropriate way forward. It is recognised that a focus is required on Newport specific issues, with regular reporting / updating to the consortium group on a regular basis.</p> <p>The Newport Welsh Education Forum will meet termly. The group will act as a consultative group on local issues and will monitor the Newport Welsh in Education Strategic Plan. The group will act as a sub-group of the regional South East Wales Welsh in Education Strategic Forum.</p>	<p>Newport Welsh Education Forum has met 4 times since it's re-instatement in April 14, and will continue to meet on a termly basis with the next Newport WEF meeting scheduled for February 2014</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>1.7</b> Provide information for parents/carers</p>	<p><b>South East Wales</b></p> <p>Each local authority consults with each other annually on the school admissions processes and the content of the associated information for parents' booklets. This enables each local authority to provide consistent information on the linguistic nature of provision within the region.</p> <p>Newport, Monmouthshire and Torfaen (on a trial basis) have implemented a bilingual online admissions process from <b>September 2012</b>.</p>	<p><b>South East Wales</b></p> <p>The South East Wales authorities will continue to consult each other annually on school admissions and information processes.</p>	<p>Newport City Council is launching the annual consultation on admission arrangements in January 2015.</p> <p>The proposed admission arrangements for the new seedling WM2 school will be consulted as part of the statutory consultation process.</p>
	<p><b>Newport</b></p> <p>The Newport Family Information Service provides information on Welsh-medium childcare, early year's provision, and Welsh for the family. This includes a dedicated page on the FIS website.</p> <p>Information on Welsh-medium early year's provision is also available on the Mudiad Meithrin website.</p> <p>The annual '<a href="#">Starting School in Newport</a>' / '<a href="#">Dechrau mewn ysgol yng Nghasnewydd</a>' (pdf) booklet provides information on Welsh-medium education, including information on Welsh-medium secondary provision which is provided by a neighbouring authority. The School</p>	<p><b>Newport</b></p> <p>Newport will continue to provide information to parents and carers through a variety of methods, including the Council's website, the Family Information Service and the annual Starting School in Newport which is provided to all parents making an application for a school place.</p> <p>Provide information in the Welsh language on the Council website with information for parents/carers on Welsh-medium education and childcare by <b>June 2014</b></p> <p>Provide information on the work of the Newport Welsh Education Forum on the Council website in Welsh and English.</p>	<p>Information in the Welsh language on the Council website is to be considered by the newly established Welsh Language Standards Project Team – first meeting 9<sup>th</sup> Oct. Any new information for the NCC website will be translated.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	Admissions Team has a good awareness of the different linguistic nature of provisions and is able to provide advice to parents as required.	Newport Family Information Service will continue to work with Mudiad Meithrin, Menter Iaith and other partner agencies who are represented on Newport EYDCP to promote services for children and families through the medium of Welsh throughout the city.	Discussions/plans taking place with NCC Web Development Team for WESP/WEF to have its own web page with link to NCC website.

**Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school**

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>2.1</b> Increase the percentage of Year 9 learners who are assessed in Welsh (First Language)</p>	<p>In September 2013, 6.23% of Year 9 pupils in south east Wales were in Welsh-medium secondary schools.</p> <p>Ysgol Gyfun Gwynllyw in Torfaen is the feeder Welsh-medium secondary school for pupils from Torfaen, Newport, Monmouthshire, and Blaenau Gwent. In 2013, 3.55% of Year 9 pupils across the four authorities were attending Ysgol Gyfun Gwynllyw. 100% of pupils are assessed through the medium of Welsh.</p> <p>In 2013, 11% of Year 9 pupils in Caerphilly were attending Welsh-medium secondary education at Ysgol Gyfun Cwm Rhymni, and 100% are assessed through the medium of Welsh. This is an increase against 9.58% in 2013.</p> <p>The number of Year 9 pupils in Welsh-medium Education is increasing across the region as the number of places available in primary schools expands.</p> <p>Caerphilly opened a further 900 place provision on the former St Illan site in September 2013.</p>	<p>Ensure every child seeking to progress from Welsh-medium primary education to Welsh-medium secondary education is able to access a place.</p> <p>Urgent work continues as a region to confirm a definite proposal from a small number of options to provide for pupils entering Year 7 in 2016 with stakeholders and to submit a request for funding to Welsh Government in 2014. The Welsh Government has been fully engaged with the Local Authorities concerned and has been providing advice and guidance.</p> <p>Maintain 100% teacher assessment through the medium of Welsh in Year 9 at Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni.</p>	<p>The SEWC region is working steadily towards securing additional WM secondary provision. The planning for this additional provision has prompted Newport City Council to meet with the Heads of Cym Rhymni and Gwynllyw to discuss robust transition management in advance of, during and post establishment of the proposed new seedling school, so that current regional provision is not destabilised.</p> <p>The Deputy Chief Education Officer for Newport City Council is working with the SEW EAS on the assessments and standards elements to support this curriculum, particularly with the expansion of regional provision in mind.</p>

A. Objective				B. Current performance				C. Targets				D. Progress December 2014			
												Target for 2015			
Year	No of pupils in Year 9	Yr 9 pupils in Welsh-medium Education		Year	No of pupils in Year 9	Yr 9 pupils in Welsh-medium Education		Year	No of pupils in Year 9	Yr 9 pupils in Welsh-medium Education		Year	No of pupils in Year 9	Yr 9 pupils in Welsh-medium Education	
		No	%			No	%			No	%			No	%
<b>Blaenau Gwent</b>				<b>Monmouthshire</b>				<b>Newport</b>				<b>Torfaen</b>			
2011	760	30	3.95%	2011	919	21	2.29%	2011	1792	46	2.57%	2011	1272	89	4.99%
2012	722	41	5.68%	2012	814	31	3.81%	2012	1659	43	2.59%	2012	1219	70	4.15%
2013	689	28	4.06%	2013	785	25	3.18%	2013	1708	44	2.58%	2013	1094	55	7.00%
2014	647	28	4.33%	2014	745	20	2.68%	2014	1603	34	2.12%	2014	1082	53	5.74%
2015	612	33	5.39%	2015	842	38	4.51%	2015	1632	60	3.68%	2015	1074	67	4.90%
2016	689	25	3.63%	2016	903	32	3.54%	2016	1652	54	3.27%	2016	1043	73	5.34%
2017	771	27	3.50%	2017	883	36	4.08%	2017	1670	53	3.17%	2017	1100	73	6.10%
<b>Caerphilly / Ysgol Gyfun Cwm Rhymni cluster</b>				<b>Ysgol Gyfun Gwynllyw cluster</b>				<b>South East Wales Region</b>				<p>These tables present the projected numbers of pupils in year 9 in Welsh-medium education based on current numbers and historic transition rates.</p>			
2011	2158	238	10.21%	2011	4743	186	3.92%	2011	6901	424	6.14%				
2012	2052	237	9.58%	2012	4414	185	4.19%	2012	6466	422	6.53%				
2013	2031	241	11.03%	2013	4296	152	3.54%	2013	6307	393	6.23%				
2014	1958	216	11.55%	2014	4096	135	3.30%	2014	6035	351	5.82%				
2015	1933	252	12.21%	2015	4117	183	4.44%	2015	6093	450	7.39%				
2016	1991	245	11.11%	2016	3384	152	4.49%	2016	6278	429	6.83%				
2017	2064	326	13.23%	2017	3541	153	4.32%	2017	6488	515	7.94%				

A. Objective	B. Current performance				C. Targets	D. Progress December 2014
<p><b>2.2</b> Develop more effective transfer between the funded non-maintained provision to maintained school provision, between Key Stage 2 and 3 and Key Stage 3 and 4.</p>	<p>Progression rates from Mudiad Meithrin early years settings to Welsh-medium schools fluctuate across the region and were generally lower in 2012 than 2011, but higher than 2010.</p>				<p>Develop an action plan to increase transfer rates from Mudiad Meithrin settings to Welsh-medium primary schools to at least 80% per setting by 2017.</p> <p>Maintain the high transfer rates between Welsh-medium primary schools and Welsh-medium secondary schools.</p> <p>Assisted by Mudiad Meithrin, Newport EYDCP will monitor child transition numbers from Ti a Fi to Cylch through to Meithrin (maintained and non maintained settings) with a target of maintaining an 80% transition rate from Ti a Fi through to Meithrin.</p>	<p>Action plan developed. Cylch Meithrin to Welsh-medium primary school transition rate Sept 14: CM Y Delyn 100% (funded NMS) CM Cariad Bach 57% CM Somerton 33% (63% average transition)</p> <p>Transfer rate between Welsh-medium primary and secondary schools: Average <b>97% Sept 14</b> (Y.G. Casnewydd – 94% Y.G. Ifor Hael – 100%)</p> <p>Target child transition numbers from Ti a Fi to Cylch Meithrin exceeded: <b>86% Sept 14</b> (6 out of 7 leavers transitioned to Cylch)</p>
		Sept 2010	Sept 2011	Sept 2012		
	Blaenau Gwent	33%	64%	41%		
	Caerphilly	81%	80%	74%		
	Monmouthshire	73%	77%	77%		
	Newport	61%	65%	51%		
	Torfaen	74%	79%	78%		
	South East Wales	62%	75%	69%		
<p>Transition rates between Welsh-medium primary and secondary schools are high across the South East Wales. Transition rates have been maintained at 100% in Blaenau Gwent and Caerphilly over the last two years, and have increased in Newport and Torfaen.</p>						

A. Objective	B. Current performance				C. Targets	D. Progress December 2014
		Sept 2011	Sept 2012	Sept 2013		
	Blaenau Gwent	89.7%	100%	100%		
	Caerphilly	98.0%	100%	100%		
	Monmouthshire	90.6%	78.6%	95.65%		
	Newport	97.5%	85.3%	96.6%		
	Torfaen	98.2%	95.5%	99.5%		
	South East Wales	95.8%	96.2%	99.1%		
<p><b>2.3</b> Promote a higher proportion of Welsh-medium provision within bilingual schools.</p>	<p>All schools are either designated Welsh-medium schools or English–medium schools where Welsh is taught as a second language. With the exception of English and English Literature in Key Stages 2, 3, 4 and 5, all subjects in all phases and stages in every Welsh-medium school are taught through the medium of Welsh.</p>					

**Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**  
**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning**

