

Report

Cabinet Member for Education & Young People

Part 1

Date: 1st March 2016

Item No: 1

Subject Langstone Primary School – new reorganisation proposal

Purpose To approve ceasing the previous proposal and to move to the Formal Consultation stage of the statutory consultation process for a new proposal “to establish a nursery at Langstone Primary School with effect from September 2017”.

Author Amanda B Davies, Assistant Head of Education (Resources & Planning)

Ward Langstone

Summary This report details ceasing the previous proposal after the Formal Consultation stage. That proposal was to establish a nursery and to expand the school from 1.5 form entry up to 2 form entry. It is the component of that proposal to expand the school that is now recommended is not to be taken forward.

There is a requirement therefore to cease the entirety of the proposal and to re-launch a new reorganisation proposal to consult on the establishment of a nursery at that school with effect from September 2017.

In order to establish a nursery on Langstone Primary school site, the age range must be extended from 4-11 to 3-11 and for this a Formal Consultation with all stakeholders is required. This would aim to be delivered within the confines of the current 1.5 form entry size of the primary school.

The report includes details of how 21CS capital financing can be used in combination with Section 106 Housing Contributions to support the delivery of this proposal to remove the decaying demountable accommodation and build a nursery.

Proposal To cease the previous proposal and to move to Formal Consultation on the proposal “to extend the age range of Langstone Primary School from 4-11 to 3-11 in order to establish a nursery with effect from September 2017”.

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Strategic Director – Places
- Strategic Director – People
- Education Senior Management Team
- Senior Human Resources Business Partner

- Senior Finance Business Partner
- Headteacher and Chair of Langstone Primary School
- Chair of the EYDCP

Signed

Background

The 21CS Strategic Outline Plan published in December 2010 and updated in November 2011 (available on the Council web site) detailed the replacement of decaying demountable accommodation currently used to deliver education in our schools. It also set out the vision for 3 – 11 education in Newport and how every community maintained school in Newport would have a nursery, so that the maintained primary sector would be able to support the seamless 3 – 11 transition agenda.

This work was further complemented by the National Implementation Plan for 3 – 16 Education launched in autumn 2012. All local authorities must consider the most appropriate actions to support the drive towards higher educational attainment at age 16, it is recognised that this work commences at age 3.

The catchment area of Langstone Primary School is benefiting from additional housing which is creating a pressure on school places within the catchment. At the same time a mixed economy exists in Newport whereby the maintained settings work actively in collaboration and partnership, alongside the non-maintained settings to provide a maximum choice to parents to access nursery provision.

With this in mind, it was appropriate in 2015 to take forward a previous proposal to consult on both establishing a nursery and also to expand the school from 1.5 form entry (315 pupils) up to 2 form entry (420 pupils). However, following the formal consultation on that proposal there are now the opportunities to further review the evidence and to note the consultation findings.

This analysis will test whether the establishment of a nursery is appropriate, and consider the demand or need for expansion of the Langstone primary school at this time.

All planning of school place decisions of this nature are reviewed annually, to ensure the needs and the population demographics are acknowledged.

Previous Statutory Consultation Process

The previous formal consultation stage ensured that all stakeholders, in particular pupils and their families were able to find out more details of the reorganisation proposal. They were invited to make comments and provide feedback on the issues.

The previous proposal was:

“To increase the age range of Langstone Primary School from 4-11 to 3-11 in order to establish a nursery and also to expand the school to take 420 pupils with effect from September 2016”.

The Cabinet Member has now reviewed the findings through a consultation report which has already been published on the web site, for information but without any formal determination. It is now incumbent upon the Cabinet Member to take the decision to cease the entire proposal or to move to the next stage for the publication of a Statutory Notice for a 28 day period.

To be clear the previous proposal was obliged to consult on two themes at the same time, this was set out in the consultation pack on page 2 as:

1. “To establish a 24 place nursery class at Langstone Primary School”.
2. “To increase the capacity of Langstone Primary School from 315 to 420 pupil places.”

If the Cabinet Member takes the decision to cease the proposal it must be ceased in entirety. If there is an evidence based need for either of the two themes, then that must be taken forward separately as another proposal.

