

Report

Cabinet

Part 1

Date: May 2018

Subject **School Reorganisation Proposal – Establishment of a new primary school on the Glan Llyn development - Final Decision**

Purpose To seek final determination on the school reorganisation proposal “to establish a new primary school on the Glan Llyn development for pupils aged 3-11 years”.

Author Education Service Development Manager

Ward Llanwern

Summary This school reorganisation proposal has been carried out in accordance with the statutory School Organisation Code and included a formal consultation period followed by the publication of a statutory notice for the required period of 28 days.

15 objections were lodged during this statutory notice stage, and therefore the final decision cannot be determined by the Cabinet Member for Education and Skills. Instead, Cabinet is required to act as the Local Determination Panel and take the final decision on implementation of this proposal.

The formal consultation document was prepared outlining a proposed implementation date of September 2018. However the consultation report recommended modifying the implementation date to September 2019, and the statutory proposal was published outlining the revised date. The preferred implementation date therefore is September 2019.

Proposal **To approve the school reorganisation proposal “to establish a new primary school on the Glan Llyn development for pupils aged 3-11 years with effect from September 2019”**

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Strategic Director - People
- Education Senior Management Team
- Senior HR Business Partner
- Senior Finance Business Partner
- Schools Resources Manager

Signed

Background

The school reorganisation proposal has been taken forward to establish a new primary school on the Glan Llyn development. This included a period of formal consultation carried out between 2nd October 2017 and 12th November 2017 following which a consultation report, containing a summary of the issues raised by consultees and the Council's response, was prepared and published on the Newport City Council website.

The Council subsequently published a statutory proposal between 28th February 2018 and 28th March 2018 to establish a new English-medium community-maintained primary school on the Glan Llyn development for boys and girls aged between 3 years and 11 years, under a growing school model, with effect from September 2019.

The decisions to launch formal consultation and publish the statutory proposal were both approved by the Cabinet Member for Education and Skills via the Council's agreed democratic processes and procedures. The statutory proposal was published with a modified implementation date from that included in the original consultation document following consideration of the recommendations made within the consultation report. This deferred opening date would enable a longer timeframe for the effective establishment of the new school in terms of the appointment of staff and the procurement of resources.

The statutory proposal was published on the Newport City Council website and copies were displayed in the local area served by the school, including at the two sales offices on the Glan Llyn development. Details confirming publication of the notice were also shared with all stakeholders as outlined in the statutory School Organisation Code, and the occupied dwellings on the Glan Llyn development.

A series of objections were received during the statutory proposal stage, and as a result the final determination must be referred to Cabinet for a decision, in their capacity to act as the Local Determination Panel.

Objections

15 objections were lodged during the statutory notice stage, 13 of which were from residents of the development outlining concerns over the delayed implementation. The remaining two objections were from stakeholders within the Welsh-medium education sector who raised concerns regarding the proposed language provision. The detailed reasons for the objections, along with the Council's responses to the points made, are outlined in the Objection Report which has been drafted and accompanies this report. In summary however, the objections were made on the grounds of the potential delayed implementation and the preferred language provision of the new school.

Response from the Chief Education Officer

Delayed implementation

In terms of the delayed implementation, the points that were raised referred to:

- The failure to include the potential delay as an option in the original consultation;
- The advanced stage of the build programme;
- The potential effect on pupils;
- The distance and journey times associated with travel to alternative schools;
- The need for special considerations to be afforded for affected pupils in relation to the Council's School Admissions and Home to School Transport policies.

It is correct that a delayed implementation was not included as an option within the formal consultation document, as the initial intention was to establish the school from September 2018. However following the end of the formal consultation period, consideration of the latest pupil projection estimates available at that time indicated that there was a sufficiency of places within the local area to support a deferred implementation date. The recent experiences of the Council in opening a new school supports the need for, where possible, a longer timeframe for the effective establishment of the school in terms of the appointment of staff and the procurement of resources. The latest information from the developer has confirmed that the building will be handed over to the Council at the end of August 2018.