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>3.1</b> Increase the percentage of learners aged 14-16 studying for qualifications through the medium of Welsh</p>	<p>100% of pupils in Year 11 at Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni are studying for 5 or more qualifications through the medium of Welsh. This high proportion is to be commended.</p> <p>There will be continued partnership working between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni. Estyn praised increased vocational qualifications through partnership working in its inspection of the school in 2008: <i>“The school has successfully taken into account national priorities. In-particular, the school is currently working very closely with Ysgol Gyfun Cwm Rhymni to meet WAG’s 14-19 Learning Pathways agenda. Effective links have been made with providers of education and training in the community.”</i></p> <p>Partnership working between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni was Case Study 1 in Estyn’s 2008 report on good practice (Case study 2 is the co-operative work with a local school).</p> <p>PLCs have been established for the last three years, including literacy PLCs in both Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw, and joint PLCs in all core subjects and each year</p>	<p>The South East Wales consortium will:</p> <ul style="list-style-type: none"> <li>• continue to improve the quality of the provision available to students.</li> <li>• continue to further develop professional learning communities to ensure sustained high standards across the curriculum.</li> <li>• continue to be at the forefront of strategies for developing 14-16 learning pathways through collaboration at all levels and with all stakeholders in the development of Welsh-medium education.</li> <li>• further develop the pioneering cross border/consortium partnership in order to further expand the number of courses available to the students. This can only be achieved if all stakeholders in the RNDP (ANDP) recognise the need to prioritise Welsh medium 14-16 education. Welsh medium 14-16 education needs to be considered as part of future consortia and LAN discussions and inform future educational strategies.</li> </ul>	<p>Gwynllyw and Cwm Rhymni are the only institutions able/willing to provide Welsh Medium courses for learners aged 14-16. However, without financial support from the RNDP (ANDP) the breadth of options will become increasingly difficult to sustain. This will then adversely impact on 16-19 where we have to offer 30 courses. Cross border collaboration has been possible and successful because of the support of Torfaen, Blaenau Gwent and Caerffili and now the EAS.</p> <p>Professional learning communities, ensuring sustained high standards across the curriculum, continue to be a priority with both schools and are able to be held with the support of WEG funding, again without this financial support this</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>three non-core subjects in additional to the senior leadership team between the two schools and another five schools within the same Welsh-medium family of schools.</p> <p>Professional Learning Communities have continued to thrive through the family of schools. 34 days of collaboration across the five schools was organised during 2012-2013.</p> <p>Two new schools have joined our family and this has strengthened the collaborative approach of our family.</p> <p>27 days of collaborative meeting have been arranged and a further 10 days of training for non specialist teachers of English and Mathematics will take place during 2013-2014.</p> <p>We have attempted to collaborate with Ysgol Gymraeg Bro Morgannwg and Preseli. There is a will to do so but as yet we have not succeeded in organising the literacy and leadership meetings as desired.</p> <p>The NEETS strategy is proving to be very popular with the pupils and successful in encouraging the pupils to have an interest in their own development and to have high expectations for the future. We have witnessed additional benefits from improved expectations from those pupils who would normally be working with the NEETS pupils.</p>		<p>collaboration / these meetings will be increasingly difficult to sustain.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>3.2 / 4.1</b> Ensuring that provision for 14-16 year old learners complies with the Learning and Skills Measure (Wales) 2009</p>	<p>Currently, the provision for Welsh-medium post-14 options complies with the Learning and Skills Measure (Wales) 2009 and is sustained through specific grants (14-16, 16-19, grant for bilingual teaching 14-19) and through partnership working between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni.</p> <p>Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw work in close collaboration to ensure that they are able to offer a wide range of suitable courses through the medium of Welsh. Continued future collaboration across South East Wales will be required in order that the Welsh medium provision at 14-16 can be sustained.</p> <p>This Partnership ('Partneriaeth 6') is an effective system of co-operation between two centres that specialise in teaching through the medium of Welsh. Currently, only Partneriaeth 6 within South East Wales has the ability and specialism necessary to fulfil the aims of the Welsh Medium Education Strategy.</p> <p>The Strategic Plan for developing Welsh medium 14-19 Learning Pathways 2013-2017 was introduced in January 2013 (see Appendix 5). The plan is monitored on a regular basis by the Joint Governors 14-19 Learning Pathways sub-committee. The plan will be updated in January 2104. We continue to be lead members of the South East wales 14-19 forum and the South East Wales CYDAG.</p>	<p>Ensure provision is maintained through the appropriate funding mechanisms and continued partnership working.</p> <p>Ensure sufficient Welsh-medium secondary places through regional working to plan school places.</p> <p>Continue to provide free transport for pupils of compulsory school age living more than 3 miles from the nearest available Welsh medium secondary school.</p> <p>Continue to provide reduced cost transport to post-16 pupils choosing to study at the nearest available Welsh-medium secondary school.</p> <p>Implement the Strategic Plan for developing Welsh medium 14-19 Learning Pathways 2013-2017. This plan will reflect the aims of Partneriaeth 6 in achieving our long-term vision in line with the recently published "Review of Qualifications for 14-19 year olds in Wales". This should lead the south East Wales regional development plan for Welsh medium 14-19 Learning Pathways 2013-2016.</p> <p>Build on effective partnership with other Welsh medium schools and external educational agencies within our South East Consortium region and across South Wales.</p> <p>Create partnerships with other leading Welsh medium schools across Wales to share outstanding practice and to further enable Cwm</p>	<p>See above with regard to funding being necessary to maintain collaborative partnership working.</p> <p>A Strategic Plan for developing Welsh-medium 14-19 Learning Pathways 2013-2017 has been developed and agreed by all partners. This plan will reflect the aims of Partneriaeth 6 in achieving our long-term vision in line with the recently published "Review of Qualifications for 14-19 year olds in Wales". This will lead the south East Wales regional development plan for Welsh-medium 14-19 Learning Pathways 2013-2016.</p> <p>Partnerships with other Welsh-medium schools are referred to in 3.1 above; this continues to be a priority for both schools.</p> <p>Partneriaeth 6 relaunch continues to be on the agenda and is discussed / reviewed in the Joint Governance meetings. This will be discussed further when the</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>Ysgol Gyfun Cwm Rhymni is a Lead Practitioner School working in collaboration with Caerleon Comprehensive school.</p> <p>There is more detail in the Partneriaeth 6 Strategic action plan which is attached in Appendix 5.</p> <p>Cwm Rhymni are in constant discussions with Coleg y Cymoedd and both Cwm Rhymni and Gwynllyw have good links with Coleg Gwent. Frequent discussions are held regarding collaboration. Whilst Coleg Gwent recognises that they cannot offer the same Welsh-medium provision as Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw, they have organized taster days and enrichment days through the medium of Welsh.</p>	<p>Rhymni.</p> <p>Partneriaeth 6 continues and prospers but all partners have agreed the need to re-launch Partneriaeth 6 to respond effectively to the changes in national learning Pathways strategies and other key national strategies, and as a result of pressures facing the Welsh-medium sector in light of 14-19 funding issues.</p> <p>Partneriaeth 6 will become a broader partnership across the curriculum and key stages. These developments are on going and are a long term strategy to coincide with the development of the new Ysgol Gyfun Cwm Rhymni site in Caerphilly (Y Gwyndy).</p> <p>Further collaboration with Coleg Gwent and Coleg y Cymoedd is being explored in conjunction with the Welsh Medium Champions of the colleges.</p>	<p>outcome of current curriculum reviews (Donaldson et al) are announced.</p> <p>Collaboration with Coleg Gwent was highly dependent on the work of Kelly Young, the relationship /collaboration between Cwm Rhymni and Coleg y Cymoedd (champion Alison Jones) is to be commended. This is what we at Gwynllyw are seeking to ensure for the benefit of our pupils.</p>
<p><b>3.3</b> Increase the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools</p>	<p>Transition rates from Year 11 to Year 12 remain high in 2013:</p> <ul style="list-style-type: none"> <li>• Ysgol Gyfun Cwm Rhymni: 73.2%</li> <li>• Ysgol Gyfun Gwynllyw: 67%</li> </ul> <p>The proportion of students continuing their key stage 5 education through the medium of Welsh has increased over recent years. For example, in 2006 just 56% of students continued at Ysgol Gyfun Gwynllyw compared with 70% in 2012. The increased choice of courses and new</p>	<p>This high transition rate and number of courses offered through the medium of Welsh will be maintained through continued partnership.</p> <p>Continue to promote 14-19 Learning pathways through the medium of Welsh as a regional partnership and share the long-term vision for Welsh medium 14-19 learning pathways.</p> <p>Our vision for the for Welsh medium 14-19 learning pathways is as follows;</p> <ul style="list-style-type: none"> <li>• Continue to develop the Partnership effectively across all Welsh medium</li> </ul>	<p>Transition 2014 59% bucking the upward trend since 2006.</p> <p>Anecdotally we have reason to believe that increased post 16 transport costs have affected retention.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014																																																
	<p>buildings at the school have been influential factors.</p> <p>The number of students remaining to study in year 12 has remained constant between 2012 and 2013, although the proportion has declined slightly. The number of students remaining to study at key stage 5 at both schools is high, especially given the geographical nature of the area. Research over the years has shown that very few students who leave to study elsewhere are following courses offered within the schools. Fewer students from Monmouthshire remain due to the higher travel costs.</p> <p>Subjects pursued elsewhere by Ysgol Gyfun Gwynllyw students have included music and art. It is anticipated that the new building at Ysgol Gyfun Gwynllyw opened in 2012 with specialist art and music facilities will attract more students to study these courses at KS5.</p> <p>100% of pupils in years 12 and 13 at Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni study 2 or more subjects through the medium of Welsh.</p> <p>At Key Stage 4, 30 academic and vocational courses are offered with a wide range of level 2 vocational courses. At Key Stage 5, 30 academic and vocational courses are offered with a wide range of level 3 vocational courses. The number of courses offered at both schools has increased over the years.</p>	<p>stakeholders and to be prominent in leading education initiatives locally and nationally.</p> <ul style="list-style-type: none"> <li>Deliver on our strategy to provide excellent Welsh medium education of the highest possible standard with each pupil having the opportunity to achieve their true potential.</li> </ul> <p>Ensure that all stakeholders in Welsh medium education understand and agree with this fundamental vision.</p> <p>Develop post 16 courses for students with special educational needs at level 1.</p>	<table border="1" data-bbox="1751 304 2168 560"> <thead> <tr> <th>Sir / County</th> <th>Yr12 2013/14</th> <th>Yr 13</th> <th>% yn dychwelyd % returning</th> </tr> </thead> <tbody> <tr> <td>B G</td> <td>26</td> <td>25</td> <td>96</td> </tr> <tr> <td>Cas</td> <td>26</td> <td>23</td> <td>88.5</td> </tr> <tr> <td>T orf</td> <td>26</td> <td>19</td> <td>73</td> </tr> <tr> <td>M</td> <td>15</td> <td>15</td> <td>100</td> </tr> <tr> <td>S Glos.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="1751 596 2168 831"> <thead> <tr> <th>Sir / County</th> <th>Yr 11 2013/14</th> <th>Yr 12</th> <th>% yn dychwelyd % returning</th> </tr> </thead> <tbody> <tr> <td>B G</td> <td>25</td> <td>15</td> <td>60</td> </tr> <tr> <td>Cas</td> <td>40</td> <td>26</td> <td>65</td> </tr> <tr> <td>Torf</td> <td>87</td> <td>47</td> <td>54</td> </tr> <tr> <td>M</td> <td>17</td> <td>13</td> <td>76.5</td> </tr> <tr> <td>S Glos.</td> <td>1</td> <td>1</td> <td>100</td> </tr> </tbody> </table> <p>A Strategic Plan for developing Welsh-medium 14-19 Learning Pathways 2013-2017 has been developed and agreed by all partners and is attached at (Appendix 1). This plan will reflect the aims of Partneriaeth 6 in achieving our long-term vision in line with the recently published "Review of Qualifications for 14-19 year olds in Wales". This will lead the south East Wales regional development plan for Welsh medium 14-19 Learning</p>	Sir / County	Yr12 2013/14	Yr 13	% yn dychwelyd % returning	B G	26	25	96	Cas	26	23	88.5	T orf	26	19	73	M	15	15	100	S Glos.				Sir / County	Yr 11 2013/14	Yr 12	% yn dychwelyd % returning	B G	25	15	60	Cas	40	26	65	Torf	87	47	54	M	17	13	76.5	S Glos.	1	1	100
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	<p>The 14-19 Regional Welsh Medium Forum provides opportunities for practitioners to network and share good practice and information.</p> <p>The proportion of learners' age 16-19 studying through the medium of Welsh is increasing as demand for Welsh-medium education increases. Retention in Years 12 and 13 is increasing year on year.</p> <p>We have introduced a suitable curriculum for 16-19 pupils with additional learning need. We combine NVQ (Classroom Assistants or Business Administration) and core subjects as well as tracking pupils re (Poverty Deprivation Grant) PDG funding to establish the link between provision and outcomes. We will be introducing a 16-19 preparation for working life curriculum to our basic needs unit in September 2014.</p> <p>We are continuing to promote further understanding of the need to develop literacy skills amongst our post 16 students and particularly amongst our vocational students.</p>		<p>Pathways 2013-2017.</p> <p>We have discussed this and if we need to set a time target for the post 16 level 1 courses, we would hope to have the option up and running by September 2015. This would be subject to review so that we could assess the demand for such a pathway. These reviews will take place this academic year during the Spring term so that we can assess the Pathways available / required by our ALN pupils currently in year 11. This will be considered in conjunction with the curriculum review.</p> <p>Y.G Gwynllyw 2014</p> <table border="0"> <tr> <td>Year 12</td> <td>100</td> </tr> <tr> <td>Year 13</td> <td>82</td> </tr> <tr> <td>Year 14</td> <td>0</td> </tr> </table> <p>One year 14 Newport pupil registered to resit the year but left at half term in order to help his single parent pay increased transports costs for two siblings.</p> <p>Numbers studying target 14-19 subjects through the medium of Welsh:</p>	Year 12	100	Year 13	82	Year 14	0
Year 12	100								
Year 13	82								
Year 14	0								