Previous Consultation Findings

A Consultation Report was published on the Council web site and is attached as an Appendix A to this report. The results were as follows:

Proposal to establish a 24 place nursery class at Langstone Primary School:

- 15 respondents support this proposal (62.5%)
- 9 respondents do not support this proposal (37.5%)

Proposal to expand the capacity of Langstone Primary School to 420 places:

- 11 respondents support this proposal (46%)
- 13 respondents do not support this proposal (54%)

The response therefore to the consultation was that the nursery class was supported but the expansion of the school was not supported.

Potential Detriment to other local schools

As part of the consultation responses there was representation from stakeholders in the community that directly questioned whether the proposal to expand was essential and whether it caused or could cause detriment to other local schools.

A further analysis was undertaken which raised the following points:

- 77 surplus places exist within the catchment area
- Additional surplus places exist within the local area in neighbouring catchment areas
- There were 5 school appeals for Langstone Primary School over the last year all out of catchment
- Forecast pupil numbers for the Langstone Primary School catchment area are only sufficient to require a 1.5 form entry school

With this in mind, there is no evidence base at this time to support the first theme of the previous proposal that is to support expansion of the Langstone Primary School.

A proposal to host a nursery at Langstone is not perceived to constitute any detriment to any other local schools as the Council have a declared strategic aim of supporting seamless transition for 3 – 11 by establishing a nursery on every community maintained school. The second theme of the previous proposal is therefore supported but to take further action must be conveyed in a new and separate school reorganisation proposal.

New School Reorganisation Proposal – Statutory Consultation Process

The formal consultation stage of the new proposal will ensure that all stakeholders, in particular pupils and their families and carers are able to find out more details of the reorganisation proposal. They will be invited to make comments and provide feedback on the issues.

The whole process will be taken forward under a Statutory Code for School Reorganisation and the new school reorganisation proposal will be:

“To extend the age range of Langstone Primary School from 4-11 to 3-11 in order to establish a nursery with effect from September 2017”.

- It is planned that the formal consultation process will commence in March and will last for 42 days.
- After which, the Cabinet Member will be invited to review the findings through a consultation report which will also be published on the web site.
- The next stage would be for the Cabinet Member to take the decision to move to the publication of the Statutory Notice for a 28 day period.

- If there are no objections, the Cabinet Member can take the decision to establish the school. If there are objections the case will be referred to full Cabinet who will act as a Local Determination Panel.

Statutory Consultation Draft Timeline

- **22nd March 2016 – 4th May 2016** – Formal Consultation Period (42 days)
- **6th June 2016 – 4th July** – Publication of the Statutory Notice
- **July 2016** – final decision during this month

Financial Summary

There are no financial implications as a result of ceasing the previous proposal and moving to Formal Consultation on this new school reorganisation proposal to establish a nursery.

The delivery of the ultimate nursery and accompanying demountable replacement would be supported by 21CS capital financing and Section 106 Housing Contributions. As and when the proposal continues to future stages the financial implications will be reported upon in more detail.

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Not to cease the previous proposal which included to expand the school	High	Low	The previous proposal included the nursery but also the aspiration to expand the school. By ceasing this proposal it is noted that there are additional primary school places are available within the community and the catchment area.	Chief Education Officer
Not moving to Formal Consultation on a new proposal	High	Low	The school was identified in 2010, 2011, and again in 2015 as appropriate to receive a nursery;	Chief Education Officer

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Council Improvement Plan
 Education Service Plan
 21CS Strategic Outline Plan
 National Implementation Plan for 3 – 16 Education

Options Available

Option 1: To cease the previous proposal and to move to Formal Consultation on the proposal to establish a nursery on the Langstone Primary School site.

Option 2: Not to cease the previous proposal, but to move to the next stage to publish a Statutory Notice on the proposal which includes to establish a nursery and also to expand the school.

Preferred Option and Why

Option 1 is the preferred option as it reflects the consultation with the stakeholders and it is appropriate for the Council to consult on establishing a nursery for this community maintained school. There is no evidenced based need to expand the Langstone Primary School.