The Council has an agreed set of policies including those which support admissions to school and eligibility for home to school transport. There is no discretion for individual applications to be considered outside of the agreed policy framework.

Language provision

In terms of language provision, the objections referred to:

- The way in which the pre-consultation exercise was carried out;
- The information contained within the consultation document, and;
- The failure to promote access to Welsh-medium education.

The pre-consultation survey was not the only evidence used to determine the language medium of the proposed new school. Alongside this direct stakeholder feedback, one Welsh-medium primary school is geographically close to the Glan Llyn development and at the time of consultation there were vacancies in all year groups from Reception to Year Six across the Welsh-medium primary school estate. Whilst spaces also exist in English-medium schools in the vicinity, the percentage of surplus places is lower in the English-medium estate as a whole. As a result, a decision was taken to evidence the English-medium schools in the locality.

In terms of longer term objectives, Newport City Council's own Welsh Language Strategy 2017-2022 commits to increasing the percentage of pupils in Welsh-medium education from 4% to 5% over the next four years. Given that the proposed school will be English medium, rather than Welsh, this development will not make a meaningful contribution to achieving the target set by either Welsh Government or the Local Authority in this instance. Whilst the proposed designation of this new primary school as an English-medium provision means that the authority will not be making a positive contribution to meeting the Welsh Government target at this time, the Council is committed through the Welsh in Education Strategic Plan to scope the need for Welsh-medium provision in relation to all future new school builds. All future scoping exercises will be extended to beyond the immediate area of the developments.

Financial Summary

Under the Council's planning agreement, the new school is being provided by the developer. The council is however responsible for all fixtures, fittings and equipment (FF&E) required to support the opening of the new school. These estimated costs will be funded via the council's Capital Programme. The Council will also be responsible for all costs associated with securing the building in the period between handover and the opening of the school.

The funding required for the operation of the school will be provided through the Council's overall schools budget. The profiled budget requirements have been included within the Council's medium term financial plan (MTFP) for consideration within the current budget round. Once established, the school will require appropriate funding from within the overall schools budget, whether or not the proposal for growth within the current MTFP is accepted.

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Failure to finally determine the proposal	L	L	This risk has been mitigated by carrying out a full consultation process in accordance with the statutory School Organisation Code and through the publication of a statutory notice. This generated 15 objections which are referred to in this report and detailed in full within the Objection Report.	Chief Education Officer

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Wellbeing of Future Generations (Wales) Act 2015

Council Improvement Plan

Education Service Plan

Options Available

Option 1: to determine to implement the proposal to establish a new primary school on the Glan Llyn development for pupils aged 3-11 years with effect from September 2019 as per the previously published statutory notice.

Option 2: to determine to implement the proposal to establish a new primary school on the Glan Llyn development for pupils aged 3-11 years with effect from September 2018 as per the original consultation.

Preferred Option and Why

The preferred option is Option 1. The consultation report made reference to the latest pupil projection estimates which indicated that in January 2019 there would be a surplus of approximately 105 places across the English-medium, Welsh-medium and Voluntary Aided schools in the denoted local cluster areas after taking account of the predicted yield from the new housing development.

This deferred opening date will enable a suitable timeframe for the effective establishment of the new school in terms of the appointment of staff and the procurement of resources. The latest information from the developer has confirmed that the building will be handed over to the Council at the end of August 2018 which will not provide the Council with sufficient time to enable the necessary FF&E works to be facilitated before the start of the academic year. This work will now be planned for the autumn term 2018. The Council will be responsible for all costs associated with securing the building in the period between handover and the opening of the school.

This option was subject to a statutory proposal, although to note 15 objections were received as outlined within this report.

Comments of Chief Financial Officer

Opening the primary School in September 2019 is estimated to cost £119,000 for the 7 month period ending 31 March 2019 including costs associated with securing the building in the period between handover and the opening of the school. These estimated costs in 2018-19 have been included within the Council's MTRP.