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
			 <p>Numbers%20studyin g%20target%20subje</p>
<p><b>3.4</b> Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision</p>	<p>14-19 Networks provide annual funding to support collaborative arrangements for teaching subjects through the medium of Welsh.</p> <p>The development of Welsh-medium 14-19 provision is included within each authority's 16-18 Transformation Strategy (2010).</p> <p>Discussions are held annually between the Welsh-medium secondary schools and the further education sector to explore options for delivering courses through the medium of Welsh.</p>	<p>A regional budget will be provided by the Welsh Partnership to sustain and improve Welsh-medium provision.</p> <p>Continue to hold annual discussions between the Welsh-medium secondary schools and the further education sector to explore options for delivering courses through the medium of Welsh.</p>	<p>14-16 grant funding received by the region's LAs was £1,778,151.60 in the 2014-15 financial year. Of this £301,456 was allocated to the Welsh medium partnership, which represents 16.9 %. However, from April 2015 a new grant will be in place, the Education Improvement Grant, which replaces 11 other grants, including 14-19 funding. Funding will be ring-fenced within the new EI grant to support year 10 and year 11 learners currently on grant-funded 14-16 courses. This means that the Welsh medium partnership will need to consider with LAs and the EAS how they will fund a new cohort of learners who are due to enter Year 10 in September 2015.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>3.5</b> Gather, analyse and use data for 14-19 Welsh-medium provision. Plan for post-16 Welsh-medium provision within partnerships</p>	<p>Through the South East Wales Forum meetings are held regularly, training sessions are arranged for staff, pupils work together and network, and priority areas to be developed are identified e.g. psychology.</p> <p>There is collaboration between Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni. The schools actively seek out Welsh-medium independent work-based learning providers e.g. Coleg Rhymni has provided training on car mechanics.</p> <p>Practitioners at Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni attend both Welsh-medium and English-medium Learning Partnership meetings to have a full picture of the extent of 14-19 Welsh-medium provision in the region.</p> <p>Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw have formed a joint governors' 14-19 sub committee. This joint sub committee monitors and evaluates the performance of Partneriaeth 6.</p> <p>Partneriaeth 6 is an effective system of collaboration between two centres that specialise in teaching through the medium of Welsh. Within South East Wales it is only Partneriaeth 6 that has the ability and specialism necessary to fulfil the aims of the Welsh Medium Education Strategy.</p> <p>Partneriaeth 6 Collaborates with work place training providers in developing training in the</p>	<p>The Welsh Partnership will continue to work together to plan for post-16 Welsh-medium provision.</p> <p>Further collaboration will be developed through the work of the South East Wales Learning Pathways 14-19 Forum.</p> <p>Close collaboration with work place training providers will continue and further developments are expected the future in order that Welsh medium training in other vocational fields can take place.</p> <p>Ysgol Gyfun Cwm Rhymni continues to contribute to the local and national discussion on the development of a Welsh medium 14-19 Learning Pathway Strategy.</p> <p>Coleg Gwent is committed to continuing development of Welsh medium and bilingual provision in the curriculum, supporting the up skilling of staff through the Sabbatical Scheme, Sgiliaith training and through the Welsh for Adults provision within the College.</p> <p>Coleg Gwent intends to continue increasing the number of courses and modules available to its learners through the medium of Welsh with a view to having a small amount of Welsh medium provision available in specific vocational areas available within the next 5 years. This is in line with the targets set out in the College's bilingual strategy.</p>	<p>See above and appendix for details. The South East Wales 14-19 Forum meets regularly and is considered to be an excellent example of the initiatives That are possible. The Head teacher of Cwm Rhymni and The Deputy head of Gwynllyw are members of the Forum and this year 2014/2015 Rhian Dafydd Deputy Head of Gwynllyw is the Chair.</p> <p>The initiatives include organising Welsh medium conferences for pupils in minority post 16 subjects, promoting Vocational subjects by organising collaborative field work and or competitions between pupils. Initiating network meeting between staff in order to develop teaching resources. Membership of the Forum includes Welsh-medium Champions from the South ales colleges as well as representatives of the School partnerships.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>work place through the medium of Welsh.</p> <p>The facilitator for the South East Wales Forum Learning Pathways 14-19 is a member of the Ysgol Gyfun Cwm Rhymni Senior Management Team. Since his introduction the focus of the forum has changed to organising a series of highly successful educational conferences.</p> <p>The annual CYDAG/WJEC INSET day (15/11/13) included a vocational training day at Ysgol Gyfun Cwm Rhymni based on the the forums focus groups. This day focused on developing literacy skills.</p> <p>The joint sub-committee continues to meet to monitor, appraise and plan future developments in the 14-19 Welsh medium Learning Pathways strategy.</p> <p>There are ongoing discussions with Ystrad Mynach College (The Bilingual Champion is a member of the South East Wales Forum Learning Pathways 14-19 and meets the head teacher and facilitator regularly).</p> <p>Cwm Rhymni is represented on the LAN and will be represented on the new 14-19 body when established.</p> <p>Coleg Gwent enrolls a year on year average of 350 learners who have previously studied in a Welsh medium setting. Not all of these learners transition directly from Secondary education, often coming to College following time; in employment, as NEETs, raising a family, or other</p>		<p>Ysgol Gyfun Gwynllyw also contributes to this discussion.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>circumstances. The College has a commitment to ensure that these learners are offered support in continuing their education in the language of their choice, wherever possible. The College offers these learners a portfolio of options to continue using Welsh in their studies ranging from being taught specific modules bilingually (where we have Welsh speaking staff) to support in competing all elements of their work in Welsh, if they so desire.</p> <p>Coleg Gwent has recently developed 12 courses (2013/14) where learners are offered to study specific modules within that course in Welsh. These courses have Welsh speaking tutors who partially deliver their modules through the medium of Welsh (bilingual delivery methods). Students are able to submit work in Welsh and to be assessed in Welsh. The College operates across 5 counties and each campus offers some bilingual / Welsh medium provision. Coleg Gwent has also been working in partnership with the local Welsh medium schools to provide Welsh medium taster sessions in specific vocational areas to years 10 and 11.</p>		

## Outcome 5: More learners with higher skills in Welsh

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p>5.1 Improve provision to address literacy in Welsh</p>	<p>All Welsh-medium schools are responding to the Literacy Framework working with NSP partners and are implementing the Framework across all aspect of the school curriculum including Welsh. The Framework features in all School Improvement Plans. Literacy mapping has been undertaken across all Welsh-medium schools and by Welsh departments in English-medium secondary schools.</p> <p>Inspections completed and Cwm Rhymni highlighted as outstanding. Report available on request</p> <p>There are successful transition initiatives at both Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw driving up standards in Literacy with target setting and pupil tracking central to the process. The Transition curriculum continues to be an effective strategy ensuring good development of literacy and a deeper understanding of the environment within a secondary school.</p> <p>Regular meetings of the SE Wales Welsh-medium schools' Head teacher forum ensure the sharing of good practice on whole-school literacy strategies and other initiatives.</p> <p>Across secondary schools, Ysgol Gyfun Gwynllyw and Ysgol Gyfun Cwm Rhymni are working in</p>	<p>The Local Authorities working with the EAS will continue to monitor and evaluate standards in Welsh and the quality of provision, through analysis of Estyn inspection reports, data analysis, school target setting and information received from EAS System Leader for Welsh and the Welsh in Education Support Team leader.</p> <p>The EAS will continue to develop a consortium Strategy for Literacy for Welsh medium provision that will reflect the National Strategy for Literacy and to ensure parity of provision.</p> <p>The work of the EAS Welsh in Education Team in Welsh-medium schools is to be developed to reflect the growing needs of the Welsh-medium sector. The EAS Monitoring, challenge, support and Intervention visits will focus on standards in literacy to ensure learners are making good progress. School to school models of support will be explored.</p> <p>The work in identifying good practice during 2013-14 will provide a foundation for future school-to-school support. The Welsh in Education Support Team will continue to provide and further develop language and methodology training to teachers and teaching assistants within the Welsh-medium sector and promote</p>	<p>Impact reports are provided to Local Authorities on a termly basis.</p> <p>The EAS has developed a Welsh Literacy Tracker, as for English and Maths, for Numeracy, to support schools in tracking pupil progress with the National Literacy framework.</p> <p>There is now an active EAS Excellence in Teaching Programme for the Welsh-medium sector – Anelu at Ragoriaeth. Literacy is a key component of this programme.</p> <p>Preparations for the new Welsh GCSE are being facilitated by the EAS through collaboration with the CSC</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>partnership as part of a cross-region network with Ysgol Gyfun Llangynwyd, Ysgol Gyfun Y Cymmer and Ysgol Gyfun Rhydywaun, Ysgol Bro Eder and Ysgol Bryn Tawe. PLCs are held to improve the language skills of Welsh-medium practitioners and learners across the curriculum. PLCs comprise the Core subjects and a range of Foundation subjects which change each year.</p> <p>The EAS Welsh in Education Support Team, on behalf of Local Authorities, provides support and challenge to all schools (Welsh and English-medium) through regular Welsh in Education Officer visits. All schools are profiled in terms of their strengths and areas for development. Good practice is identified and shared by the Welsh in Education Team. Additional support for Welsh-medium Foundation Phase is received from the EAS Early Years Advisory team (both primary schools and non-maintained Early Years Education settings).</p> <p>The EAS Welsh in Education Support Team monitors the administration and the marking of the National Reading Tests on behalf of Local Authorities. Feedback is provided to schools. Welsh in Education Officers provide support with developing strategies to develop pupil skills in relation to the type of questions encountered within the reading tests.</p> <p>Both Welsh-medium primary clusters have worked at developing Literacy on a PLC basis, working towards improving literacy. The Ysgol Gyfun Cwm</p>	<p>the Sabbatical Scheme.</p>	<p>consortia and design of school-to-school arrangements.</p> <p>Staff language development needs have been discussed with all HTs and the Sabbatical Scheme promoted. The Welsh in Education team has established links with the Sabbatical team at Cardiff University and informed them of needs.</p> <p>School profiles in place for all priority primary schools.</p> <p>Monitoring of the National Reading tests was undertaken in a sample of schools in May 2014.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>Rhymni cluster worked on developing writing strategies during 2012-13 and the Ysgol Gyfun Gwynllyw cluster on developing reading strategies. This work continues with schools across the region, supported by EAS Officers, collaboratively looking at the 'Eight Reading Behaviors' as drivers for improvements in literacy. This good practice resulting from the project will be shared across the consortia.</p> <p>Cwm Rhymni continues to provide an in-house, on-line, personalised language course to further enhance the Welsh literacy standards of staff at all levels at Cwm Rhymni. This is used to identify further staff training needs by the School of Welsh at Cardiff University, thus ensuring that pupils are taught by teachers who are good language models. The strategy for improving staff literacy skills has proven to be highly effective. A Welsh language graduate has been appointed to facilitate the strategy by assisting in the mentoring of staff and supporting staff by monitoring the linguistic standard of work sheets and presentations.</p>		
5.2 Improve provision and standards of Welsh First Language	<p><b>Foundation Phase</b></p> <p>The percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh are noted in the table below.</p>	<p><b>Foundation Phase</b></p> <p>Targets for the Foundation Phase in 2014 and 2015 are based on actual school submissions of individual pupil level aspirational targets. This accounts for LA targets in some cases being lower than prior performance.</p>	<p>Targets for the Foundation Phase and Key Stages 2-4 have been set by schools in line with the EAS target setting cycle and are currently draft targets submitted for LA approval. Targets are based on actual individual pupil level</p>

A. Objective	B. Current performance			C. Targets				D. Progress December 2014																																																
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				<p>Targets have also been set for Outcome 6 with a collective SE Wales target of 29.8% in 2014 and 31.9% in 2015.</p> <p>Training and support with standardisation and moderation will be provided for the Foundation Phase to ensure consistency in teacher assessment and reporting on Year 2 Outcomes. Welsh-medium moderation events will be held to ensure consistency in practice across schools.</p> <p>The EAS Literacy Initiative for the Foundation Phase in English-medium schools, ‘Communication Matters’ will be rolled out across all Welsh-medium schools with a new, fit for purpose Welsh version (Cyfathrebu’n Cyfri) compiled through collaboration between the EAS and from representatives from the Welsh-medium sector.</p> <p>Following an EAS audit of Foundation Phase</p>																																																				