Comments of Chief Financial Officer

There are no major financial implications of moving to formal consultation phase, and financial consequences of pupil growth is a factor considered within the medium term financial plan of the Council, and is therefore considered within the normal budgetary process of the Council. Further reports will be brought before the Cabinet Member as the process continues.

Comments of Monitoring Officer

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The original proposal was to extend the age range at the school, to establish a nursery, and also to expand the school to 2 form entry. These proposals were the subject of formal statutory consultation and the responses indicate that, whilst there is still a requirement for nursery education at the school, there is insufficient demand to justify the expansion proposals. However, because both these regulated alterations were included as part of the same school reorganisation proposals, it is not possible to proceed at this stage with the one proposal but not the other. Therefore, it is necessary to abort the process altogether and re-commence the formal consultation process to just increase the age range at the school to establish the nursery. The section 106 contributions from housing developers can still be utilised to part fund the capital costs of establishing the nursery. In accordance with the statutory procedures, a detailed consultation document needs to be prepared, setting out the reasons for the proposals, and there has to be meaningful consultation with key stakeholders, including children and young people who are likely to be affected by the changes. A consultation period of at least 42 days has to be allowed (of which at least 20 should be school days). At the end of the statutory consultation period, a report will be prepared setting out the responses received and the Cabinet Member will be required to consider these representations before deciding whether or not to proceed with the necessary statutory notices.

Staffing Implications: Comments of Head of People and Business Change

There are no staffing implications as a result of this report.

Ward Member Comments

Awaiting response from ward members.

Equalities Impact Assessment

An FEIA has been developed and it is attached at Appendix B, and dependent upon the decision under this report, will be included within the proposal pack for Formal Consultation and will be updated for each decision stage and published on the Council web site.

Children and Families (Wales) Measure

Children and Young People will be a key stakeholder group for formal consultation on the proposal detailed within this report.

Consultation

Background Papers

None

Dated: 1st March 2016

APPENDIX A

Ysgolion yr 21ain Ganrif

21st Century Schools



Newport City Council Consultation report

Proposal to increase capacity and extend the pupil age range at Langstone Primary School

Formal Consultation period: 9 September to 29 October 2015.

Purpose

This report is published in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013.

This consultation report sets out a summary of the responses received to the above consultation.

Stakeholder Engagement

An invitation to take part in the statutory consultation was issued to the following stakeholders, with a link to the consultation pack on the Council's website sent by e-mail, or hard copies being made available through the schools.

- Teachers, staff and the governing body of Langstone Primary School;
- Parents, carers and guardians of pupils attending Langstone Primary school;
- Pupils at Langstone Primary School;
- Monmouthshire County Council as the neighbouring Local Authority with school catchment areas that border Newport;
- The Church in Wales and Roman Catholic Diocesan Authority for Gwent;
- The Head teacher and governing body of Llanmartin, Ringland, Milton Infants and Junior, St. Gabriel's Roman Catholic, Charles Williams Church In Wales, and Caerleon Lodge Hill primary schools;
- The Head teacher and governing body of Caerleon Comprehensive school;
- The Welsh Ministers;
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by any school which is subject to the proposals;
- Estyn;
- The South East Wales Education Achievement Service;
- Local Authority Transport departments;
- The Police and Crime Commissioner for Gwent;
- Community Councils for Langstone, Penhow, and Llanvaches;
- The local Communities First partnership (or equivalent);
- The five independent childcare providers in Langstone and surrounding catchment areas;
- Newport Early Years Development and Childcare Partnership.

The following consultation events were arranged. These were publicised in the school newsletter, on the Council website and through the consultation document.

Venue	Date and Time	Event type
Langstone Primary School	10 September 2015; 3.45-5.45pm	Drop-in
Langstone Primary School	11 September 2015; 09.00-11.00am	Drop-in

Arrangements for the participation of children and young people

Children's questionnaire forms were created and shared with the school. An Education Officer from the Council met with the school Council and Eco-Council to discuss the proposal, encourage them to think about what it would mean for the school, and to answer questions.

The school Council then arranged for other school pupils to complete the questionnaire forms. The results of these exercises are summarised below.