Comments of Monitoring Officer

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The proposal to establish a new primary school at Glan Llyn is a regulated alteration and, therefore, had to be the subject of formal statutory consultation under the Code. In accordance with the statutory procedures, a detailed consultation document was prepared setting out the reasons for the proposals, and meaningful consultation was carried out with key stakeholders, including children and young people, who were likely to be affected by the changes. Only one objection was received, based upon a perceived detrimental financial impact on other schools in Newport. However, the formal response from Estyn concluded that the proposals would maintain educational provision in the area. Therefore, the Cabinet Member decided to proceed with the necessary statutory notices. The proposal has been published by way of formal statutory notice, on the Council's website and by public notices, and a period of 28 days (including, at least, 15 school days) has been allowed for statutory objections. Because 15 objections have been received during the statutory proposal stage, the final decision cannot be made by the Cabinet and the final determination must be referred to full Cabinet, acting as the Local Determination Panel. The objections relate to the delayed implementation date and Welsh language provision, and the Chief Education Officer's responses to those objections are set out in the Report. Cabinet are now required to consider the objections and the responses and decide whether to proceed with the new primary school, having regard to the educational impact of the proposals, with a deferred opening date of September 2019.

Comments of Head of People and Business Change

The options set out in this report relate to the proposed revised implementation timescale, following the consultation period. The new school would provide the projected capacity for school places following the housing development within the locality and would reduce school travel distance and provide modern teaching facilities following the Council's principle of providing the 'right school in the right place'.

Local issues

Comment from Cllr Martyn Kellaway, Ward Member for Llanwern

The school should open as promised and planned for in September 2108. Projection of pupil numbers are simply that and numbers of pupils often increase as admission time approaches. Residents, mums dads and grandparents have invested time money and their children's future in Newport and the development only now to be let down if the cabinet choose to ignore the views of those who have responded to the consultation.

The proposal does not support wellbeing as it forces children to attend school some distance from their home therefore increasing travelling time and not meeting the needs of the children, the right school is Glan Llyn the right place is Glan Llyn. Finally there is no evidence in the report that the decision will improve *educational outcomes and "To build cohesive and sustainable communities" in fact quite the opposite.*

Response from Mrs Sarah Morgan, Chief Education Officer

It is correct that the delayed implementation was not included as an option within the formal consultation document, although the potential for a delay was included as a project risk. As has been outlined, the latest pupil projection estimates indicate that there is a sufficiency of places within the local area to support a deferred implementation date, and there is no further evidence that is contrary to this.

The latest information from the developer has confirmed that the building will be handed over to the Council at the end of August 2018. This simply does not provide the Council with sufficient time to enable the necessary furniture, fixtures and equipment works (FF&E) to be facilitated before the start of the academic year. This work will now be planned for the autumn term 2018. The Council will be responsible for all costs associated with securing the building in the period between handover and the opening of the school. The proposal has not changed in terms of a school being established on the site, it is simply now recommended that the opening is deferred for one academic year until September 2019.

Scrutiny Committees

None

Equalities Impact Assessment

The Equality Act 2010 contains a Public Sector Equality Duty which came into force on 06 April 2011. The Act identifies a number of 'protected characteristics', namely age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; sexual orientation; marriage and civil partnership. The new single duty aims to integrate consideration of equality and good relations into the regular business of public authorities. Compliance with the duty is a legal obligation and is intended to result in better informed decision-making and policy development and services that are more effective for users. In exercising its functions, the Council must have due regard to the need to: eliminate unlawful discrimination, harassment, victimisation and other conduct that is prohibited by the Act; advance equality of opportunity between persons who share a protected characteristic and those who do not; and foster good relations between persons who share a protected characteristic and those who do not. The Act is not overly prescriptive about the approach a public authority should take to ensure due regard, although it does set out that due regard to advancing equality involves: removing or minimising disadvantages suffered by people due to their protected characteristics; taking steps to meet the needs of people from protected groups where these differ from the need of other people; and encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low. The Fairness & Equality Impact Assessment (FEIA) has been updated and is attached at Appendix 1.