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	<p><b>Key Stage 2</b></p> <p>The percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh are noted in the table below. Also noted are the number of pupils for 2013:</p> <table border="1" data-bbox="398 730 1057 1098"> <thead> <tr> <th>KS2 Welsh Level 4+</th> <th>2011</th> <th>2012</th> <th>2013</th> <th>2013 Number of pupils</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>81.5%</td> <td>82.1%</td> <td>74.2%</td> <td>31</td> </tr> <tr> <td>Caerphilly</td> <td>86.3%</td> <td>88.1%</td> <td>89.2%</td> <td>251</td> </tr> <tr> <td>Monmouthshire</td> <td>90.3%</td> <td>82.7%</td> <td>82.6%</td> <td>23</td> </tr> <tr> <td>Newport</td> <td>87.5%</td> <td>82.4%</td> <td>98.3%</td> <td>59</td> </tr> <tr> <td>Torfaen</td> <td>94.64%</td> <td>87.88%</td> <td>98.6%</td> <td>69</td> </tr> <tr> <td>SE Wales</td> <td>-</td> <td>-</td> <td>90.8%</td> <td>433</td> </tr> <tr> <td>Wales average</td> <td>82%</td> <td>84%</td> <td>86.7%</td> <td>n/a</td> </tr> </tbody> </table> <p>For the past three years there has been a continued upward trend in pupil attainment in Caerphilly (+2.9%), Newport (+10.8%) and Torfaen (+3.96%). Results in Monmouthshire have dipped over a 3 year period (-7.7%) but remain steady on 2012. Blaenau Gwent results show a downward trend (-7.3%).</p>	KS2 Welsh Level 4+	2011	2012	2013	2013 Number of pupils	Blaenau Gwent	81.5%	82.1%	74.2%	31	Caerphilly	86.3%	88.1%	89.2%	251	Monmouthshire	90.3%	82.7%	82.6%	23	Newport	87.5%	82.4%	98.3%	59	Torfaen	94.64%	87.88%	98.6%	69	SE Wales	-	-	90.8%	433	Wales average	82%	84%	86.7%	n/a	<p>provision in Welsh-medium schools during 2013, intensive support will be provided to schools in need by a designated Welsh-medium Foundation Phase Officer. Re-assessment of schools will take place as appropriate.</p> <p><b>Key Stage 2</b></p> <p>Targets for Key Stage 2 in 2014, 2015 and 2016 are based on actual school submissions of individual pupil level aspirational targets. This accounts for LA targets in some cases being lower than prior performance.</p> <table border="1" data-bbox="1111 762 1702 1050"> <thead> <tr> <th>% KS2 Welsh Level 4+</th> <th>2014</th> <th>2015</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>88</td> <td>70.4</td> <td>82.1</td> <td>88%</td> </tr> <tr> <td>Caerphilly</td> <td>91.6</td> <td>88</td> <td>93.9</td> <td>93%</td> </tr> <tr> <td>Monmouthshire</td> <td>85.7</td> <td>85.7</td> <td>93.9</td> <td>94%</td> </tr> <tr> <td>Newport</td> <td>94.4</td> <td>94.2</td> <td>93.5</td> <td>95%</td> </tr> <tr> <td>Torfaen</td> <td>84.7</td> <td>82.7</td> <td>72.1</td> <td>85%</td> </tr> <tr> <td>SE Wales</td> <td>91.3</td> <td>89.2</td> <td>89.7</td> <td>92%</td> </tr> </tbody> </table> <p>Targets have also been set for L5+ with a collective SE Wales target of 30.1% in 2014 and 31.9% in 2015.</p> <p>Standardisation and moderation at KS2 and KS3 will be supported by the Welsh in Education Support Team. Cluster moderation will be led by EAS Officers with feedback provided to schools on accuracy and consistency of Teacher</p>	% KS2 Welsh Level 4+	2014	2015	2016	2017	Blaenau Gwent	88	70.4	82.1	88%	Caerphilly	91.6	88	93.9	93%	Monmouthshire	85.7	85.7	93.9	94%	Newport	94.4	94.2	93.5	95%	Torfaen	84.7	82.7	72.1	85%	SE Wales	91.3	89.2	89.7	92%	<table border="1" data-bbox="1749 347 2157 802"> <thead> <tr> <th>Welsh First Language FP Outcome 5+</th> <th>Performance 2014</th> <th>Provisional Target 2015</th> <th>Provisional Target 2016</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>75.68</td> <td>87</td> <td>85</td> </tr> <tr> <td>Caerphilly</td> <td>92.27</td> <td>95</td> <td>90</td> </tr> <tr> <td>Monmouthshire</td> <td>96.08</td> <td>93</td> <td>95</td> </tr> <tr> <td>Newport</td> <td>91.14</td> <td>96</td> <td>95</td> </tr> <tr> <td>Torfaen</td> <td>88.07</td> <td>95</td> <td>95</td> </tr> <tr> <td>SE Wales</td> <td>91</td> <td>94</td> <td>93</td> </tr> <tr> <td>Wales</td> <td>89.82</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p><b>Outcome 6</b> performance is below the Wales average in all LAs other than Newport.</p> <p>The Cyfathrebu'n Gyntaf initiative is underway with 19 of the 20 primary schools across the five authorities involved. Two rounds of training have been held to date (June July and September/ October) for all year groups. A working group will be convened to review the project to date.</p>	Welsh First Language FP Outcome 5+	Performance 2014	Provisional Target 2015	Provisional Target 2016	Blaenau Gwent	75.68	87	85	Caerphilly	92.27	95	90	Monmouthshire	96.08	93	95	Newport	91.14	96	95	Torfaen	88.07	95	95	SE Wales	91	94	93	Wales	89.82	-	-
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	<p><b>Key Stage 4</b></p> <p>The percentage of learners at the end of Key Stage 4 who achieve A*-C in GCSE Welsh First Language are noted in the table below:</p> <table border="1" data-bbox="450 472 1003 746"> <thead> <tr> <th>KS4 Welsh GCSE A*-C</th> <th>2011</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>74.7%</td> <td>80.3%</td> <td>67.46%</td> </tr> <tr> <td>Torfaen</td> <td></td> <td>71.8%</td> <td>84%</td> </tr> <tr> <td>SE Wales</td> <td>-</td> <td>-</td> <td>74.5%</td> </tr> <tr> <td>Wales average</td> <td>74.63%</td> <td>73.69%</td> <td>73.27%</td> </tr> </tbody> </table> <p>Over the last three years performance at KS4 has fluctuated at Ysgol Gyfun Cwm Rhymni, with 2013 results below the national average. Results in 2012 were the first in the family of schools falling to the eighth in the family in 2013, below the median in the third quartile. The issues involved are being addressed by the school.</p> <p>The KS4 Welsh language results of Ysgol Gyfun Gwynllyw for 2013 have shown a significant improvement on 2012 with an increasing three year trend. Results in 2013 exceed national averages. Results in 2013 are the second highest in the family and above the median in quartile 1.</p>	KS4 Welsh GCSE A*-C	2011	2012	2013	Caerphilly	74.7%	80.3%	67.46%	Torfaen		71.8%	84%	SE Wales	-	-	74.5%	Wales average	74.63%	73.69%	73.27%	<p><b>Key Stage 4</b></p> <p>Targets for Key Stage 4 are based on actual school submissions of individual pupil level aspirational targets. This accounts for LA targets in some cases being lower than prior performance.</p> <table border="1" data-bbox="1173 539 1637 719"> <thead> <tr> <th>KS4 Welsh GCSE A*-C</th> <th>2014</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>82.5%</td> <td>82.6%</td> </tr> <tr> <td>Torfaen</td> <td>83.7%</td> <td>86%</td> </tr> <tr> <td>SE Wales</td> <td>83%</td> <td>84%</td> </tr> </tbody> </table> <p>Results in all schools are being monitored and challenged by the SEWC EAS System Leaders and the Welsh in Education team Leader with enhanced support and interventions taking place by the EAS Welsh in Education Officers and EAS Welsh Medium Foundation Phase Teacher Advisor.</p> <p>To ensure the transfer of good practice across Welsh medium primary schools, Ysgol y Castell, Caerffili has been identified as a host school for the EAS Securing Good programme. This is a school-based programme delivered in host schools, by serving teachers and leaders with a track-record of success for teachers. It aims to enable nominated teachers from other Welsh medium schools whose teaching is generally</p>	KS4 Welsh GCSE A*-C	2014	2015	Caerphilly	82.5%	82.6%	Torfaen	83.7%	86%	SE Wales	83%	84%	<p>Performance was within the school target range for all LAs other than Newport where the target was exceeded.</p> <p>The SE Wales target for L5+ (30.1%) was exceeded at 31.9% with increased performance in all LAs other than Torfaen. Where increases were made, LA targets were exceeded with performance within target range in Monmouthshire.</p> <p>2014 Cluster moderation was attended by EAS Welsh in Education Officers with both clusters in receipt of an EAS report on findings.</p> <p>In October 2014 language coordinators received training on the EAS moderation guidance and expectations for 2015 moderation. The EAS document '<i>Sicrhau Rhagoriaeth mewn Asesiad Athro</i>' has been developed and shared, including comprehensive guidance on moderation of Welsh.</p>
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		<p>Good to be at least Good at all times, and to be a platform for the development of Excellence.</p> <p>The EAS Welsh in Education Team will utilise the EAS Excellence in Teaching Framework as a tool for raising standards of teaching and learning in Welsh and to promote best practice. The team will define, on a subject level, the characteristics of the 6 elements of the framework and will provide and capture practice worth sharing to support the delivery of the framework.</p>	<p><b>Key Stage 3</b></p> <table border="1" data-bbox="1738 375 2168 639"> <thead> <tr> <th data-bbox="1738 375 1890 523">% KS3 Welsh Level 5+</th> <th data-bbox="1895 375 1957 523">Performance 2014</th> <th data-bbox="1962 375 2024 523">2015</th> <th data-bbox="2029 375 2092 523">2016</th> <th data-bbox="2096 375 2168 523">2017</th> </tr> </thead> <tbody> <tr> <td data-bbox="1738 525 1890 552">Caerphilly</td> <td data-bbox="1895 525 1957 552">90</td> <td data-bbox="1962 525 2024 552">95</td> <td data-bbox="2029 525 2092 552">94</td> <td data-bbox="2096 525 2168 552">96</td> </tr> <tr> <td data-bbox="1738 553 1890 580">Torfaen</td> <td data-bbox="1895 553 1957 580">87</td> <td data-bbox="1962 553 2024 580">87</td> <td data-bbox="2029 553 2092 580">89</td> <td data-bbox="2096 553 2168 580">90</td> </tr> <tr> <td data-bbox="1738 582 1890 609">SE Wales</td> <td data-bbox="1895 582 1957 609">89</td> <td data-bbox="1962 582 2024 609">92</td> <td data-bbox="2029 582 2092 609">92</td> <td data-bbox="2096 582 2168 609">93</td> </tr> <tr> <td data-bbox="1738 611 1890 638"><i>Wales</i></td> <td data-bbox="1895 611 1957 638">90</td> <td data-bbox="1962 611 2024 638"></td> <td data-bbox="2029 611 2092 638"></td> <td data-bbox="2096 611 2168 638"></td> </tr> </tbody> </table> <p>Performance at the expected level improved on 2013 in both LAs.</p> <p><b>Key Stage 4</b></p> <table border="1" data-bbox="1738 916 2168 1193"> <thead> <tr> <th data-bbox="1738 916 1868 1082">KS4 Welsh GCSE A*-C</th> <th data-bbox="1872 916 1957 1082">Performance 2014</th> <th data-bbox="1962 916 2024 1082">2015</th> <th data-bbox="2029 916 2092 1082">2016</th> <th data-bbox="2096 916 2168 1082">2017</th> </tr> </thead> <tbody> <tr> <td data-bbox="1738 1083 1868 1110">Caerphilly</td> <td data-bbox="1872 1083 1957 1110">73</td> <td data-bbox="1962 1083 2024 1110">84</td> <td data-bbox="2029 1083 2092 1110">89</td> <td data-bbox="2096 1083 2168 1110">86</td> </tr> <tr> <td data-bbox="1738 1112 1868 1139">Torfaen</td> <td data-bbox="1872 1112 1957 1139">80</td> <td data-bbox="1962 1112 2024 1139">81</td> <td data-bbox="2029 1112 2092 1139">82</td> <td data-bbox="2096 1112 2168 1139">83</td> </tr> <tr> <td data-bbox="1738 1141 1868 1168">SE Wales</td> <td data-bbox="1872 1141 1957 1168">77</td> <td data-bbox="1962 1141 2024 1168">82</td> <td data-bbox="2029 1141 2092 1168">86</td> <td data-bbox="2096 1141 2168 1168">85</td> </tr> <tr> <td data-bbox="1738 1169 1868 1197"><i>Wales</i></td> <td data-bbox="1872 1169 1957 1197">73.69</td> <td data-bbox="1962 1169 2024 1197"></td> <td data-bbox="2029 1169 2092 1197"></td> <td data-bbox="2096 1169 2168 1197"></td> </tr> </tbody> </table> <p>Performance has decreased in Torfaen but remains above the national average by 7 points. Performance has increased in Caerphilly and is now on a par</p>	% KS3 Welsh Level 5+	Performance 2014	2015	2016	2017	Caerphilly	90	95	94	96	Torfaen	87	87	89	90	SE Wales	89	92	92	93	<i>Wales</i>	90				KS4 Welsh GCSE A*-C	Performance 2014	2015	2016	2017	Caerphilly	73	84	89	86	Torfaen	80	81	82	83	SE Wales	77	82	86	85	<i>Wales</i>	73.69			
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			<p>with the national average. All school results have been analysed by the EAS with priority support being targeted to need and interventions taking place where there is underperformance.</p> <p>The EAS Securing Good Programme, <i>Anelu at Ragoriaeth</i> was launched in late September 2014. All Welsh-medium schools are involved in this programme with Ysgol y Castell and Ysgol Gyfun Cwm Rhymini lead schools.</p>
<p>5.3 Increase opportunities for learners of all ages to practise their Welsh outside the classroom</p>	<p>All Welsh-medium schools offer pupils the chance to participate in a wide range of activities e.g. lunch time and after school clubs, participation in Urdd cultural and sporting competitions including the annual National Eisteddfod, swimming galas etc. All these activities are conducted through the medium of Welsh and are well attended. These offer outstanding opportunities to practice the Welsh language outside the classroom. The local Mentrau Iaith provide a range of out of school activities enhancing extra-curricular opportunities to speak Welsh.</p> <p>All Welsh-medium schools offer pupils regular</p>	<p>The Local Authorities in partnership with the EAS System Leaders and the Welsh in Education Support Team will monitor the planning for the increase of informal Welsh by pupils and the support of student courses or visits proposed through individual school WEG expenditure plans.</p> <p>The Welsh in Education Support Team will look at the Canllaw Cymraeg Anffurfiol and Cynllun Ysgolion Cynradd Gwynedd and collaborate with stakeholders with a view to supporting schools in measuring the baseline use of incidental Welsh by pupils and teachers and the</p>	<p>The EAS Welsh in Education team are in regular contact with the Urdd and Mentrau to support initiatives and share information.</p> <p>The Welsh in Education team are liaising with Menter Casnewyd on the Mwy na Siarad project.</p>

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	<p>opportunities to attend the Urdd residential camps to participate in a range of residential activities. The EAS Welsh in Education Support team has formed a relationship with the newly appointed SE Wales Urdd Camps Officer (Swyddog Gwersylloedd yr Urdd) who has addressed the SE Wales Head teachers' forum.</p> <p>At both secondary schools co-ordinators have been appointed for the development of the Welsh ethos with the aim of developing the informal use of Welsh. These co-ordinators collaborate with cluster schools to promote the informal use of Welsh.</p> <p>Through collaboration, Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw have been developing strategies for improving the informal use of Welsh among pupils across the SE Wales region. Strategies include collaboration with the wider partner schools of Y Cymer, Llangynwyd, Bro Edern, Bryn Tawe and Rhydywaun which is funded through WEG. Core and non-core PLCs funded through WEG ensure that teachers regularly discuss strategies to support literacy skills and the informal use of Welsh and the Welsh ethos within the school and across the region.</p> <p>WEG funding also ensures that staff are released to take Year 7 to Glanllyn each September to immerse pupils in the language upon transition. Pupils form new relationships in the Welsh language with support from Year 13 pupils used as linguistic role models. Secondary staff are also released to visit the primary feeder schools to</p>	<p>impact of interventions.</p> <p>The Local Authorities will support the Urdd and Mentrau in order to develop the use of Welsh outside the classroom including after school clubs.</p>	