The proposal

To extend the age range of the school from 4 – 11 to 3 – 11 years and establish a 24 place nursery class and increase the size of the school from 1.5 form entry to 2.0 form entry. That is to say increase the Reception to Year 6 capacity of the school from 315 to 420 pupil places.

Consultation Responses Received

- 24 Consultation responses were received
- 20 respondents submitted comments or questions
- 13 respondents support the proposal (54%)
- 11 respondents do not support the proposal (46%)

2 respondents who do *not* support the proposal stated that they *do* support the addition of a nursery class.

2 respondents who *do* support the proposal stated that they *do not* support the expansion of the school capacity.

The responses to the proposal, broken down into its two component elements are therefore as follows:

Proposal to establish a 24 place nursery class at Langstone Primary School:

- 15 respondents support this proposal (62.5%)
- 9 respondents do not support this proposal (37.5%)

Proposal to expand the capacity of Langstone Primary School to 420 places:

- 11 respondents support this proposal (46%)
- 13 respondents do not support this proposal (54%)

Children's questionnaire responses (completed by pupils at Langstone Primary School):

Addition of a nursery:

- 79 questionnaires completed
- 71 thought the proposal was a good idea (90%)
- 8 were uncertain (10%)

Expansion to 2 form entry:

- 76 questionnaires completed
- 56 thought the proposal was a good idea (74%)
- 15 were uncertain (20%)
- 5 though the proposal was a bad idea (6%)

Comments and reasons for not supporting the proposal (adult submissions) are summarised below:

Comment	Number of respondents raising the issue	Council Response
Concern regarding the impact of increased traffic in the area and inadequate parking facilities on pupil and parent safety	11	The Council will need to satisfy the highways department that traffic is manageable to secure planning permission. Council officers will work with the school to develop an effective school travel plan to encourage pedestrian access to the school. Staggered start and finish times and local road traffic orders will also be considered.
It will have a negative impact on the high school standards, and I'm not keen on increased class sizes	3	Langstone Primary school has been judged by Estyn to have excellent leadership and management and excellent prospects for improvement. The council is confident that the school is capable of maintaining this high standard with a larger capacity. The average class size in the school for years 1-6 is 28 pupils. Classes will not generally exceed 30 pupils.
There is no evidence of sufficient need from within the community - the school has a large 'non catchment' population which will increase	3	The 45 Reception class places at Langstone are over prescribed. The local playgroup providing education sessions has a capacity of 24 places and operates mornings only. This indicates a shortage of provision against demand. There are non-catchment children in the school as a result of parental preference for admission to Langstone. There is an anticipated increase in demand for school places due to the 3 new housing developments in Langstone creating 136 new dwellings.
The proposal may have an adverse impact on other schools or service providers and their ability to operate effectively.	3	There is no intention to adversely affect the pupil numbers or education delivery at any other school or nursery. It is acknowledged, however, that there is a possibility that the availability of school places at Langstone may impact

		admissions to other schools due to parental preference.
Health & Safety of pupils in the school	1	The health and safety of pupils is the prime concern of the council and the school leadership team. Building works will be scheduled to ensure pupil safety is not compromised, and the council is assured that the school site is sufficient for the proposed number of pupils, in accordance with building bulletin guidelines.
Loss of outdoor play area	2	While it is regrettable that any outdoor space will be compromised, the remaining outdoor play areas are considered to be sufficient for the proposed number of pupils, in accordance with building bulletin guidelines.
There are surplus places in nearby schools which should be used instead of increasing capacity at Langstone.	3	The fact of surplus places in other schools is acknowledged, but parental preference indicates a demand for Langstone Primary School.

Other comments or suggestions:

There is a need for an after school club that runs until 18.00	3	The council encourages after school clubs, but is not involved in their delivery. This is a matter for individual schools to consider.
Can the other local nurseries be involved in provision of 'wrap around care'?	1	The council would encourage other childcare providers to consider 'wrap-around' services to allow pre-school children to benefit from the free education sessions offered in the school setting. However the council is unable to direct the services offered by independent providers.