Children and Families (Wales) Measure

Consultation with Children and Young People was carried out during the formal consultation stage and is outlined within the Consultation Report.

Wellbeing of Future Generations (Wales) Act 2015

Report writers need to indicate how they have considered the five things public bodies need to think about to show they have applied the sustainable development principle put into place by the Act. You will need to demonstrate you have considered the following:

- Long term: the importance of balancing short- term needs with the need to safeguard the ability to also meet long – term needs **by ensuring the long-term sufficiency of school places in an area of potential high parental demand whilst also delivering against the Council's section 106 legal agreement. Against this however the latest pupil projection estimates indicate a surplus of approximately 105 places across the English-medium, Welsh-medium and Voluntary Aided schools in the denoted Lliswerry and Llanwern clusters as at January 2019 after taking account of the predicted yield from these new housing developments. It would appear therefore that pupils living on the Glan Llyn development can be accommodated in other schools in the local area for the 2018/19 academic year and therefore it is reasonable to defer the establishment of the new primary school until September 2019.**
- Prevention: How acting to prevent problems occurring or getting worse may help us meet our objectives **increasing the number of primary school places available supports the Council's vision for "the right school in the right place" and the philosophy of "local schools for local children".**
- Integration: Consider how the proposals will impact on our wellbeing objectives, our wellbeing goals, other objectives or those of other public bodies **in accordance with the School Organisation Code, a formal consultation was carried out with key stakeholders and a statutory proposal was then published providing the opportunity for stakeholders to submit any objections. This proposal supports the "A prosperous Wales", "A resilient Wales" and "A more equal Wales" Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition this proposal supports the Newport City Council Well-being Objective "To improve skills, educational outcomes and employment opportunities" and "To build cohesive and sustainable communities".**
- Collaboration: have you considered how acting in collaboration with any other person or any other part of our organisation could help meet our wellbeing objectives **a formal consultation has already been carried out and included targeted stakeholder engagement. The previously prepared FEIA has been updated to consider the impact of the proposal. In addition the school is being provided by the developer as part of the Council's planning agreement.**
- Involvement: The importance of involving people with an interest in achieving the wellbeing goals, and ensuring that those people reflect the diversity of the City we serve **a formal statutory consultation has already been carried out and included targeted stakeholder engagement. The previously prepared FEIA has been updated to consider the impact of the proposal.**

In summary this proposal supports wellbeing by increasing the availability of primary school places across the City. The "right school in the right place" and "local schools for local children" also assists in meeting the needs of children who would otherwise be forced to attend schools some distance away from their home addresses and therefore reduces travel times and costs.

Crime and Disorder Act 1998

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

Consultation

This proposal has been subject to a full programme of stakeholder engagement as required under the statutory School Organisation Code. The results of this consultation are outlined in detail in the consultation report.

Background Papers

Formal Consultation Document

Consultation Report

Statutory Proposal (Notice)

Objection Report

Statutory Objections (15)

Dated: May 2018

Fairness and Equalities Impact Assessment (FEIA)

Version 3.6 May 2017

The purpose of this assessment is to provide balanced information to support decision making and to promote better ways of working in line with equalities (Equalities Act 2010), Welsh language promotion (The Welsh Language (Wales) Measure 2011), sustainable development (Wellbeing of Future Generations (Wales) Act 2015), and the four parameters of debate about fairness identified by the Newport Fairness Commission (NFC Full Report to Council 2013).

Completed by: Deborah Weston **Role:** Service Development Manager

Head of Service: Sarah Morgan **Date:** 24/04/2018

I confirm that the above Head of Service has agreed the content of this assessment

Yes / No

When you complete this FEIA, it is your responsibility to submit it to impact.assessment@newport.gov.uk

1. Name and description of the policy / proposal being assessed. Outline the policy's purpose.

The purpose of this proposal is to provide a new primary school to serve the Glan Llyn development as per the section 106 planning agreement.