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	<p>monitor and track pupil literacy skills and provide intensive support.</p> <p>There is an expectation that all staff are linguistic role models for pupils with 'Cymreictod' on each staff meeting agenda. Teachers are also aware of the school's literacy marking policy.</p> <p>Pupils and parents are aware of the school's policy on the Welsh language and all school stakeholders are fully committed to the school values promoting the Welsh language, heritage and culture.</p> <p>Ysgol Gyfun Gwynllyw have collaborated with Cwmni Trywydd on Prosiect Cefnogi Arferion Iaith.</p> <p>The schools hve also successfully utilised the support of the Urdd Youth Worker funded by Newport to promote the Welsh language and culture. This role will unfortunately not be funded through the 14-19 grant from April 2014.</p>		
	<p><b>Newport</b></p> <p>Menter Iaith Casnewydd offers a range of activities to promote and provide opportunities for children and young people to use Welsh outside the classroom.</p> <p>Libraries in Newport support the opportunity to practise Welsh outside the classroom by ensuring there is a strong selection of Welsh Language bookstock at all our sites. The service has exceeded the target set within the Welsh Public</p>	<p><b>Newport</b></p> <p>Menter Iaith Casnewydd targets:</p> <ol style="list-style-type: none"> <li>1. Continue to hold Sbot a Sbri Holiday Club during school holidays for primary pupils with the support of Newport's City Council Early Years Development and Childcare Partnership and Play Team.</li> <li>2. Enhance the Sbot a Sbri out-of- school provision to pilot an after school club in the final half term, summer 2014 with the</li> </ol>	<p>Piloted at YG Bro Teyrnnon Summer term. ASC set up -14 children using</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>Library Standards for acquisition of Welsh Language materials every year since the inception of the Standards in 2004.</p>	<p>intention of setting up a daily after-school club in September 2014.</p> <ol style="list-style-type: none"> <li>3. Hold a variety of social events for children and young people with local partners, dependent on adequate resources and funding and the various opportunities that arise during the plan period.</li> <li>4. Undertake a needs assessment with children, young people and their families to map existing social Welsh opportunities in the city and create a joint strategy with local partners to try to fill the gaps and begin to create a comprehensive social provision. Coordinate this strategy through the Welsh Language Forum and other relevant local forums.</li> <li>5. Continue our membership of the Newport Fairness Commission as a core member by contributing to the work of the commission over the plan period and link the Commission's work program with the Menter's work with the children and young people of Newport.</li> <li>6. Undertake a pilot project Mwy na Siarad (More Than Talking) to look at KS2 trends with children's use of social language in Newport's Welsh Medium primary schools.</li> <li>7. Continue to be an active member of the Newport Early Years Development and Childcare Partnership.</li> </ol>	<p>After School club in the first week of November</p> <p>Survey to be conducted and concluded in Spring 2015</p> <p>Feedback due from Trywydd in December 14 to head teachers, EAS and other interested partners</p>

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		<p>8. Respond to local and national consultations on issues relating to our work as a local Menter Iaith (Language Initiative) to Newport.</p> <p>NCC Active Communities will continue to work with the Urdd Sports co-ordinator to develop extra curricular opportunities within the city. The service will continue to provide equipment and support including training for Welsh medium primary schools via the Dragon Sport programme.</p> <p>The NCC Play Development programme is working with Menter Iaith to develop the play provision around the city. In March Play Development awarded 2 grants totalling £1,980 to support the development of an outdoor play area at Cylch Cariad Bach and Sbrt a Sbri community after school play provision. The teams are working together to develop Welsh medium playscheme provision.</p> <p>The NCC Active Communities Team will directly market recruitment opportunities for coaching and playworker positions to Welsh medium High School pupils, this will enable the service to develop new opportunities for participation in play and leisure centre sites.</p> <p>Newport Youth Service to appoint a Welsh Speaking Youth Worker to deliver sessions in the medium of Welsh by August 2014.</p>	<p>Working on shared post between NCC &amp; B-G. Appointee (Sion Lewis) started mid Oct 14.</p> <p>Urdd Officer &amp; Menter Iaith Development Officer to meet with Y.G. Gwynllyw Head of 6th form and pupils to discuss opportunities for volunteering as a part of the Welsh Baccalaureate.</p> <p>Adran yr Urdd to be re-established in the city for primary school children and a youth club to be established in Y.G. Gwynllyw with satellite activities in Newport City to eventually establish a new WM youth group</p> <p>NCC Play Development will pilot a Welsh language playscheme Summer 2015. However there are current concerns. Firstly regarding potential staffing – with the</p>

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		<p>In addition to existing services, Newport libraries will hold Welsh Language story-times at our sites throughout the year and will work with local Ti a Fi and Meithrin to promote and encourage attendance.</p>	<p>exception of the Play Coordinator there are currently no Play Welsh language speakers. Secondly the opening a Welsh language scheme may potentially mean closing an established playscheme to make it financially viable. Advertising for summer playworkers will take place in February 15, inclusive of Welsh language playworkers and supervisors.</p> <p>£1,000 Play Grant awarded to Cylch Cariad Bach – outdoor work remains an on-going intention. Cylch has appointed an assistant &amp; has intention to pursue CSSIW registration</p> <p>Welsh speaking Youth Worker - Appointee took up post Sept 14. Progress update at next WEF</p>
<p>5.4 Improve provision and standards of Welsh Second Language</p>	<p><b>Key Stage 2</b></p> <p>The percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language are noted in the table below:</p>	<p>The Local Authorities, working with the EAS will continue to monitor and evaluate standards in Welsh Second Language and the quality of provision. Results in all schools are being monitored and challenged by the SEWC EAS System Leaders and the Welsh in Education</p>	<p>Targets for Key Stages 2-4 have been set by schools in line with the EAS target setting cycle and are currently draft targets submitted for LA approval. Targets are based</p>

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	<table border="1" data-bbox="427 320 1025 683"> <thead> <tr> <th>KS2 Welsh 'second language' Level 4+</th> <th>2011</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>59.00%</td> <td>63.9%</td> <td>71%</td> </tr> <tr> <td>Caerphilly</td> <td>23.40%</td> <td>45.8%</td> <td>65%</td> </tr> <tr> <td>Monmouthshire</td> <td>58.90%</td> <td>76.9%</td> <td>76%</td> </tr> <tr> <td>Newport</td> <td>66.50%</td> <td>77.0%</td> <td>79%</td> </tr> <tr> <td>Torfaen</td> <td>52.80%</td> <td>72.0%</td> <td>77%</td> </tr> <tr> <td>South East Wales</td> <td>-</td> <td>-</td> <td>73%</td> </tr> <tr> <td><i>Wales average</i></td> <td><i>51.40%</i></td> <td><i>61.6%</i></td> <td><i>67.7%</i></td> </tr> </tbody> </table> <p data-bbox="394 738 1059 1278">Over the last 3 years the% of pupils achieving at least the expected level at KS2 across SE Wales schools has increased significantly (+20.5%). The percentage of pupils achieving at least the expected outcome is +5.3% above the Wales average of 67.7%. The percentage of pupils achieving at least the expected outcome is above the Wales average in 4 of the 5 LAs. Girls outperform boys by 11.4% (Wales's variance being13.2%). Caerphilly is the lowest performing LA with the percentage of pupils achieving L4+ being -2.7% lower than the Wales average. However, the percentage of pupils achieving L4+ in Caerphilly has increased by +19.2% on 2012. Significant improvement has also been made in Blaenau Gwent.</p> <p data-bbox="394 1297 1032 1398">Three of the five authorities are in the top five highest performing LAs with four of the five authorities in the top ten. Caerphilly climbed form</p>	KS2 Welsh 'second language' Level 4+	2011	2012	2013	Blaenau Gwent	59.00%	63.9%	71%	Caerphilly	23.40%	45.8%	65%	Monmouthshire	58.90%	76.9%	76%	Newport	66.50%	77.0%	79%	Torfaen	52.80%	72.0%	77%	South East Wales	-	-	73%	<i>Wales average</i>	<i>51.40%</i>	<i>61.6%</i>	<i>67.7%</i>	<p data-bbox="1088 272 1688 371">Support Team Leader with enhanced support and interventions taking place by the Welsh in Education Officers.</p> <p data-bbox="1088 391 1720 592">Welsh in Education Officers responsible for Welsh Second Language, will continue to work with all primary schools and secondary English medium schools across the EAS region to support the raising of standards in Welsh across the curriculum.</p> <p data-bbox="1088 611 1727 1050">All schools will be formally profiled in terms of standards at KS2, KS3, KS4 and post 16 and in terms of provision for Welsh (analysis of subject time allocation, staff language skills and provision for the GCSE Full Course and the increase of pupil numbers entered for external examinations) on an annual basis. Local authority WESP targets will be clearly outlined to schools as they are revised annually. School profiles and performance in relation to WESP targets will be discussed with Headteachers and documented in communications with schools relating to WEG expenditure planning.</p> <p data-bbox="1088 1069 1727 1337">The focus of the EAS Welsh in Education team's core and enhanced support will continue to be based on the strengths and weaknesses of schools in relation to Welsh, as identified by an applied success criteria used by the EAS Welsh in Education Officers with progress made in each school in the following areas monitored throughout the year:</p> <ul data-bbox="1137 1356 1697 1390" style="list-style-type: none"> <li>• The school's success in embracing and</li> </ul>	<p data-bbox="1751 272 2145 408">on actual individual pupil level targets. This accounts for LA targets in some cases being lower than prior performance.</p> <p data-bbox="1751 427 2157 770">Individual school performance has been analysed by the EAS Welsh in Education Support Team with profiles developed for all primary schools and target secondary schools, reviewing performance and trends in performance as well as provision for Welsh as a second language.</p> <p data-bbox="1751 810 2157 1114">Performance against the EAS Success indicators and WESP targets have been discussed with all Head teachers. Welsh in Education Officer support is deployed according to need with target schools for 2014-15 identified and programmes of suport underway.</p>
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<p>the 20<sup>th</sup> position in 2012 to the 14<sup>th</sup> in 2013.</p>	<p>the 20<sup>th</sup> position in 2012 to the 14<sup>th</sup> in 2013.</p>					<p>reflecting the Welsh Government's aspirations <i>to promote a Welsh ethos, to inform the learners of the benefits of learning the Welsh language and to provide appropriate opportunities for all pupils to achieve their full potential in relation to their Welsh language skills.</i></p> <ul style="list-style-type: none"> <li>• % of learners achieving level 4+/ 5+, A*-C GCSE Full and Short Course in Welsh Second Language. Numbers studying the Full Course. Numbers studying AS/A level.</li> <li>• The quality and impact of standardisation and moderation</li> <li>• Leadership and management of Welsh</li> <li>• The impact of self- evaluation of teaching and learning on future planning</li> <li>• The level of staff confidence and training</li> <li>• Estyn inspection findings and recommendations</li> </ul> <p>Additional enhanced support will be targeted to schools in most need. These schools are identified by the Welsh in Education Officers according to performance in the identified success criteria and in collaboration with Local Authorities and System Leaders.</p> <p>Schools and clusters will have access to the EAS comprehensive training programme for staff to enable them to deliver NC programmes of study in order to respond to initiatives promoted by the Welsh Government to further</p>	<p><b>Performance and Targets KS2</b></p> <p>L4+ - Performance across the SE Wales region has improved on 2013 and is at 76.8%. There is an upward 3 year trend of 11.1%. Performance is above the Wales average. Four out of the five counties across the SE Wales region head the All Wales ranking table – Torfaen (1) Monmouthshire (2) Newport (3) and Blaenau Gwent (4). Caerphilly is positioned 9<sup>th</sup> – a significant improvement from 20<sup>th</sup> (2012) and 14<sup>th</sup> (2013). Four of the five South East Wales region LAs saw an improvement at L4+ from the previous year.</p> <table border="1" data-bbox="1751 979 2168 1369"> <thead> <tr> <th data-bbox="1751 979 1928 1145">KS2 Welsh Second Language Level 4+</th> <th data-bbox="1928 979 1989 1145">Performance</th> <th data-bbox="1989 979 2018 1145">2014</th> <th data-bbox="2018 979 2078 1145">2015</th> <th data-bbox="2078 979 2139 1145">2016</th> <th data-bbox="2139 979 2168 1145">2017</th> </tr> </thead> <tbody> <tr> <td data-bbox="1751 1145 1928 1171">Blaenau Gwent</td> <td data-bbox="1928 1145 1989 1171">79</td> <td data-bbox="1989 1145 2018 1171">81</td> <td data-bbox="2018 1145 2078 1171">74</td> <td data-bbox="2078 1145 2139 1171">77</td> <td data-bbox="2139 1145 2168 1171">77</td> </tr> <tr> <td data-bbox="1751 1171 1928 1197">Caerphilly</td> <td data-bbox="1928 1171 1989 1197">75</td> <td data-bbox="1989 1171 2018 1197">72</td> <td data-bbox="2018 1171 2078 1197">75</td> <td data-bbox="2078 1171 2139 1197">73</td> <td data-bbox="2139 1171 2168 1197">73</td> </tr> <tr> <td data-bbox="1751 1197 1928 1222">Monmouthshire</td> <td data-bbox="1928 1197 1989 1222">83</td> <td data-bbox="1989 1197 2018 1222">73</td> <td data-bbox="2018 1197 2078 1222">79</td> <td data-bbox="2078 1197 2139 1222">79</td> <td data-bbox="2139 1197 2168 1222">79</td> </tr> <tr> <td data-bbox="1751 1222 1928 1248">Newport</td> <td data-bbox="1928 1222 1989 1248">80</td> <td data-bbox="1989 1222 2018 1248">77</td> <td data-bbox="2018 1222 2078 1248">74</td> <td data-bbox="2078 1222 2139 1248">76</td> <td data-bbox="2139 1222 2168 1248">76</td> </tr> <tr> <td data-bbox="1751 1248 1928 1273">Torfaen</td> <td data-bbox="1928 1248 1989 1273">85</td> <td data-bbox="1989 1248 2018 1273">72</td> <td data-bbox="2018 1248 2078 1273">83</td> <td data-bbox="2078 1248 2139 1273">82</td> <td data-bbox="2139 1248 2168 1273">82</td> </tr> <tr> <td data-bbox="1751 1273 1928 1299">SE Wales</td> <td data-bbox="1928 1273 1989 1299">80</td> <td data-bbox="1989 1273 2018 1299">74</td> <td data-bbox="2018 1273 2078 1299">77</td> <td data-bbox="2078 1273 2139 1299">82</td> <td data-bbox="2139 1273 2168 1299">82</td> </tr> <tr> <td data-bbox="1751 1299 1928 1324">Wales</td> <td data-bbox="1928 1299 1989 1324">79</td> <td data-bbox="1989 1299 2018 1324"></td> <td data-bbox="2018 1299 2078 1324"></td> <td data-bbox="2078 1299 2139 1324"></td> <td data-bbox="2139 1299 2168 1324"></td> </tr> </tbody> </table>	KS2 Welsh Second Language Level 4+	Performance	2014	2015	2016	2017	Blaenau Gwent	79	81	74	77	77	Caerphilly	75	72	75	73	73	Monmouthshire	83	73	79	79	79	Newport	80	77	74	76	76	Torfaen	85	72	83	82	82	SE Wales	80	74	77	82	82	Wales	79				
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<p><b>KS2/3 Cluster Moderation</b></p> <p>The Local Authorities, working in partnership with the EAS monitor teacher assessment at key stages 2 and 3. EAS Welsh in Education Officers attend all final SE Wales Welsh second language cluster moderation meetings to support and monitor the cluster moderation process and the quality of school based moderation leading to cluster moderation.</p>																																																							