Estyn's response to the consultation

The proposer has clearly outlined the benefits of the proposal in addressing the issue of replacing temporary classrooms and in increasing the number of places available at Langstone Primary School. It has not however demonstrated well enough the demand for additional nursery provision in the area, given that there appear to be surplus places in current maintained nurseries in the area. The proposer also refers to new housing developments that it anticipates will increase the demand for school places at Langstone however the proposer has not provided any detail to justify this assertion.

It is Estyn's opinion that the proposal is likely to at least maintain the current standards of education in the area.

Views of Children and Young People:

A meeting of the School Council and Eco Council was held on September 30th and this was attended by a council officer from the education department. The purpose of the consultation was explained and the proposal discussed. Pupils then gave the proposal the 'thumbs up' or 'thumbs down' sign to indicate whether they thought it was a good idea. The response was mixed with many children indicating they were undecided by giving one 'thumbs up' and one 'thumbs down' sign.

There was a discussion about the proposed expansion, and how this would mean two classes in each year group, and no more split classes.

Pupils were invited to share their thoughts:

- Pupils who liked the proposal thought that having more children would be good because they could make more friends. They also liked the idea of the demountable classrooms being replaced.
- Not having split classes will make it easier for the teacher to set work, and easier for organising tests. It may be better for pupils too because all the work will be set at the right level, instead of being too hard or too easy.
- A good thing about split classes is that you make friends outside your year group. One pupil stated that they liked split classes because the easier work gave her a rest from working hard all the time.
- One pupil who didn't like the idea, explained that he thought going to a different nursery and then moving across to Primary School was better.

Questions asked by pupils:

Question	Reply
Will the hall be made bigger?	No, there is no plan to make the hall bigger. Lunches will be staggered.
Will the work be done in school time?	We will arrange for the noisiest and most disruptive work to be done in school holidays, but some work will have to be done in school time, yes.
Where will you put the extra car parking you will need?	At the moment the proposal only includes additional parking for the extra teachers, which would probably go where the temporary classrooms are now. We also need to consider how we manage the extra vehicles that will be bringing children to and from school.
What about bike parking?	The council would support the school in provision of bicycle parking and identifying the best place to put this.
Will there be new toilets?	Yes, the new building will have girls and boys toilets.

Children's Questionnaire responses

The children's questionnaires were provided to the school together with a site map showing the proposed works. These were displayed in the school reception area.

School council and the headteacher gave a presentation at school assembly about the proposal. In class afterwards, the questionnaires were given out to pupils to complete. In younger classes the questions were read through together and teachers helped children to remember what had been said in assembly.

Each Foundation phase class discussed the proposal and voted as a class. All Foundation phase classes voted in favour of the proposal.

The questionnaire asked pupils 'Do you think having a nursery class in your school is a good idea?' and 'Do you think making your school bigger for more children is a good idea?'

Pupil responses from KS2 classes were as follows:

Do you think having a nursery class in your school is a good idea?

Responses	No	Don't know	Yes
79	0	8	71

Do you think making your school bigger for more children is a good idea?

Responses	No	Don't know	Yes
76	5	15	56

Comments from the children's questionnaires:

"It will be easier for the parents with children already in the school and those who are 3 as they can come to the same place."

"Children who attend our new nursery will already know our way of school life which will make it easier for them when they come to Reception. They won't be scared."

"It will be good to have more children in our school family."

"I'm excited to make new friends."

"We will all become better role models with younger children here."

"Building work may damage the trees in our environment."

"Having a nursery class and more children using the same sized yard may cause more children to get hurt if they bump into each other."

"Everyone won't fit into the hall."

In accordance with the School Organisation Code (2013) this report is published electronically on Newport City Council's website at www.newport.gov.uk

To request a hard (paper) copy of this document please contact Newport City Council's Education Business Development Officer on 01633 235341 or email school.reorg@newport.gov.uk

Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity and
- Foster good relations

across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

Service Area	Head of Service	Person responsible for the Assessment:	Date of Assessment
Education	James Harris	Amanda B Davies	1 st March 2016

1. What is the policy/ service being assessed?

To formally consult on the proposal to establish a nursery class at **Langstone primary school** by extending the age range from 4 – 11 to 3-11 years.

