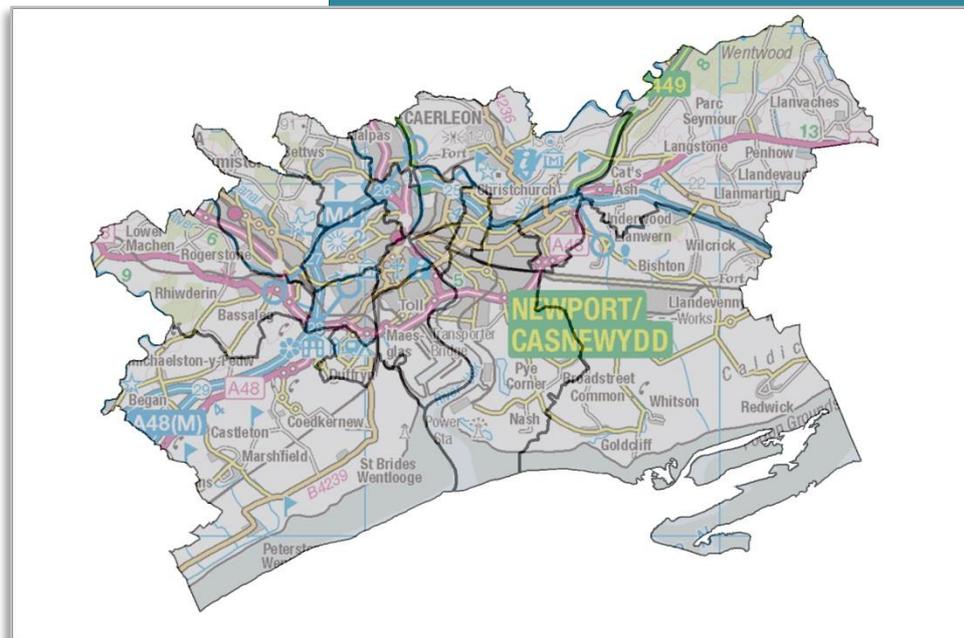


2019

Community Well-being Profile



Newport Preface

Final

Table of Contents

Preface.....	2
Introduction.....	2
Well-being of Future Generations (Wales) Act 2015	2
Newport’s Approach to developing the first Assessment of Local Well-being.....	3
Review and Update	3
Involvement and Engagement Approach	4

Preface

Introduction

This is the preface of the Community Well-being Profiles for 2019. This covers what the Well-being of Future Generations (Wales) Act is and the approach taken in Newport to develop these profiles, which supports the Local Assessment of Well-being.

Well-being of Future Generations (Wales) Act 2015

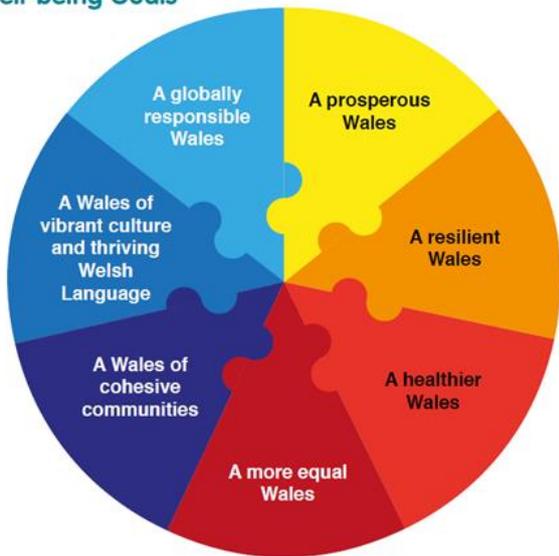
The [Well-being of Future Generations \(Wales\) Act 2015](#) is about improving the social, economic, environmental and cultural well-being of Wales. It is to ensure that public bodies listed in the Act think more about the long-term, work better with people and communities and each other, look to prevent problems and take a more joined-up approach.