This FEIA supports the request for Cabinet to finally determine the school reorganisation proposal to establish a new two-form entry primary school on the Glan Llyn development for children aged between 3-11 years.

As part of the Section 106 agreement with the Council, the developer is required to provide this new school to primarily serve the families living on the development. The original intention was that the new school would be established with effect from September 2018. The Council's view has now changed however and it is now proposed that the implementation date is modified to September 2019. This deferred opening date enables a longer timeframe for the effective establishment of the new school in terms of the appointment of staff and the procurement of resources.

2. Outline how you have/ will involve stakeholders who will be affected by the policy/proposal

This proposal was subject to formal consultation with a range of stakeholders as defined in the Welsh Government statutory School Organisation Code. The feedback received during the formal consultation has been outlined in the Consultation Report which has been published on the Newport City Council website.

A statutory proposal was subsequently published for a period of 28 days, and this offered the opportunity for formal objections to be lodged. 15 objections were lodged during this time. The detailed reasons for the objections, along with the Council's responses to the points made, are outlined in the Objection Report which has been drafted and accompanies the decision report. The Objection Report will be made available on the Council website.

3. What information/evidence do you have on stakeholders? e.g. views, needs, service usage etc. Please include all the evidence you consider relevant.

The proposal has been carried out in accordance with the School Standards and Organisation (Wales) Act 2013, and the statutory School Organisation Code 2013 and included consultation with a range of stakeholders. The results of this consultation process are outlined in the Consultation Report which has been prepared and published on the Newport City Council website.

The Council published a statutory proposal between 28th February 2018 and 28th March 2018 to establish a new English-medium community-maintained primary school on the Glan Llyn development for boys and girls aged between 3 years and 11 years, under a growing school model, with effect from September 2019. The statutory proposal was published with a modified implementation date from that included in the original consultation document following consideration of the recommendations made within the consultation report. This deferred opening date would enable a longer timeframe for the effective establishment of the new school in terms of the appointment of staff and the procurement of resources.

The statutory proposal was published on the Newport City Council website and copies were displayed in the local area served by the school, including at the two sales offices on the Glan Llyn development. Details confirming publication of the notice were also shared with all stakeholders as outlined in the statutory School Organisation Code, and the occupied dwellings on the Glan Llyn development.

A series of objections were received during the statutory proposal stage, and as a result the final determination must be referred to Cabinet for a decision, in their capacity to act as the Local Determination Panel.

4. Equalities and Welsh language impact






Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The provision of additional primary school places will support parental choice and the provision of local schools for local children. This should not have any significant detrimental impact on other schools across the City and the expected impact is to provide seamless learning for primary aged pupils. All staff eventually employed at the school will be treated equitably regardless of their status within this protected characteristic.
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The provision of additional primary school places will support parental choice and the provision of local schools for local children. This should not have any significant detrimental impact on other schools across the City and the expected impact is to provide seamless learning for primary aged pupils.

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				All staff eventually employed at the school will be treated equitably regardless of their status within this protected characteristic.
Gender reassignment/ transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If this proposal is approved, there will eventually be pupils, parents / carers and staff associated with the school. If any of these stakeholders fall into this protected characteristic, their needs will be considered in line with the relevant policies as adopted by the governing body of the school.
Marriage or civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If this proposal is approved, there will eventually be staff employed to work at the school. All staff will be treated equitably regardless of their status within this protected characteristic.
Pregnancy or maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If this proposal is approved, there will eventually be staff employed to work at the school. All staff will be treated equitably regardless of their status within this protected characteristic.
Race	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The provision of additional primary school places will support parental choice and the provision of local schools for local children. This should not have any significant detrimental impact on other schools across the City and the expected impact is to provide seamless learning for primary aged pupils. All pupils attending the schools and staff eventually employed at the school will be treated equitably regardless of their status within this protected characteristic.
Religion or Belief or non-belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	There are currently eight faith based primary schools across the Newport school estate and the oversubscription criteria to support admission to these schools gives priority to pupils seeking faith based education. The Council works closely with the two representative diocesan bodies in the planning of faith based school places and this arrangement will continue when considering the provision to be offered in any new school in the future.
Sex/ Gender Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The provision of additional primary school places will support parental choice and the provision of local schools for local children.