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	<p>Across the 4 Local Authorities of the region that were supported by the Torfaen Welsh Advisory Service prior to the EAS, clusters proved an 88% overall success rate in the External Cluster Moderation Exercise of 2012 (WJEC). However, the impact of Key Stage 2/3 Cluster Moderation national exercise of 2012 varies greatly from cluster to cluster and across schools within clusters. The following observations were made by EAS Welsh in Education Officers across all 5 Local Authorities during 2013 cluster moderation sessions:</p> <p>Typically, schools were aware of the need to bring a range of work by an individual pupil across all ATs to cluster moderation to demonstrate sufficient evidence in order to apply the best fit. All cluster schools were represented at the meetings. Profiles included work demonstrating the appropriate level. However, many profiles needed further evidence of the Range to ensure that colleagues could fully agree the best-fit. Teacher / school annotation was underdeveloped. Consideration of adjacent levels should be further developed.</p> <p>In the most developed cases we saw clusters where the majority of schools brought annotated learner profiles with the necessary range of work provided to agree the best-fit. Schools within the best clusters are continuing to produce profiles to the standard expected for external moderation with detailed written teacher / school based commentary providing the background of the pupil, task contexts and cross referencing between the profile and the</p>	<p>raise standards.</p> <p>Further work will be done by the Welsh Language Support Team to ensure consistency in assessment across the south east Wales region and to further improve the reliability of assessment across all schools. The Welsh Language Support Team will expect schools to have rigorous assessment, targeting and tracking systems in place.</p> <p>The Welsh Language Support Team will support standardisation and moderation (KS2, KS3 and at KS4) across the 5 LA's in order to establish a common understanding and application of standards across schools and LAs. All cluster moderation sessions will be attended and reported upon.</p> <p>The EAS Welsh in Education Team will utilise the EAS Excellence in Teaching Framework as a tool for raising standards of teaching and learning in Welsh Second Language and to promote best practice. The team will define, on a subject level, the characteristics of the 6 elements of the framework and will provide and capture practice worth sharing to support the delivery of the framework.</p> <p><b>Targets KS2:</b></p> <p>It is not a statutory requirement for schools to set targets for improvement for non-core subjects however the following targets are based on actual school submissions of individual pupil level aspirational targets.</p>	

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	<p>level descriptions (including adjacent levels). The teachers were able to appropriately able to scrutinise each other's evidence and challenge where appropriate. There was evidence of internal moderation prior to cluster moderation at both KS2 and KS3.</p> <p><b>Key Stage 3</b></p> <p>The percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language are noted in the table below.</p> <table border="1" data-bbox="394 836 1059 1198"> <thead> <tr> <th>% KS3 Welsh Second Language L5+</th> <th>2011</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>63.90%</td> <td>65.1%</td> <td>73%</td> </tr> <tr> <td>Caerphilly</td> <td>61.50%</td> <td>65.3%</td> <td>68%</td> </tr> <tr> <td>Monmouthshire</td> <td>66.40%</td> <td>77.1%</td> <td>75%</td> </tr> <tr> <td>Newport</td> <td>64.50%</td> <td>67.6%</td> <td>75%</td> </tr> <tr> <td>Torfaen</td> <td>57.00%</td> <td>63.6%</td> <td>77%</td> </tr> <tr> <td>South East Wales</td> <td>-</td> <td>-</td> <td>73%</td> </tr> <tr> <td><i>Wales average</i></td> <td>64.60%</td> <td>68.2%</td> <td>73%</td> </tr> </tbody> </table> <p>Over the last 3 years the% of pupils achieving at least the expected level across SE Wales schools has increased (+10.6%).The percentage of pupils achieving at least the expected outcome is on a par with the Wales average (+0.2%). Girls outperform</p>	% KS3 Welsh Second Language L5+	2011	2012	2013	Blaenau Gwent	63.90%	65.1%	73%	Caerphilly	61.50%	65.3%	68%	Monmouthshire	66.40%	77.1%	75%	Newport	64.50%	67.6%	75%	Torfaen	57.00%	63.6%	77%	South East Wales	-	-	73%	<i>Wales average</i>	64.60%	68.2%	73%	<table border="1" data-bbox="1088 300 1675 624"> <thead> <tr> <th>KS2 Welsh Second Language Level 4+</th> <th>2014</th> <th>2015</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>78</td> <td>82%</td> <td>84%</td> </tr> <tr> <td>Caerphilly</td> <td>72</td> <td>75%</td> <td>80%</td> </tr> <tr> <td>Monmouthshire</td> <td>85</td> <td>84%</td> <td>91%</td> </tr> <tr> <td>Newport</td> <td>85</td> <td>84%</td> <td>86%</td> </tr> <tr> <td>Torfaen</td> <td>86</td> <td>83%</td> <td>88%</td> </tr> </tbody> </table> <p><b>Targets KS3</b></p> <table border="1" data-bbox="1088 724 1688 1038"> <thead> <tr> <th>KS3 Welsh Second Language' L5+</th> <th>2014</th> <th>2015</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>74%</td> <td>75%</td> <td>78%</td> </tr> <tr> <td>Caerphilly</td> <td>70%</td> <td>73%</td> <td>80%</td> </tr> <tr> <td>Monmouthshire</td> <td>76%</td> <td>77%</td> <td>82%</td> </tr> <tr> <td>Newport</td> <td>76%</td> <td>77%</td> <td>82%</td> </tr> <tr> <td>Torfaen</td> <td>78%.</td> <td>79%</td> <td>82%</td> </tr> </tbody> </table>	KS2 Welsh Second Language Level 4+	2014	2015	2017	Blaenau Gwent	78	82%	84%	Caerphilly	72	75%	80%	Monmouthshire	85	84%	91%	Newport	85	84%	86%	Torfaen	86	83%	88%	KS3 Welsh Second Language' L5+	2014	2015	2017	Blaenau Gwent	74%	75%	78%	Caerphilly	70%	73%	80%	Monmouthshire	76%	77%	82%	Newport	76%	77%	82%	Torfaen	78%.	79%	82%	<p><b>Performance and Targets KS3</b></p> <p>L5+ - Performance across the SE Wales region has improved on 2013 by +3.8% at 76.7%. Performance is above target but 1.1% below the Wales average of 77.8%. Monmouthshire is ranked as the number one in LA in the All Wales ranking table, moving from 9<sup>th</sup> in 2013. Blaenau Gwent has moved from 15<sup>th</sup> to 11<sup>th</sup> position in the table in 2014 and Caerphilly, Newport and Torfaen have all moved down the table in 2014. Caerphilly is the lowest performing LA, ranked 22<sup>nd</sup> out of 22 LAs. Performance in all LAs is above</p>
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KS3 Welsh Second Lang. L5+	Performance 2014	Target 2015	Target 2017																																																															
Blaenau Gwent	78.7	75%	79%																																																															
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<p>5.5 Increase opportunities for learners of all ages to practise their Welsh outside the classroom (English-medium schools)</p>	<p>The EAS Welsh Education Officers work closely with schools to raise the profile of the Welsh Language outside the Welsh classroom and provide advice to schools, including:</p> <ul style="list-style-type: none"> <li>• providing teachers with examples of how to take opportunities to use every day Welsh during exemplar lessons in the Foundation Phase and at KS2</li> <li>• providing teachers with examples of how to take opportunities to integrate Welsh into outside play in the Foundation Phase and into Yard Games at KS1 and KS2</li> <li>• providing teachers with examples of how to use every day Welsh during assemblies and public occasions</li> <li>• implementing the Helpwr Heddiw strategy, with pupils being given responsibility for giving instructions and commands to their peers through the medium of Welsh</li> <li>• providing an exemplar Welsh language development policy</li> <li>• producing the 'Bilingualism at its best' document demonstrating a whole-school approach to developing the Welsh language across the school</li> </ul>	<p>The Local Authorities will continue to support a range of providers and initiatives in order to develop the use of Welsh outside the classroom.</p> <p>Schools should continue to offer opportunities for learners to experience Welsh beyond the classroom.</p> <p>The Welsh Language Support Team will offer training, support and guidance on enhancing the use of Welsh in all areas.</p> <p>The LAs, and schools will work with Menter Iaith and Urdd Gobaith Cymru. The Welsh Language Support Team will work with local Mentrau in the Urdd in targeting schools and clusters of schools.</p>	<p>There is a continued support and training programme by the EAS Welsh in Education Officers.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>The EAS Welsh in Education Support Team provides a comprehensive Welsh Second language central and in-house training programme for Headteachers, teachers, classroom assistants, administration staff etc. This comprises courses which enhance practitioners' ability to develop bilingualism within and beyond the classroom.</p> <p>The Welsh in Education Support Team work closely with the Urdd in informing schools about the range of activities and residential courses available. Links have been forged with the newly appointed South East Wales Urdd Residential Camp Officer (Swyddog y Gwersylloedd) who has attended and addressed the EAS Welsh in Education Support Team's primary Welsh-medium headteacher network meetings and the secondary heads of department forum. The Urdd and Menter Iaith have also been recently represented at Welsh second language primary coordinator forums.</p> <p>During 2012-13, 889 Year 5 and 6 pupils from 20 primary schools across the 5 LAs have attended Welsh residential courses at Llangrannog. All Secondary schools offer regular opportunities for pupils to attend the Urdd camps at Llangrannog and Glanllyn and of the 34 Secondary schools, 22 schools have attended at least 1 Urdd camp during the last year.</p>		