2. What is the purpose of the policy/ service change?

To create the seamless transition from 3 – 11 for every community maintained school in Newport.

3. Protected Characteristics

Protected Characteristic	Who are the customers/service users/ potential service users?	If we take this decision what is the potential impact? The impact may be either positive or negative Explain how people may be affected and give the evidence for this	Action Plan to address issues raised What changes or practical measures would reduce adverse impact on particular groups. What changes would increase positive impacts e.g. improve access or opportunity May be revisited post consultation	Who is responsible?	Timeframe to review
Age	Pre-school and school aged children Parents	The expected impact of the proposal is to create a seamless transition of nursery and primary school places at this school.			
Gender reassignment					
Disability		Any new construction on site to support a nursery will be DDA compliant			
Marriage/Civil Partnership					
Pregnancy and Maternity	Prospective parents	The availability of nursery places at this school will be positive for prospective parents.			
Race					

Religion/belief (or the absence of)					
Sex					
Sexual Orientation					
Welsh language	No – the proposal concerns English language provision	The decision will not affect Welsh-medium education provision; the Welsh language elements of the curriculum will apply to the Langstone Primary nursery cohort in line with provision across the city	Welsh-medium nursery provision is available at Newport’s three Welsh-medium primary schools. This proposal concerns the demand for English language nursery provision within the catchment area of an English-medium primary school – however they will all benefit from Welsh language education through the curriculum aimed at nursery aged pupils	Chief Education Officer	

4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

Formal statutory Consultation with identified stakeholders including local childcare providers, pupils, parents, carers and staff at the school concerned, Community councils, neighbouring Local Authority, education professionals, Welsh Ministers.

A children & young people everyday summary version will be produced to help engage school-age children and young people in the consultation process. The Council will also engage with the pupils involved in the Langstone Primary school council

5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

Consultation will be conducted in accordance with the School Standards and Organisation (Wales) Act 2013, and the Statutory Code, 2013.

Early Years (nursery) places are provided in accordance with Section 118(1) of the School Standards and Framework Act, 1998.

6. How will the relevant groups be advised of the changes and the F&EIA?

Formal statutory consultation process and publication of statutory notices on the internet and at school gates.

7 How will the policy/ practice make Newport more or less fair in relation to:

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

Improved equality of access to funded education places – all community maintained schools have nursery provision

Improved equality of access to early years education – local provision and more choice within the mixed economy including school

Improved equality of access – seamless transition through the school for ages 3 – 11

Potential to increase provision of affordable ‘wrap around’ childcare on site

8. How will the service / policy affect local areas of the city?

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

Access to services has been identified as an area for concern for Langstone, with all 3 LSOAs being in the top 14% most deprived in Wales in terms of access to services. School nursery provision will support seamless transition for all families.

Langstone is characterised by low levels of deprivation, with its 3 LSOAs ranking in the top 10% of least deprived in Wales and the unemployment rate is lower than Newport and Wales averages.

Langstone ward borders the ward of Llanwern to the south, which is served in its northern area by Llanwern and Bishtop Community Councils. The Welsh Index of Multiple Deprivation does not identify the ward as being particularly deprived and the level of unemployment is below the Newport and Wales averages.

9. In summary, how does the changed service /policy promote good community relations (cohesion)?

The proposal will support access to early years education and benefit transition into school, forging relationships with peers, teachers and parents in the community. This will help to build positive relationships in and around the school. It is accepted that the increased traffic flow in the vicinity could cause some frustration to local residents. A travel plan explaining what efforts will be made to address this issue will be developed alongside the planning application.

10. In summary, how does the changed service /policy promote equality?

The proposal will create seamless transition for pre-school and school pupil places to the same level as all other community maintained schools in Newport. Parents of any child of eligible age can apply for a place.

11. In summary, how does the changed service /policy eliminate discrimination?

The proposal will align nursery provision in Langstone with that provided in all community maintained primary schools.

Completed by: Amanda B Davies: Assistant Head of Education (Resources & Planning)

Date: 1st March 2016



Signed off by: James Harris: Chief Education Officer

Date: 1st March 2016