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				<p>This should not have any significant detrimental impact on other schools across the City and the expected impact is to provide seamless learning for primary aged pupils.</p> <p>If this proposal is approved, there will eventually be parents / carers and staff associated with the school and all will be treated equitably regardless of their status under this protected characteristic.</p>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>If this proposal is approved, there will eventually be staff employed to work at the school. All staff will be treated equitably regardless of their status within this protected characteristic.</p>
Welsh Language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Welsh Government has publicly set out in a number of policy documents the ambition for an increased number of students studying through the medium of Welsh. The Welsh-Medium Education Strategy (WMES) target aims to have 30% of 7 year olds across Wales to be taught through the medium of Welsh by 2020. As of 2015 this figure stood at 25%.</p> <p>Welsh Government has also stated in the 'Cymraeg 2050: A Million Welsh Speakers' strategy that "welsh medium immersion education is the principal method for ensuring that children can develop their Welsh language skills, and for creating new speakers".</p> <p>Newport City Council's own Welsh Language Strategy 2017-2022 commits to increasing the percentage of pupils in Welsh-medium education from 4% to 5% over the next four years.</p> <p>Given that the proposed school will be English medium, rather than Welsh, this development will not make a meaningful contribution to achieving the target set by either Welsh Government or the Local Authority in this instance.</p> <p>The Local Authority feels this is justified partly through the pre- consultation responses that were received. Whilst the informal pre-consultation survey was carried out which enabled the Council to gather the views of the existing Glan Llyn residents, this was not the only evidence used to determine the language medium of the proposed new school. Alongside this direct stakeholder feedback, one Welsh-medium primary school - Ysgol Gymraeg Casnewydd - is just over 2 miles from the proposed new school and at the time of consultation there were vacancies in all year groups from Reception to Year Six across the</p>

Protected characteristic	Impact:			Provide further details about the nature of the impact in the section below. Does it: 1. Promote equal opportunity 2. Promote community cohesion 3. Help eliminate unlawful discrimination/ harassment/ victimisation?
	Positive	Negative	Neither	
				<p>Welsh-medium primary school estate.</p> <p>Whilst spaces also exist in English-medium schools in the vicinity, the percentage of surplus places is lower in the English-medium estate as a whole. This is evidenced by the fact that there are currently 13% of surplus places available in Ysgol Gymraeg Casnewydd compared to 9% across the English-medium estate in primary schools across the east of the city. As a result, a decision was taken to evidence the English-medium schools in the locality.</p> <p>Whilst the proposed designation of this new primary school as an English-medium provision means that the authority will not be making a positive contribution to meeting the Welsh Government target at this time, the Council is committed to scoping the need for Welsh-medium provision in relation to all future new school builds.</p>