The Act sets out a “sustainable development principle” which is about how the public bodies listed in the Act should go about meeting their well-being duty under the Act.

The principle is made up of five ways of working that public bodies are required to take into account when applying sustainable development.



Well-being Goals



The Act sets seven well-being goals, which together provide a shared vision for the public bodies listed in the Act to work towards. These goals must be considered as an integrated set of seven to ensure that the relevant links are made in the context of improving the economic, social, environmental and cultural well-being of Wales.

In addition to the well-being duty placed on listed individual public bodies, the Act also sets a well-being duty on specified public bodies to act jointly via public services boards (PSBs) by contributing to the achievement of the well-being goals.

Newport's Approach to developing the Assessment of Local Well-being

As part of this joint well-being duty a Public Services Board is required to prepare and publish an assessment of the state of economic, social, environmental and cultural well-being. This assessment provided an accurate analysis of the state of well-being in each community and in the area as a whole. From this assessment each PSB prepared and published a [Local Well-being Plan](#) setting out its objectives and the steps it will take to meet them.

The first Well-being Assessment was produced in collaboration with a wide range of partners. This contained an assessment of the state of well-being of Newport as a whole and for the 20 communities which comprise the whole area. These were named Community Well-being Profiles and the communities it comprises were:

- Allt-yr-yn
- Alway
- Beechwood
- Bettws
- Caerleon
- Gaer
- Graig
- Langstone
- Llanwern
- Lliswerry
- Malpas
- Marshfield
- Pillgwenlly
- Ringland
- Rogerstone
- Shaftesbury
- St Julians
- Stow Hill
- Tredegar Park
- Victoria

This approach incorporated the previous valuable work undertaken within the ward profiles, while also meeting the needs of the Well-being of Future Generations Act 2015.

The first community well-being profiles were published on 3rd May 2017 following a consultation with a number of statutory consultees including partners, local authority scrutiny committee, voluntary sector organisations and the public.

Review and Update

A couple of years on from the first community well-being profiles it is now time to review and update each profile. The focus for the update is on:

- Updating with the latest available data.
- Reviewing and consolidating content.
- Improving the layout and improving the display of the datasets if possible.
- Revisiting the consultation feedback received in 2017.
- Moving to an online interactive solution for 2020.

The profiles will be updated and reviewed on a phased approach and published section by section as follows:

Phase	Section	Sub section
1	Preface and Population	All
2	Cultural Well-being	All
3	Social Well-being	Housing
4	Social Well-being	Community Safety
5	Social Well-being	Health
6	Economic Well-being	Economy Strength, Adult Income, Benefits and Adult Skills
7	Economic Well-being	Deprivation and childhood skills
8	Environmental Well-being	Landscape Diversity
9	Environmental Well-being	Air, Water Quality, Flooding, Carbon & Ecological Footprint and Other Information
10	Summary Section	N/A

Involvement and Engagement Approach

As required by the Well-being of Future Generations Act 2015 an engagement programme was carried out to inform the development of the Community Well-being Profiles.

The purpose was to identify what people currently think about living in Newport and their broad priorities for the future in terms of both theirs and their community's well-being.

Three types of surveys were used in this engagement programme:

- A short survey which asked open questions about what people liked most about living in Newport and what they wanted to see more of, or less of in the future – [Survey Results](#).
- A longer survey with more structured questions around the themes of economic, social, environmental and cultural well-being – [Survey Results](#).
- A young people's well-being survey which was promoted through schools (Primary and Secondary) – [Survey Results](#).

In addition professionals spoke directly to the public at tenants forums, family events, Minority Ethnic Community forums and partner community engagement events. The aim was to make use of partner community connections and not to run events which required the public to come to us, when we could go to them.

The main findings of the engagement work outlined above have been summarised in each section of the profile along with any relevant public feedback to give qualitative context. Members of the PSB continually engage with the public on a range of different subjects, which supports the delivery of the Well-being Plan. It is also anticipated that particular areas of interest identified through engagement will be investigated in more depth as the Well-being Plan develops.