A. Objective	B. Current performance	C. Targets	D. Progress December 2014																																																																																								
<p>5.6 Increase the total A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.</p>	<p>Concerns remain as to the future of Welsh and Welsh second language AS and A level courses. There continues to be an annual reduction in the numbers following the courses with numbers studying AS Welsh Second Language in 2013 critical.</p> <p>The number of students completing courses Welsh at AS/A level in 2013 are as follows:</p> <table border="1" data-bbox="436 624 1021 847"> <thead> <tr> <th>Number of students entering Welsh courses at KS5 in 2013</th> <th>AS</th> <th>A2</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>6</td> <td>9</td> </tr> <tr> <td>Torfaen</td> <td>7</td> <td>2</td> </tr> <tr> <td>South East Wales</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>The number of students studying Welsh Second Language at AS/A level in 2013 are as follows:</p> <table border="1" data-bbox="483 986 974 1374"> <thead> <tr> <th>Number of students entering Welsh second language courses at KS5 in 2013</th> <th>AS</th> <th>A2</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>2</td> <td>4</td> </tr> <tr> <td>Caerphilly</td> <td>1</td> <td>19</td> </tr> <tr> <td>Monmouthshire</td> <td>3</td> <td>12</td> </tr> <tr> <td>Newport</td> <td>11</td> <td>31</td> </tr> <tr> <td>Torfaen</td> <td>3</td> <td>11</td> </tr> <tr> <td>South East Wales</td> <td>20</td> <td>77</td> </tr> </tbody> </table>	Number of students entering Welsh courses at KS5 in 2013	AS	A2	Caerphilly	6	9	Torfaen	7	2	South East Wales	13	11	Number of students entering Welsh second language courses at KS5 in 2013	AS	A2	Blaenau Gwent	2	4	Caerphilly	1	19	Monmouthshire	3	12	Newport	11	31	Torfaen	3	11	South East Wales	20	77	<table border="1" data-bbox="1124 284 1688 512"> <thead> <tr> <th>Number of students entering Welsh courses at KS5 in 2017</th> <th>AS</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>13</td> </tr> <tr> <td>Torfaen</td> <td>14</td> </tr> <tr> <td>South East Wales</td> <td>27</td> </tr> </tbody> </table> <p>The EAS Welsh in Education Team, CYDAG and schools will continue to highlight issues surrounding the suitability of WJEC courses and monitor post 16 examination specifications.</p> <p>The Welsh in Education Support Team will continue to challenge English-medium schools to ensure suitable provision for Full Course Welsh at KS4 to enable pupils' linguistic skills to be sufficiently developed in preparation for a post 16 course.</p> <p>The 14-19 Learning Partnerships to continue to ensure that all learners are able to access Welsh courses at KS5.</p> <table border="1" data-bbox="1124 1015 1688 1362"> <thead> <tr> <th>Number of students entering Welsh second language courses at KS5 in 2017</th> <th>AS</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent</td> <td>8</td> </tr> <tr> <td>Caerphilly</td> <td>14</td> </tr> <tr> <td>Monmouthshire</td> <td>18</td> </tr> <tr> <td>Newport</td> <td>20</td> </tr> <tr> <td>Torfaen</td> <td>12</td> </tr> <tr> <td>South East Wales</td> <td>72</td> </tr> </tbody> </table>	Number of students entering Welsh courses at KS5 in 2017	AS	Caerphilly	13	Torfaen	14	South East Wales	27	Number of students entering Welsh second language courses at KS5 in 2017	AS	Blaenau Gwent	8	Caerphilly	14	Monmouthshire	18	Newport	20	Torfaen	12	South East Wales	72	<table border="1" data-bbox="1753 284 2168 539"> <thead> <tr> <th>Number of students entering Welsh courses at KS5 in 2014</th> <th>A</th> <th>AS</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>6</td> <td>2</td> </tr> <tr> <td>Torfaen</td> <td>7</td> <td>0</td> </tr> <tr> <td>South East Wales</td> <td>13</td> <td>2</td> </tr> </tbody> </table> <table border="1" data-bbox="1760 608 2145 1062"> <thead> <tr> <th>Number of students entering Welsh second language courses at KS5 in 2014</th> <th>A</th> <th>AS</th> </tr> </thead> <tbody> <tr> <td>Blaenau Gwent **</td> <td>-</td> <td>-</td> </tr> <tr> <td>Caerphilly</td> <td>17</td> <td>6</td> </tr> <tr> <td>Monmouthshire</td> <td>10</td> <td>3</td> </tr> <tr> <td>Newport</td> <td>21</td> <td>8</td> </tr> <tr> <td>Torfaen</td> <td>23</td> <td>3</td> </tr> <tr> <td>South East Wales</td> <td>71</td> <td>20</td> </tr> </tbody> </table> <p>** Blaenau Gwent pupils attend Coleg Gwent. Data not available to EAS.</p> <p>Targets for 2017 remain as originally set.</p>	Number of students entering Welsh courses at KS5 in 2014	A	AS	Caerphilly	6	2	Torfaen	7	0	South East Wales	13	2	Number of students entering Welsh second language courses at KS5 in 2014	A	AS	Blaenau Gwent **	-	-	Caerphilly	17	6	Monmouthshire	10	3	Newport	21	8	Torfaen	23	3	South East Wales	71	20
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A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>Ysgol Gyfun Cwm Rhymni leads a Professional Learning Community for Welsh language studies. Five of the family of schools, including Ysgol Gyfun Gwynllyw, collaborate in this PLC with an emphasis on developing a collaborative approach towards A level Welsh Language.</p> <p>The Welsh in Education Support Team provide support and challenge to all secondary schools to:</p> <ul style="list-style-type: none"> <li>• Improve standards of Welsh and particularly Welsh Second language at Key Stages 3 and 4, to adequately prepare students for the possibility of further Welsh studies at KS5.</li> <li>• Increase numbers of pupils opting to study Welsh Second language Full Course at KS4 to attract more students at AS/A Level</li> <li>• Work with the Mentrau Iaith and the Urdd to encourage learners' use of Welsh language skills beyond the classroom.</li> </ul>		

## Outcome 6: Welsh-medium provision for learners with Additional Learning Needs

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p><b>6.1</b> Improve Welsh-medium additional learning needs provision (ALN)</p>	<p><b>South East Wales</b></p> <p>All pupils with Additional Learning Needs educated through the medium of Welsh are provided for in mainstream schools.</p> <p>Parents are offered the process of conducting the SEN Statutory Assessment through the medium of English, Welsh or bilingually.</p> <p>Where appropriate, additional advice and support is provided to Welsh-medium schools by a range of Welsh speaking educational professionals, which includes educational psychologists, advisory teachers / school improvement and inclusion advisers, SpLD teachers, Communication and Intervention Team, Hearing Impairment Service, Visual Impairment Service etc.</p> <p>Within Caerphilly, there are two Welsh-medium specialist classes located within mainstream primary schools. There are currently no specialist resource bases or specialist alternative education provision within the other four authorities.</p> <p>PLC established to improve teaching and learning of Welsh in special schools and resource bases.</p>	<p><b>South East Wales</b></p> <p>Undertake audit of Welsh Language ALN provision and inclusion practitioners Welsh language skills by <b>July 2014</b>.</p> <p><b>Newport</b></p> <p>Develop plans to provide specialist Welsh-medium primary provision within a mainstream primary school within the Ysgol Gyfun Gwynllyw cluster of schools.</p> <p>Develop a managed moves protocol between Welsh-medium schools in the area to provide for pupils at risk of disaffection or exclusion by April 2015.</p> <p>Support Welsh learners who are identified as having specific learning needs through the medium of Welsh. Deployment of one SPLD Teacher and Teaching Assistant to support the acquisition of Welsh within the cluster.</p> <p>Develop a PLC with AENCO's at Welsh schools through the AENCO forum and the "hub" of learning resource bases in partnership with the special schools – Maes Ebbw.</p>	<p>Audit undertaken and completed by July 14</p> <p>This will be considered as part of the overall ALN Provision review which will commence upon the appointment of the AHE (Inclusion)</p> <p>This will also be considered in line with cluster development</p> <p>SPLD Teaching Assistant in place</p> <p>Meeting held <sup>h</sup>June 14. Specific speech &amp; language issues discussed &amp; possible resources to be purchased / translated. Explore links with Malpas Court as to specific language resource use - Grant given to</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
			<p>Learning base to provide language support/guidance to Ringland and Alway Primaries using materials. Welsh AENCOS to contact Malpas Court.</p> <p>Welsh AENCO forum to be held after Newport AENCO forum to discuss issues etc. on a regular basis. Wider issues to be brought to WEF mtgs. Katy Rees responsible.</p> <p>The proposal to establish a new WM seedling secondary school in Newport as the preferred option within the OBC will include AEN provision in the medium of Welsh.</p>

## Outcome 7: Workforce planning and Continuous Professional Development

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
<p>7.1 Ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education</p>	<p><b>Primary school vacancies:</b></p> <p>There were no primary school vacancies to teach through the medium of Welsh at the start of September 2013. However, there have been difficulties in recruiting to a number of key roles with secondments and alternative staffing structures implemented.</p> <p><b>Secondary school vacancies:</b></p> <p>There were no Welsh-medium secondary school teacher vacancies in September 2013. However difficulties with recruitment have occurred in a number of areas, particularly science, with non-specialist staff used to cover posts.</p> <p>All secondary school vacancies to teach Welsh Second language were filled at the start of September 2013. However, a number of secondary schools are utilising Welsh speakers rather than suitably qualified specialist Welsh teachers to teach Welsh as a second language.</p> <p>There were no teaching assistant vacancies to work through the medium of Welsh not filled at the start of September 2013.</p> <p>The Local Authorities and EAS Welsh in Education Support Team provide support for all Headteacher and Deputy Headteacher appointments, and provide</p>	<p>The Education Achievement Service, in partnership with schools, will explore ways of attracting suitable candidates with good quality Welsh language skills to fill vacancies in Welsh-medium settings and in Welsh Second language departments in English-medium Secondary schools. Schools will be urged to employ Welsh Second language specialist teachers.</p> <p>Developing Welsh leaders from within local schools will be a priority within the EAS leadership programme. There are currently 5 primary teachers and two secondary teachers from the Welsh medium-sector involved in the EAS/ University of S Wales</p> <p>PG Cert Programme and 10 primary teachers from the sector involved with the Excellence in Teaching Portal ILM programme. Cwm Rhymni is a Lead Practitioner School.</p>	<p>A Welsh-medium WFD Task and Finish Group convened Oct 14 as a sub-group of Newport WEF, and actions determined</p> <p>The EAS Excellent teacher programmes and Excellent leader programmes are now available for Welsh-medium schools.</p> <p>YG Gwynllyw teaching jointly with Cwm Rhymni – 1 year NVQ/Cache L3 CCLD course. Year 12 can work in either Meithrin or Primary. Uptake good with 8-10 pupils on course</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>support and advice for teaching appointments as required.</p> <p>In order to increase the number of Welsh speaking Teaching Assistants, the LAs are currently working with Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw to support a NVQ Teaching Assistant course for post 16 pupils. This highly successful course has been in place since 2006.</p>		
<p>7.2 Improve practitioners' linguistic skills. Improve practitioners' methodological skills</p>	<p>In 2013 the EAS System Leaders in Welsh medium schools and Welsh in Education Officers in English medium schools, monitored proposed WEG expenditure plans on behalf of the Local Authorities. Assistance with expenditure planning and feedback on submitted plans was provided to all schools by EAS Welsh in Education Officers. Head teachers were made aware of the need for expenditure to be linked to school development needs in terms of meeting WESP targets and making progress against the EAS Welsh in Education Team's applied success criteria. Plans were submitted onto the EAS School Secure website for scrutiny and authorisation by EAS staff. The Welsh in Education Officers authorised or requested a revised expenditure plan from the schools according to the development needs of the school. The EAS Welsh in Education Officers continue to monitor WEG expenditure by schools and report to the Welsh in Education Support Team Leader.</p> <p>This process has led to an increase in the uptake of central EAS Welsh second language, language and</p>	<p>Head teachers in English-medium schools will continue to be challenged to ensure that WEG expenditure is targeted towards language and methodology training with continued scrutiny of WEG expenditure plans by the EAS. In EAS SEG / WEG / PDG planning events, schools will be challenged to consider the results of the WG Linguistic Skills Audit when planning WEG expenditure on training.</p> <p>The EAS Welsh in Education Support Team will ensure that planning for future central training reflects the needs of schools according to the EAS success criteria (level of staff confidence and training) and the WG Linguistic Skills audit.</p> <p>The EAS Welsh in Education Support Team will strengthen links with the EAS Literacy Team to ensure that Welsh-medium schools are able to access suitable methodology training and drive up standards in dual literacy. They will also continue to provide targeted language and methodology training within individual schools. Trainers from outside the region will be utilised according to the</p>	<p>The level of staff training and confidence is one of the EAS Welsh in Education Support Team's Success Indicators in Welsh Second Language. Staff language skills and training needs is therefore discussed with all Head teachers with schools encouraged to allocate WEG funding towards improving practitioner's linguistic and methodological skills. Head teachers are also encouraged to consider the WG Sabbatical Scheme for practitioners who need to improve their language skills.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>methodology training courses and schools planning more strategically for their training needs.</p> <p>The level of staff training and confidence has been one of the EAS Welsh in Education Team's applied success criteria for English-medium schools since April 2013. At that time all schools were assessed / audited in terms of their performance against the applied success criteria. This was revisited in line with the need to conduct the Welsh Government's Linguistic Skills audit in Summer 2013 with the Welsh Governments criteria used. In-house language and methodology training for 2013-14 has been targeted according the EAS Welsh team's findings (April 2013). The programme for the financial year is constructed a year in advance. However the CPD programme of 2014-15 onwards will reflect the work of the EAS Welsh in Education team in completing the WG Linguistic Skills audit.</p> <p>For Welsh Second Language, the EAS Welsh in Education Team Leader and members of the Welsh in Education Support Team have assessed all schools' needs in line with an EAS Welsh in Education Support Team's applied success criteria as outlined in Outcome 5. All schools are applied a score for performance in each individual criteria. Officers work with all schools on developing and improving the aspects identified as weakest. The weakest schools across local Authorities are provided with additional targeted intervention and training.</p> <p>Links have been formed between the EAS Welsh in</p>	<p>demand from schools.</p> <p>The EAS Welsh in Education Support Team will continue to work with the Sabbatical Team in selecting suitable candidates to participate in the Sabbatical Scheme courses; monitoring the impact of the scheme on participants' return to school; and provide courses to further enhance participants' linguistic skills. The results of the WG Linguistic Skills audit conducted by the EAS Welsh in Education Team during Summer 2013 will assist the team in targeting schools where language skills need developing.</p> <p>The EAS training programme will include designated training opportunities for primary and secondary NQTs.</p>	<p>Schools are provided with Welsh in Education Officer support at levels according to need.</p> <p>Following Welsh in Education Officer discussions with Head teachers in Welsh-medium schools, the Sabbatical Scheme lead at Cardiff University has been notified of schools where there is keen interest in releasing staff for Sabbatical Scheme training.</p> <p>The EAS training programme for 2014-15 includes 121 days training (60 days language training for practitioners in English-medium schools). Bespoke training, including language training, is also being delivered within schools (English and Welsh-medium schools).</p> <p>Practitioners who have attended the WG</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>Education Team and the local WG Sabbatical team. Methodology sessions have recently been provided by an EAS Welsh in Education Officer (Second Language). Participants who have attended the scheme are being supported and monitored by this officer on return to their schools and are provided with informal opportunities to speak Welsh outside of school hours in informal settings.</p> <p>Members of the EAS Welsh in Education Support Team address all newly qualified teachers as part of the EAS early induction agenda with the work of the Welsh in Education Officers outlined and further appropriate courses signposted.</p>		<p>Sabbatical scheme are monitored and supported by the EAS Welsh in Education Support Team upon their return to their schools. Together they complete the questionnaire in the practitioner's 'Progression Pack' and agree on specific quantitative targets for the school.</p> <p>NQTs were addressed by members of the EAS Welsh in Education Support team in their induction conferences with suitable EAS training opportunities and the Sabbatical Scheme highlighted. Designated Secondary NQT training has been provided to Secondary practitioners.</p>
7.3 Integrate Welsh-medium considerations into each aspect of the School Effectiveness	Between April 2012 and September 2013, 742 Teaching Assistants from English-medium schools have attended the SE Wales Welsh in Education Support Team's Welsh-language courses (304 since April 2013). Target schools have received bespoke in-house training. An increase has been seen in	The EAS Welsh in Education Support Team will continue to work to support the teaching of Welsh and Welsh Second Language across the consortium on behalf of Local Authorities within the South East Wales region. Support will continue to be strategically targeted according to individual	EAS Welsh team support is being targeted according to need. The following number of schools are being provided with the highest