5 How has your proposal embedded and prioritised the sustainable development principle in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.
 <p>Long Term</p> <p>Balancing short term need with long term needs</p>	<p><i>Yes by ensuring the long-term sufficiency of school places in an area of potential high parental demand whilst also delivering against the Council's section 106 legal agreement. Against this however the latest pupil projection estimates indicate a surplus of approximately 105 places across the English-medium, Welsh-medium and Voluntary Aided schools in the denoted Lliswerry and Llanwern clusters as at January 2019 after taking account of the predicted yield from these new housing developments. It would appear therefore that pupils living on the Glan Llyn development can be accommodated in other schools in the local area for the 2018/19 academic year. This supports a more cost effective approach as the spaces that exist in schools currently would be filled before the creation of a new school. It would seem reasonable therefore to consider deferring the establishment of the new primary school until September 2019.</i></p>
 <p>Collaboration</p> <p>Working together to deliver objectives</p>	<p><i>A formal statutory consultation has already been carried out and included targeted stakeholder engagement. The previously prepared FEIA has been updated to consider the impact of the proposal. In addition the school is being provided by the developer as part of the Council's planning agreement.</i></p>
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p><i>A formal statutory consultation has already been carried out and included targeted stakeholder engagement. The previously prepared FEIA has been updated to consider the impact of the proposal.</i></p>
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p><i>Increasing the number of primary school places available supports the Council's vision for "the right school in the right place" and the philosophy of "local schools for local children".</i></p>
 <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p><i>In accordance with the School Organisation Code, a formal consultation was carried out with key stakeholders and a statutory proposal was then published providing the opportunity for stakeholders to submit any objections. This proposal supports the "A prosperous Wales", "A resilient Wales" and "A more equal Wales" Well-being Goals and has no adverse effect on any of the other Well-being Goals. In addition this proposal supports the Newport City Council Well-being Objective "To improve skills, educational outcomes and employment opportunities" and "To build cohesive and sustainable communities".</i></p>

6 Will the proposal/policy have a disproportionate impact on a specific geographical area of Newport?

The proposed change will primarily impact on the Llanwern area of the City, However applications for admission to the school can be made in respect of children living across the whole of the City. The Council aspires to provide local schools for local children and a single education journey for children during their time in Foundation Phase and Key Stage 2.

7 How does the proposal/policy relate to the parameters of debate about Fairness identified by the Newport Fairness Commission

The provision of additional primary school places in an area of high demand will support the School Admissions Policy within which all applicants are treated fairly and equitably. There will be an improved equality of access to school places and a seamless learning pathway for children aged 3 – 11.

8 Taking this assessment as a whole, what could be done to mitigate any negative impacts of your policy and better contribute to positive impacts?

Whilst the proposed designation of this new primary school as an English-medium provision means that the authority will not be making a positive contribution to meeting the Welsh Government target at this time, the Council is committed to scoping the need for Welsh-medium provision in relation to all future new school builds.

The Council also works closely with the two representative diocesan bodies in the planning of faith based school places and this arrangement will continue when considering the provision to be offered in any new school in the future.

9 Monitoring, evaluating and reviewing

The original intention was that the new school would be established with effect from September 2018. The Council's view has now changed however and the proposal was taken forward on the basis of implementation with effect from September 2019.

The impact of the proposal will be evaluated following full implementation. This FEIA has been reviewed and updated at stages throughout the proposal.

10 Involvement

Stakeholders were advised of the publication of the statutory notice and details of the determination will be shared as appropriate.

11 Summary of Impact (for inclusion in any report)

Equality Act 2010 AND Welsh Language

The proposed new school will primarily serve children and families living on the Glan Llyn development, providing a local primary school and building positive relationships in and around the school environment. Places at the school will be allocated in accordance with the School Admissions Policy which supports a fair and equitable system for the allocation of school places.

In terms of language provision, an informal pre-consultation survey was carried out which enabled the Council to gather the views of the existing Glan Llyn residents. This was not however the only

evidence used to determine the language medium of the proposed new school. Alongside this direct stakeholder feedback, one Welsh-medium primary school is geographically close to the Glan Llyn development and at the time of consultation there were vacancies in all year groups from Reception to Year Six across the Welsh-medium primary school estate.

Wellbeing of Future Generations (Wales) Act 2015

In summary this proposal supports wellbeing by increasing the availability of primary school places across the City. The “right school in the right place” and “local schools for local children” also assists in meeting the needs of children who would otherwise be forced to attend schools some distance away from their home addresses and therefore reduces travel times and costs.