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
Framework	<p>demand due to specialist scrutiny of WEG expenditure plans by Welsh in Education Officers and the increased availability of service to Caerphilly schools.</p> <p>Since April 2013 the Welsh in Education Support Team has also provided in-house language training for teaching assistants to a number of Welsh-medium schools, totalling 103 staff members.</p> <p>At present there are a range of Professional Learning Communities within individual schools, clusters and across local authorities with the expressed aim of developing Welsh (First and Second Language) and Welsh-medium methodologies, including the highly successful partnership working across Ysgol Gyfun Cwm Rhymni and <i>Ysgol Gyfun Gwynllyw and wider partners (Partneriaeth 6)</i>.</p> <p>The EAS Welsh In Education Support Team has established PLCs to improve standards in Welsh/Welsh Second language:</p> <ul style="list-style-type: none"> <li>• literacy in Welsh medium schools (8 reading behaviours)</li> <li>• a PLCs for developing pupils' Welsh language skills in: Special schools</li> <li>• the Foundation Phase in English medium schools;</li> <li>• continuity and progression,KS3 in English medium secondary schools</li> <li>• primary and secondary coordinators and HOD</li> </ul>	<p>schools' areas of need and enhanced support provided to schools in greatest need of challenge and intervention.</p> <p>The monitoring of the WEG will continue to be undertaken by the EAS to ensure strategic use of the funding.</p>	<p>levels of support in 2014-15:  Welsh Second Language, Primary:  Blaenau Gwent: 11  Caerphilly:32  Monmouthshire:16  Newport: 10  Torfaen:17</p> <p>Priority schools have also been identified in the Welsh-medium sector and for Secondary, Welsh Second Language.</p>

A. Objective	B. Current performance	C. Targets	D. Progress December 2014
	<p>forums</p> <p>The five Chief Education Officers / Directors of Education of the South East Wales Consortium have been working across the authorities to develop shared education services including the support for the teaching of Welsh and Welsh Second Language.</p> <p>Since April 2013, the work to support the teaching of Welsh and Welsh Second Language has been delivered by the EAS Welsh in Education Support Team, led by the Systems Leader for Welsh and the Welsh in Education Support Team Leader. This model was developed by the SE Wales region following the full review of Welsh services across the five authorities during Winter 2012.</p>		

### **Section 3: Commentary and further notes**

This Welsh in Education Strategic Plan encompasses a three-year period, in which Local Authorities face many changes, including the move towards increased working through consortia and the delayed 21<sup>st</sup> Century Schools funding programme. Therefore, this plan will evolve each year to reflect the changing education landscape and any constraints in capital funding to develop provision.

**Appendix 1: Number and percentage of pupils attending non-maintained Welsh-medium settings and funded non-maintained Welsh-medium settings which provide the Foundation Phase who transfer to Welsh-medium/bilingual schools**

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Number of children transferring to schools in September 2012	Number of children transferring to Welsh-medium schools in September 2012	Percentage of pupils transferring to Welsh-medium schools in September 2012	Number of children transferring to schools in September 2013	Number of children transferring to Welsh-medium schools in September 2013	Percentage of pupils transferring to Welsh-medium schools in September 2013	Notes
Tic Toc	8	0	0%	3	0	0%	There is no local Welsh-medium school in Tredegar. The Cylch has closed and a new setting, Tic Toc has opened in its place. The Mudiad Meithrin Ti a Fi officer is leading the Cylch Ti a Fi and is discussing progression to Cylch Meithrin and Welsh-medium education with parents. Mudiad Meithrin staff are also in discussion with Ysgol Bro Helyg to improve the transition.
Pobl Bach	32	6	19%	23	6	26%	The main reason for this transition rate is the distance between the Cylch and the Welsh-medium primary school. A parents' questionnaire has demonstrated that the main reason parents do not choose Welsh-medium primary education is they feel the school is too far for 3 year old children and no transport is provided for children under age 5. The setting has now relocated and is now in the Deighton area. The Mudiad Meithrin Ti a Fi Officer is leading the Cylch Ti a Fi in Tredegar and promoting transition to the Cylch and to Welsh-medium education. Mudiad Meithrin staff are in discussions with the Council and Rhag regarding opening a new school in the area.
Helyg Bychan	28	22	79%	29	27	93%	
<b>Blaenau Gwent</b>	<b>68</b>	<b>28</b>	<b>41%</b>	<b>55</b>	<b>33</b>	<b>60%</b>	
Parc Waunfawr	-	-	-	13	1	8%	New setting without a Welsh-medium primary school in the area. The nearest Welsh-medium school is full. Mudiad Meithrin staff have collected information from parents regarding demand for Welsh medium provision and is discussing this with the Local Authority.
Dewi Sant	37	3	8%	28	1	4%	There is no Welsh-medium primary school in Risca, children travel to Cwm Gwyddon. Mudiad Meithrin staff have collected information from parents regarding Welsh medium provision and is discussing this with the Local Authority.
Pontllanfraith	22	7	32%	48	20	42%	The school is the only pre-school provision in the area feeding 8 different schools, 4 Welsh and 4 English-medium. The nearest Welsh-medium primary school is 3 miles away. Cylch Meithrin staff

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Number of children transferring to schools in September 2012	Number of children transferring to Welsh-medium schools in September 2012	Percentage of pupils transferring to Welsh-medium schools in September 2012	Number of children transferring to schools in September 2013	Number of children transferring to Welsh-medium schools in September 2013	Percentage of pupils transferring to Welsh-medium schools in September 2013	Notes
							are working closely with the Cylch staff to promote Welsh-medium education and increase progression rates. Mudiad Meithrin is working closely with the Cylch to develop the relationship with the local Welsh medium school.
Penpedairheol	-	-	-	29	16	55%	Pupils have to travel to reach the local Welsh-medium school. Mudiad Meithrin staff are working closely with the Cylch staff to promote Welsh-medium education and are monitoring the progression rates at the cylch.
Llanbradach	24	12	50%	17	10	59%	
Aberbargoed 123	17	10	59%	23	13	57%	
Cwm Gwyddon	38	29	76%	48	36	75%	
Coed Duon	13	12	92%	20	18	90%	
Rhymni	21	20	95%	21	19	90%	
Yr Enfys	22	21	95%	17	14	82%	
Cwm Derwen	20	20	100%	20	20	100%	
Ifor Bach	36	36	100%	25	25	100%	
Nelson	19	19	100%	42	40	95%	
Penalltau	19	19	100%	39	39	100%	
Tedi Twt Gilfach Fargoed	18	18	100%	22	22	100%	
Tonyfelin	27	27	100%	25	25	96%	
<b>Caerphilly</b>	<b>333</b>	<b>253</b>	<b>76%</b>	<b>437</b>	<b>319</b>	<b>73%</b>	
Y Fenni	26	20	77%	35	29	83%	
<b>Monmouthshire</b>	<b>26</b>	<b>20</b>	<b>77%</b>	<b>35</b>	<b>29</b>	<b>83%</b>	
Somerton	18	1	6%	17	5	29%	The setting is located on the site of an English-medium school.
Y Delyn	19	19	100%	9	9	100%	
<b>Newport</b>	<b>37</b>	<b>20</b>	<b>51%</b>	<b>26</b>	<b>14</b>	<b>54%</b>	
Garndiffaith	6	0	0%	3	0	0%	The area is very disadvantaged and therefore the number of children attending is very low as parents find the price of

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Number of children transferring to schools in September 2012	Number of children transferring to Welsh-medium schools in September 2012	Percentage of pupils transferring to Welsh-medium schools in September 2012	Number of children transferring to schools in September 2013	Number of children transferring to Welsh-medium schools in September 2013	Percentage of pupils transferring to Welsh-medium schools in September 2013	Notes
							care too high. The setting will become a Flying Start setting in 2015 and this will support parents to attend the setting. The setting has also moved and staff fluent in Welsh have been appointed. Mudiad Meithrin staff are working closely with the setting to increase progression. Every parent will receive a progression package from Mudiad Meithrin providing important messages regarding Welsh medium education progression. The staff at the settings will also distribute an information and training pack regarding how to hold discussions to promote progression with parents.
Abersychan	23	11	48%	14	14	100%	The setting has moved and is now meeting at a new building that's closer to Ysgol Gymraeg Bryn Onnen in Blaenavon. The setting also provides wraparound care for the school which will increase progression to the Welsh medium school. Mudiad Meithrin staff are working closely with the setting to increase progression. Every parent will receive a progression package from Mudiad Meithrin providing important messages regarding Welsh medium education progression. The staff at the settings will also distribute an information and training pack regarding how to hold discussions to promote progression with parents.
Cwmbran	17	17	100%	25	24	96%	
Pontypwl	35	35	100%	22	22	100%	
<b>Torfaen</b>	<b>81</b>	<b>63</b>	<b>78%</b>	<b>64</b>	<b>60</b>	<b>94%</b>	
<b>South East Wales</b>	<b>545</b>	<b>384</b>	<b>70%</b>	<b>617</b>	<b>455</b>	<b>74%</b>	

**Appendix 2: Number and percentage of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium secondary schools**

	<b>Total number of Year 6 pupils in Welsh-medium and bilingual primary schools 2012/13</b>	<b>Total number of Year 6 pupils transferring to Welsh-medium/bilingual secondary schools 2013/14</b>	<b>Percentage of Year 6 pupils transferring to Welsh-medium or bilingual secondary schools 2013/14</b>
Blaenau Gwent	25	25	100%
Caerphilly	257	257	100%
Monmouthshire	23	22	95.7%
Newport	59	57	96.6%
Torfaen	69	68	99.5%
South East Wales	433	429	99.1%

### Appendix 3: Attainment and performance in Welsh Second Language

Year: 2014  
Key Stage 2

Teacher assessment in Welsh Second Language at the end of Key Stage 2	Number of Year 6 pupils	Number of Year 6 pupils assessed in Welsh second language	Percentage of Year 6 pupils assessed in Welsh second language	Percentage of pupils assessed achieving Level 4+
Blaenau Gwent	671	614	91.5%	79.0%
Caerphilly	1994	1755	88.0%	74.8%
Monmouthshire	907	865	95.4%	82.8%
Newport	1638	1448	88.4%	80.4%
Torfaen	907	833	91.8%	85.2%
South East Wales	6118	5515	90.1%	79.5%

### Key Stage 3

Teacher assessment in Welsh Second Language at the end of Key Stage 3	Number of Year 9 pupils	Number of Year 9 pupils assessed in Welsh second language	Percentage of Year 9 pupils assessed in Welsh second language	Percentage of pupils assessed achieving Level 5+
Blaenau Gwent	2041	665	100%	78.6%
Caerphilly	665	1802	88.3%	72.8%
Monmouthshire	1102	789	100%	83.8%
Newport	789	1696	100%	75.2%
Torfaen	1696	959	87.0%	79.4%
South East Wales	6293	5991	93.9%	76.7%

## **Appendix 4: List of statutory consultees**

A local authority must consult the following on the Plan in draft:

### **Section 84 of the School Standards and Organisation (Wales) Act 2013:**

- neighbouring local authorities
- the head teacher of each school maintained by it
- the governing body of each school maintained by it
- each institution within the further education sector in its area
- in relation to any foundation or voluntary school in its area –
  - the person who appoints the foundation governors
  - if the school has a religious character, the appropriate religious body
- other prescribed persons.

“Other prescribed persons” are listed in Regulation 9:

- the Welsh Language Commissioner
- the Early Years Development and Childcare Partnership
- school councils
- Her Majesty’s Chief Inspector of Education and Training in Wales
- such organisations providing services to children and young people as the local authority considers appropriate
- such other persons or bodies as appear to the local authority to be appropriate.

**Appendix 5: Partneriaeth Chwech Strategic Action Plan**



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